

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: CALALLEN EAST EL  
Campus ID: 178903104  
District Name: CALALLEN ISD

Total Students: 618  
Grade Span: PK - 03

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2014	75%	87%	<b>85%</b>	*	85%	86%	*	*	-	*	68%	81%	100%
	2013	80%	94%	<b>91%</b>	75%	90%	95%	-	-	-	*	64%	89%	-
Mathematics	2014	69%	88%	<b>86%</b>	*	86%	92%	*	*	-	*	48%	80%	100%
	2013	69%	89%	<b>88%</b>	*	89%	93%	-	-	-	*	55%	79%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	75%	85%	<b>85%</b>	*	86%	89%	*	*	-	*	58%	80%	100%
	2013	76%	85%	<b>89%</b>	56%	90%	94%	-	-	-	100%	59%	84%	-
Reading	2014	75%	86%	<b>85%</b>	*	85%	86%	*	*	-	*	68%	81%	100%
	2013	79%	87%	<b>91%</b>	75%	90%	95%	-	-	-	*	64%	89%	-
Mathematics	2014	76%	86%	<b>86%</b>	*	86%	92%	*	*	-	*	48%	80%	100%
	2013	79%	87%	<b>88%</b>	*	89%	93%	-	-	-	*	55%	79%	-
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	39%	48%	<b>41%</b>	*	39%	49%	*	*	-	*	8%	32%	44%
	2013	34%	42%	<b>56%</b>	19%	56%	64%	-	-	-	33%	18%	48%	-
Reading	2014	42%	54%	<b>44%</b>	*	41%	56%	*	*	-	*	4%	34%	38%
	2013	40%	48%	<b>57%</b>	25%	56%	67%	-	-	-	*	27%	51%	-
Mathematics	2014	37%	45%	<b>38%</b>	*	38%	42%	*	*	-	*	12%	30%	50%
	2013	34%	42%	<b>55%</b>	*	56%	62%	-	-	-	*	9%	46%	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2014	14%	17%	<b>14%</b>	*	14%	14%	*	*	-	*	0%	13%	13%
	2013	12%	15%	<b>27%</b>	0%	28%	33%	-	-	-	0%	5%	22%	-
Reading	2014	14%	19%	<b>13%</b>	*	11%	17%	*	*	-	*	0%	13%	0%
	2013	17%	20%	<b>24%</b>	0%	21%	36%	-	-	-	*	9%	17%	-
Mathematics	2014	15%	20%	<b>15%</b>	*	17%	11%	*	*	-	*	0%	12%	25%
	2013	15%	20%	<b>31%</b>	*	35%	31%	-	-	-	*	0%	27%	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.