

# 2015-16 Texas Academic Performance Report

District Name: **LOMETA ISD**

Campus Name: **LOMETA SCHOOL**

Campus Number: **141902001**

2016 Accountability Rating: **Improvement Required**

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District Name: LOMETA ISD  
 Campus Name: LOMETA SCHOOL  
 Campus Number: 141902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 309  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	48%	<b>48%</b>	-	*	60%	-	-	-	*	*	43%	*
Mathematics	2016	75%	43%	<b>43%</b>	-	*	60%	-	-	-	*	*	38%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	82%	<b>82%</b>	-	73%	100%	-	-	-	-	*	75%	*
Mathematics	2016	73%	53%	<b>53%</b>	-	45%	*	-	-	-	-	*	50%	*
Writing	2016	69%	71%	<b>71%</b>	-	55%	100%	-	-	-	-	*	67%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	80%	<b>80%</b>	-	83%	*	-	-	-	-	-	78%	*
Mathematics	2016	86%	90%	<b>90%</b>	-	100%	*	-	-	-	-	-	89%	*
Science	2016	74%	70%	<b>70%</b>	-	*	*	-	-	-	-	-	67%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	54%	<b>54%</b>	-	53%	55%	-	-	-	-	*	41%	*
Mathematics	2016	72%	58%	<b>58%</b>	-	53%	64%	-	-	-	-	*	47%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	69%	<b>69%</b>	-	63%	86%	-	*	-	-	*	67%	*
Mathematics	2016	69%	56%	<b>56%</b>	-	*	86%	-	*	-	-	*	50%	*
Writing	2016	69%	67%	<b>67%</b>	-	63%	71%	-	-	-	-	*	58%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	94%	<b>94%</b>	-	100%	91%	-	*	-	-	-	90%	-

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 Grade Span: PK - 12  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	88%	<b>88%</b>	-	83%	90%	-	*	-	-	-	80%	-
Science	2016	75%	72%	<b>72%</b>	-	*	82%	-	*	-	-	-	60%	-
Social Studies	2016	63%	56%	<b>56%</b>	-	*	64%	-	*	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	53%	<b>53%</b>	-	*	58%	-	-	-	-	*	38%	*
English II	2016	67%	48%	<b>48%</b>	-	*	50%	-	-	-	-	*	44%	*
Algebra I	2016	78%	93%	<b>93%</b>	-	83%	100%	-	-	-	-	-	89%	*
Biology	2016	87%	77%	<b>77%</b>	-	*	88%	-	-	-	-	-	63%	*
U.S. History	2016	91%	68%	<b>68%</b>	-	63%	77%	-	*	-	-	*	69%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	65%	<b>65%</b>	-	57%	74%	-	*	-	*	33%	57%	38%
Reading	2016	73%	63%	<b>63%</b>	-	58%	68%	-	*	-	*	31%	55%	26%
Mathematics	2016	76%	65%	<b>65%</b>	-	56%	77%	-	*	-	*	*	58%	54%
Writing	2016	69%	69%	<b>69%</b>	-	58%	85%	-	-	-	-	*	63%	*
Science	2016	79%	73%	<b>73%</b>	-	59%	83%	-	*	-	-	-	63%	*
Social Studies	2016	77%	63%	<b>63%</b>	-	50%	71%	-	*	-	-	*	54%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	28%	<b>28%</b>	-	13%	43%	-	*	-	*	*	19%	*
Reading	2016	46%	34%	<b>34%</b>	-	17%	50%	-	*	-	*	*	24%	*

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**2015-16 Campus Performance**

