Odem-Edroy Independent School District

Odem Elementary

2016-2017 Campus Improvement Plan

Mission Statement

What business are we in….

Why we exist….

To Empower All Students To Be Self Directed Life-Long Learners In a Changing World.

ODEM-EDROY ISD Belief Statements

In implementing an instructional program that will enable us to achieve the mission of Odem-Edroy ISD, we will adhere to the following statements of belief.

Vision

Long Range Goals

IN REGARD TO STUDENTS AND LEARNING, we believe that all students…

- must value self and others.
- have the innate gifts and talents to become happy, successful, and productive citizens.
- can acquire the skills, orientation, competencies, and knowledge necessary to continue a lifelong process of learning.
- learn in different ways and at different times.
- learn best in a safe and positive environment.
- can enjoy the process of gaining knowledge.

IN REGARD TO FACULTY, PARENTS, AND COMMUNITY, we believe that all faculty, parents, and community members must….

- provide a quality education.
- provide all students with a safe and positive environment.
- support all students.
- establish an atmosphere based on dignity and mutual respect.
- encourage and motivate all students.

Value Statement

We as a team are moving forward our goals for improvement have been set...

Table of Contents

Comprehensive Needs Assessment

Needs Assessment Overview

Comprehensive Needs   Assessment Process
CNA committee reviewed the benchmark data due to not having scores available and identified areas of strengths and weakness. A summary of all the available scores and assessments given in the district in the 2015-2016 school year were reviewed. Committee discussed in teams the strengths and needs of each content area as well as all Special Programs. Comprehensive needs assessment findings that committee identified on May 18th were discussed during the May 25th SBDM committee meeting.

CNA committee met on October 12, 2016 to review the STAAR data as well as the new accountability reports. As a district we will ensure all students who are economically disadvantaged, ESL, and Special Education students have a student plan to assist them in areas of weakness if they did not pass the STAAR test.

Supporting documentation such as agendas, sign-in sheets, and meeting minutes available.

Demographics

Demographics Summary

The community of Odem is at the intersection of two rail lines twenty miles from Corpus Christi, Texas in Southwestern San Patricio. The population of Odem is approximately 2,499, with 776 households, and 633 families residing in Odem. Odem Edroy ISD consists of three campuses elementary, junior high, and the high school campus and serves approximately 1006 students from Pre-K 3 to 12th grade. Odem Edroy ISD is a Title 1 district with 76.3% of our students being economically disadvantaged.

- Enrollment has started to increase in the last several years due to new subdivisions being built.
- The mobility rates for campuses are Elementary 14.0.
- The District ESL population has showed an increase and is currently at 3.3%, Gifted and Talented is at 6.8%, and Special Education has maintained a steady average ranging from 6% to currently 5.7%
- The district Hispanic population is the highest population of students with 87.5% of our students being Hispanic and 11.5% for the white subgroup

In the area of Special Programs, these priorities are to be included in the DIP:

- Enhance GT and Pre AP and AP programs as well as advanced academic courses at the elementary campus
- Continue inclusion support for special education students in core classes
- Increase the knowledge of all teachers regarding effective strategies to serve students in the inclusion setting
- The district will continue to use the CNA data and align it with the accountability and district initiatives to improve our planning process.

Demographics Strengths

ESL

- Less numbers at upper grades due to students being exited out of program

Math

- Better screened for placement (i.e. Pre AP)

504/RTI/Dyslexia

- Earlier identification of dyslexia students

- Meeting held annually for all students

GT/AP/PreAP

- Student growth

Demographics Needs

ESL

- All students are at risk
- Many have not "met standards"
- Training all teachers in ESL
- Spanish Language Texts
- Expense of program certification
- Need for more ESL teachers
- More ESL training
- Technology or available Google Drive

Special Education

- Not using accommodations

Math

- At risk struggling in most classes
- Change the attitude of our at risk-students

504/RTI/Dyslexia

- Over identification
- Too many accommodations
- Large number of students at lower grade levels
- Students not using accommodations
- RTI
- Better front-loading during meetings so "informed" decisions for SPED/504/RTI students are made
- Training for coordinators and common guidelines for ADHD student accommodations

- Training for teachers – Need to understand their role in the process, meeting, classroom, and testing
- Reduce numbers due to being better trained on identification of student needs

GT/AP/PreAP

- Over identification for 3rd grade
- Need for a third teacher
- Can't access data

Student Achievement

Student Achievement Summary

The 2015-2016 school year was the fourth year of STAAR testing. The district and all three campuses Met Standard on the Accountability Ratings in all areas under the performance index framework. Junior high earned a total of two Distinction Designations in the areas of Academic Achievement in Science and Top 25 Percent Closing Performance Gaps. Elementary earned a total of two Distinctinction Designations in the areas of Top 25 Percent Closing Performance Gaps and Post Secondary Readiness.

The district has implemented district initiatives to assist in closing the gaps for all students as needed. Six week vertical team planning will allow staff to review student data and find common concepts of weakness to address and make instructional emphasis as needed. The district has created nine instructional strategies that will implemented throughout the district. The focus on Rigor, Relevance, and Relationships will be increased in order to teach students at a Quadrant D level.

In the area of Mastery for At-Risk Students, these priorities are to be included in the CIP/DIP:

- RTI process
- Tutoring
- Reading Interventionist & Math Interventionist at the elementary campus
- Increase reading scores
- Increase math scores
- Focus on assisting students in Special Education to improve in reading and math
- Focus on assisting economically disadvantaged students to improve academic performance

Student Achievement Strengths

ESL

- Fewer students at uppers grade level due to exiting the program
- Students are passing benchmarks
- Social skills – Benefit more with higher social skills
- Rosetta Stone

Special Education

- Variety of Programs for our students

Math

- Quintile 5 increase

504/RTI/Dyslexia

- 15 of 26 students have exited reading intervention with Lindamood Bell and more than half showed growth (Elem)
- Seeing Stars has shown the most growth when exiting and at EOY assessments (elem)
- RTI has increased student achievement (elem)
- Lindamood Bell 3 yrs. at elementary level
- Celebrate small victories and encourage and motivate students

GT/AP/PreAP

- Pull out programs at Elem.
- Producing good student products
- TPS Project ideas
- Student engagement for elem.
- Student growth
- Research independent work present projects
- Student growth
- Learning to research
- Independent projects
- Present their projects

Student Achievement Needs

ESL

- Inferences is a weakness
- Developing paragraphs
- Goal oriented for progress by students
- Resources for students
- Goals: Goal oriented, reading

Special Education

- New or different programs
- Remediation on improving memory skills and retention

Math

- Measurement K-2
- Algebra K-2
- Student/teacher conferences to discuss STAAR benchmark data

504/RTI/Dyslexia

- 16 out of 65 have exited TIER II Computer program at Elem. campus
- Measurement K-12 on area of weakness
- Use scores from previous years to plan for next year.
- Goal Setting TEKS
- Do this at the start of the year not the end.

