

# **Odem-Edroy Independent School District**

## **Odem Junior High**

### **2016-2017 Campus Improvement Plan**

**Accountability Rating: Met Standard**

**Distinction Designations:**

Academic Achievement in Science

Top 25% Student Progress

**Board Approval Date:** November 14, 2016

# Mission Statement

To Empower All Students

To Be

Self-Directed Life-Long Learners

In A Changing World

# Value Statement

In implementing an instructional program that will enable us to achieve the mission of Odem-Edroy ISD, we will adhere to the following statements of belief:

## **IN REGARD TO STUDENTS AND LEARNING**, we believe that all students...

- must value self and others.
- have the innate gifts and talents to become happy, successful, and productive citizens.
- can acquire the skills, orientation, competencies and knowledge necessary to continue a lifelong process of learning.
- learn in different ways and at different times.
- learn best in a safe and positive environment.
- can enjoy the process of gaining knowledge.

## **IN REGARD TO FACULTY, PARENTS AND COMMUNITY**, we believe that all faculty, parents, and community members must....

- provide a quality education.
- provide all students with a safe and positive environment.
- support all students
- establish an atmosphere based on dignity and mutual respect.
- encourage and motivate all students.



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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Odem Jr. High is a 6th, 7th, and 8th grade campus located in Odem, Texas. There are currently 232 students enrolled on our campus this school year, which is about a 4% increase from the previous school year. We are a Title I campus which is made up of 14 full time junior high teachers, a part-time assistant principal, a counselor, an administrative assistant, a PEIMS clerk, 2 paraprofessionals, and a librarian.

Enrollment:

- Hispanic 88%
- White 11%
- Black 0.9%
- Economical Disadvantage 79.7%
- At-Risk 41%
- Mobility 16.7%
- Student to Teacher Ratio 16.7:1

### Demographics Strengths

Low Student/Teacher Ratio

Good attendance rate

Dedicated Teachers

Qualified Administrators

**Demographics Needs**

Increased involvement of parents within the school setting is needed.

Attendance improvement.

## **Student Achievement**

### **Student Achievement Summary**

Priorities

-RTI process

-tutoring afterschool through EEIP.

-Reading and Math interventions

-Focus on assisting SPED students increase performance

-TTM and Pathblazer for interventions

-Increased technology

### **Student Achievement Strengths**

Math scores improved from 61% - 63% - 76% in Math

Reading scores improved from 75% - 78% - 92% in Reading

Enrichment classes in place for remediation.

Differentiated instruction which includes the 9 teaching strategies.

### **Student Achievement Needs**

Significant improvement needed in 8th Grade Social Studies STAAR Scores.

Need to continue to improve in SPED, ECD, and Hispanic math, and reading scores in all grade levels

Continue improvement in 8th Grade Science STAAR scores.

Have 80% or better of our students reach the final recommendation passing standards:

- 6th Grade
  - Reading - 77%
  - Math - 60%
- 7th Grade
  - Reading - 76%
  - Writing - 72%
  - Math - 63%
- 8th Grade
  - Reading - 75%
  - Math - 64%
  - Science - 72%
  - Social Studies - 73%

Attendance rates need to consistently be above 97%.



## **School Culture and Climate**

### **School Culture and Climate Summary**

Increase participation in Parental Involvement

Extracurricular activities available for all students.

Faculty and staff wearing the name tags.

### **School Culture and Climate Strengths**

New chess club.

6th grade orientation with parents.

Anti-Bullying Unity walk

Bullying posters involvement.

Teen Leadership class for 8th graders.

### **School Culture and Climate Needs**

Technology available to parents, low turn-out for Tech Nite.

Low parental involvement in the classroom.

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

Planning days available at the end of each 6 weeks for IFD and YAG analysis.

New teacher orientation

Stipends in high needs areas

Mentors for new teachers.

### **Staff Quality, Recruitment, and Retention Strengths**

Strong collaborative team.

Curriculum specialists

Professional development available

### **Staff Quality, Recruitment, and Retention Needs**

Continue support for teachers in tested areas

More staffing for SPED department.

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

Training for teachers with the 9 instructional strategies.

Training provided to teachers with vocabulary techniques with incentives provided for effective use of strategies.

Focus on teaching students in a manner where they can transfer and apply what they are being taught with real world applications teaching concrete to abstract. Allowing students that are economically disadvantaged the opportunity and experiences needed.

Additional time for planning with teachers to analyze the TCMPC documents.

### **Curriculum, Instruction, and Assessment Strengths**

Use of DMAC to help know the students.

Gallery walk, and the opportunity for teachers to have materials shown.

Planning day at the end of each 6 weeks.

Increase use of technology software and applications.

Teaching and planning with the end in mind.

### **Curriculum, Instruction, and Assessment Needs**

Strengthen the fundamental math skills of students.

Strengthen the reading fluency of students.

Increased real world applications, funding.

Vertical cross curricular needs



## **Family and Community Involvement**

### **Family and Community Involvement Summary**

Building a strong positive relationship with all educational stakeholders.

Increase communication with parents through all possible resources.

### **Family and Community Involvement Strengths**

Over 75% of parents signed up for Remind

Persistent communication with parents from teachers.

Parents called on all discipline incidences.

Frequent postings to the website.

Positive communications regularly to parents

Post Cards mailed home from each department.

Newsletter sent out every six weeks.