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	32%	<b>32%</b>	-	23%	40%	-	*	-	*	*	25%	*
Writing	2016	41%	33%	<b>33%</b>	-	*	62%	-	-	-	-	*	27%	*
Science	2016	47%	35%	<b>35%</b>	-	*	48%	-	*	-	-	-	23%	*
Social Studies	2016	47%	24%	<b>24%</b>	-	*	32%	-	*	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	10%	<b>10%</b>	-	4%	16%	-	*	-	*	*	5%	*
Reading	2016	17%	9%	<b>9%</b>	-	*	15%	-	*	-	*	*	6%	*
Mathematics	2016	19%	12%	<b>12%</b>	-	*	19%	-	*	-	*	*	7%	*
Writing	2016	15%	*	*	-	*	*	-	-	-	-	*	*	*
Science	2016	16%	*	*	-	*	*	-	*	-	-	-	*	*
Social Studies	2016	22%	*	*	-	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>60%</b>	-	59%	63%	-	*	-	-	*	57%	44%
Reading	2016	60%	56%	<b>56%</b>	-	55%	59%	-	*	-	-	*	50%	*
Mathematics	2016	63%	65%	<b>65%</b>	-	64%	67%	-	*	-	-	*	64%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>17%</b>	-	14%	20%	-	*	-	-	*	14%	14%
Reading	2016	16%	15%	<b>15%</b>	-	11%	20%	-	*	-	-	*	13%	*
Mathematics	2016	17%	18%	<b>18%</b>	-	17%	20%	-	*	-	-	*	16%	*

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<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	36%	<b>36%</b>	-	39%	*	-	*	-	-	*	32%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	73%	<b>73%</b>	-	71%	*	-	-	-	-	70%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	*	*	-	*	*	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	73%	<b>73%</b>	-	71%	*	-	-	-	-	70%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	88%	<b>88%</b>	-	86%	*	-	-	-	*	86%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2016	11%	*	*	-	*	*	-	-	-	*	*	*
<b>Retained in Grade 5</b>													
	2016	45%	*	*	-	*	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	64%	<b>64%</b>	-	*	*	-	-	-	-	60%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	*	*	-	*	*	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	82%	<b>82%</b>	-	86%	*	-	-	-	-	80%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	83%	<b>83%</b>	-	*	91%	-	*	-	-	70%	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	*	*	-	*	-	*	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	94%	<b>94%</b>	-	100%	91%	-	*	-	-	90%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	97%	*	*	-	*	-	-	-	-	-	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
	2016	12%	*	*	-	*	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	76%	<b>76%</b>	-	*	80%	-	*	-	-	60%	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	*	*	-	*	-	*	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	88%	<b>88%</b>	-	83%	90%	-	*	-	-	80%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 309  
 Grade Span: PK - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	65%	<b>65%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
Reading	2016	73%	63%	<b>63%</b>	-	-	-	-	-	26%	-	26%	-	26%	26%
Mathematics	2016	76%	65%	<b>65%</b>	-	-	-	-	-	54%	-	54%	-	54%	54%
Writing	2016	69%	69%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	73%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	63%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	28%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	34%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	32%	<b>32%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	33%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	35%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	24%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	10%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	9%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	12%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	*	*	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 309  
 Grade Span: PK - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>60%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	60%	56%	<b>56%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	65%	<b>65%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	15%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	18%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	36%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: LOMETA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 309  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	84%	<b>84%</b>	-	76%	93%	-	100%	-	*	80%	80%	62%
Not Included in Accountability													
Mobile	4%	13%	<b>13%</b>	-	17%	7%	-	0%	-	*	20%	15%	12%
Other Exclusions	1%	4%	<b>4%</b>	-	7%	0%	-	0%	-	*	0%	5%	26%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	0%	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: LOMETA ISD  
Campus Name: LOMETA SCHOOL  
Campus Number: 141902001