GT/AP/PreAP

- Lack of products
- TPSP time on task
- Access to data

School Culture and Climate

School Culture and Climate Summary

In the area of Safe and Drug Free Schools, these priorities are to be included in the DIP:

- Increase participation in Parental Involvement meeting by working together to increase attendance
- Increase parental Involvement conference attendance and participation
- Red Ribbon activities are planned and scheduled to prevent substance abuse
- Anti-Bullying training
- Crisis Management training
- Increase parent attendance at the Aim for Success event
- Increase SHAC membership to increase knowledge of healthy lifestyles for all parents and students

School Culture and Climate Strengths

ESL

- Parent Involvement Conference
- Students eager to help
- Extracurricular activities help social skills

Special Education

- Student acceptance
- Students participation

Math

- New teachers adapt quickly and feel comfortable/supported

504/RTI/Dyslexia

- Good turnout of parents at meetings
- Working great with classroom teachers for pullout and times at elementary. (Scheduling)

- More elementary parents are attending RTI meetings
- High School parents involved in RTI

GT/AP/PreAP

- More parent involvement
- About 20 parents at the end of the year GT district parent meeting.
- Parents see GT as "more work" at the high school level

School Culture and Climate Needs

ESL

- More parental support for ESL families
- Computer lab open or library for students and parents after/before school
- Over reliance on peer support

Special Education

Math

504/RTI/Dyslexia

- Training in protocol

GT/AP/PreAP

- TPSP at high school level involves creating and promoting their products in the community.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

In the area of Staff Quality, Recruitment, and Retention

- New teacher orientation
- Mentor program for new teachers
- ESL training for staff members
- Vertical Team planning
- Stipends in areas of need

Staff Quality, Recruitment, and Retention Strengths

ESL

- Highly Qualified teachers
- Retention rate is good compared to other districts
- Strong support system

Special Education

- Strong collaborative team

Math

- Retention level high
- Teacher student ratio is good
- Mentor teachers
- High correlation between staff effectiveness and student achievement

504/RTI/Dyslexia

- Good retention rate of teachers
- Professional development is readily available to teachers

GT/AP/PreAP

- All staff at OEISD has had at least a 6 hour GT training

Staff Quality, Recruitment, and Retention Needs

ESL

- More ESL teachers needed

Special Education

- More staffing
- Stipend for Special Education teachers

Math

- Continue supporting teachers after their first year of teaching

504/RTI/Dyslexia

GT/AP/PreAP

Teacher mentor program

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

In the area of Curriculum and Instruction, these priorities are to be included in the CIP/DIP:

- Differentiated instruction per RTI
- Six week unit tests – planning with the end in mind
- Texas Curriculum Management Program Cooperative (TCMPC) training for new teachers
- Strengthen the understanding of the TEKS through analysis of TCMPC documents
- Additional time for planning with teachers to analyze the TCMPC documents
- Participate in ECS 2 six weeks training on TCMPC documents
- Train and provide teachers with vocabulary techniques
- Increase use of technology software and applications
- Identify products found in the exemplar lessons of TCMPC and incorporate into TPO
- Strengthen the fundamental math skills of all students
- Focus on teaching students in a manner where they can transfer and apply what they are being taught with real world applications teaching concrete to abstract. Allowing students that are economically disadvantaged the opportunity and experiences needed.

Curriculum, Instruction, and Assessment Strengths

ESL

- Use of DMAC
- Data meetings
- RTI meetings
- Student s & w

Special Education

- Unique curriculum for students in the Life Skills classes

Math

- DMAC used

- Determine gaps across the district
- Vertically aligned instruction
- Instructional strategies good for all

504/RTI/Dyslexia

- RTI instruction is very focused on supporting the specific needs of the student.

GT/AP/PreAP

- Texas Performance Standard Projects
- Pullout programs at elementary
- Student engagement
- Student growth-research independent

Curriculum, Instruction, and Assessment Needs

ESL

- Students going from grade to grade
- Vertical and cross curricular data meetings

Special Education

- Hands on activities
- More real-world applications field trips
- Meeting individual student needs

Math

- More vertically aligning across grade levels

504/RTI/Dyslexia

- Vertical cross curricular needs
- Data meetings to involve the Special Pops teachers

GT/AP/PreAP

- Lack of products
- TPSP time on task
- GT students at elementary have not been able to focus on their specific gifts
- Test for areas of giftedness

Family and Community Involvement

Family and Community Involvement Summary

In the area of Parent and Community Involvement, these priorities are to be included in the CIP/DIP:

- Building a strong positive relationship between parents and schools.
- Communicating partnership with parents.
- Increase communication to parents through email, teacher web pages and district social media
- Increase parent participation by providing incentives
- Provide communication to parents in dual language
- Provide teacher district stationary (postcards) and each six weeks, teachers select students and communicate something positive to parents

Family and Community Involvement Strengths

ESL

- Elementary parent involvement decreasing

Special Education

- Strong in certain extracurricular activities

Math

- Math and Science Night

504/RTI/Dyslexia

- At elementary – high attendance rate at family literacy and math/science nights

GT/AP/PreAP

- GT parent meeting

Family and Community Involvement Needs

ESL

- Parent survey of involvement
- PSA free ad
- Technology can help in any way???
- Grant- ESL classes for parents???
- Family Framework training – Parents don't show up

Special Education

- Involvement in academic areas (parents night)
- Utilize parents from all demographics and ethnic backgrounds
- Reach a larger pool of parents from all demographics

Math

- More parental involvement at secondary level
- How do we get more in the newspaper
- Career day

504/RTI/Dyslexia

- Parental volunteers have declined

GT/AP/PreAP

- Get parents involved in GT.
- Engineer, Teacher, Musician

School Context and Organization

School Context and Organization Summary

In the area of High Professional Development, these priorities are to be included in the DIP:

- Increase knowledge of all teachers regarding the use of technology
- Increase the knowledge of all teachers regarding the use of Vocabulary
- Increase the knowledge of all teachers regarding cooperative learning
- Increase the knowledge of all teachers using DMAC
- Increase the knowledge of all teachers regarding the use of TCMPC as needed
- Increase teacher knowledge of reviewing heat maps to find common concepts of weakness to assist with instructional emphasis for the following six weeks.
- Increase the knowledge of all teachers regarding effective strategies to serve students effectively in the inclusion setting

School Context and Organization Strengths

ESL

- Enrichment period

Special Education

Math

504/RTI/Dyslexia

GT/AP/PreAP

School Context and Organization Needs

ESL

- HS enrichment type class

Special Education

Math

- Mentor program
- Principals Inst. Spec. better defined roles
- Balance classes better
- Structured monitoring system (i.e. lesson plans)

504/RTI/Dyslexia

GT/AP/PreAP

Technology

Technology Summary

In the area of Technology, these priorities are to be included in the CIP/DIP:

- Improve and create teacher web pages and provide training
- Increase student use of technology in the classroom
- Technology upgraded
- Purchasing more portable labs
- New computer labs will continue to be put in place as needed as well as work stations

Technology Strengths

ESL

- Works

Special Education

- Available in English classroom
- Students know how to access their room own grades
- Computer based programs work better at Junior High and High School than at elementary school.

Math

- Better this year
- More support
- Faster
- More computer working

504/RTI/Dyslexia

- Use of ipads with dyslexia kiddos

GT/AP/PreAP

- Minimum shared computer access
- Advanced calculators
- Elementary access to ipad and computers

Technology Needs

ESL

- Bandwidth
- Student password computer
- Google Drive
- Troubleshooting person at each campus

Special Education

- More access to tech
- System currently blocked passwords
- More COWS per campus
- Math computer program similar to Achieve 3000

Math

- Need more and newer student computers
- PD

504/RTI/Dyslexia

- Go to meetings/discussion board
- PD 360 for parents

GT/AP/PreAP

- No advanced technology
- Sensors
- Probes

- Video production
- Be able to use phones as a data source
- Digital portfolio – starts in elementary and carries over to high school

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data

- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject

Employee Data

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

Goals

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 1: OEISD will ensure that Texas Curriculum Management Program Cooperative Training will be provided to all New Teachers

 Evaluation Data Source(s) 1: Review Implementation of TCMPC

 Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 1) TCMPC Training provided for new teachers	3, 4	Curriculum Campus Administrators	Sign in sheets Certificates of attendance Student Achievement				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished ◑ = Considerable ◑ = Some Progress ● = No Progress ✖ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 2: OEISD will use Unit Tests-Planning and instruction will be planned with the end in mind as well as strengthening the understanding of the TEKS through analyzing all of the TCMPC Documents (YAG, VAD, IFD, and Unit Tests)

Evaluation Data Source(s) 2: Review Implementation of TCMPC

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) Content Specialist for reading, math, science, and social studies	2, 4, 5, 9	Administrators Curriculum	Sign in sheets Student achievement STAAR data results				
	Funding Sources: 429 - EEIP Funds - $0.00						
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 2) Elective teachers will align goals, standards, objectives, as well as lesson structure/design to create scope & sequence in the elective areas.	1, 2, 3, 4, 5, 8, 9	Campus Administrators District Specialist	Student Achievement Evaluations				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished　🟠 = Considerable　🟠 = Some Progress　⚪ = No Progress　❌ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 3: OEISD will allow additional time for planning and utilizing TCMPC Documents as well as analyzing TEKS the additional time will be provided for all teachers to assist them in developing exemplar lessons. Teachers will also participate in ESC 2 Six Weeks Content specific trainings on the TCMPC documents and specifically the IFD's, VAD, Exemplar Lessons

Evaluation Data Source(s) 3: Review Implementation of TCMPC

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 1) Implementation of Unit Tests during the six weeks by core teachers including planning for instruction (IFD Study) with the end in mind prior to each six weeks beginning	1, 2, 3, 4, 8, 9	Curriculum Administrators	Lesson Plans DMAC Disaggregated TCMPC Unit Test Data				
		Funding Sources: 199 - Local Funds - $0.00					
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 2) Six week vertical team meetings which will include representatives from elementary, junior high, and high school to review Heat Maps, data review of weak and strong S.E.'s. Find common concepts of weaknesses and make instructional emphasis for next six weeks based on data review.	1, 2, 3, 7, 8, 9, 10	Administrators Teachers Curriculum coaches	Sign in sheets Agendas Student achievement Assessment results disaggregated data				
		Funding Sources: 211 - Title 1 Funds - $0.00					
✔ = Accomplished ◔ = Considerable ◔ = Some Progress ○ = No Progress ✖ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 4: OEISD teachers will implement Differentiated Instruction and will also implement the use of the nine instructional strategies used by the district

    Evaluation Data Source(s) 4: Review Implementation of TCMPC

    Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 4 CSF 6 CSF 7 1) Training on Differentiated Instruction will continue to be provided to all teachers in OEISD in order to implement and ensure 100% of our classrooms are transformational.	1, 3, 4, 5, 9, 10	Campus Principals District Administrators	Walk Through documents, lesson plans Sign in sheets In-service schedule RTI documentation Faculty Meetings Monday Matters				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 6 CSF 7 2) New teachers will be trained on district instructional strategies- Concrete to Abstract, Kagan, Blooms, Vocabulary, Thinking Maps, Marzano, Friar, & Product Driven Instruction. A gallery room will be made available to dispaly the strategies.	1, 3, 4, 5	Curriculum Campus Administrators	Walk through documents, lesson plans, sign in sheets, Thinking Maps, Student products displayed, student achievement				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 3) Elementary Advanced Academics courses in grades 4 & 5	1, 2	Administrators Teachers Federal Programs Director	Class Rosters Student Achievement STAAR data results Level 3 performance				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 4) The focus of Rigor, Relevance & relationships will be increased in order to teach students at the Quadrant D level	1, 2, 3, 4, 9	Campus Administrators Content Specialists	Student Products STAAR Scores				
Funding Sources: 211 - Title 1 Funds - $0.00							
✔ = Accomplished ◑ = Considerable ◑ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 5: The use of technology will be increased in OEISD classrooms.

    Evaluation Data Source(s) 5: Review Implementation of TCMPC

    Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 1) Training will be provided to all teachers to increase the use of technology software and applications to enhance instruction as well as intervention.	1, 3, 4, 7, 9, 10	Administrators Curriculum Coaches Technology Personnel	Sign in sheets Certificate of attendance In-Service Agenda Increased student engagement STAAR EOC scores				
	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 1 CSF 2 2) Keyboarding classes will be taught for grades 3-5.	2	Administrator Teachers	Class Rosters Student Enrollment Careers & college exploration				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 6: Fundamental math skills will be strengthened at all grade levels in OEISD.

