

# 2012-13 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD**

Campus Name: **ODEM EL**

Campus Number: **205905101**

2013 Accountability Rating: **Met Standard**

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 Campus Number: 205905101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 487  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	74%	<b>74%</b>	-	74%	*	*	-	-	-	*	66%	-
	2012	78%	78%	<b>78%</b>	-	78%	71%	-	-	-	-	83%	71%	*
Mathematics	2013	70%	53%	<b>53%</b>	-	52%	*	*	-	-	-	*	43%	-
	2012	69%	60%	<b>60%</b>	-	59%	71%	-	-	-	-	*	57%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	76%	<b>76%</b>	-	75%	83%	-	-	-	-	*	68%	*
	2012	77%	68%	<b>68%</b>	*	67%	69%	-	-	-	-	*	59%	*
Mathematics	2013	69%	69%	<b>69%</b>	-	70%	*	-	-	-	-	*	66%	*
	2012	69%	60%	<b>60%</b>	*	58%	63%	-	-	-	-	*	52%	*
Writing	2013	70%	66%	<b>66%</b>	-	64%	83%	-	-	-	-	*	50%	*
	2012	72%	56%	<b>56%</b>	*	60%	44%	-	-	-	-	*	44%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	77%	<b>77%</b>	*	75%	89%	-	-	-	-	*	72%	*
	2012	78%	69%	<b>69%</b>	-	68%	80%	-	-	-	-	*	67%	*
Mathematics	2013	74%	76%	<b>76%</b>	*	73%	89%	-	-	-	-	*	70%	*
	2012	78%	67%	<b>67%</b>	-	65%	82%	-	-	-	-	*	64%	*
Science	2013	73%	90%	<b>90%</b>	*	89%	90%	-	-	-	-	*	91%	*
	2012	73%	61%	<b>61%</b>	-	57%	82%	-	-	-	-	*	56%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	70%	<b>76%</b>	*	75%	83%	*	-	-	-	51%	71%	*
	2012	77%	68%	<b>64%</b>	*	64%	68%	-	-	-	-	38%	59%	45%
Reading	2013	80%	78%	<b>81%</b>	*	80%	86%	*	-	-	-	53%	75%	*
	2012	79%	75%	<b>71%</b>	*	70%	73%	-	-	-	-	61%	66%	*
Mathematics	2013	79%	64%	<b>71%</b>	*	69%	77%	*	-	-	-	47%	66%	*
	2012	77%	66%	<b>63%</b>	*	61%	71%	-	-	-	-	32%	58%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	64%	<b>66%</b>	-	64%	83%	-	-	-	-	*	50%	*
	2012	67%	63%	<b>56%</b>	*	60%	44%	-	-	-	-	*	44%	*
Science	2013	82%	78%	<b>90%</b>	*	89%	90%	-	-	-	-	*	91%	*
	2012	80%	69%	<b>61%</b>	-	57%	82%	-	-	-	-	*	56%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	24%	<b>33%</b>	*	30%	50%	*	-	-	-	37%	26%	*
	2012	33%	21%	<b>27%</b>	*	24%	43%	-	-	-	-	20%	19%	10%
Reading	2013	41%	32%	<b>31%</b>	*	29%	41%	*	-	-	-	40%	25%	*
	2012	38%	32%	<b>36%</b>	*	33%	52%	-	-	-	-	33%	26%	*
Mathematics	2013	34%	18%	<b>29%</b>	*	27%	45%	*	-	-	-	33%	22%	*
	2012	33%	16%	<b>22%</b>	*	20%	38%	-	-	-	-	16%	15%	*
Writing	2013	32%	31%	<b>29%</b>	-	29%	33%	-	-	-	-	*	18%	*
	2012	34%	31%	<b>18%</b>	*	15%	31%	-	-	-	-	*	9%	*
Science	2013	33%	24%	<b>51%</b>	*	45%	90%	-	-	-	-	*	45%	*
	2012	29%	15%	<b>22%</b>	-	18%	45%	-	-	-	-	*	18%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	6%	<b>11%</b>	*	9%	25%	*	-	-	-	3%	8%	*
	2012	12%	6%	<b>9%</b>	*	7%	18%	-	-	-	-	2%	5%	5%
Reading	2013	17%	11%	<b>14%</b>	*	11%	32%	*	-	-	-	7%	11%	*
	2012	15%	11%	<b>12%</b>	*	10%	24%	-	-	-	-	6%	7%	*
Mathematics	2013	15%	6%	<b>10%</b>	*	8%	18%	*	-	-	-	0%	7%	*
	2012	14%	4%	<b>7%</b>	*	6%	15%	-	-	-	-	0%	3%	*
Writing	2013	4%	4%	<b>0%</b>	-	0%	0%	-	-	-	-	*	0%	*
	2012	6%	5%	<b>1%</b>	*	0%	6%	-	-	-	-	*	0%	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	5%	<b>13%</b>	*	9%	40%	-	-	-	-	*	7%	*
	2012	9%	4%	<b>9%</b>	-	6%	27%	-	-	-	-	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	61%	<b>60%</b>	*	57%	79%	-	-	-	-	*	n/a	-
Mathematics	2013	59%	48%	<b>71%</b>	*	70%	79%	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>16%</b>	*	15%	29%	-	-	-	-	*	n/a	-
Mathematics	2013	16%	9%	<b>23%</b>	*	22%	29%	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	44%	<b>52%</b>	-	50%	*	-	-	-	-	*	45%	*
Mathematics	2013	46%	33%	<b>50%</b>	-	49%	60%	-	-	-	-	*	50%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	23%	<b>23%</b>	*	25%	11%	-	-	-	-	*	28%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	93%	<b>93%</b>	*	91%	100%	-	-	-	-	*	91%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	24%	<b>24%</b>	*	27%	11%	-	-	-	-	*	30%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	91%	<b>91%</b>	*	89%	100%	-	-	-	-	*	91%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	98%	*	-	-	-	97%	100%	100%
Included in Accountability	92%	94%	<b>95%</b>	*	95%	98%	*	-	-	-	92%	97%	33%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	*	4%	0%	*	-	-	-	5%	1%	17%
Other Exclusions	3%	1%	<b>2%</b>	*	2%	0%	*	-	-	-	0%	2%	50%
Not Tested	1%	1%	<b>0%</b>	*	0%	2%	*	-	-	-	3%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	2%	*	-	-	-	3%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.3%	<b>96.3%</b>	*	96.3%	96.1%	*	-	-	*	96.0%	95.9%	97.5%
2010-11	95.7%	95.9%	<b>96.2%</b>	*	96.3%	95.6%	*	-	-	*	94.8%	95.6%	97.1%