Total Students: 309  
Grade Span: PK - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.7%	<b>96.7%</b>	*	96.6%	96.6%	*	*	-	*	95.3%	96.7%	98.4%
2013-14	95.9%	96.1%	<b>96.1%</b>	*	95.9%	96.3%	*	*	-	97.3%	95.9%	95.6%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
2013-14	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.3%	<b>2.3%</b>	*	4.9%	0.0%	-	*	-	*	10.0%	3.3%	0.0%
2013-14	2.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	90.9%	<b>90.9%</b>	-	86.7%	100.0%	-	-	-	-	80.0%	87.5%	-
Received GED	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	9.1%	<b>9.1%</b>	-	13.3%	0.0%	-	-	-	-	20.0%	12.5%	-
Graduates and GED	89.6%	90.9%	<b>90.9%</b>	-	86.7%	100.0%	-	-	-	-	80.0%	87.5%	-
Grads, GED, & Cont	93.7%	90.9%	<b>90.9%</b>	-	86.7%	100.0%	-	-	-	-	80.0%	87.5%	-
<b>Class of 2014</b>													
Graduated	88.3%	94.7%	<b>94.7%</b>	-	85.7%	100.0%	-	*	-	-	*	92.3%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	4.3%	5.3%	<b>5.3%</b>	-	14.3%	0.0%	-	*	-	-	*	7.7%	*
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and GED	89.1%	94.7%	<b>94.7%</b>	-	85.7%	100.0%	-	*	-	-	*	92.3%	*
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.0%	<b>90.0%</b>	-	85.7%	91.7%	-	*	-	-	*	85.7%	*
Received GED	1.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.3%	10.0%	<b>10.0%</b>	-	14.3%	8.3%	-	*	-	-	*	14.3%	*
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and GED	91.5%	90.0%	<b>90.0%</b>	-	85.7%	91.7%	-	*	-	-	*	85.7%	*
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received GED	1.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	*	100.0%	*

District Name: LOMETA ISD  
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 Campus Number: 141902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 309  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received GED	1.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and GED	92.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
<b>Class of 2012</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received GED	1.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	90.9%	<b>90.9%</b>	-	86.7%	100.0%	-	-	-	-	80.0%	87.5%	-
Class of 2014	88.3%	94.7%	<b>94.7%</b>	-	85.7%	100.0%	-	*	-	-	*	92.3%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.0%	<b>90.0%</b>	-	85.7%	91.7%	-	*	-	-	*	85.7%	*
Class of 2013	90.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	*	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	55.0%	<b>55.0%</b>	-	53.8%	57.1%	-	-	-	-	*	42.9%	-
Class of 2014	85.5%	88.9%	<b>88.9%</b>	-	83.3%	90.9%	-	*	-	-	*	83.3%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	55.0%	<b>55.0%</b>	-	53.8%	57.1%	-	-	-	-	*	42.9%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	57.9%	<b>57.9%</b>	-	58.3%	57.1%	-	-	-	-	*	46.2%	-
2013-14	83.8%	80.0%	<b>80.0%</b>	-	71.4%	83.3%	-	*	-	-	*	76.9%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	57.9%	<b>57.9%</b>	-	58.3%	57.1%	-	-	-	-	*	46.2%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	36.4%	<b>36.4%</b>	*	31.6%	50.0%	-	*	-	-	*	22.2%	*
2013-14	53.2%	26.8%	<b>26.8%</b>	-	15.0%	35.0%	-	*	-	-	0.0%	22.2%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

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Total Students: 309  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	23.3%	<b>23.3%</b>	*	17.6%	36.4%	-	*	-	-	*	5.9%	*
2013-14	28.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>Mathematics</b>													
2014-15	43.8%	27.3%	<b>27.3%</b>	-	33.3%	22.2%	-	*	-	-	*	23.1%	*
2013-14	42.4%	39.3%	<b>39.3%</b>	-	23.1%	50.0%	-	*	-	-	*	33.3%	-
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2013-14	13.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	12.1%	<b>12.1%</b>	*	5.3%	25.0%	-	*	-	-	*	0.0%	*
2013-14	27.8%	18.4%	<b>18.4%</b>	-	5.6%	31.6%	-	*	-	-	0.0%	11.5%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	15.4%	<b>15.4%</b>	*	15.8%	16.7%	-	*	-	*	0.0%	8.5%	0.0%
2013-14	33.1%	13.1%	<b>13.1%</b>	*	7.5%	17.5%	-	*	-	*	0.0%	11.8%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	9.7%	<b>9.7%</b>	*	8.8%	11.4%	-	*	-	*	0.0%	2.3%	0.0%
2013-14	15.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	9.5%	<b>9.5%</b>	-	13.8%	6.3%	-	*	-	*	0.0%	7.9%	0.0%
2013-14	18.8%	16.2%	<b>16.2%</b>	*	9.1%	22.6%	-	*	-	*	0.0%	14.6%	*
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	5.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	5.2%	<b>5.2%</b>	*	2.6%	8.3%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	18.3%	9.3%	<b>9.3%</b>	*	2.9%	16.2%	-	*	-	-	0.0%	6.8%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	14.0%	<b>14.0%</b>	-	*	*	-	-	-	-	-	*	-
<b>Mathematics</b>													
2014-15	38.0%	14.0%	<b>14.0%</b>	-	*	*	-	-	-	-	-	*	-
<b>Both Subjects</b>													
2014-15	35.0%	14.0%	<b>14.0%</b>	-	*	*	-	-	-	-	-	*	-
<b>Either Subject</b>													
2014-15	45.0%	14.0%	<b>14.0%</b>	-	*	*	-	-	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	57.9%	<b>57.9%</b>	-	66.7%	42.9%	-	-	-	-	*	53.8%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: LOMETA ISD  
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Campus Number: 141902001