Evaluation Data Source(s) 6: Review Implementation of TCMPC

Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 4 1) Students in OEISD will use software program during enrichment/tutorials to strengthen fundamental math skills.	1, 2, 9	Teachers Tech staff Administrators	Walk through documents Lesson Plans Disaggregated data Software usage report student achievement assessment reports TCMPC unit test results Benchmark test data				
	Funding Sources: 429 - EEIP Funds - $0.00						
Critical Success Factors CSF 1 CSF 5 CSF 6 2) Family math night to be held in the spring.	1, 3, 6, 7	Administrators Teachers	Student Achievement Assessment Results				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 7: OEISD will address the state and federal missed safeguard areas at all campuses by supporting the groups safeguards were missed

    Evaluation Data Source(s) 7: Review Implementation of TCMPC

    Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 4 1) All 2nd-5th grade students will participate in the the Universal Screening.	1, 2, 9, 10	Administrators Literacy Coaches Technology Personnel Teachers	Universal Screening Data Reading STAAR scores Number of students participating in intervention				
Critical Success Factors CSF 1 CSF 4 CSF 6 2) Designated classes will be reduced in size.	1, 5, 10	Administrators	Student-teacher ratio Student Achievement Assessment Results Disaggregated Data				
Funding Sources: 211 - Title 1 Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 4 3) Dora & Adam assessments used for all kindergarten-second grade students.	1, 7, 8, 9	Administrators Curriculum Teachers	Student Achievement				
✔ = Accomplished ◖ = Considerable ◔ = Some Progress ● = No Progress ✖ = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 8: Campus administrators will complete a revised IFD planning tool with the curriculum director in order to review key components of the unit study prior to a walk through

    Evaluation Data Source(s) 8: A collection of the completion of the revise IFD planning tool

    Summative Evaluation 8:

				Reviews			
Strategy Description	**Title I**	**Staff Responsible for Monitoring**	**Evidence that Demonstrates Success**	**Formative**			**Summative**
				Dec	**Feb**	**Apr**	**June**
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7 1) Campus Administrators will complete a revised IFD planning tool with the curriculum director in order to review key components of the unit study prior to a walk through each six weeks for all units	4, 9	Curriculum Director Campus Administrators	Collection of revised IFD planning tool for principals				
		Funding Sources: 199 - Local Funds - $0.00					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: Research-Based Curriculum & Instruction

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

Performance Objective 9: To increase students desire to read for pleasure

    Evaluation Data Source(s) 9: Review AR data, library data, reading scores

    Summative Evaluation 9:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 5 1) Student Accelerated Reading initiatives each six-weeks	1, 2, 6, 10	Campus Administrators Campus Library Aide Teachers	Library books checked out Reading scores AR report				
	Funding Sources: Campus Activity Fund - $0.00						
Critical Success Factors CSF 1 CSF 5 CSF 6 2) Literacy night to be held in the fall at Odem Elementary School.	1, 2, 6	Campus Administrators Teachers	Sign in sheets				
	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 1 CSF 5 CSF 6 3) Family book & movie night to be held.	6, 7	Teachers Administrators Librarian	Student achievement AR reports Sign in sheets				
	Funding Sources: Campus Activity Fund - $0.00						
Critical Success Factors CSF 1 CSF 6 4) Upper grade level buddy readers to be partnered up with lower grade level students.	7, 9	Administrators Teachers	Student achievement Reading levels				
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 1: Provide a concrete to abstract instruction training to 100% of OEISD teachers

    Evaluation Data Source(s) 1: Final Teacher Appraisal

    Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7	1, 2, 3, 4, 9, 10	Content Specialist	Sign in sheets for the gallery visits				
1) Teachers will be provided the opportunity to visit the instructional gallery and view examples of concrete to abstract instructional examples as well as to debrief with their content specialist a the the conclusion of gallery visit.			Funding Sources: 199 - Local Funds - $0.00				
✔ = Accomplished 🟠 = Considerable 🔵 = Some Progress ⚪ = No Progress ❌ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 2: Continue to provide professional development in Product Driven Instruction to 100% of OEISD teachers

    Evaluation Data Source(s) 2: Final Teacher Appraisal

    Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7	1, 2, 3, 4, 10	Administrators Teachers	Certificate of participation Increase staff engagement				
1) GT 6-hour update training provided to all staff.		Funding Sources: 429 - EEIP Funds - $0.00					
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 3: Continue to provide professional development in Cooperative Learning Strategies to 100% of OEISD teachers

    Evaluation Data Source(s) 3: Final Teacher Appraisal

    Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 1) Cooperative Learning Training provided to all teachers for implementation in 100% of all OEISD classrooms. Kagan training will continue for new hires.	1, 2, 3, 4, 5, 9, 10	Curriculum Administrators	Sign in sheets Professional Development Records Student Involvement Student Achievement				
	Funding Sources: 429 - EEIP Funds - $0.00						

✔ = Accomplished   ◕ = Considerable   ◔ = Some Progress   ⚪ = No Progress   ✗ = Discontinue

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 4: Provide professional development on Differentiated Instruction to all OEISD teachers

    Evaluation Data Source(s) 4: Final Teacher Appraisal

    Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 1) Teachers will use classroom technology effectively to deliver the curriculum.	1, 2, 3, 10	Administrators Curriculum Coaches Technology	Sign in Sheets Professional Development records of walk throughs Student Involvement Student achievement				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 2) In order to increase knowledge on differentiated instruction special education staff and general education staff will receive training.	1, 2, 4, 9, 10	Federal Programs Teachers Administrators	Sign in Sheets Professional Development records Assessment results Disaggregated Data Student achievement Walk-through data				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 3) Provide training on district wide Discipline Management Program (Bert Simmons) to staff during the week of August (In-service week)	1, 2, 4, 9, 10	Administration	Improved relationships Less discipline office referrals				
Funding Sources: 429 - EEIP Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 4 4) Increase opportunities for P.E. and music workshops and training.	1, 3, 4	P.E. & Music Staff Teachers Administrators ESC staff	Healthy students Fitness Gram				
Funding Sources: 199 - Local Funds - $0.00							
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 5: Provide professional development on TCMPC Curriculum components/implementation to core teachers

