Goal #: 1 Improve academic performance of all students.

Objective #: 1A All students shall increase their academic performance in Reading/Language Arts.

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT, SCE, SE, T1, T3

		Title I School	Resources	1	1	1 1		*Sta	atus
S#	Strategy/Activity	Wide Components	(Dollar Amount and	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	January 2013	April 2013
1	Multi-Sensory Approach to ELA / Reading Emphasis on building Academic Vocabulary	1, 2, 3, 4, 7, 10	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Report Cards Mock STAAR Scores STAAR Results AEIS Report		
2	Elementary/Jr. High Scope and Sequence RESOURCES: CScope Language Foundations Curriculum (Dyslexia) SRA Reading Mastery Gourmet Curriculum - Press, Inc. (6-8) Modern Curriculum Press Readers & Writers Notebook (1-5)	1, 2	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Assessment Scores Progress Reports Report Cards Mock STAAR Scores STAAR Results AEIS Report		
3	Writing Academy for Staff	1, 2, 4	Campus Budget	Devers Staff	10/13	11/13	Assessment Scores Mock STAAR Scores STAAR Results		
4	Mentoring Minds Dinah Zike Foldables Dibels (K-6) DRA Language Foundations Saxon Phonics STAAR Connection Reading - Kamico Teacher's Helper - The Mailbox TPRI Intervention Activities Guide Drops In A Bucket - Frog Publications Measure Up - Peoples Education Phunny Stuph - M.S. Samston Crunch Time - Heinemann STAAR Master Latin/Greek Roots - Prestwickhouse, Inc. Vocabu-Lit Book E Perfection Learning The Mailbox - The Education Center	2, 9	Campus Budget	Devers Staff	10/13	5/14	Weekly Lesson Plans Assessment Scores Progress Reports Report Cards Mock STAAR Scores STAAR Results AEIS Report		

Goal #: 1 Improve academic performance of all students.

Objective #: 1A All students shall increase their academic performance in Reading/Language Arts.

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT, SCE, SE, T1, T3

		Title I School Wide	Resources (Dollar Amount and		Projected	Projected		*Stat	
S#	Strategy/Activity	Components		Person(s) Responsible	Start Date	Finish Date	Formative and Summative Evaluation	January 2013	April 2013
5	Scholastic Big Day (PreK) Scholastic News (1-6) Story Works - Reading Sing & Read - Frog Street Press Scholastic Let's Find Out (PreK-K) Scholastic SCOPE (6-8)	2, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Assessment Scores		
6	Tutorials are scheduled before, during and after school.	2, 3, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
7	Response to Instruction (RTI) Small Group Instruction	2, 3, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
8	Accelerated Reading (AR) from Renaissance Learning Instruction targeted for vocabulary and comprehension in Reading.	2, 3, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Star Reading Results TPRI Results Assessment Scores DRA Reports Report Cards Mock STAAR Scores STAAR Results AEIS Report		

10/29/2013

Goal #: 1 Improve academic performance of all students.

Objective #: 1A All students shall increase their academic performance in Reading/Language Arts.

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT, SCE, SE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Sta January 2013	April 2013
9	GT Enrichment Instruction based on the TEKS using enrichment strategies for GT students.	3, 8, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results Commended Performance AEIS Report		
10	STAAR Instructional Improvement Plan Assessments will be given during the year to monitor student progress. Attention given to sub-groups of students. Disaggregate data, construct item analysis and target instructional weak areas. Teacher/subject specific action plans for target areas.	1, 8, 10	Campus Budget	Devers Staff	1/14	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores Commended Performance		
11	Dyslexia / 504 / Special Education / ELL	1, 3, 10	State Comp. Ed. Budget Dyslexia Teacher (\$ - 1 FTE)	Dyslexia Teacher	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
12	Computer Lab, Teacher and Student Computers, Ceiling Projector and Document Camera for instruction. Chromebook cart for Elementary classroom Chromebooks for Junior High Students	3, 9	Campus Budget To add additional equipment. To replace and/or repair technology equipment.	Devers Staff	9/12	5/13	Continue to see more Technology Integration in the classrooms.		

Goal #: 1 Improve academic performance of all students.

Objective #: 1A All students shall increase their academic performance in Reading/Language Arts.