### **Family and Community Involvement Needs**

Increase parental involvement in all aspects of the school.

Provide communications in dual language.

Tech Nite needs to be rescheduled.

## **School Context and Organization**

### **School Context and Organization Summary**

Increase the knowledge of all teachers regarding technology, vocabulary, cooperative learning, DMAC, and TCMPC and all of its components.

Increase teacher knowledge of reviewing heat maps to find common concept of weakness to assist with instructional emphasis for the following six weeks.

### **School Context and Organization Strengths**

Enrichment classes available.

Planning time available.

Curriculum specialists available at all times.

### **School Context and Organization Needs**

More focus placed on the lessons in Enrichment.

Increase the knowledge of all teachers regarding effective strategies to serve students effectively in the inclusion setting.

## **Technology**

### **Technology Summary**

Almost every teacher has a cart/classroom set of Chromebooks, Nooks or Laptops.

Google classrooms are being used in the classrooms.

All sixth grade students are enrolled in an Introduction to computer science and are utilizing Code.org.

### **Technology Strengths**

With the google classrooms, students are increasing their use of technology in the classroom.

Band-width has increased to support the technology at OJH.

2 working computer labs for classes and professional development.

Our monolingual students have ipads with the google translator and Rosetta Stone.

### **Technology Needs**

Improve teacher's webpages.

Training needed on google classrooms and apps that can be used in the classroom to differentiate instruction and give our ED students more experiences.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations



# Goals


## Goal 1: Research-Based Curriculum & Instruction

**Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education**

**Performance Objective 1:** OJH will ensure that Texas Curriculum Management Program Cooperative Training will be provided to all New Teachers

**Evaluation Data Source(s) 1:** Review Implementation of TCMPC

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7 1) TCMPC Training provided for New Teachers.	3, 4	Curriculum and Campus Administrators	Student achievement, STAAR scores, Benchmark scores, Attendance during planning days				
Funding Sources: 199 - Local Funds - \$0.00							
							


**Goal 1: Research-Based Curriculum & Instruction**

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

**Performance Objective 2:** OJH will use Unit Tests-Planning and instruction will be planned with the end in mind as well as strengthening the understanding of the TEKS through analyzing all of the TCMPC Documents (YAG, VAD, IFD, and Unit Tests)

**Evaluation Data Source(s) 2:** Review Implementation of TCMPC

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>State System Safeguard Strategy</b> <b>Federal System Safeguard Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) Using the content specialists for reading/ela, math science and social studies.	2, 4, 5, 9	Campus administrators and curriculum specialists.	Student achievement STAAR results				
Funding Sources: 429 - EEIP Funds - \$33,196.50							
							






**Goal 1: Research-Based Curriculum & Instruction**

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

**Performance Objective 3:** OJH will allow additional time for planning and utilizing TCMPC Documents as well as analyzing TEKS the additional time will be provided for all teachers to assist them in developing exemplar lessons. Teachers will also participate in ESC 2 Six Weeks Content specific trainings on the TCMPC documents and specifically the IFD's, VAD, Exemplar Lessons

**Evaluation Data Source(s) 3:** Review Implementation of TCMPC

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Teachers participate in additional planning times with vertical team members for planning and utilizing TCMPC documents with a focus on analyzing TEKS.</p>	1, 2, 3, 4, 8, 9, 10	Teachers, Curriculum specialists, Administrators	Sign in sheets, student achievement assessment results				
Funding Sources: 429 - EEIP Funds - \$2,283.75, 289 - Texas Literacy Initiative - \$1,802.50							
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>2) Six Week IFD Planning Template revised and each six weeks teachers use DMAC Heat Map data and tie week S.E.s to the six weeks IFD and make instructional emphasis based on this activity.</p>	1, 2, 3, 8, 9, 10	Curriculum Specialists Teachers Administrators	Desegregated Data Assessment Results				
Funding Sources: 211 - Title 1 Funds - \$1,101.39							
<p style="text-align: center;">  = Accomplished                        = Considerable                        = Some Progress                        = No Progress                        = Discontinue                 </p>							

**Goal 1: Research-Based Curriculum & Instruction**

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

**Performance Objective 4:** OJH teachers will implement Differentiated Instruction and will also implement the use of the nine instructional strategies used by the district

**Evaluation Data Source(s) 4:** Review Implementation of TCMPC

**Summative Evaluation 4:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b>                      CSF 1 CSF 4 CSF 6 CSF 7</p> <p>1) Training on Differentiated Instruction will continue to be provided to all teachers at OJH in order to implement and assure 100% of our classrooms are transformational.</p>	1, 2, 3, 4, 5, 9, 10	Campus Principal District Administrators	Walk Throughs, lesson plans, In-Service Schedule RTI, faculty meetings, Monday Matters 6 weeks emphasis on specific strategies and awards given. Model Classrooms				
Funding Sources: 199 - Local Funds - \$650.00, 429 - EEIP Funds - \$650.00							
<p><b>Critical Success Factors</b>                      CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>2) All new teachers and elective teachers will be trained and implement on the 9 instructional strategies. (Thinking maps, MCP, Marzano, Marzano/Frair, Kagan, Blooms, vocabulary, product driven instruction, and concrete to abstract.</p>	1, 2, 3, 4, 9	Administrators, Curriculum Specialists	walk through documentation, lesson plans, student data, improved student scores 6 weeks emphasis on specific strategies and awards given. Model Classrooms				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>State System Safeguard Strategy</b>  <b>Federal System Safeguard Strategy</b></p> <p><b>Critical Success Factors</b>                      CSF 1 CSF 7</p> <p>3) Teachers will be made available a gallery room where all 9 instructional strategies are visually displayed and modeled so that teachers can select from the displays what they would like to display in their classrooms.</p>	2, 3	Curriculum Specialists Campus Administrators	Gallery walk, selection sheets available to request which items the teachers would like in their classrooms. Walk-throughs				
Funding Sources: 199 - Local Funds - \$0.00							