    Evaluation Data Source(s) 5: Final Teacher Appraisal

    Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 1) DMAC training will be provided to all teachers in order for all teachers to use data effectively for instructional purposes.	1, 2, 4, 8, 9, 10	Curriculum Administrators	Sign in Sheets Professional Development records Assessment results Disaggregated Data Student achievement				
Funding Sources: 211 - Title 1 Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 2) Training will provided to all OEISD core teachers on the six components of TCMPC.	1, 2, 3, 4, 8, 9, 10	Curriculum Coaches	Sign in Sheets Professional Development records In-service agenda Assessment results Disaggregated Data Student achievement				
✔ = Accomplished ◔ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 6: Provide professional development on Inclusive Practices for Special Education Students to OEISD Teachers

    Evaluation Data Source(s) 6: Final Teacher Appraisal

    Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 4 CSF 6 1) Designated teachers will attend the Inclusion Works Conference.	1, 2, 3, 4, 9, 10	Teachers Administrators	Professional Development Records Student Achievement Inclusion Logs				
		Funding Sources: 429 - EEIP Funds - $0.00					
✔ = Accomplished　🟠 = Considerable　🟠 = Some Progress　⚪ = No Progress　❌ = Discontinue							

Goal 2: High Quality Professional Development

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

Performance Objective 7: Provide professional development to ensure the safety of all students

    Evaluation Data Source(s) 7: Report submitted to the state

    Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 6 1) All OEISD staff will participate in training on School Wellness Plan and the condition of anaphylaxis.	1, 2, 4	School Nurse SHAC Chairman Administration	Increase staff knowledge regarding significant health topics.				
	Funding Sources: 429 - EEIP Funds - $0.00						
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✘ = Discontinue							

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 1: OEISD will provide anti bullying training and other trainings in order to promote student achievement and focus on educational priorities.

Evaluation Data Source(s) 1: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 1) Anti-Bullying training for all personnel.	1, 2, 4, 6, 10	Federal Programs Administrators Counselors Teachers	Sign in sheets flyers schedules agendas less bullying reports students feel safe				
Funding Sources: 429 - EEIP Funds - $0.00							
Critical Success Factors CSF 1 CSF 5 CSF 6 2) Provide lessons to students on all campuses regarding the topic of bullying.	2, 6, 10	Federal Programs Director Administrators Counselors Teachers	Annual bullying posters six weeks bullying curriculum lessons by the counselor instructional lessons by teachers on bullying topics less bullying reports parent & student surveys				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 5 3) Stop, Walk & Talk will be utilized at all campuses.	2, 6, 10	Federal Programs Administrators Counselors Teachers	Poster content six weeks bullying lessons less bullying report parent & student surveys				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 5 CSF 6 4) Anti Bullying Rally focusing on "Kindness Counts"	1, 2, 6	Administrators Counselors Teachers	Bullying Awareness Better social skills safe environment				
Funding Sources: 199 - Local Funds - $0.00							

Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 5) Bert Simmons training will be provided by Bert Simmons association.	1, 2, 4, 6, 8	Administrators Counselors Teachers	Schedules Agendas Sign in sheets Classroom Management Integration of classroom management and safety				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 6 6) Anti-Bullying contracts for all OES students.	1	Counselor Administrators Teachers	Decrease in bullying incidents				
Funding Sources: 199 - Local Funds - $0.00							

✔ = Accomplished ◔ = Considerable ◔ = Some Progress ◯ = No Progress ✖ = Discontinue

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 2: OEISD will promote a drug free environment.

Evaluation Data Source(s) 2: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 1) Red Ribbon activities will be planned and scheduled to prevent substance abuse during Red Ribbon Week on all campuses.	2, 6	School Counselors Administrators	Record/Schedule of activities planned A safe and drug free environment is established.				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 3: OEISD will provide crisis management training to all district staff members

Evaluation Data Source(s) 3: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Dec	Feb	Apr	June
Critical Success Factors CSF 3 CSF 5 CSF 6 1) Crisis Management Plan training for all staff will be reviewed and any necessary changes will be made.	1, 2, 4, 6, 10	Administration	Copy of emergency plan Sign in sheets Agendas Safety of all students and staff is ensured				
	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 5 CSF 6 2) Increase safety on campus by: assigned parking, employing a safety officer, install a stop sign blinking light, continue school check in procedures.	1, 2, 6, 10	Administrators Teachers Curriculum Safety Officer	Safety Officer visible to all Parking permits parking assignments Increasing safety throughout the district Safety procedures reinforced to provide a safe environment for all students				
	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 5 CSF 6 CSF 7 3) All staff will receive child abuse training.	1, 2, 4, 10	Administrators Teachers	Ensure safety of students Provide all students with a safe & positive environment				
	Funding Sources: 429 - EEIP Funds - $0.00						
Critical Success Factors CSF 5 CSF 6 4) Mock drills for safety awareness	1, 2, 4, 10	all OEISD employees	Ensure safety of students Provide all students with a safe & positive environment				
	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 5 CSF 6 5) Outside agencies such as Connections will be used at all campuses for individual counseling and group guidance counseling.	1, 2, 6, 9, 10	Administrators Counselors	Ensure safety of students Provide all students with a safe & positive environment				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue							

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 4: OEISD will increase students and communities knowledge of a healthy lifestyle.

Evaluation Data Source(s) 4: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 5 CSF 6 1) Provide SHAC membership information to parents in order to increase knowledge of healthy lifestyles for all parents and students.	1, 2, 4, 6, 10	School Nurses Administrators	Sign in sheets Agendas Students and parents learn about a healthy lifestyle Prevention of illness such as diabetes, high blood pressure, etc.				
	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 5 CSF 6 2) Family Fitness walks/runs: Turkey Trot & Jingle Bell Walk	1, 6	Teachers Administrators	Healthy family living				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 3:
Safe and Drug-Free Schools

OEISD will maintain a safe and drug free academic environment that is positively conducive to student learning.

Performance Objective 5: OEISD will promote a clean environment.

Evaluation Data Source(s) 5: Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Dec	Feb	Apr	June
Critical Success Factors CSF 5 1) Campaign for Litter Free district- Will continue to increase community awareness - students will participate	1, 2, 6	Administrators Teachers Curriculum Director	Posters displayed on each campus Clean, litter free facilities throughout the district Student & parent involvement in a Litter Free district.				
	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 5 CSF 6 2) The Beautification Committee will work at raising funds to beautify the facilities.	2, 6	Beautification Committee Facilities Committee	Sign in sheets Agendas Improvement of School Facilities Improved learning environment for students				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue							

Goal 4: Parent and Community Involvement

To achieve academic success, OEISD will support active parental and community involvement.

