Grade 3 Reading

Grade 3 Reading				
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	*	92	>99%
	2008-09	*	93	>99%
Native American	2007-08	*	94	*
	2008-09	*	94	*
Asian/Pacific Islander	2007-08	*	97	*
	2008-09	*	97	*
African American	2007-08	*	89	*
	2008-09	*	88	*
Hispanic	2007-08	*	90	*
	2008-09	*	91	*
White	2007-08	*	97	>99%
	2008-09	*	97	>99%
Female	2007-08	*	94	>99%
	2008-09	*	94	>99%
Male	2007-08	*	91	*
	2008-09	*	92	>99%
<b>Special Education</b>	2007-08	*	78	*
	2008-09	*	85	*
<b>Limited English Proficient</b>	2007-08	*	88	*
	2008-09	*	89	*
<b>Economically Disadvantaged</b>	2007-08	*	89	*
	2008-09	*	90	>99%
Migrant	2007-08	*	84	*
	2008-09	*	84	*

**Grade 3 Reading** 

Grade 3 Reading		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	*	*	*
	2008-09	*	*	*
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	*	*	*
	2008-09	*	*	*
Female	2007-08	*	*	*
	2008-09	*	*	*
Male	2007-08	*	*	*
	2008-09	*	*	*
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	*	*	*
Migrant	2007-08	*	*	*
	2008-09	*	*	*

**Grade 3 Mathematics** 

Grade 3 Mathematics		·		<del>                                     </del>
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	64	82	>99%
	2008-09	92	83	>99%
Native American	2007-08	*	83	*
	2008-09	*	86	*
Asian/Pacific Islander	2007-08	*	94	*
	2008-09	*	95	*
African American	2007-08	*	71	*
	2008-09	*	74	*
Hispanic	2007-08	*	80	*
	2008-09	*	80	*
White	2007-08	60	90	>99%
	2008-09	*	91	>99%
Female	2007-08	63	82	>99%
	2008-09	*	83	>99%
Male	2007-08	*	83	*
	2008-09	86	84	>99%
Special Education	2007-08	*	68	*
	2008-09	*	74	*
Limited English Proficient	2007-08	*	78	*
	2008-09	*	79	*
<b>Economically Disadvantaged</b>	2007-08	*	77	*
	2008-09	86	78	>99%
Migrant	2007-08	*	73	*
	2008-09	*	75	*

**Grade 3 Mathematics** 

Grade 3 Mathematics		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	36	36	27
	2008-09	8	69	23
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	40	30	30
	2008-09	*	*	*
Female	2007-08	38	50	13
	2008-09	*	*	*
Male	2007-08	*	*	*
	2008-09	14	43	43
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	14	71	14
Migrant	2007-08	*	*	*
	2008-09	*	*	*

Grade 4 Reading

Grade 4 Reading				
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	94	82	>99%
	2008-09	*	84	>99%
Native American	2007-08	*	84	*
	2008-09	*	86	*
Asian/Pacific Islander	2007-08	*	93	*
	2008-09	*	93	*
African American	2007-08	*	74	*
	2008-09	*	77	*
Hispanic	2007-08	*	77	*
	2008-09	*	80	*
White	2007-08	92	91	>99%
	2008-09	*	92	>99%
Female	2007-08	83	84	>99%
	2008-09	*	86	>99%
Male	2007-08	*	80	>99%
	2008-09	*	81	*
Special Education	2007-08	*	63	*
	2008-09	*	69	*
Limited English Proficient	2007-08	*	69	*
	2008-09	*	74	*
Economically Disadvantaged	2007-08	*	75	>99%
	2008-09	*	78	>99%
Migrant	2007-08	*	67	*
	2008-09	*	72	*

**Grade 4 Reading** 

Grade 4 Reading		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	6	67	28
	2008-09	*	*	*
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	8	58	33
	2008-09	*	*	*
Female	2007-08	17	*	*
	2008-09	*	*	*
Male	2007-08	*	*	*
	2008-09	*	*	*
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	*	*	*
Migrant	2007-08	*	*	*
	2008-09	*	*	*