<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>4) The district has created a list of the 9 instructional strategies where each of the 9 have identified to by the six weeks as a focus. The district will acknowledge and award 2 teachers from OJH for each of the two instructional strategies focused upon and implemented at a high level of effectiveness.</p>	2, 3	Campus administrators Curriculum Specialists	<p>Photographs collected by curriculum specialists and administrators as teachers implement/model the instructional strategies.</p> <p>Pictures of awards at each campus in the classrooms.</p> <p>walkthroughs</p>				
Funding Sources: 199 - Local Funds - \$0.00							

 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue


**Goal 1: Research-Based Curriculum & Instruction**

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

**Performance Objective 5:** The use of technology will be increased in OEISD classrooms.

**Evaluation Data Source(s) 5:** Review Implementation of TCMPC

**Summative Evaluation 5:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7  1) Training provided to all teachers to increase the use of technology software and applications to enhance instruction as well as intervention.	1, 2, 3, 4, 9, 10	Technology Personnel, Curriculum Specialists Campus Administrators	Sign-In Sheets Increased Student Engagement STAAR EOC scores				
				Funding Sources: 199 - Local Funds - \$0.00			
<b>Critical Success Factors</b> CSF 1 CSF 4  2) Turnitin.com, a plagiarism program will be used at the JH campus.	2	Administrators teachers	class rosters, student enrollment student achievement				
				Funding Sources: 199 - Local Funds - \$1,200.00			
<b>Critical Success Factors</b> CSF 1 CSF 2  3) JH career portals with the use of Naviance	1, 2	administrators counselor, teachers	Career exploration and student reports				
				Funding Sources: 199 - Local Funds - \$0.00			
<b>Critical Success Factors</b> CSF 1 CSF 2  4) Introduction to computer science for all 6th grade students.	2	Administrator Counselor teachers	Class rosters Student enrollment				
				Funding Sources: 199 - Local Funds - \$0.00			
							






**Goal 1: Research-Based Curriculum & Instruction**

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

**Performance Objective 6:** Fundamental math skills will be strengthened at all grade levels in OEISD.

**Evaluation Data Source(s) 6:** Review Implementation of TCMPC

**Summative Evaluation 6:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>1) Students at OJH will use software programs during enrichment/tutorials to strengthen fundamental math and reading skills.</p>	1, 2, 9, 10	Administrator Counselor Teachers	Walkthroughs, student's participation in the programs. Student achievement assessment results. Students progress reports from programs. TCMPC unit test results				
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							


**Goal 1: Research-Based Curriculum & Instruction**

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

**Performance Objective 7:** OJH will address the state and federal missed safeguard areas at all campuses by supporting the groups safeguards were missed

**Evaluation Data Source(s) 7:** Review Implementation of TCMPC

**Summative Evaluation 7:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 1) All students at OJH will participate in a reading universal screening.	1, 2, 9, 10	Literacy Coaches Technology Personnel Teachers	Results of the screener Students who will be participating in the intervention reading program to improve STAAR scores.				
				Funding Sources: 289 - Texas Literacy Initiative - \$1,250.00			
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 2) Per the universal screening data of all students at OJH, we will increase the inference skills in our readers per use of the reading intervention strategy.	1, 2, 9, 10	Administrators Technology Personnel Curriculum Specialists Teachers	Improved TCMPC unit test scores Improved STAAR scores				
				Funding Sources: 289 - Texas Literacy Initiative - \$1,250.00			
							




**Goal 1: Research-Based Curriculum & Instruction**

Improve curriculum and instruction to provide all OEISD students a well balanced and appropriate education

**Performance Objective 8:** To increase students desire to read for pleasure

**Evaluation Data Source(s) 8:** Review AR data, library data, reading scores

**Summative Evaluation 8:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 5 1) Campus initiative will be developed for students.	1, 2, 6, 10	Campus Administrators Librarian Teachers	Students participation in contests, Book it participation				
Funding Sources: 199 - Local Funds - \$350.00							
<b>Critical Success Factors</b> CSF 1 CSF 6 2) Drop Everything And Read, all students and faculty will read during enrichment classes.	1, 2	Campus administrator Teachers	walkthroughs				
							


# Goal 2: High Quality Professional Development

## Provide Staff Development for all personnel to meet identified needs in order to increase student performance

**Performance Objective 1:** Provide a concrete to abstract instruction training to 100% of OEISD teachers

**Evaluation Data Source(s) 1:** Final Teacher Appraisal

### Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 7</p> <p>1) Teachers will be provided the opportunity to visit the instructional strategy gallery and view examples of concrete to abstract instructional examples as well as debrief with their content specialists at the conclusion of the gallery visit.</p>		Curriculum Specialists	Sign in Sheet for gallery visits				
Funding Sources: 199 - Local Funds - \$0.00							
							