Performance Objective 1: OEISD will show an increase in Parental Involvement.

Evaluation Data Source(s) 1: Parental Attendance records or sign in sheets.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6 CSF 7 1) The following communication strategies will be used by OESID administrators & teachers daily, weekly, and monthly to keep parents well informed: email, teacher web pages, six weeks newsletters per administrators, and district social media, mass parent email system, monthly article in local paper by designated district/campus administrator, remind 101	1, 2, 6	Administration Teachers School Counselors	Copies of emails web pages newsletters parent surveys educational needs of students will be met by both parents & educators				
		Funding Sources: 199 - Local Funds - $0.00					
Critical Success Factors CSF 1 CSF 5 CSF 6 2) Written parent communication will be provided in dual language	1, 6	Administrators Teachers Counselors	Copies of communication in dual language Parents knowledge of their child's education will increase				
		Funding Sources: 199 - Local Funds - $0.00					
Critical Success Factors CSF 1 CSF 5 CSF 6 3) Provide teachers district postcards to students each semester to communicate something positive to the parents (by the end of the year, each parent would have received a postcard)	1, 2, 6	Administration Teachers	Copies of postcards Positive Communication with parents with build better relationships Educators will collaborate with parents though positive communication to enable children to be successful				
		Funding Sources: 199 - Local Funds - $0.00					
Critical Success Factors CSF 3 CSF 5 CSF 6 4) Administrators will attend parental involvement conference.	1, 4, 6, 10	Federal Programs Administrators	Certificate of attendance Increasing parental involvement Improved				
		Funding Sources: 211 - Title 1 Funds - $0.00					

Critical Success Factors							
Critical Success Factors CSF 5 CSF 6 5) Parental Involvement Conference will be attended by parents. District will pay conference fees for parents and provide transportation.	1, 4, 6, 10	Federal Programs Administrators Funding Sources: 211 - Title 1 Funds - $0.00	Increasing parental Involvement				
Critical Success Factors CSF 5 6) Grade level performances at each PTO meeting.	6	PTO Administrators Teachers	Increase PTO membership Increase parental involvement PTO sign in sheets				
Critical Success Factors CSF 5 7) Hold an end of year luncheon to recognize volunteers.	6	Teachers Office Staff Administrators Funding Sources: Campus Activity Fund - $0.00	Positive Recognition to parents				
Critical Success Factors CSF 5 CSF 6 8) Host a "Meet the Teacher" night prior to the first day of school. Provide the opportunity to meet teachers, bring in supplies, join PTO, complete volunteer forms, and get information on programs & events.	6	Teachers Administrators	Positive communication with parents - build partnerships				
Critical Success Factors CSF 5 CSF 6 9) Hold yearly orientation meetings for Pre-K & kindergarten parents to encourage yearlong collaboration	6	Pre-K & Kindergarten staff Administrators Funding Sources: 199 - Local Funds - $0.00	Positive communication with parents - build partnerships Sign in sheets				
Critical Success Factors CSF 5 10) Head Start orientation to be held in the spring.	6, 7	Head Start Staff Administrators Teachers	Positive communication with parents - build partnerships Sign in sheets				
Critical Success Factors CSF 1 CSF 5 11) Parent conferences held after the first six-weeks	6, 9	Teachers Administrators Counselors	Increased student achievement Meeting reports				
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 5: Mastery for At-Risk Students

Improve RTI program to provide students who experience difficulty in academic achievement the opportunity for growth.

Performance Objective 1: OEISD will ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement are provided with effective, timely additional assistance which shall include measures to ensure those student difficulties are identified on a timely basis.

Evaluation Data Source(s) 1: RTI records and Special Education referrals.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 1) Tutoring & intervention services will be provided	1, 2, 9, 10	Campus administrators teachers	Teacher documentation Tutorial folders Compass reports report cards progress reports assessment results disaggregated data progress monitoring disaggregated TCMPC unit test data				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 4 2) Math Interventionist to help struggling math students.	1, 2, 9, 10	Administrators Teachers	Documentation RTI folders Report Cards Progress Reports Assessment results Disaggregated Data Progress Monitoring				
Funding Sources: 199 - Local Funds - $0.00, 224 - IDEA Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 3) All day 3 & 4 year old Pre-kindergarten program	1, 7, 10	Administrators Curriculum Teachers	Class rosters Student achievement Assessment results				
Funding Sources: 199 - Local Funds - $0.00							

Critical Success Factors CSF 1 CSF 2 4) All special education students in the district will receive reading or math intervention as needed.	1, 9, 10	Administrators Teachers Curriculum Coaches Special Education Staff	Class rosters Documentation Student Plans Student Achievement Assessment Results State & Federal yearly reports			
Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 5) Progress monitoring for all students in RTI	1, 2, 9	Administrators Teachers Counselor	Sign in sheets RTI meeting minutes Increased student performance			
Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 1 CSF 3 CSF 6 6) HB 5 Career Day throughout the district	2, 6, 10	Administrators Teachers Curriculum Counselor	College preparation College enrollment Sign in sheets			
Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 7) Class size reduction to assist students with reading.	1, 3, 4, 8, 10	Administration Teacher	Class Rosters Student Achievement			
Funding Sources: Title II - $0.00						
Critical Success Factors CSF 1 CSF 2 CSF 3 8) Hold weekly RTI meetings on Tuesdays.	1, 9	RTI Committee Administrators Counselor	Increased Student Achievement			

= Accomplished   = Considerable   = Some Progress   = No Progress   = Discontinue

Goal 5: Mastery for At-Risk Students

Improve RTI program to provide students who experience difficulty in academic achievement the opportunity for growth.

Performance Objective 2: OEISD will address the achievement gaps of all student populations based on STAAR performance

Evaluation Data Source(s) 2: STAAR score results, district benchmark results, and unit test results

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 4 1) Reading Interventionist to work with struggling readers	1, 3, 9, 10	Teachers Literacy Coach Administrators Federal Programs	Report Cards Progress reports Assessment results Disaggregated data Progress monitoring Teacher documentation folders				
Funding Sources: 199 - Local Funds - $0.00, Title II - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 4 2) Latchkey after school program provided at a substantially low rate with the goal of providing academic assistance through homework support	6, 7, 9, 10	Latchkey Director Latchkey Coordinator	Enrollment forms Attendance records Parent Surveys Teacher Reports Administrator Reports				
Funding Sources: 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 5 CSF 6 3) Student Attendance Incentives and Awards will be held each six weeks.	6, 9, 10	Administrators Teachers Parents PEIMS	Attendance Records Documentation of Awards Average Daily Attendance STAAR results				
Funding Sources: Campus Activity Fund - $0.00							
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 5: Mastery for At-Risk Students

Improve RTI program to provide students who experience difficulty in academic achievement the opportunity for growth.