Grade 4 Mathematics

Grade 4 Mathematics		<del> </del>		
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	*	83	>99%
	2008-09	85	85	>99%
Native American	2007-08	*	83	*
	2008-09	*	85	*
Asian/Pacific Islander	2007-08	*	95	*
	2008-09	*	95	*
African American	2007-08	*	73	*
	2008-09	*	76	*
Hispanic	2007-08	*	80	*
	2008-09	*	83	*
White	2007-08	*	90	>99%
	2008-09	90	91	>99%
Female	2007-08	*	83	>99%
	2008-09	89	85	>99%
Male	2007-08	*	83	>99%
	2008-09	*	85	*
Special Education	2007-08	*	63	*
	2008-09	*	71	*
Limited English Proficient	2007-08	*	75	*
	2008-09	*	79	*
Economically Disadvantaged	2007-08	*	78	>99%
	2008-09	86	80	>99%
Migrant	2007-08	*	74	*
	2008-09	*	78	*

**Grade 4 Mathematics** 

		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	*	*	*
	2008-09	15	23	62
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	*	*	*
	2008-09	10	30	60
Female	2007-08	*	*	*
	2008-09	11	33	56
Male	2007-08	*	*	*
	2008-09	*	*	*
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	14	*	*
Migrant	2007-08	*	*	*
	2008-09	*	*	*

Grade 5 Reading

Grade 5 Reading				
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	93	89	>99%
	2008-09	94	89	>99%
Native American	2007-08	*	91	*
	2008-09	*	89	*
Asian/Pacific Islander	2007-08	*	95	*
	2008-09	*	95	*
African American	2007-08	*	85	*
	2008-09	*	85	*
Hispanic	2007-08	*	86	>99%
	2008-09	*	85	*
White	2007-08	89	95	>99%
	2008-09	*	95	>99%
Female	2007-08	83	90	>99%
	2008-09	*	90	>99%
Male	2007-08	*	88	>99%
	2008-09	92	88	>99%
Special Education	2007-08	*	69	*
	2008-09	*	78	*
Limited English Proficient	2007-08	*	72	*
	2008-09	*	72	*
<b>Economically Disadvantaged</b>	2007-08	*	84	>99%
	2008-09	86	84	>99%
Migrant	2007-08	*	76	*
	2008-09	*	76	*

**Grade 5 Reading** 

		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	7	53	40
	2008-09	6	50	44
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	11	56	33
	2008-09	*	*	*
Female	2007-08	17	67	17
	2008-09	*	*	*
Male	2007-08	*	*	*
	2008-09	8	50	42
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	14	43	43
Migrant	2007-08	*	*	*
	2008-09	*	*	*

**Grade 5 Mathematics** 

Grade 5 Mathematics		i		
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	93	88	>99%
	2008-09	94	90	>99%
Native American	2007-08	*	89	*
	2008-09	*	88	*
Asian/Pacific Islander	2007-08	*	96	*
	2008-09	*	97	*
African American	2007-08	*	80	*
	2008-09	*	83	*
Hispanic	2007-08	*	85	>99%
	2008-09	*	87	*
White	2007-08	89	94	>99%
	2008-09	*	95	>99%
Female	2007-08	83	88	>99%
	2008-09	*	90	>99%
Male	2007-08	*	87	>99%
	2008-09	92	90	>99%
Special Education	2007-08	*	64	*
	2008-09	*	78	*
Limited English Proficient	2007-08	*	74	*
	2008-09	*	78	*
Economically Disadvantaged	2007-08	*	83	>99%
	2008-09	86	86	>99%
Migrant	2007-08	*	78	*
	2008-09	*	81	*

**Grade 5 Mathematics** 

		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	7	67	27
	2008-09	6	39	56
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	11	67	22
	2008-09	*	*	*
Female	2007-08	17	*	*
	2008-09	*	*	*
Male	2007-08	*	*	*
	2008-09	8	42	50
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	14	43	43
Migrant	2007-08	*	*	*
	2008-09	*	*	*