**Goal 2: High Quality Professional Development**

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

**Performance Objective 2:** Continue to provide professional development in Product Driven Instruction to 100% of OJH teachers

**Evaluation Data Source(s) 2:** Final Teacher Appraisal

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) GT 6 hour update training provided to all staff or initial 30 hour GT training to new staff.</p>	1, 2, 3, 4, 10	Administrator Teachers	Certificate of participation				
Funding Sources: 429 - EEIP Funds - \$625.85							
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							


**Goal 2: High Quality Professional Development**

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

**Performance Objective 3:** Continue to provide professional development in Cooperative Learning Strategies to 100% of OJH teachers

**Evaluation Data Source(s) 3:** Final Teacher Appraisal

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Cooperative Learning Training provided to all teachers for implementation in 100% of all OEISD classrooms. Kagan training will continue for new hires.</p>	1, 2, 3, 4, 5, 10	Curriculum Specialists Administrator	Sign in Sheets Professional Development Records Student Involvement Student Achievement				
Funding Sources: 429 - EEIP Funds - \$492.75							
							






**Goal 2: High Quality Professional Development**

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

**Performance Objective 4:** Provide professional development on Differentiated Instruction to all OJH teachers

**Evaluation Data Source(s) 4:** Final Teacher Appraisal

**Summative Evaluation 4:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) Teachers will use classroom technology effectively to deliver the curriculum.</p>	1, 2, 3, 10	Curriculum Specialists Administrator Technology	Walkthroughs Student Involvement Student Achievement				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 7</p> <p>2) Teachers will continue to be trained on Vocabulary strategies and use those regularly with their unit topics.</p>	1, 2, 3, 4, 9, 10	Curriculum Specialists Administrators	Professional Development Records Sign-In Sheets Student achievement Assessment Results Desegregated Data				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>3) All staff will receive training on differentiated instruction, including special education and general education staff.</p>	1, 2, 4, 9, 10	Federal Programs Administrators Teachers	Sign-In Sheets Professional Development Records Student Achievement Assessment Results Desegregated Data Walk-Throughs				
Funding Sources: 199 - Local Funds - \$0.00, 224 - IDEA Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>4) Provide training on district wide Discipline Management Program (Bert Simmons) to staff during in-service week.</p>	1, 2, 4, 9, 10	Administration	Improved relationships Less Discipline Referrals				
Funding Sources: 429 - EEIP Funds - \$0.00							
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							


**Goal 2: High Quality Professional Development**

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

**Performance Objective 5:** Provide professional development on TCMPC Curriculum components/implementation to core teachers

**Evaluation Data Source(s) 5:** Final Teacher Appraisal

**Summative Evaluation 5:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>1) DMAC training will be provided to all teachers in order for all teachers to use data effectively for instructional purposes.</p>	1, 2, 4, 8, 9, 10	Curriculum Specialists Administrators	Sign-in sheets Professional Development Records Student Achievement Assessment Results Desegregated Data				
Funding Sources: 211 - Title I Funds - \$1,101.14							
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>2) Training will be provided to all OJH core teachers on the six components of TCMPC.</p>	1, 2, 3, 4, 8, 9, 10	Curriculum Specialists	Sign-In sheets Professional Development Records In-Service Agenda Student Achievement Assessment Results Desegregated Data				
Funding Sources: 199 - Local Funds - \$0.00							
							


**Goal 2: High Quality Professional Development**

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

**Performance Objective 6:** Provide professional development on Inclusive Practices for Special Education Students to OEISD Teachers

**Evaluation Data Source(s) 6:** Final Teacher Appraisal

**Summative Evaluation 6:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6 CSF 7  1) OJH designated teachers will attend the Inclusion works conference	1, 2, 3, 4, 9, 10	Administrators Teachers	Professional Development Records Student Achievement Inclusion Logs				
Funding Sources: 199 - Local Funds - \$0.00, 224 - IDEA Funds - \$0.00							
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7  2) Staff training in new STAAR testing changes	1, 2, 4, 9, 10	District Testing Coordinator Administrators Special Programs Coordinator Teachers	Increase Teacher awareness of testing Student Achievement				
Funding Sources: 199 - Local Funds - \$0.00							
							


**Goal 2: High Quality Professional Development**

Provide Staff Development for all personnel to meet identified needs in order to increase student performance

**Performance Objective 7:** Provide professional development to ensure the safety of all students

**Evaluation Data Source(s) 7:** Report submitted to the state

**Summative Evaluation 7:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 6</p> <p>1) All OJH staff will participate in training on the School Wells Plan and the condition of Anaphylaxis</p>	1, 2, 4	School Nurse SHAC Chairman Administration	Increased staff knowledge regarding significant health topics.				
Funding Sources: 429 - EEIP Funds - \$625.85							
							



**Goal 3:  
Safe and Drug-Free Schools**






**OJH will maintain a safe and drug free academic environment that is positively conducive to student learning.**

**Performance Objective 1:** OJH will provide anti bullying training and other trainings in order to promote student achievement and focus on educational priorities.