State/Federal Requirements: 504, AEIS, AYP, BIL, DYS, ESL, GT, SCE, SE, T1, T3

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Sta January 2013	April 2013
13	COMPUTER SOFTWARE: Jump Start (Pre K-5) Easy.com Istation Tumble Book Library Learning A-Z Reader Rabbit's - The Learning Company	1, 9	Campus Budget	Devers Staff	9/13	5/14	Assessment Scores Mock STAAR Scores Continue to see more Technology Integration in the classrooms.		
14	Increase the number of teachers with ESL and GT endorsement.	1, 2, 3, 9, 10	Title III Funds	Devers Staff	1/13	7/13	Registration ESL Test Scores Weekly Lesson Plans Observations		
15	Continue to encourage participation in AR, Book Club and 100 Point Club Activities.	2, 6, 9	Campus Budget	Devers Staff	9/13	5/14	Assessment Scores Mock STAAR Scores STAAR Results		
16	Require students to write in all subjects using journal entries, agendas, essays, short answer questions, sentence stems, etc	1, 2, 9	Campus Budget	Devers Staff	8/13	514	Assessment Scores Mock STAAR Scores STAAR Results		
17	Provide additional pull out sections for students with instructional gaps in Reading.	1, 2, 8, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Teacher Feedback		

Goal #: 1 Improve academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math.

State/Federal Requirements:

		Title I School	Decourage	_	1	1 1		*Sta	tuo
S#	Strategy/Activity	Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	January 2013	April 2013
1	Multi-Sensory Approach to Math Scholastic Big Day (PreK) Emphasis on building Academic Vocabulary	1, 2, 3, 4, 7, 10	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
2	Elementary/Jr. High Scope and Sequence	1, 2	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
3	RESOURCES: CScope Lone Star Learning extends and enhances Math by targeting key TEKS. Measure Up STAAR Connection Math - Kamico Dinah Zike Foldables Touch Math - Innivative Learning Concepts Math Manupulatives HSP Practice Workbook (1-2) HSP Math Unit 1 - 6 (1-2) Teacher's Helper - The Mailbox STAAR Master Drops In A Bucket - Frog Publications The Mailbox - The Education Center Algebra Readiness Builders Math Motivations STAAR Ready Study Jams Speed Skills Challenge (6-8)	2, 3, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assesement Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		

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Goal #: 1 Improve academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math.

State/Federal Requirements:

		Title I School			Projected	Projected			atus
S#	Strategy/Activity	Wide Components	(Dollar Amount and Source of Funding)	Person(s) Responsible	Start Date	Finish Date	Formative and Summative Evaluation	January 2013	April 2013
4	Tutorials are scheduled before, during and after school.	2, 3, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
5	Response to Instruction (RTI) Small Group Instruction	1, 2, 3, 6, 7, 8, 9, 10	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
6	Accelerated Math (AM) Instruction targeted for basic Math skills and concepts.	3, 7, 8, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Star Math Results Report Cards Mock STAAR Scores STAAR Results AEIS Report		
7	GT Enrichment Instruction based on the TEKS using enrichment strategies for GT students.	3, 8	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results Commended Performance AEIS Report		
8	STAAR Instructional Improvement Plan Assessments will be given during the year to monitor student progress. Attention given to sub-groups of students. Disaggregate data, construct item analysis, target instructional weak areas. Teacher/subject specific action plans for target areas.	1, 8, 10	Campus Budget	Devers Staff	1/14	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores Commended Performance		

Goal #: 1 Improve academic performance of all students.

Objective #: 1B All students shall increase their academic performance in Math.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	(Dollar Amount and	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Stat January 2013	tus April 2013
9	Computer Lab, Teacher and Student Computers, Ceiling Projector and Document Camera for instruction. Chromebook cart for Elementary classroom Chromebooks for Junior High Students	3, 9	Campus Budget To add additional equipment. To replace and/or repair technology equipment.	Devers Staff	9/13	5/14	Continue to see more Technology Integration in the classrooms.		
10	COMPUTER SOFTWARE: Jump Start (PreK-5) Math Facts in Math Math Drills.com Reader Rabbit's - The Learning Company	1, 2, 9	Campus Budget	Devers Staff	9/13	5/14	Assessment Scores Mock STAAR Scores Continue to see more Technology Integration in the classrooms.		
11	Require students to write in all subjects using journal entries, agendas, essays, short answer questions, sentence stems, etc	1, 2, 9	Campus Budget	Devers Staff	9/13	5/14	Assessment Scores Mock STAAR Scores STAAR Results		
12	Provide additional pull out sections for students with instructional gaps in Math. (Reading)	1, 2, 8, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Teacher Feedback		

10/29/2013

Goal #: 1 Improve academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science.