**Grade 5 Science** 

Grade 5 Science		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	80	78	>99%
	2008-09	78	82	>99%
Native American	2007-08	*	83	*
	2008-09	*	85	*
Asian/Pacific Islander	2007-08	*	89	*
	2008-09	*	92	*
African American	2007-08	*	67	*
	2008-09	*	73	*
Hispanic	2007-08	83	73	>99%
	2008-09	*	77	*
White	2007-08	78	89	>99%
	2008-09	85	92	>99%
Female	2007-08	50	76	>99%
	2008-09	50	80	>99%
Male	2007-08	*	81	>99%
	2008-09	92	84	>99%
Special Education	2007-08	*	55	*
	2008-09	*	61	*
Limited English Proficient	2007-08	*	54	*
	2008-09	*	61	*
Economically Disadvantaged	2007-08	71	71	>99%
	2008-09	71	75	>99%
Migrant	2007-08	*	63	*
	2008-09	*	67	*

**Grade 5 Science** 

Grade 5 Science		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	20	53	27
	2008-09	22	39	39
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	17	*	*
	2008-09	*	*	*
White	2007-08	22	33	44
	2008-09	15	31	54
Female	2007-08	50	33	17
	2008-09	50	17	33
Male	2007-08	*	*	*
	2008-09	8	50	42
<b>Special Education</b>	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	29	*	*
	2008-09	29	57	14
Migrant	2007-08	*	*	*
	2008-09	*	*	*

**Grade 6 Reading** 

Grade 6 Reading			r	<del>                                     </del>
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	*	90	>99%
	2008-09	93	90	>99%
Native American	2007-08	*	92	*
	2008-09	*	92	*
Asian/Pacific Islander	2007-08	*	96	*
	2008-09	*	96	*
African American	2007-08	*	86	*
	2008-09	*	87	*
Hispanic	2007-08	*	87	>99%
	2008-09	*	87	>99%
White	2007-08	*	95	>99%
	2008-09	89	96	>99%
Female	2007-08	*	93	>99%
	2008-09	83	91	>99%
Male	2007-08	*	87	>99%
	2008-09	*	89	>99%
Special Education	2007-08	*	66	*
	2008-09	*	73	*
Limited English Proficient	2007-08	*	69	*
	2008-09	*	68	*
<b>Economically Disadvantaged</b>	2007-08	*	85	>99%
	2008-09	88	86	>99%
Migrant	2007-08	*	78	*
	2008-09	*	78	*

**Grade 6 Reading** 

		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	*	*	*
	2008-09	7	40	53
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	*	*	*
	2008-09	11	44	44
Female	2007-08	*	*	*
	2008-09	17	33	50
Male	2007-08	*	*	*
	2008-09	*	*	*
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	13	38	50
Migrant	2007-08	*	*	*
	2008-09	*	*	*

**Grade 6 Mathematics** 

Grade 6 Mathematics		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year	(Advanced)	(Advanced)	Districty
All Students	2007-08	80	79	>99%
	2008-09	80	79	>99%
Native American	2007-08	*	80	*
	2008-09	*	81	*
Asian/Pacific Islander	2007-08	*	94	*
	2008-09	*	94	*
African American	2007-08	*	67	*
	2008-09	*	69	*
Hispanic	2007-08	83	75	>99%
	2008-09	83	75	>99%
White	2007-08	75	87	>99%
	2008-09	78	88	>99%
Female	2007-08	*	80	>99%
	2008-09	67	80	>99%
Male	2007-08	70	78	>99%
	2008-09	89	78	>99%
Special Education	2007-08	*	49	*
	2008-09	*	59	*
<b>Limited English Proficient</b>	2007-08	*	59	*
	2008-09	*	61	*
Economically Disadvantaged	2007-08	83	72	>99%
	2008-09	75	73	>99%
Migrant	2007-08	*	68	*
	2008-09	*	66	*

**Grade 6 Mathematics** 

Grade 6 Mathematics		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	20	60	20
	2008-09	20	60	20
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	17	*	*
	2008-09	17	67	17
White	2007-08	25	50	25
	2008-09	22	56	22
Female	2007-08	*	*	*
	2008-09	33	*	*
Male	2007-08	30	60	10
	2008-09	11	56	33
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	17	*	*
	2008-09	25	63	13
Migrant	2007-08	*	*	*
	2008-09	*	*	*