**Evaluation Data Source(s) 1:** Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 1) Anti-Bullying Training for all personnel	1, 2, 4, 6, 10	Federal Programs Coordinator Administrators Counselors Teachers	Sign-In sheets Flyers Schedules Agendas Less Bullying reports				
				Funding Sources: 429 - EEIP Funds - \$0.00			
<b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6 2) Provide lesson to students on campus regarding the topic of bullying. Have students design posters to promote anti-bullying.	2, 6, 10	Administrators Counselors Teachers Federal Programs Coordinator	Periodical bullying decorations Bullying curriculum from counselor Less bullying reports parent/student contract Door Contests for students.				
				Funding Sources: Campus Activity Fund - \$50.00			
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 5 CSF 6 3) Stop, Walk, and Talk will be utilized at OJH	2, 6, 10	Administrators Counselor Teachers Federal Programs Coordinator	Posters being placed on campus. Recognition on School website. Less Bullying reports				
				Funding Sources: 199 - Local Funds - \$0.00			
<b>Critical Success Factors</b> CSF 5 CSF 6 4) Anti-Bullying Pep Rally focusing on "Kindness Counts"	1, 2, 6	Administrators Counselors Teachers	Bullying Awareness Participation in Pep-Rally				
				Funding Sources: 199 - Local Funds - \$0.00			

<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 5) Bert Simmons training will be provided	1, 2, 4, 6, 8, 10	Administrators Counselors Teachers	Schedules Agendas Sign-In Sheets Classroom management and Safety				
	Funding Sources: 199 - Local Funds - \$0.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							


**Goal 3:**  
Safe and Drug-Free Schools

OJH will maintain a safe and drug free academic environment that is positively conducive to student learning.

**Performance Objective 2:** OJH will promote a drug free environment.

**Evaluation Data Source(s) 2:** Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6</p> <p>1) Red Ribbon Week Activities planned and scheduled to prevent substance abuse.</p>	2, 6, 10	Counselors Campus Administrators	Schedule of planned activities Establishment of a safe and drug free environment.				
Funding Sources: 199 - Local Funds - \$200.00							
							

**Goal 3:**  
Safe and Drug-Free Schools





OJH will maintain a safe and drug free academic environment that is positively conducive to student learning.

**Performance Objective 3:** OJH will provide crisis management training to all district staff members

**Evaluation Data Source(s) 3:** Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 3 CSF 4 CSF 5 CSF 6</p> <p>1) Crisis Management plan training for all staff will be reviewed and any necessary changes will be made.</p>	1, 2, 4, 6, 10	Administrator Teachers	Copy of Emergency Plan Sign-In Sheets Meeting Agendas Safety assured to all students.				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>2) Increase safety on campus by assigning parking, safety officer, continue school check in procedures.</p>	1, 2, 6, 10	Administration Teachers Safety Officer	Safety Officer visible Parking Permits Parking Assignments Enforcing and Reinforcing safety procedures to provide a safe environment for all students.				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 5 CSF 6 CSF 7</p> <p>3) All staff will receive training on child abuse.</p>	1, 2, 4, 10	Administrators Teachers	Ensure safety of students Modules completed on EduHero				
Funding Sources: 429 - EEIP Funds - \$625.85							
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>4) Mock drills for safety awareness.</p>	1, 2, 4, 10	All OJH employees	Ensure safety of students Documentation of drills performed.				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>5) Outside agencies such as connections will be used at all campuses for individual and group student counseling.</p>	1, 2, 6, 9, 10	Administrators Counselors	Agendas Sign-In from connections representatives. Promotion of positive environments for students.				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 6</p> <p>6) All staff members will be wearing a school ID.</p>	1, 2	Administration Teachers	ID badges are shown. Lanyards bought to help see badges.				
Funding Sources: 199 - Local Funds - \$0.00							

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue


**Goal 3:**  
Safe and Drug-Free Schools

OJH will maintain a safe and drug free academic environment that is positively conducive to student learning.

**Performance Objective 4:** OJH will increase students and communities knowledge of a healthy lifestyle.

**Evaluation Data Source(s) 4:** Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

**Summative Evaluation 4:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 3 CSF 5 CSF 6 1) Provide Aim for Success Training for all OJH parents.	4, 6, 10	School Nurses SHAC	Sign-In sheets agendas Increase parental involvement				
Funding Sources: 199 - Local Funds - \$0.00							
<b>Critical Success Factors</b> CSF 5 CSF 6 2) Provide SHAC membership information to parents in order to increase knowledge of healthy lifestyles for all parents and students.	1, 2, 4, 6, 10	School Nurses	Sign-In sheets agendas Students and parents learn about a healthy lifestyle. Prevention of illnesses such as diabetes, high blood pressure, etc...				
Funding Sources: 199 - Local Funds - \$0.00							
							


**Goal 3:**  
Safe and Drug-Free Schools

OJH will maintain a safe and drug free academic environment that is positively conducive to student learning.

**Performance Objective 5:** OEISD will promote a clean environment.

**Evaluation Data Source(s) 5:** Title IV - Final Safe and Drug Free Evaluation Report- All activities were completed and progress was made.

**Summative Evaluation 5:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) Campaign for a Litter Free District, continuing to increase community awareness and student participation.</p>	1, 2, 6	Administrators Teachers	Clean, litter free, facilities throughout the district.				
Funding Sources: 199 - Local Funds - \$0.00							
							

## Goal 4: Parent and Community Involvement

To achieve academic success, OJH will support active parental and community involvement.