State/Federal Requirements:

Jiai	en ederai Nequirements.								
S#	Strategy/Activity	Title I School Wide Components	(Dollar Amount and	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Stat January 2013	tus April 2013
1	Multi-Sensory Approach to Science Scholastic Big Day (PreK) Emphasis on building Academic Vocabulary	1, 2, 3, 4, 7, 10	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
2	Elementary/Jr. High Scope and Sequence	1, 2	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
3	RESOURCES: Stem Scopes CScope Mentoring Minds Measure Up Express Sciencesaurus (2-8) Texas Math Science Diagnostic System (TMSDS) Dinah Zike Foldables eduSmart for Science Teacher's Helper - The Mailbox Learning A-Z Daily Science - Evan-Moor STAAR Master Study Jams Scholastic Studies Weekly - Health (6)	2, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Assessment Scores Progress Reports Report Cards Mock STAAR Scores STAAR Results AEIS Report		
4	Tutorials are scheduled before, during and after school.	2, 3, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		

Goal #: 1 Improve academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science.

State/Federal Requirements:

		Title I School						*Sta	atus
S#	Strategy/Activity	Wide Components	(Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	January 2013	April 2013
5	Response to Instruction (RTI) Small Group Instruction	1, 2, 3, 6, 7, 8, 9, 10	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
6	GT Enrichment Instruction based on the TEKS using enrichment strategies for GT students.	3, 8, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results Commended Performance AEIS Report		
7	STAAR Instructional Improvement Plan Assessments will be given during the year to monitor student progress. Attention given to sub-groups of students. Disaggregate date, construct item analysis, target instructional weak areas. Teacher/subject specific action plans for targeted areas.	1, 8, 10	Campus Budget	Devers Staff	1/14	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores Commended Performance		
8	Computer Lab, Teacher and Student Computers, Ceiling Projector and Document Camera for instruction. Chromebook cart for Elementary classroom Chromebooks for Junior High Students	3, 9	Campus Budget To add additional equipment. To replace and/or repair technology equipment.	Devers Staff	9/13	5/14	Continue to see more Technology Integration in the classrooms.		

Goal #: 1 Improve academic performance of all students.

Objective #: 1C All students shall increase their academic performance in Science.

State/Federal Requirements:

		Title I School Wide	Resources (Dollar Amount and		Projected	Projected		*Sta	
S#	Strategy/Activity	Components		Person(s) Responsible	Start Date	Finish Date	Formative and Summative Evaluation	January 2013	April 2013
9	COMPUTER SOFTWARE: eduSmart Science	1, 2, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Assessment Results Progress Reports Report Cards Mock STAAR Scores STAAR Results AEIS Report		
10	Require students to write in all subjects using journal entries, agendas, essays, short answer questions, sentence stems, etc	1, 2, 9	Campus Budget	Devers Staff	9/13	5/14	Assessment Scores Mock STAAR Scores STAAR Results		
11	Provide additional pull out sections for students witn instructional gaps in Science. (Reading)	1, 2, 8, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Teacher Feedback		

10/29/2013

Goal #: 1 Improve academic performance of all students.

Objective #: 1D All students shall increase their academic performance in Social Studies.

State/Federal Requirements:

		Title I School	Resources		Projected	Projected		*Sta	
S#	Strategy/Activity	Wide Components	(Dollar Amount and Source of Funding)	Person(s) Responsible	Start Date	Finish Date	Formative and Summative Evaluation	January 2013	April 2013
1	Multi-Sensory Approach to Social Studies Scholastic Big Day (PreK) Emphasis on building Academic Vocabulary	1, 2, 3, 4, 7, 10	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
2	Elementary/Jr. High Scope and Sequence	1, 2	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
3	RESOURCES: CScope Learning by targeting key TEKS for Social Studies Teacher's Helper -The Mailbox The Mailbox - The Education Center Studies Weekly Social Studies (3, 5 & 6) The 5 E's Over Texas (7)	2	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports CBA Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
4	Tutorials are scheduled before, during and after school.	2, 3, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
5	Response to Instruction (RTI) Small Group Instruction	1, 2, 3, 6, 7, 8, 9, 10	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		

Goal #: 1 Improve academic performance of all students.