**Grade 7 Reading** 

Grade 7 Reading		<u> </u>		<del></del>
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	81	84	>99%
	2008-09	*	84	>99%
Native American	2007-08	*	87	*
	2008-09	*	87	*
Asian/Pacific Islander	2007-08	*	93	*
	2008-09	*	93	*
African American	2007-08	*	78	*
	2008-09	*	79	*
Hispanic	2007-08	*	79	>99%
	2008-09	*	78	>99%
White	2007-08	83	91	>99%
	2008-09	*	91	>99%
Female	2007-08	83	87	>99%
	2008-09	*	86	>99%
Male	2007-08	78	81	>99%
	2008-09	*	81	>99%
Special Education	2007-08	*	57	*
	2008-09	*	61	*
Limited English Proficient	2007-08	*	47	*
	2008-09	*	48	*
<b>Economically Disadvantaged</b>	2007-08	78	77	>99%
	2008-09	*	77	>99%
Migrant	2007-08	*	67	*
	2008-09	*	67	*
		•		

**Grade 7 Reading** 

Grade 7 Reading		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	19	52	29
	2008-09	*	*	*
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	17	50	33
	2008-09	*	*	*
Female	2007-08	17	50	33
	2008-09	*	*	*
Male	2007-08	22	56	22
	2008-09	*	*	*
<b>Special Education</b>	2007-08	*	*	*
	2008-09	*	*	*
<b>Limited English Proficient</b>	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	22	67	11
	2008-09	*	*	*
Migrant	2007-08	*	*	*
	2008-09	*	*	*

**Grade 7 Mathematics** 

Grade 7 Mathematics		District % of	State % of	
		Students Met Standard (Proficient) and Commended (Advanced)	Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	95	75	>99%
	2008-09	94	78	>99%
Native American	2007-08	*	78	*
	2008-09	*	78	*
Asian/Pacific Islander	2007-08	*	93	*
	2008-09	*	93	*
African American	2007-08	*	63	*
	2008-09	*	66	*
Hispanic	2007-08	*	69	>99%
	2008-09	*	73	>99%
White	2007-08	92	85	>99%
	2008-09	88	87	>99%
Female	2007-08	92	76	>99%
	2008-09	*	79	>99%
Male	2007-08	*	74	>99%
	2008-09	90	77	>99%
Special Education	2007-08	*	43	*
	2008-09	*	56	*
Limited English Proficient	2007-08	*	46	*
	2008-09	*	55	*
<b>Economically Disadvantaged</b>	2007-08	*	66	>99%
	2008-09	*	71	>99%
Migrant	2007-08	*	61	*
	2008-09	*	67	*

Grade 7 Mathematics

		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	5	90	5
	2008-09	6	82	12
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	8	*	*
	2008-09	13	63	25
Female	2007-08	8	*	*
	2008-09	*	*	*
Male	2007-08	*	*	*
	2008-09	10	80	10
<b>Special Education</b>	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	*	*	*
Migrant	2007-08	*	*	*
	2008-09	*	*	*

Grade 8 Reading

Grade 8 Reading				-
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	*	93	>99%
	2008-09	*	94	>99%
Native American	2007-08	*	95	*
	2008-09	*	96	*
Asian/Pacific Islander	2007-08	*	97	*
	2008-09	*	96	*
African American	2007-08	*	91	*
	2008-09	*	93	*
Hispanic	2007-08	*	90	*
	2008-09	*	92	>99%
White	2007-08	*	97	>99%
	2008-09	*	98	>99%
Female	2007-08	*	95	*
	2008-09	*	95	>99%
Male	2007-08	*	92	>99%
	2008-09	*	93	>99%
Special Education	2007-08	*	73	*
	2008-09	*	82	*
Limited English Proficient	2007-08	*	62	*
	2008-09	*	67	*
Economically Disadvantaged	2007-08	*	90	*
	2008-09	*	91	>99%
Migrant	2007-08	*	85	*
	2008-09	*	85	*

Grade & Reading

Grade 8 Reading		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	*	*	*
	2008-09	*	*	*
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	*	*	*
	2008-09	*	*	*
Female	2007-08	*	*	*
	2008-09	*	*	*
Male	2007-08	*	*	*
	2008-09	*	*	*
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	*	*	*
Migrant	2007-08	*	*	*
	2008-09	*	*	*

