

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

Campus Name: CALALLEN WOOD RIVER EL
Campus ID: 178903105
District Name: CALALLEN ISD

Total Students: 631
Grade Span: EE - 03

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2014	75%	87%	90%	*	89%	92%	*	*	-	*	72%	84%	*
	2013	80%	94%	97%	-	94%	99%	-	*	-	*	92%	92%	-
Mathematics	2014	69%	88%	91%	*	92%	94%	*	*	-	*	67%	83%	*
	2013	69%	89%	91%	-	88%	93%	-	*	-	*	83%	83%	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2014	75%	85%	90%	*	90%	93%	*	*	-	*	69%	84%	*
	2013	76%	85%	94%	-	91%	96%	-	*	-	*	88%	88%	-
Reading	2014	75%	86%	90%	*	89%	92%	*	*	-	*	72%	84%	*
	2013	79%	87%	97%	-	94%	99%	-	*	-	*	92%	92%	-
Mathematics	2014	76%	86%	91%	*	92%	94%	*	*	-	*	67%	83%	*
	2013	79%	87%	91%	-	88%	93%	-	*	-	*	83%	83%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2014	39%	48%	57%	*	54%	63%	*	*	-	*	42%	43%	*
	2013	34%	42%	67%	-	60%	71%	-	*	-	*	50%	54%	-
Reading	2014	42%	54%	59%	*	55%	66%	*	*	-	*	39%	47%	*
	2013	40%	48%	69%	-	66%	68%	-	*	-	*	50%	58%	-
Mathematics	2014	37%	45%	55%	*	52%	60%	*	*	-	*	44%	40%	*
	2013	34%	42%	66%	-	54%	73%	-	*	-	*	50%	50%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2014	14%	17%	28%	*	28%	30%	*	*	-	*	14%	16%	*
	2013	12%	15%	39%	-	27%	43%	-	*	-	*	8%	19%	-
Reading	2014	14%	19%	26%	*	25%	29%	*	*	-	*	17%	17%	*
	2013	17%	20%	43%	-	30%	48%	-	*	-	*	8%	17%	-
Mathematics	2014	15%	20%	30%	*	31%	32%	*	*	-	*	11%	14%	*
	2013	15%	20%	35%	-	24%	38%	-	*	-	*	8%	22%	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.