Objective #: 1D All students shall increase their academic performance in Social Studies.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Sta January 2013	tus April 2013
6	GT Enrichment Instruction based on the TEKS using enrichment strategies for GT students.	3, 8, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results Commended Performance AEIS Report		
7	STAAR Instructional Improvement Plan Assessments will be given during the year to monitor student progress. Attention given to sub-groups of students. Disaggregate data, construct item analysis, target instructional areas. Teacher/subject specific action plans for target areas	1, 8, 10	Campus Budget	Devers Staff	1/14	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results Commended Performance AEIS Report		
8	Dinah Zike Foldables Jump Start (PreK-5)	2, 9	Campus Budget	Devers Staff	9/13	5/14	Assessment Scores Mock STAAR Scores		
9	Computer Lab, Teacher and Student Computers, Ceiling Projector and Document Camera for instruction. Chromebook cart for Elementary classroom Chromebooks for Junior High Students	3, 9	Campus Budget To add additional equipment. To replace and/or repair technology equipment.	Devers Staff	9/13	5/14	Continue to see more Technology Integration in the classrooms.		
10	COMPUTER SOFTWARE: Learn Our History - Educational DVD's Newspaper	1, 9	Campus Budget	Devers Staff	10/13	5/14	Assessment Scores Mock STAAR Scores Continue to see more Technology Integration in the classrooms.		

Goal #: 1 Improve academic performance of all students.

Objective #: 1D All students shall increase their academic performance in Social Studies.

State/Federal Requirements:

			Title I School	Resources		Destruted	Desir et e d		*Sta	
	S#	Strategy/Activity	Wide Components	(Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	January 2013	April 2013
_		Require students to write in all subjects using journal entries, agendas, essays, short answer questions, sentence stems, etc	1, 2, 9	Campus Budget	Devers Staff	9/13	5/14	Assessment Scores Mock STAAR Scores STAARA Results		
•		Provide additional pull out sections for students with instructional gaps in Social Studies. (Reading)	1, 2, 8, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Teacher Feedback		
-		Training for Staff Encountering Texas History Exploring Grade 8 Social Studies STAAR 8th Grade STAAR Critical Events in US History	1, 2, 3, 4	Campus Budget	Devers Jr. High Staff	8/13	10/13	Assessment Scores Mock STAAR Scores STAAR Results (Level II & III)		

Goal #: 1 Improve academic performance of all students.

Objective #: 1E All students shall increase their academic performance through the use of Technology.

State/Federal Requirements:

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Sta January 2013	April 2013
1	Improve Basic to Advanced Technology skills in Computer Lab and classrooms. Chromebook cart for Elementary classroom Chromebooks for Junior High Students	1, 2, 3, 9	Campus Budget	Devers Staff	10/13	5/14	Weekly Lesson Plans Assessment Scores Academic Gains		
	COMPUTER SOFTWARE: Microtype Multi Media	9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Assessment Scores Academic Gains		

Goal #: 2 Hire and retain highly-qualified employees by continuing to mentor and provide training and staff development.

Objective #: 2A Recruit and maintain 100% "Highly Qualified" teachers and instructional paraprofessionals in order to meet state and federal requirements.