Grade 8 Mathematics

Grade 8 Mathematics		<del> </del>		
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	90	80	>99%
	2008-09	95	83	>99%
Native American	2007-08	*	83	*
	2008-09	*	85	*
Asian/Pacific Islander	2007-08	*	94	*
	2008-09	*	95	*
African American	2007-08	*	68	*
	2008-09	*	73	*
Hispanic	2007-08	*	75	*
	2008-09	*	80	>99%
White	2007-08	*	89	>99%
	2008-09	92	92	>99%
Female	2007-08	*	81	*
	2008-09	92	83	>99%
Male	2007-08	83	79	>99%
	2008-09	*	83	>99%
Special Education	2007-08	*	46	*
	2008-09	*	66	*
Limited English Proficient	2007-08	*	47	*
	2008-09	*	57	*
<b>Economically Disadvantaged</b>	2007-08	*	72	*
	2008-09	*	77	>99%
Migrant	2007-08	*	68	*
	2008-09	*	72	*

**Grade 8 Mathematics** 

		Percent of St Ac	udents in Dist hievement Le	
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	10	*	*
	2008-09	5	70	25
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	*	*	*
	2008-09	8	75	17
Female	2007-08	*	*	*
	2008-09	8	58	33
Male	2007-08	17	*	*
	2008-09	*	*	*
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	*	*	*
Migrant	2007-08	*	*	*
	2008-09	*	*	*

**Grade 8 Science** 

Grade 8 Science		District % of	State % of	
		Students Met Standard (Proficient)	Students Met Standard (Proficient)	
		and Commended (Advanced)	and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	40	67	>99%
	2008-09	90	71	>99%
Native American	2007-08	*	72	*
	2008-09	*	76	*
Asian/Pacific Islander	2007-08	*	85	*
	2008-09	*	88	*
African American	2007-08	*	54	*
	2008-09	*	58	*
Hispanic	2007-08	*	57	*
	2008-09	*	63	>99%
White	2007-08	33	82	>99%
	2008-09	*	86	>99%
Female	2007-08	*	65	*
	2008-09	92	69	>99%
Male	2007-08	33	69	>99%
	2008-09	88	74	>99%
Special Education	2007-08	*	40	*
	2008-09	*	50	*
Limited English Proficient	2007-08	*	23	*
	2008-09	*	31	*
<b>Economically Disadvantaged</b>	2007-08	*	55	*
	2008-09	82	61	>99%
Migrant	2007-08	*	47	*
	2008-09	*	52	*

**Grade 8 Science** 

Grade 8 Science		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	60	30	10
	2008-09	10	50	40
Native American	2007-08	*	*	*
	2008-09	*	*	*
Asian/Pacific Islander	2007-08	*	*	*
	2008-09	*	*	*
African American	2007-08	*	*	*
	2008-09	*	*	*
Hispanic	2007-08	*	*	*
	2008-09	*	*	*
White	2007-08	67	17	17
	2008-09	*	*	*
Female	2007-08	*	*	*
	2008-09	8	50	42
Male	2007-08	67	17	17
	2008-09	13	50	38
Special Education	2007-08	*	*	*
	2008-09	*	*	*
Limited English Proficient	2007-08	*	*	*
	2008-09	*	*	*
<b>Economically Disadvantaged</b>	2007-08	*	*	*
	2008-09	18	45	36
Migrant	2007-08	*	*	*
	2008-09	*	*	*

**Grade 10 English Language Arts** 

Grade 10 English Language Ai	us			
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	-	86	-
	2008-09	-	87	-
Native American	2007-08	-	86	-
	2008-09	-	90	-
Asian/Pacific Islander	2007-08	-	93	-
	2008-09	-	93	-
African American	2007-08	-	80	-
	2008-09	-	83	-
Hispanic	2007-08	-	81	-
	2008-09	-	82	-
White	2007-08	-	91	-
	2008-09	-	93	-
Female	2007-08	-	89	-
	2008-09	-	90	-
Male	2007-08	-	82	-
	2008-09	-	84	-
Special Education	2007-08	-	58	-
	2008-09	-	62	-
Limited English Proficient	2007-08	-	45	-
	2008-09	-	45	-
<b>Economically Disadvantaged</b>	2007-08	-	79	-
	2008-09	-	81	-
Migrant	2007-08	-	75	-
	2008-09	-	76	-
		_		