Total Students: 309  
Grade Span: PK - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	10.5%	<b>10.5%</b>	-	8.3%	14.3%	-	-	-	-	*	0.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	57.9%	<b>57.9%</b>	-	66.7%	42.9%	-	-	-	-	*	53.8%	-
2013-14	46.4%	65.0%	<b>65.0%</b>	-	25.0%	40.0%	-	*	-	-	*	50.0%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	23.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	15.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	6.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	6.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2014	13.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	42.1%	<b>42.1%</b>	-	41.7%	42.9%	-	-	-	-	n/a	30.8%	n/a
Class of 2014	66.3%	55.0%	<b>55.0%</b>	-	57.1%	58.3%	-	*	-	-	n/a	38.5%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	12.5%	<b>12.5%</b>	-	0.0%	*	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	27.3%	<b>27.3%</b>	-	*	28.6%	-	-	-	-	n/a	20.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1233	<b>1233</b>	-	1196	*	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1370	<b>1370</b>	-	*	1424	-	-	-	-	n/a	1408	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 309  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
<b>English Language Arts and Writing</b>													
Class of 2015	912	821	<b>821</b>	-	792	*	-	-	-	-	n/a	*	n/a
Class of 2014	925	901	<b>901</b>	-	*	927	-	-	-	-	n/a	938	n/a
<b>Mathematics</b>													
Class of 2015	482	411	<b>411</b>	-	404	*	-	-	-	-	n/a	*	n/a
Class of 2014	491	469	<b>469</b>	-	*	497	-	-	-	-	n/a	470	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	16.7	<b>16.7</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	20.1	<b>20.1</b>	-	*	20.7	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	15.8	<b>15.8</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	19.1	<b>19.1</b>	-	*	19.3	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	17.7	<b>17.7</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	20.6	<b>20.6</b>	-	*	21.8	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	18.2	<b>18.2</b>	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	21.6	<b>21.6</b>	-	*	22.2	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	45.0%	<b>45.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	36.4%	<b>36.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	66.7%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	62.5%	<b>62.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	309	100.0%	309	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	37	12.0%	12.0%	4.2%
Kindergarten	31	10.0%	10.0%	7.1%
Grade 1	22	7.1%	7.1%	7.8%
Grade 2	19	6.1%	6.1%	7.8%
Grade 3	24	7.8%	7.8%	7.7%
Grade 4	23	7.4%	7.4%	7.5%
Grade 5	12	3.9%	3.9%	7.5%
Grade 6	30	9.7%	9.7%	7.4%
Grade 7	17	5.5%	5.5%	7.4%
Grade 8	19	6.1%	6.1%	7.3%
Grade 9	19	6.1%	6.1%	8.1%
Grade 10	19	6.1%	6.1%	7.3%
Grade 11	22	7.1%	7.1%	6.7%
Grade 12	15	4.9%	4.9%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	158	51.1%	51.1%	52.2%
White	144	46.6%	46.6%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	3	1.0%	1.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	1.3%	1.3%	2.1%
Economically Disadvantaged	236	76.4%	76.4%	59.0%
Non-Educationally Disadvantaged	73	23.6%	23.6%	41.0%
English Language Learners (ELL)	43	13.9%	13.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	173	56.0%	56.0%	50.1%
Mobility (2014-2015)	71	25.9%	25.9%	16.5%
Graduates (Class of 2015):				
Total Graduates	19	100.0%	19	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	39,692
Hispanic	12	63.2%	12	148,966
White	7	36.8%	7	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	0	5,451