**Performance Objective 1:** OEISD will show an increase in Parental Involvement.

**Evaluation Data Source(s) 1:** Parental Attendance records or sign in sheets.

### Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 5 CSF 6 CSF 7</p> <p>1) The following communication strategies will be used at OJH:</p> <ol style="list-style-type: none"> <li>Remind</li> <li>Email</li> <li>Teacher Webpage</li> <li>Campus Webpage</li> <li>6 weeks newsletter</li> <li>Periodical Newsletter in local paper</li> <li>School Marquee</li> </ol>	1, 2, 6	Administration Counselor Teachers	<p>Copies of: Emails Newsletters Webpages</p> <p>Parents and educators collaborate to ensure that students meet the state standards for academic achievement.</p>				
<p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 5 CSF 6 CSF 7</p> <p>2) Parent Programs regarding various topics will be hosted along with food and refreshments:</p> <p>6th Grade Orientation Open House Tech Nite PreAp Meeting Beginning Band Drive</p>	1, 2, 6, 9, 10	Administrator Counselor Teacher	<p>Sign-In Sheets Parental Involvement Records Parental and Community involvement will increase.</p>				
<p><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>3) Campus wide written parent communication will be provided in dual language.</p>	1, 6	Administration Counselor Teachers	<p>Copies of communication in dual language.</p>				
Funding Sources: 199 - Local Funds - \$0.00							



<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>4) Provide teachers at OJH with postcards to be sent to the parents regarding something positive about their student. 10/15 - ELAR 12/19 - Math 2/10 - Science and Social Studies 5/12 - Electives</p>	1, 2, 6	Administration Teachers	Positive communication will build better relationships				
Funding Sources: 199 - Local Funds - \$0.00							
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6</p> <p>5) Each teacher will make a minimum of 2 positive interactions with parents each week.</p>	1, 2, 6	Administration Teachers	Communication Log				
<p align="center"><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>6) Parental Involvement Conference will be attended by parents. District will pay conference fees for parents and provide transportation.</p>	1, 2, 4, 6, 10	Federal Programs Coordinator Administrators	Increase parental involvement				
Funding Sources: 211 - Title 1 Funds - \$0.00							
<p>7) The campus will promote a parent slogan that was developed by the district that is positive and inclusive of all stake holders for igniting and communicating our collaborative commitment to work together for success in every child. OEISD, PARENTS, STUDENTS, ONE TEAM ONE DREAM.</p>		District	<p>Topic at admin retreat and convocation.</p> <p>Announced at all football games.</p> <p>Included in the athletic booster club football program.</p>				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

## Goal 5: Mastery for At-Risk Students

### Improve RTI program to provide students who experience difficulty in academic achievement the opportunity for growth.


**Performance Objective 1:** OEISD will ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement are provided with effective, timely additional assistance which shall include measures to ensure those students difficulties are identified on a timely basis.

**Evaluation Data Source(s) 1:** RTI records and Special Education referrals.

#### Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) RTI - Response to Intervention Tiers of Support will be implemented. Documentation of meetings will assist in enhancing program.</p>	1, 2, 8, 9, 10	Curriculum Coordinators Administrator Counselor Teachers	RTI folders Teacher Documentation Assessment Results Desegregated Data				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>2) Tutoring and intervention services will be provided through enrichment classes and afterschool.</p>	1, 2, 9, 10	Administrator Teachers	Teacher Documentation Tutorials folders Intervention courses on master schedule Assessment results progress monitoring				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>3) Words correct Per Minute will be tracked to assure our students reading fluency rate is within the national reading norms.</p>	1, 2, 9, 10	Literacy Coach Administrator Teachers	Documentation Student Folders Assessment results Universal Screening Results				
Funding Sources: 289 - Texas Literacy Initiative - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>4) Math Intervention Services provided to OJH (Think Through Math - TTM)</p>	1, 2, 9, 10	Curriculum Director Administrator Teachers	Student folders Assessment Results Desegregated Data Progress monitoring				
Funding Sources: 199 - Local Funds - \$0.00, 224 - IDEA Funds - \$0.00							

<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>5) Six Weeks vertical team meetings which will include representation from all campuses to review Heat Maps. Data review of weak and strong SE's/ Find common concepts of weakness and make instructional emphasis for next six weeks.</p>	1, 2, 4, 8, 9, 10	Curriculum Specialists Administrator Teacher	Student achievement Assessment Results Desegregated Data				
Funding Sources: 429 - EEIP Funds - \$2,283.75, 289 - Texas Literacy Initiative - \$1,802.50							
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6 CSF 7</p> <p>6) Teachers will use real world and concrete to abstract applications in order for students to transfer and apply their learning.</p>	1, 3, 4, 8, 9, 10	Administration Teachers	Walkthroughs Lesson Plans Desegregated data Improved student scores				
Funding Sources: 199 - Local Funds - \$0.00							
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>7) All Special Ed students in the district will receive reading or math interventions as needed.</p>	1, 9, 10	Special Programs Coordinator Administrators Coaches Special Education Teacher	Rosters Student's plans Student achievement Assessment results				
Funding Sources: 199 - Local Funds - \$0.00							
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>8) Progress monitoring for all students in RTI along with reviewing and refining the RTI program at OJH.</p>	1, 2, 9, 10	Administrator Teacher	Sign-In sheets minutes increase student performance				
Funding Sources: 199 - Local Funds - \$0.00							
<p>9) Teachers will be given a list of students that are colored coded to help identify sub-populations. This will help track and monitor their performance on the reporting categories for each STAAR test. The teacher will be responsible for assisting the students reach the STAAR final recommended passing percentage grade or meet the the Level III advanced passing percentage.</p>		Curriculum Specialists Administrator Teachers	Students folders compiled				
Funding Sources: 199 - Local Funds - \$0.00							
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4</p> <p>10) Reading Intervention Services to be provided at OJH</p>	1, 3, 9, 10	Literacy Coach Administrator Teachers	Report Cards Assessment Results Desegregated Data				
Funding Sources: 199 - Local Funds - \$0.00							
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 5 CSF 6</p> <p>11) Student Attendance Incentives and awards will be presented routinely at each campus. One high attendance student award will be given per six weeks.</p>	1, 2, 6, 9, 10	Administrator PEIMS	Attendance Records Documentation of awards given. Increase Average Daily Attendance				
Funding Sources: Campus Activity Fund - \$400.00							

