

Take Flight

A Comprehensive Intervention for Students with Dyslexia



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Built on the success of 3 previous interventions:

- * Alphabetic Phonics
- * Dyslexia Training Program
- * TSRH Literacy Program



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Designed for

- * children with dyslexia 7 years and older
- * small groups (4 – 6 students)
- * 4 days a week
60 minutes per day
- * 5 days a week
45 minutes per day



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Contains the 5 components of effective reading instruction:

- * phonemic awareness
- * phonics skills
- * vocabulary
- * fluency
- * reading comprehension



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Designed to enable students to:

- * achieve and maintain better

 - word recognition

 - reading fluency

 - reading comprehension



- * aid in the transition from a therapy setting to “real world” learning.

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Dual lesson cycle design

- * first 35 lessons are New Learning days
- * beginning at lesson 36 alternating lesson cycles
 - 2 New Learning days
 - 2 Fluency / Connected text days

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New Learning Day

Alphabet

Reading Decks

New Learning
application

New Learning
application

Instant Words

Sentences

RAP Pages

Spelling Decks

Phonemic Awareness 1

Phonemic Awareness 2

Spelling Practice

Dictation

Review

Comprehension Skill

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Students will learn:

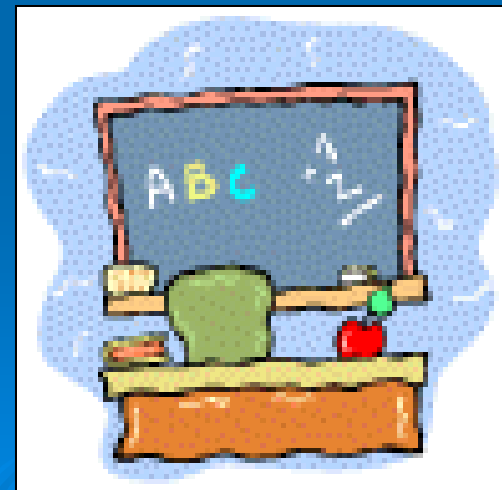
44 sounds

96 letter – sound correspondence rules

87 affixes

Spelling rules

- basewords
- derivatives



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Fluency / Connected Text Day



Reading Decks

Instant Words

Rate Practice

Spelling Deck

Spelling Practice

Dictation



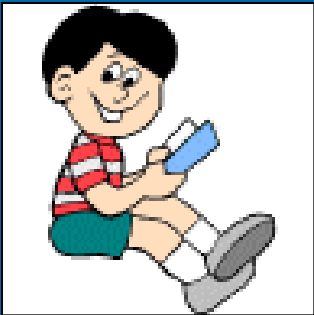
Review

Connected Text Reading

Comprehension Skill

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Program Totals



New Learning Lessons

132

Fluency / Connected Text Lessons

98

Total Hours of Direct Instruction

230

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Collection of descriptive data from:

- * TSRHC dyslexia lab
- * Local public schools