State/Federal Requirements: NCLB, SCE, SE, T1, T3

S#	·	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	pril 2013
1	Staff Development Opportunities provided locally by Devers ISD and through outside sources. Technology Integration Training	1, 2, 4, 5, 10	Campus Budget Title 1: \$ Title 3: \$	Devers Staff	10/13	7/14	Improved Instruction Technology integration in the classrooms.	
2	Employee Health Insurance - \$150 paid by the Distict	5	Campus Budget	District	8/13	7/14	District Evaluation	
3	Competitive Salary Scale	5	Campus Budget	District	9/13	7/14	District Evaluation	
4	Staff - Team Building: Incentives, Fingerprint Masterpiece, End of Month Birthday Celebration, M&M Day, Pay Day, Teacher Appreciation Week, Staff Meetings, and End of Year Luncheon.	5	Campus Budget	Principal	8/13	6/14	Improve Staff Morale and School Climate.	
5	Implement a system of incorporating intervention strategies across grade level and core subject areas.	1, 2, 8, 9, 10	Campus Budget	Principal	9/13	5/14	Sign-In sheets Agendas Assessment Scores	
6	Ensure that all teachers are Highly Qualified.	1, 5, 10	Campus Budget	District Principal	8/13	10/13	District Evaluation	
7	Mentor Program Beginning teachers (year 1 & 2) and teachers new to the campus will be paired with experienced teacher to share ideas, answer questions and provide guidance.	4, 5	Campus Budget	District	8/13	5/14	Scheduled Meetings throughout the year to ensure success for new teachers.	
8	Continue to Improve School Climate	5	Campus Budget	Devers Staff Principal	8/13	5/14	Survey for School Climate and Staff Morale.	

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3A Continue to improve parental involvement, community relations and opportunities to participate in district/campus planning.

State/Federal Requirements: AEIS, AYP, NCLB, PI, T1

		Title I School	Resources					*Sta	atus
S#	Strategy/Activity	Wide Components	(Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	January 2013	April 2013
1	Title I Compact Parent Meeting (Fall & Spring)	1, 6	Campus Budget	Devers Staff Principal	8/13	4/14	Parent Attendance Parent Responses Sign-In Sheets Agenda Meeting Minutes		
2	School-Wide Events: For parents and community: September - Grandparents for Lunch October - Pumpkin Patch December - Christmas Luncheon December - Donuts w/ DAD January - Devers Homecoming March - Muffins with MOM March 1, 2013 - Read Across America March - Family Night	1, 6	Campus Budget	Devers Staff Guest Readers	9/13	3/14	Number in Attendance Responses from students, parents, grandparents and staff.		

Goal #: 3 Continue to promote and develop opportunities to increase parental involvement, foster a strong home-school partnership resulting in increased student achievement.

Objective #: 3B Continue to provide information, in multiple formats, to increase two-way communication between home and school.

State/Federal Requirements: AEIS, AYP, NCLB, PI, T2A

S#	Strategy/Activity	Title I School Wide Components	(Dollar Amount and	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Sta January 2013	tus April 2013
1	Increase Communication with Parents: Phone Calls, Parent / Teacher Conferences, Emails, Progress Reports, Report Cards, District Website, Teacher Website, Meet the Teachers Night, Parent Notices, Monthly Calendar, TxEIS Connect and Signs for Student/Parent Reminders. Txtwire - parent notification txConnect - parent portal for grades, etc	1, 6, 10	Campus Budget	Devers Staff Principal	9/13	5/14	Parent Attendance Student/Parent Responses Sign-In Sheets		
2	Pictures & Letters	6	Campus Budget Photo Supplies (\$150)	Principal	9/13	5/14	Responses from students, parents, grandparents and staff.		

10/29/2013

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Provide safe, secure learning and working environment.

State/Federal Requirements: NCLB, PI, TEC

		Title I School	Resources			1		*Sta	tue
		Wide	(Dollar Amount and		Projected	Projected		January	April
S#	Strategy/Activity	Components	Source of Funding)	Person(s) Responsible	Start Date	Finish Date	Formative and Summative Evaluation	2013	2013
1	Protocol for DRILLS: Fire Drill Evacuation, Bomb Threat Evacuation Drill, Lock Down Intruder Drill, Disaster Drill Exit, and Unauthorized Visitor in place for students and staff.	1, 10	Campus Budget	Devers Staff Principal	9/13	5/14	All students and staff are familiar with the drills and procedures for each drill.		
2	Opportunities to practice drills provided during the year for students & staff.	1, 10	Campus Budget	Devers Staff Principal	9/13	5/14	Amount of time to evacuate building and to shelter in place. Results from practice opportunities.		
3	Character Education: Trustworthiness, Fairness, Respect, Responsibility, Citizenship, Loyalty, Honesty, Friendship, Integrity and Caring. Identify, teach and reinforce character traits.	2, 3, 9, 10	Campus Budget	Devers Staff Principal Nurse	1/13	5/13	Students and Staff are familiar with Character Traits. Character Counts HERE!		
4	Camp CLEAN Personal Hygiene	2	Campus Budget	Devers Staff Nurse	9/13	5/14	Instill in students the importance of personal hygiene. and having good manners - ALWAYS.		
5	Manner of the Week	2	Campus Budget	Devers Staff Nurse	9/13	5/14	Instill in students the importance of good manners.		
6	Red Ribbon Week Students and staff will participate in a week-long focus on the dangers of drugs, alcohol and tobacco. Each student will receive a Drug Free Tiger Tag and chain. Teachers will share The Story of Enrique Camarena.	9, 10	Campus Budget Drug Free Tags (\$68.40) Chains (\$52.00)	Devers Staff Principal	10/13	10/13	Instill in students the dangers of drugs, alcohol & tobacco. BE DRUG FREE!		