**Grade 10 English Language Arts** 

Grade 10 English Language Ar		Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	-	-	-
	2008-09	-	-	-
Native American	2007-08	-	-	-
	2008-09	-	-	-
Asian/Pacific Islander	2007-08	-	-	-
	2008-09	-	-	-
African American	2007-08	-	-	-
	2008-09	-	-	-
Hispanic	2007-08	-	-	-
	2008-09	-	-	-
White	2007-08	-	-	-
	2008-09	-	-	-
Female	2007-08	-	-	-
	2008-09	-	-	-
Male	2007-08	-	-	-
	2008-09	-	-	-
<b>Special Education</b>	2007-08	-	-	-
	2008-09	-	-	-
<b>Limited English Proficient</b>	2007-08	-	-	-
	2008-09	-	-	-
Economically Disadvantaged	2007-08	-	-	-
	2008-09	-	-	-
Migrant	2007-08	-	-	-
	2008-09	-	-	-

**Grade 10 Mathematics** 

All Students	Grade 10 Mathematics				
All Students 2007-08			Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	(In
Native American 2007-08 - 65 -  Native American 2007-08 - 69 - 69 -  Asian/Pacific Islander 2007-08 - 86 -   African American 2007-08 - 88 -   African American 2007-08 - 45 - 45 -   2008-09 - 49 - 49 -   Hispanic 2007-08 - 53 -   White 2008-09 - 57 -   White 2007-08 - 75 -   White 2007-08 - 75 -   White 2007-08 - 65 -   Female 2007-08 - 65 -   Anale 2007-08 - 65 -   Male 2007-08 - 65 -   Male 2007-08 - 65 -   Limited English Proficient 2007-08 - 39 -   Limited English Proficient 2007-08 - 39 -   Economically Disadvantaged 2007-08 - 50 -   Migrant 2007-08 - 50 -   Migrant 2007-08 - 50 -   Migrant 2007-08 - 50 -   Analy	Student Groups	Year			
Native American   2007-08   -   63   -     63     -     2008-09   -   69     -     69     -       69     -       69	All Students	2007-08	-	62	-
Asian/Pacific Islander   2007-08   -   86   -		2008-09	-	65	-
Asian/Pacific Islander    2007-08	Native American	2007-08	-	63	-
African American  2008-09		2008-09	-	69	-
African American 2007-08 - 45 - 2008-09 - 49 - 49 - 45 - 45 - 45 - 45 - 45 - 4	Asian/Pacific Islander	2007-08	-	86	-
2008-09		2008-09	-	88	-
Hispanic 2007-08 - 53 - 2008-09 - 57 - 57 - 57 - 57 - 57 - 57 - 57 - 5	African American	2007-08	-	45	-
2008-09		2008-09	-	49	-
White 2007-08 - 75 - 2008-09 - 77 - 5  Female 2007-08 - 62 - 62 - 2008-09 - 65 - 65 - 65  Male 2007-08 - 62 - 62 - 62 - 65 - 65  Male 2008-09 - 64 - 62 - 62 - 62  Special Education 2007-08 - 64 - 62  Limited English Proficient 2007-08 - 39 - 64  Economically Disadvantaged 2007-08 - 32 - 64 - 65 - 65 - 65 - 65 - 65 - 65 - 65	Hispanic	2007-08	-	53	-
2008-09   -   77   -		2008-09	-	57	-
Female 2007-08 - 62 -  2008-09 - 65 -  Male 2007-08 - 62 -  2008-09 - 64 -  Special Education 2007-08 - 30 -  2008-09 - 39 -  Limited English Proficient 2007-08 - 28 -  2008-09 - 32 -  Economically Disadvantaged 2007-08 - 50 -  2008-09 - 54 -  Migrant 2007-08 - 47 -	White	2007-08	-	75	-
2008-09		2008-09	-	77	-
Male       2007-08       -       62       -         2008-09       -       64       -         Special Education       2007-08       -       30       -         2008-09       -       39       -         Limited English Proficient       2007-08       -       28       -         2008-09       -       32       -         Economically Disadvantaged       2007-08       -       50       -         Migrant       2007-08       -       47       -	Female	2007-08	-	62	-
2008-09		2008-09	-	65	-
Special Education   2007-08   -   30   -	Male	2007-08	-	62	-
2008-09		2008-09	-	64	-
Limited English Proficient       2007-08       -       28       -         2008-09       -       32       -         Economically Disadvantaged       2007-08       -       50       -         2008-09       -       54       -         Migrant       2007-08       -       47       -	Special Education	2007-08	-	30	-
2008-09		2008-09	-	39	-
Economically Disadvantaged 2007-08 - 50 - 2008-09 - 54 - Migrant 2007-08 - 47 -	Limited English Proficient	2007-08	-	28	-
2008-09   -   54   -		2008-09	-	32	-
Migrant 2007-08 - 47 -	<b>Economically Disadvantaged</b>	2007-08	-	50	-
		2008-09	-	54	-
2008-09 - 50 -	Migrant	2007-08	-	47	-
		2008-09	-	50	-