<p align="center"><b>Critical Success Factors</b> CSF 1</p> <p>12) Teachers will utilize the open ended questions provided in every unit assessment in TCMPC which requires the student to answer the questions using complete thoughts and sentences that would meet the standards on all grade level STAAR writing tests.</p>	1, 2	Curriculum directors Content Specialists Campus Administrator Teachers	Student collection of open ended responses per unit tests.				
Funding Sources: 211 - Title 1 Funds - \$1,101.14							
							


**Goal 5: Mastery for At-Risk Students**

Improve RTI program to provide students who experience difficulty in academic achievement the opportunity for growth.

**Performance Objective 2: Post secondary awareness at all campuses**

**Evaluation Data Source(s) 2: Accountability ratings**

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6  1) OJH Career day, awareness of the opportunities available.	6, 9	Counselor Administrator	Student Participation Documentation Flyers				
				Funding Sources: Campus Activity Fund - \$200.00			
<b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6  2) College Awareness: College day, College Flags, College t-shirt day weekly	1, 2, 10	Administrator Teachers	Photographs				
				Funding Sources: 199 - Local Funds - \$0.00			
							

## Goal 6: Technology

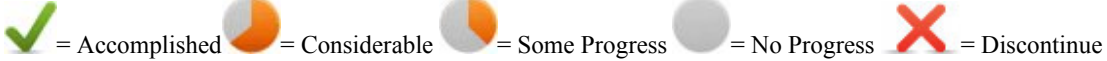
### OEISD will foster the use of state-of-art technology through integration within the curriculum

**Performance Objective 1:** 90% of OEISD Classrooms will utilize instructional technology equipment

**Evaluation Data Source(s) 1:** Increased usage of devices and equipment implemented and viewed by administrators during walk throughs

#### Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6 CSF 7</p> <p>1) Use classroom technology resources...</p> <p>1. document cameras</p> <p>2. projector</p> <p>3. teacher workstation</p> <p>4. mobile carts</p> <p>New Technology equipment added to OJH, trying to achieve 1:1.</p>	2, 10	Technology Administrator Teachers	Walkthroughs Student involvement				
Funding Sources: 289 - Texas Literacy Initiative - \$37,256.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7</p> <p>2) Upgrade hardware devices, mobile devices, classroom technology and software as needed.</p>	2, 9, 10	Technology Administrator Teachers	Walkthroughs Student Engagement District Technology Plan				
Funding Sources: 289 - Texas Literacy Initiative - \$14,128.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6 CSF 7</p> <p>3) Foster and provide professional learning in using and teaching with technology</p>	2, 3, 4, 9, 10	Technology Administrator Teachers	Walkthroughs Student Engagement				
Funding Sources: 199 - Local Funds - \$0.00							
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>4) Integrate the Internet in student learning (TCMPC, technology standards, cybersecurity)</p>	2, 3, 4, 9, 10	Technology Administrator Teachers	Walkthroughs Student Engagement				
Funding Sources: 199 - Local Funds - \$1,875.00							

<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7  5) Use district technology equipment in student projects and learning. Including creating google classrooms.	1, 2, 6, 9, 10	Technology Administrator Teachers	Walkthroughs Student Engagement				
	Funding Sources: 199 - Local Funds - \$18,628.00						
							


**Goal 6: Technology**

OEISD will foster the use of state-of-art technology through integration within the curriculum

**Performance Objective 2:** Teachers will utilize technology to access data to assist all student groups

**Evaluation Data Source(s) 2:** Teacher usage reports per software

**Summative Evaluation 2:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7  1) Teachers will access student data by using systems efficiently (DMAC, TxEIS)	1, 2, 3, 8, 9, 10	Administrator Curriculum Specialists Technology Director Teachers	Sign-In sheets Agendas				
Funding Sources: Title II - \$1,101.14							
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7  2) Professional Development in the use of technology.	1, 2, 3, 4, 9, 10	Technology	Student Involvement				
Funding Sources: 199 - Local Funds - \$0.00							
							




**Goal 6: Technology**

OEISD will foster the use of state-of-art technology through integration within the curriculum

**Performance Objective 3:** Employees will utilize technology to communicate with parents

**Evaluation Data Source(s) 3:** Increases in the following by our parents: accessing teacher webpages, teacher parent emails, parents signing up for notify me, parents accessing students grades online