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4A Provide safe, secure learning and working environment.

State/Federal Requirements: NCLB, PI, TEC

S#	Strategy/Activity	Title I School Wide Components	(Dollar Amount and	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Sta January 2013	tus April 2013
7	Counseling Targets: Grief, anger management, conflict resolution, problem solving and goal setting. Provide students a way to determine the need for special programs such as bullying, cyber bullying, conflict resolution, grief or changes in families.	1, 9	Campus Budget	Devers Staff Principal Liberty COOP	9/13	5/14	Improvement in target areas.		
8	No Child Left Behind (NCLB)	1, 2, 3, 4, 5, 6, 8, 9, 10	Campus Budget	Devers Staff Principal	8/13	5/14	District Expectation		
9	Parental Involvement	6, 10	Campus Budget	Devers Staff Principal	9/13	5/14	Campus Expectation Documentation from Staff		
10	Texas Education Code	10	Campust Budget	Devers Staff Principal	9/13	5/14	District Expectation		

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4B Continue to educate students and parents on Dating Violence.

State/Federal Requirements: NCLB, PI, TEC

		Title I School	Resources		Projected			*Status	
		Wide	(Dollar Amount and		Projected			January	April
S#	Strategy/Activity	Components	Source of Funding)	Person(s) Responsible	Start Date	Finish Date	Formative and Summative Evaluation	2013	2013
1	Information provided to students from school nurse	6, 9	Campus Budget	School Nurse Devers Staff	2/14	4/14	Student and Parent Response		

Goal #: 4 Provide a safe learning and working environment for students, employees and parents, while continuing the implementation of district initiatives for health/wellness and security.

Objective #: 4C Implement Health/Wellness district initiative.

State/Federal Requirements: NCLB, PI, TEC

S#	Chroto and A atinity	Title I School Wide	(Dollar Amount and	Doroon(o) Doononoible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Star	April
1	Update student progress in Physical Education every six weeks. Ensure participation in moderate to vigorous physical activity each week.	Components 10	Source of Funding) Campus Budget	Person(s) Responsible Devers Staff	9/13	5/14	Report Cards Fitness Gram Results	2013	2013
2	Devers Field Day: Students and staff will participate in different types of physical activities. All students will receive a Field Day Participant Tiger Tag. Walking Distances outlined in Campus Procedures and Policies.	10	Campus Budget Participation Tags (\$100)	Devers Staff	5/14	5/14	Participation Responses from students, parents and staff.		

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5A Reduce Drop-Out and Retention rates.

State/Federal Requirements: AEIS, AYP, NCLB, PI, T1

S#	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Sta January 2013	tus April 2013
1	Communication with Parents: Phone calls, Teacher/Parent Conferences, Emails, Parent Notices, Progress Reports, Report Cards, Monthly Calendars, District Website, Teacher Website, TxEIS Connect, Signs for Student/Parent Reminders and Meet the Teachers Night.	1, 6, 10	Campus Budget	Devers Staff	8/13	5/14	Parent Responses		
2	Attendance Incentives	1, 2, 6, 9, 10	Campus Budget	Devers Staff	9/13	5/14	Improved Attendance		
3	Work to close Educational GAPS for students	1, 2, 9, 10	Campus Budget	Devers Staff	9/13	5/14	Academic gains for all students.		

10/29/2013

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5B Provide and monitor appropriate interventions for At-Risk students.