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Total Students: 487  
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	487	100.0%	1,043	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	54	11.1%	5.2%	4.5%
Kindergarten	71	14.6%	6.8%	7.7%
Grade 1	68	14.0%	6.5%	7.8%
Grade 2	84	17.2%	8.1%	7.7%
Grade 3	78	16.0%	7.5%	7.6%
Grade 4	64	13.1%	6.1%	7.5%
Grade 5	68	14.0%	6.5%	7.4%
Grade 6	0	0.0%	7.9%	7.5%
Grade 7	0	0.0%	9.0%	7.5%
Grade 8	0	0.0%	5.8%	7.2%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	7.9%	6.5%
Grade 12	0	0.0%	7.5%	6.0%
Ethnic Distribution:				
African American	2	0.4%	0.2%	12.7%
Hispanic	421	86.4%	85.9%	51.3%
White	63	12.9%	13.4%	30.0%
American Indian	1	0.2%	0.4%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.1%	1.8%
Economically Disadvantaged	325	66.7%	61.6%	60.4%
Non-Educationally Disadvantaged	162	33.3%	38.4%	39.6%
English Language Learners (ELL)	30	6.2%	4.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.8%	1.7%
At-Risk	115	23.6%	36.0%	44.7%
Mobility (2011-2012)	62	14.1%	13.2%	17.9%



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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.1%	16.7%	16.7%	9.7%
Grade 1	6.0%	6.0%	4.4%	0.0%	0.0%	8.2%
Grade 2	2.8%	2.8%	2.9%	10.0%	10.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%
Grade 4	9.6%	9.6%	1.0%	0.0%	0.0%	1.0%
Grade 5	2.7%	2.7%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	1.0%	0.6%	-	33.3%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.3	19.6
Grade 1	15.9	15.9	19.5
Grade 2	21.0	21.0	19.4
Grade 3	19.4	19.4	19.3
Grade 4	14.8	14.8	19.5
Grade 5	14.3	14.3	21.4
Grade 6	-	16.6	21.1
Mixed Grades	15.0	15.0	24.6
Secondary:			
English/Language Arts	-	13.5	17.4
Foreign Languages	-	14.4	19.0
Mathematics	-	14.5	18.0
Science	-	15.7	19.0
Social Studies	-	16.3	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff:	41.6	76.7%	57.4%	63.9%
Teachers	36.3	66.9%	47.1%	51.0%
Professional Support	2.3	4.3%	5.2%	9.0%
Campus Administration (School Leadership)	3.0	5.5%	3.5%	2.9%
Educational Aides:	12.6	23.3%	10.7%	9.3%
Total Minority Staff:	31.0	57.1%	68.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	17.7	48.7%	54.3%	24.9%
White	17.6	48.6%	44.5%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	1.2%	1.1%
Males	0.0	0.0%	18.3%	23.2%
Females	36.3	100.0%	81.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	7.3%	7.0%
1-5 Years Experience	10.8	29.7%	27.6%	26.1%
6-10 Years Experience	6.9	18.9%	20.6%	22.7%
11-20 Years Experience	5.9	16.2%	19.3%	26.9%
Over 20 Years Experience	10.8	29.7%	25.3%	17.3%
Number of Students per Teacher	13.4	n/a	12.8	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.9	12.6	11.5
Average Years Experience of Teachers with District:	10.4	8.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,653	\$39,197	\$41,878
1-5 Years Experience	\$39,416	\$40,694	\$44,354
6-10 Years Experience	\$43,111	\$44,345	\$46,784
11-20 Years Experience	\$48,930	\$49,154	\$50,587
Over 20 Years Experience	\$54,638	\$52,731	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$46,087	\$46,008	\$48,821
Professional Support	\$55,648	\$51,348	\$57,253
Campus Administration (School Leadership)	\$56,541	\$63,587	\$71,259
Instructional Staff Percent:	n/a	57.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	28	5.7%	3.7%	16.6%
Career & Technical Education	0	0.0%	20.3%	22.0%
Gifted & Talented Education	12	2.5%	5.5%	7.7%
Special Education	38	7.8%	8.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	4.0%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	34.3	94.6%	81.3%	73.2%
Special Education	2.0	5.4%	7.0%	9.2%
Other	0.0	0.0%	6.3%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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