**Grade 10 Mathematics** 

Grade 10 Mathematics			Percent of Students in District at Each Achievement Level		
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Groups	Year				
All Students	2007-08	-	-	-	
	2008-09	-	-	-	
Native American	2007-08	-	-	-	
	2008-09	-	-	-	
Asian/Pacific Islander	2007-08	-	-	-	
	2008-09	-	-	-	
African American	2007-08	-	-	-	
	2008-09	-	-	-	
Hispanic	2007-08	-	-	1	
	2008-09	-	-	-	
White	2007-08	-	-	-	
	2008-09	-	-	1	
Female	2007-08	-	-	-	
	2008-09	-	-	-	
Male	2007-08	-	-	-	
	2008-09	-	-	-	
<b>Special Education</b>	2007-08	-	-	1	
	2008-09	-	-	-	
<b>Limited English Proficient</b>	2007-08	-	-	-	
	2008-09	-	-	-	
<b>Economically Disadvantaged</b>	2007-08	-	-	-	
	2008-09	-	-	-	
Migrant	2007-08	-	-	-	
	2008-09	-	-	-	

Grade 10 Science

Grade 10 Science		1		·
		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)
Student Groups	Year			
All Students	2007-08	-	63	-
	2008-09	-	65	-
Native American	2007-08	-	69	-
	2008-09	-	75	-
Asian/Pacific Islander	2007-08	-	82	-
	2008-09	-	84	-
African American	2007-08	-	47	-
	2008-09	-	50	-
Hispanic	2007-08	-	52	-
	2008-09	-	54	-
White	2007-08	-	80	-
	2008-09	-	82	-
Female	2007-08	-	60	-
	2008-09	-	62	-
Male	2007-08	-	66	-
	2008-09	-	68	-
Special Education	2007-08	-	35	-
	2008-09	-	41	-
Limited English Proficient	2007-08	-	19	-
	2008-09	-	21	-
<b>Economically Disadvantaged</b>	2007-08	-	49	-
	2008-09	-	52	-
Migrant	2007-08	-	41	-
	2008-09	-	42	-

Grade 10 Science

		Percent of St Ac	udents in Dist hievement Le	
		% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year			
All Students	2007-08	-	-	-
	2008-09	-	-	-
Native American	2007-08	-	-	-
	2008-09	-	-	-
Asian/Pacific Islander	2007-08	-	-	-
	2008-09	-	-	-
African American	2007-08	-	-	-
	2008-09	-	-	-
Hispanic	2007-08	-	-	-
	2008-09	-	-	-
White	2007-08	-	-	-
	2008-09	-	-	-
Female	2007-08	-	-	-
	2008-09	-	-	-
Male	2007-08	-	-	-
	2008-09	-	-	-
Special Education	2007-08	-	-	-
	2008-09	-	-	-
<b>Limited English Proficient</b>	2007-08	-	-	-
	2008-09	-	-	-
<b>Economically Disadvantaged</b>	2007-08	-	-	-
	2008-09	-	-	-
Migrant	2007-08	-	-	-
	2008-09			

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:** 

• http://ritter.tea.state.tx.us/ayp/2009/src masking.html .

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.

Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.