



Odem-Edroy ISD

1 Owl Square/ P.O. Box 727
Odem, Texas 78370

Phone 361-368-9312/Fax: 361-368-2398

September 12, 2012

Dear Odem-Edroy Independent School District Parent:

Odem-Edroy Independent School District has been identified for Title I LEA (Local Education Agency) Improvement. The reason for this identification is that, under the Federal *No Child Left Behind Act of 2001* (NCLB), a Title 1, Part A-funded local education agency (LEA) or school district, that has not met AYP for two or more consecutive years in the same indicator (reading, mathematics, attendance rate, or graduation rate) is subject to LEA-level Title 1 School Improvement Requirements. Based on the 2012 LEA AYP Status released August 8, 2012, Odem Edroy ISD is subject to the LEA-level School Improvement Program (SIP) requirements for Stage during the 2012 -2013 school year.

Recently, we received an AYP report for all schools and districts in Texas. The report reviews each indicator and gives the results of each district, based on the percent of students that are meeting or exceeding the Texas Academic Standards on the STAAR test. In addition, schools and LEA's must meet the additional indicators of percent tested, and either an attendance rate or graduation rate percentage. Based on the results our LEA did not meet "adequate yearly progress" (AYP) for performance, therefore we are on staged in math and reading.

The NCLB statute requires the district to notify you of this status and to provide you with the following information. Please be advised that the district has the opportunity to appeal this district improvement designation. However, the requirements described in this letter must be implemented for the entire school year, regardless of the outcome of the appeal.

If an LEA that is receiving Title 1, Part A funds does not meet AYP for two consecutive years for the same indicator that LEA is subject to certain SIP requirements. For additional information about the AYP definition please visit TEA's website at <http://www.tea.state.tx.us/ayp/>.

Within three months after being identified for improvement, an LEA must develop or revise its district improvement plan in consultation with parents, school staff, and others. The district improvement plan must meet certain requirements, one of which is implementing strategies to promote effective parental involvement in the district. To view additional district improvement plan requirements, please visit this link: http://www.tea.state.tx.us/index4.aspx?id=2147484929&menu_id=798. If you do not have access to the internet, please call the contact person listed at the end of this letter and this information will be provided to you.

The district will be implementing the following activities to address the reasons the district has been identified for district improvement:

- Enrichment courses
- Early release days for intensive training of curriculum
- Study Island
- Using C-Scope curriculum
- Utilizing Heroes afterschool program to focus on reading and math tutoring
- Implementing Inclusion



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- Accelerated classes during school day
- DMAC software will be used for data desegregation to identify areas of need
- Texas Literacy Initiative Grant- Reading Intervention Programs
- Laying the Foundation
- Advanced Placement Institute

You, as a parent, are a very important part of the educational process. In addition to the assistance and nurturing you give to your child, you can participate in ensuring the success of your child. Your efforts will help your child's school and LEA to make AYP. You may want to get involved by:

- Becoming a member of your school's based site council
- Attending board meetings and giving input at appropriate times
- Serving on a school or LEA committee
- Coming to parent-school meetings on student achievement
- Supporting and reinforcing your child's good study habits
- Reviewing your child's homework and test results

If you have questions concerning this letter, would like to volunteer to help revise our district plan, or need us to provide you with paper copies of the material referenced in the web sites, please contact Yolanda R. Alvaro at 361-368-9312.

Sincerely,

Yolanda R. Alvaro

Director of Federal Programs