Performance Objective 3: Post secondary awareness at all campuses

    Evaluation Data Source(s) 3: Accountability ratings

    Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			**Summative**
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 5 CSF 6	1, 2, 10	Campus Administrators	Photographs Student Surveys				
1) College Awareness: College Day, College flags, & College t-shirts every Thursday	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 1 CSF 5	1, 2, 3, 10	Campus Administrators Teachers Counselor	Calendar Student Rosters				
2) Enhance college awareness by providing 4th & 5th grade students the opportunity to tour a local college campus.	Funding Sources: 199 - Local Funds - $0.00						
3) Expose elementary students to current CTE classes at the high school by providing tours to grade levels.	1, 2, 10	Campus Administrators Teachers Counselors	Calendar Student Rosters				
4) Fifth graders to tour the junior high campus in the spring.	1, 2, 7	Campus Administrators Teachers Counselors	Calendar				
✔ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue							

Goal 6: Technology

OEISD will foster the use of state-of-art technology through integration within the curriculum

Performance Objective 1: 90% of OEISD Classrooms will utilize instructional technology equipment

Evaluation Data Source(s) 1: Increased usage of devices and equipment implemented an viewed by administers during walk throughs

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 6 CSF 7 1) Use classroom technology resources (document camera, projector, teacher workstation)	2, 10	Administrators Technology Teachers	Walk Through documentation of student involvement Student achievement Student survey				
		Funding Sources: 289 - Texas Literacy Initiative - $0.00					
Critical Success Factors CSF 1 CSF 4 CSF 6 CSF 7 2) Foster & provide professional learning in using and teaching with technology	2, 3, 4, 9, 10	Teachers Administrators Technology Staff	Student Involvement Student Achievement				
		Funding Sources: 199 - Local Funds - $0.00					
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 3) Use district technology equipment (Computer, wireless devices) in student projects and learning.	1, 2, 6, 9	Teachers Administrators Technology Staff	Student Involvement Student Achievement				
		Funding Sources: 199 - Local Funds - $0.00, 429 - EEIP Funds - $0.00					
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 4) Mobile carts (Computer on Wheels) will be used throughout the district.	2, 9, 10	Technology Staff Teachers	Student Involvement Student Achievement				
		Funding Sources: 289 - Texas Literacy Initiative - $0.00					
Critical Success Factors CSF 1 CSF 2 CSF 4 5) New technology equipment will be added (Chromebooks, computer on wheels, ipads)	1, 2, 9	Technology Staff Administrators	Student Involvement Student Achievement				
		Funding Sources: 289 - Texas Literacy Initiative - $0.00					
✔ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue							

Goal 6: Technology

OEISD will foster the use of state-of-art technology through integration within the curriculum

Performance Objective 2: Teachers will utilize technology to access data to assist all student groups

    Evaluation Data Source(s) 2: Teacher usage reports per software

    Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 1) Teachers will access student data by using systems efficiently (DMAC, TxEis)	1, 2, 3, 8, 9	Administrators Teachers Curriculum Coaches Technology Director	Administrator/Teacher Conferences Sign-in sheets Agendas STAAR Scores				
	Funding Sources: Title II - $0.00						
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 2) Technology professional development	1, 2, 3, 4, 9, 10	Technology Staff	Student Involvement				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished ◕ = Considerable ◑ = Some Progress ⚪ = No Progress ✖ = Discontinue							

Goal 6: Technology

OEISD will foster the use of state-of-art technology through integration within the curriculum

Performance Objective 3: Employees will utilize technology to communicate with parents

Evaluation Data Source(s) 3: Increases in the following by our parents: accessing teacher webpages, teacher parent emails, parents signing up for notify me, parents accessing students grades online

Summative Evaluation 3:

				Reviews			
Strategy Description	**Title I**	**Staff Responsible for Monitoring**	**Evidence that Demonstrates Success**	**Formative**			**Summative**
				Dec	**Feb**	**Apr**	**June**
Critical Success Factors CSF 1 CSF 5 CSF 6 CSF 7 1) Create improved teacher web pages by using a district rubric	2, 4, 6	Teachers Administrators Technology Staff	Web pages Sign in sheets Agendas Professional Development Records Parent Surveys Teacher Surveys				
Funding Sources: 199 - Local Funds - $0.00							
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue							

Goal 6: Technology

OEISD will foster the use of state-of-art technology through integration within the curriculum

Performance Objective 4: Students in grades Kindergarten through High School will participate in a district wide STEM program

Evaluation Data Source(s) 4: Completed lesson plans

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Dr. Phillip Eaglin from CODE.org to provide teacher trainings each six weeks. Minimum of 30 minutes per week of Coding for each student.		Curriculum Director	Increased knowledge of coding Student login to Code.org Number of "unplugged" lessons provided to students Lesson plans				
Funding Sources: 211 - Title 1 Funds - $0.00, 199 - Local Funds - $0.00							
✔ = Accomplished ◔ = Considerable ◔ = Some Progress ⬤ = No Progress ✘ = Discontinue							

Goal 7: Special Programs

OEISD will provide and create a comprehensive instructional program and provide differentiated instruction in order to maximize the success of all students

Performance Objective 1: OEISD will increase their knowledge of instructional arrangements and research based instructional strategies to ensure strive for 80% of all special program students meet standards on appropriate state assessments

Evaluation Data Source(s) 1: Special Program Students-STAAR Performance

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 1) Inclusion support will be provided for special education students in core classes along with collaboration in all subject areas	1, 2, 9, 10	Special Programs Director Administrators Special Education Staff	Schedules Inclusion Logs Walk through documentation Report Cards Progress Reports Assessment results Disaggregated data IEP progress reports				
Funding Sources: 224 - IDEA Funds - $0.00, 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 2) Train OEISD teachers on effective strategies for serving students with disabilities in the general education classroom	2, 3, 4, 9	Special Programs Director Special Education Staff Administrators Teachers	Report Cards Progress Reports Assessment results Disaggregated data IEP progress reports				
Funding Sources: 224 - IDEA Funds - $0.00, 199 - Local Funds - $0.00							
Critical Success Factors CSF 1 CSF 4 CSF 6 CSF 7 3) Provide training to all OEISD teachers regarding special programs per Special Programs binder.	2, 4, 9, 10	Special Programs Director	Special Programs Binder Sign in sheet Agenda Student achievement STAAR data results				
Funding Sources: 199 - Local Funds - $0.00							