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TEXAS EDUCATION AGENCY  
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	42.1%	8	46,723
Recommended H.S. Program/DAP	11	57.9%	11	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	1	5.3%	1	23,541

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	8.2%
Grade 1	5.0%	5.0%	4.1%	33.3%	33.3%	7.4%
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	11.1%	11.1%	2.0%	0.0%	0.0%	1.6%
Grade 4	16.7%	16.7%	1.0%	-	-	0.8%
Grade 5	4.2%	4.2%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.8	13.8	18.9
Grade 1	21.1	21.1	19.1
Grade 2	19.0	19.0	19.1
Grade 3	23.0	23.0	19.1
Grade 4	23.0	23.0	19.0
Grade 5	12.0	12.0	20.8
Grade 6	17.5	17.5	20.4
Secondary:			
English/Language Arts	7.3	7.3	17.1
Foreign Languages	7.0	7.0	19.1
Mathematics	8.1	8.1	18.1
Science	9.3	9.3	19.1
Social Studies	13.4	13.4	19.5

District Name: LOMETA ISD  
 Campus Name: LOMETA SCHOOL  
 Campus Number: 141902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 309  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	30.3	77.7%	64.4%	64.3%
Teachers	25.7	65.9%	51.8%	50.5%
Professional Support	2.1	5.4%	4.2%	9.8%
Campus Administration (School Leadership)	2.5	6.3%	5.0%	2.9%
Educational Aides:	8.7	22.3%	17.6%	9.6%
Total Minority Staff:	5.0	12.8%	20.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	2.0	7.8%	7.8%	26.0%
White	23.7	92.2%	92.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.9	34.5%	34.5%	23.5%
Females	16.8	65.5%	65.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	20.0	78.0%	78.0%	74.7%
Masters	5.6	22.0%	22.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	3.7%	3.7%	8.1%
1-5 Years Experience	2.0	7.8%	7.8%	27.3%
6-10 Years Experience	7.0	27.2%	27.2%	21.7%
11-20 Years Experience	6.1	23.8%	23.8%	27.3%
Over 20 Years Experience	9.6	37.5%	37.5%	15.7%
Number of Students per Teacher	12.0	n/a	12.0	15.2

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TEXAS EDUCATION AGENCY  
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Total Students: 309  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	18.1	18.1	10.9
Average Years Experience of Teachers with District:	11.9	11.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,031	\$26,031	\$45,507
1-5 Years Experience	\$41,488	\$41,488	\$47,996
6-10 Years Experience	\$36,175	\$36,175	\$50,459
11-20 Years Experience	\$46,910	\$46,910	\$53,794
Over 20 Years Experience	\$49,455	\$49,455	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,753	\$43,753	\$51,891
Professional Support	\$41,690	\$41,690	\$61,145
Campus Administration (School Leadership)	\$50,172	\$50,172	\$75,654
Instructional Staff Percent:	n/a	67.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 309  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	13.9%	13.9%	18.3%
Career & Technical Education	115	37.2%	37.2%	24.3%
Gifted & Talented Education	18	5.8%	5.8%	7.7%
Special Education	32	10.4%	10.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	2.0	7.8%	7.8%	4.4%
Compensatory Education	0.5	2.1%	2.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.5	75.9%	75.9%	72.6%
Special Education	2.2	8.4%	8.4%	8.8%
Other	1.5	5.8%	5.8%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.