State/Federal Requirements: AEIS, AYP, NCLB, PI, T1

State requirements. ALIG, ATT, NOLD, FT, FT									
		Title I School Wide	Resources (Dollar Amount and		Projected	Projected		*State	tus April
S#	Strategy/Activity	Components	Source of Funding)	Person(s) Responsible	Start Date	Finish Date	Formative and Summative Evaluation	2013	2013
	Multi-Sensory Approach to Learning Instruction will be provided to targeted student groups.	1, 2, 3, 4, 7, 10	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
2	Elementary/Jr. High Scope and Sequence RESOURCE: CScope	1, 2	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
3	Tutorials are scheduled before, during and after school.	2, 3, 9	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
4	Response to Instruction (RTI) Small Group Instruction	1, 2, 3, 6, 7, 8, 9, 10	Campus Budget	Devers Staff	9/13	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		
5	Accelerated Reading (AR) Accelerated Math (AM)	2, 3, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards Mock STAAR Scores STAAR Results AEIS Report		

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5B Provide and monitor appropriate interventions for At-Risk students.

State/Federal Requirements: AEIS, AYP, NCLB, PI, T1

		Title I School						*Sta	tus
S#	Strategy/Activity	Wide Components	(Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	January 2013	April 2013
	STAAR Instructional Improvement Plan Assessments will be given during the year to monitor student progress. Attention given to sub-groups of students. Disaggregate data, construct item analysis, target instructional areas. Teacher/subject specific action plans for targeted areas.	1, 8, 10	Campus Budget	Devers Staff	1/14	5/14	Progress Reports Assessment Scores Report Cards Mock STAAR Scores Commended Performance		

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5C Increase student attendance.

State/Federal Requirements: AEIS, AYP, NCLB, PI, T1

	Strategy/Activity	Title I School Wide Components	Resources (Dollar Amount and Source of Funding)	Person(s) Responsible	Projected Start Date	Projected Finish Date		*Status	
S#							Formative and Summative Evaluation	January 2013	April 2013
1	State of Texas Attendance Law All parents will be notified via the student handbook, parent notices, progress reports and report cards concerning the state law on attendance and the consequences for a student not meeting the minimum standards.	1, 2, 6, 10	Campus Budget	Devers Staff	8/13	5/14	Improved Attendance		
2	School will call to check on students that are absent for more than 2 consecutive days.	2, 9	Campus Budget	Devers Staff	8/13	5/14	Improved Attendance		
3	Attendance Incentives Students with perfect attendance each six weeks will receive a Perfect Attendance Tiger Tag.	1, 2, 6, 9	Campus Budget	Principal	9/13	5/14	Improved Attendance		

10/29/2013

Goal #: 5 Continue to promote multiple proven pathways to graduation and credit recovery.

Objective #: 5D Provide college/career information to students and parents

State/Federal Requirements: AEIS, AYP, NCLB, PI, T1

S#	Strategy/Activity	Title I School Wide Components	(Dollar Amount and	Person(s) Responsible	Projected Start Date	Projected Finish Date	Formative and Summative Evaluation	*Status	
								January 2013	April 2013
1	High School Graduation Focus on the Goal, Ticket to the Future, Assess the Possibilities, Commit to Your Future, Commit to Working Hard, Commit To Being Responsible, Commit to Graduate. (C2G) College Day @ Devers Class of 2018 - Class of 2027.	1, 2, 6, 9, 10	Campus Budget Class of - Tiger Tags (\$57)	Devers Staff Principal	2/14	4/14	Instill the importance of hope,dreams, goals and graduating.		
2	High School or College Graduation pictures of Devers Staff. Staff encouraged to bring High School and or College Diplomas to show students.	1, 2, 6, 9, 10	Campus Budget	Devers Staff	2/14	4/14	Instill the importance of hope, dreams, goals and graduating.		

Goal #: 6 Continue to strive for Recognized / Exemplary Status.

Objective #: 6A

State/Federal Requirements:

		Title I School	Resources						*Status	
S#	Strategy/Activity	Wide Components	(Dollar Amount and Source of Funding)	Person(s) Responsible		Projected Finish Date	Formative and Summative Evaluation	January 2013	April 2013	
	Daily attempts to improve student performance and close educational gaps by identifying and targeting student needs.	1, 2, 8, 9	Campus Budget	Devers Staff	9/13	5/14	Weekly Lesson Plans Progress Reports Assessment Scores Report Cards			