Critical Success Factors			
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 4) GT training for teachers teaching advanced classes in 4th & 5th grade.	4, 10	Federal Programs Director Administrators Teachers	Completion certificates Student achievement STAAR data results
Funding Sources: 199 - Local Funds - $0.00			
Critical Success Factors CSF 1 CSF 4 CSF 6 CSF 7 5) Designated classes will be reduced in size.	1, 2, 3, 10	Administrators	Student achievement Assessment results Student-teacher ratio
Funding Sources: 211 - Title 1 Funds - $0.00			
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 6) Pullout GT K-5th grade daily	4, 10	Administrators GT Teachers Teachers	Class Rosters Attendance Records Student creativity enhanced Student achievement - Level III
Funding Sources: 199 - Local Funds - $0.00			
Critical Success Factors CSF 1 CSF 2 CSF 4 7) Special education students will receive reading or math intervention as needed.	1, 2, 9, 10	Administrators Teachers Curriculum Coaches Special Education	Class Rosters Documentation Student plans Student achievement Assessment results State and federal yearly reports
Funding Sources: 199 - Local Funds - $0.00, 224 - IDEA Funds - $0.00			
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 CSF 7 8) ESL training available to all teachers.	1, 2, 3, 4, 6, 8, 9, 10	Administrators Teachers Special Programs Director	Certificate of participation Increase in teacher awareness
Funding Sources: 199 - Local Funds - $0.00, Title III LEP SSA - $0.00			
Critical Success Factors CSF 1 CSF 5 9) Chess Club will be offered to OES students.	6	Chess Club Coach Administrators	Sign in sheets Rosters Increase in scores
Funding Sources: 199 - Local Funds - $0.00			
Critical Success Factors CSF 1 CSF 4 CSF 6 CSF 7 10) High School Ready Set Teach program will assist the pre-kindergarten classrooms.	7, 9	Administrators Teachers Students	Class rosters
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue			

Goal 8: Migrant Education

To develop a comprehensive Migrant Program that supports the diverse needs of Migrant students and their families

Performance Objective 1: OEISD Migrant records will meet state and federal reporting requirements with 100% accuracy

    Evaluation Data Source(s) 1: Audit Forms-Will meet Audit Standards

    Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 CSF 3	4, 9, 10	Federal Programs Director	Staff Development Records Migrant student needs are met				
1) District Designee attends Migrant training offered by ESC Region 2.	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 1 CSF 5	6, 9, 10	Federal Programs Director Campus Registrar	Enrollment Forms PEIMS data TEA PEIMS submission				
2) Identify all Migrant students per new enrollment procedures/forms	Funding Sources: 199 - Local Funds - $0.00						
Critical Success Factors CSF 1 CSF 5	9, 10	Federal Programs Director Campus Registrar	Enrollment Forms PEIMS data TEA PEIMS submission				
3) Communication between Migrant Coordinator and campus personnel each six weeks.	Funding Sources: 199 - Local Funds - $0.00						
4) Migrant student report cards requested from campus each six weeks.	2, 9, 10	Federal Programs Director Campus Registrar	Enrollment Forms PEIMS data TEA PEIMS submission Student Achievement				
	Funding Sources: 199 - Local Funds - $0.00						
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue							

Campus Funding Summary

199 - Local Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$0.00
1	2	2			$0.00
1	3	1			$0.00
1	4	1			$0.00
1	4	2			$0.00
1	4	3			$0.00
1	5	1			$0.00
1	5	2			$0.00
1	6	2			$0.00
1	8	1			$0.00
1	9	2			$0.00
2	1	1			$0.00
2	4	1			$0.00
2	4	2			$0.00
2	4	4			$0.00
3	1	2			$0.00
3	1	3			$0.00
3	1	4			$0.00
3	1	5			$0.00
3	1	6			$0.00
3	2	1			$0.00
3	3	1			$0.00
3	3	2			$0.00
3	3	4			$0.00

3	3	5			$0.00
3	4	1			$0.00
3	4	2			$0.00
3	5	1			$0.00
3	5	2			$0.00
4	1	1			$0.00
4	1	2			$0.00
4	1	3			$0.00
4	1	9			$0.00
5	1	1			$0.00
5	1	2			$0.00
5	1	3			$0.00
5	1	4			$0.00
5	1	5			$0.00
5	1	6			$0.00
5	2	1			$0.00
5	2	2			$0.00
5	3	1			$0.00
5	3	2			$0.00
6	1	2			$0.00
6	1	3			$0.00
6	2	2			$0.00
6	3	1			$0.00
6	4	1			$0.00
7	1	1			$0.00
7	1	2			$0.00
7	1	3			$0.00
7	1	4			$0.00

7	1	6			$0.00
7	1	7			$0.00
7	1	8			$0.00
7	1	9			$0.00
8	1	1			$0.00
8	1	2			$0.00
8	1	3			$0.00
8	1	4			$0.00
				Sub-Total	$0.00

429 - EEIP Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			$0.00
1	6	1			$0.00
2	2	1			$0.00
2	3	1			$0.00
2	4	3			$0.00
2	6	1			$0.00
2	7	1			$0.00
3	1	1			$0.00
3	3	3			$0.00
6	1	3			$0.00
				Sub-Total	$0.00

211 - Title 1 Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2			$0.00
1	4	4			$0.00
1	7	2			$0.00
2	5	1			$0.00

4	1	4			$0.00
4	1	5			$0.00
6	4	1			$0.00
7	1	5			$0.00
				Sub-Total	$0.00

224 - IDEA Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	2			$0.00
7	1	1			$0.00
7	1	2			$0.00
7	1	7			$0.00
				Sub-Total	$0.00

Title III LEP SSA

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	8			$0.00
				Sub-Total	$0.00

Campus Activity Fund

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	9	1			$0.00
1	9	3			$0.00
4	1	7			$0.00
5	2	3			$0.00
				Sub-Total	$0.00

289 - Texas Literacy Initiative

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	1			$0.00
6	1	4			$0.00
6	1	5			$0.00

				Sub-Total	$0.00

Title II

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	7			$0.00
5	2	1			$0.00
6	2	1			$0.00
				Sub-Total	$0.00
				Grand Total	$0.00