

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - Additional Student Groups
(includes all students, whether or not they were in the accountability subset)

Campus Name: CALALLEN WOOD RIVER EL
Campus ID: 178903105
District Name: CALALLEN ISD

Total Students: 631
Grade Span: EE - 03

		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non-Migrant
STAAR Percent at Phase-in 1 Level II or Above												
Grade 3												
Reading	2014	75%	87%	90%	84%	94%	92%	88%	76%	96%	-	90%
	2013	80%	94%	97%	92%	99%	97%	97%	94%	98%	-	97%
Mathematics	2014	69%	88%	91%	83%	96%	90%	92%	80%	95%	-	91%
	2013	69%	89%	91%	83%	95%	92%	90%	85%	94%	-	91%
STAAR Percent at Phase-in 1 Level II or Above												
All Grades												
All Subjects	2014	75%	85%	90%	84%	95%	91%	90%	78%	95%	-	90%
	2013	76%	85%	94%	88%	97%	95%	93%	90%	96%	-	94%
Reading	2014	75%	86%	90%	84%	94%	92%	88%	76%	96%	-	90%
	2013	79%	87%	97%	92%	99%	97%	97%	94%	98%	-	97%
Mathematics	2014	76%	86%	91%	83%	96%	90%	92%	80%	95%	-	91%
	2013	79%	87%	91%	83%	95%	92%	90%	85%	94%	-	91%
STAAR Percent at Final Level II or Above												
All Grades												
All Subjects	2014	39%	48%	57%	43%	67%	55%	59%	29%	69%	-	57%
	2013	34%	42%	67%	54%	73%	70%	65%	44%	76%	-	67%
Reading	2014	42%	54%	59%	47%	68%	56%	61%	22%	74%	-	59%
	2013	40%	48%	69%	58%	73%	71%	66%	38%	80%	-	69%
Mathematics	2014	37%	45%	55%	40%	67%	54%	57%	37%	63%	-	55%
	2013	34%	42%	66%	50%	73%	68%	64%	50%	72%	-	66%
STAAR Percent at Level III Advanced												
All Grades												
All Subjects	2014	14%	17%	28%	16%	37%	24%	32%	10%	36%	-	28%
	2013	12%	15%	39%	19%	46%	37%	40%	15%	47%	-	39%
Reading	2014	14%	19%	26%	17%	33%	26%	26%	7%	34%	-	26%
	2013	17%	20%	43%	17%	53%	41%	44%	15%	53%	-	43%
Mathematics	2014	15%	20%	30%	14%	42%	22%	38%	12%	38%	-	30%
	2013	15%	20%	35%	22%	40%	33%	36%	15%	42%	-	35%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.