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6 CSF 7  1) Maintain teacher web pages by using a district rubric. This will enhance and foster communication between stakeholders.	2, 4, 6	Teachers Administrator Technology Staff	Web Pages updated				
	Funding Sources: 199 - Local Funds - \$0.00						
<b>Critical Success Factors</b> CSF 1 CSF 2  2) Student Data System transition preparation and execution. TylerSIS to TxEIS	6, 10	PEIMS Technology Administrators	Migration, Preparations/Trainings Sign-In Sheets				
	Funding Sources: 199 - Local Funds - \$0.00						
							


**Goal 6: Technology**

OEISD will foster the use of state-of-art technology through integration within the curriculum

**Performance Objective 4:** Students in Junior High will participate in a districtwide STEM program

**Evaluation Data Source(s) 4:** Completed lesson plans

**Summative Evaluation 4:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Integration of Code.Org to computer classes for all 6th graders and some 8th graders. Dr. Eaglin will provide teacher training each six weeks.		Curriculum director	Increased knowledge of coding Students participation in code.org				
Funding Sources: 211 - Title 1 Funds - \$1,750.00, 199 - Local Funds - \$1,750.00							
							

## Goal 7: Special Programs


**OEISD will provide and create a comprehensive instructional program and provide differentiated instruction in order to maximize the success of all students**

**Performance Objective 1:** OEISD will increase their knowledge of instructional arrangements and research based instructional strategies to ensure strive for 80% of all special program students meet standards on appropriate state assessments

**Evaluation Data Source(s) 1:** Special Program Students-STAAR Performance

### Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7  1) Inclusion support will be provided for special education students in core classes along with collaboration in all subject areas.	1, 2, 9, 10	Special Programs Director Administrator Special Education Staff	Schedules Inclusion logs Walkthroughs IEP Progress reports				
				Funding Sources: 224 - IDEA Funds - \$0.00, 199 - Local Funds - \$0.00			
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7  2) Teachers teaching the advanced classes will have a 6 hour GT update.	3, 4, 10	Special Programs Director Administrator Teachers	Assessment Results Commended Performance				
				Funding Sources: 199 - Local Funds - \$0.00, 429 - EEIP Funds - \$0.00			
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7  3) Training of OJH teachers on effective strategies for serving students with disabilities in the general education classroom. This training will also include information on Special Programs for their binder.	2, 3, 4, 9, 10	Special Programs Director Special Education Staff Administrators Teachers	Assessment Results Special Programs Binder Student Achievement				
				Funding Sources: 224 - IDEA Funds - \$0.00, 199 - Local Funds - \$0.00			
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7  4) Pullout GT students one day a week.	4, 10	Administrator GT Teacher	Class Roster Attendance Record				
				Funding Sources: 199 - Local Funds - \$0.00			

<b>Critical Success Factors</b> CSF 1 CSF 4 CSF 5 CSF 6 CSF 7 5) ESL training available to all staff.	1, 2, 3, 4,	Special Programs	Certificate of participation				
	6, 8, 9, 10	Director Administrator Teachers	Increase teacher awareness				
Funding Sources: 199 - Local Funds - \$0.00							
<b>Critical Success Factors</b> CSF 1 CSF 5 6) Chess Club will be offered to OJH students.	6	Chess Club Coach Administration	Sign-in sheets				
	Funding Sources: 199 - Local Funds - \$0.00						
							






## Goal 8: Migrant Education

### To develop a comprehensive Migrant Program that supports the diverse needs of Migrant students and their families

**Performance Objective 1:** OEISD Migrant records will meet state and federal reporting requirements with 100% accuracy

**Evaluation Data Source(s) 1:** Audit Forms-Will meet Audit Standards

#### Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6  1) Identify all Migrant students per new enrollment procedures/forms	6, 9, 10	Federal Program Director Campus Registrars	Enrollment Forms PEIMS Data				
Funding Sources: 199 - Local Funds - \$0.00							
<b>Critical Success Factors</b> CSF 1 CSF 5  2) Communication between Migrant coordinator and campus personnel each 6 weeks along with report cards requested each 6 weeks.	2, 9, 10	Federal Programs director Campus PEIMS	Enrollment Forms PEIMS Data				
Funding Sources: 199 - Local Funds - \$0.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

## State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	TCMPC Training provided for New Teachers.
1	2	1	Using the content specialists for reading/ela, math science and social studies.
1	3	1	Teachers participate in additional planning times with vertical team members for planning and utilizing TCMPC documents with a focus on analyzing TEKS.
1	3	2	Six Week IFD Planning Template revised and each six weeks teachers use DMAC Heat Map data and tie week S.E.s to the six weeks IFD and make instructional emphasis based on this activity.
1	4	1	Training on Differentiated Instruction will continue to be provided to all teachers at OJH in order to implement and assure 100% of our classrooms are transformational.
1	4	3	Teachers will be made available a gallery room where all 9 instructional strategies are visually displayed and modeled so that teachers can select from the displays what they would like to display in their classrooms.

## Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	TCMPC Training provided for New Teachers.
1	2	1	Using the content specialists for reading/ela, math science and social studies.
1	3	1	Teachers participate in additional planning times with vertical team members for planning and utilizing TCMPC documents with a focus on analyzing TEKS.
1	3	2	Six Week IFD Planning Template revised and each six weeks teachers use DMAC Heat Map data and tie week S.E.s to the six weeks IFD and make instructional emphasis based on this activity.
1	4	1	Training on Differentiated Instruction will continue to be provided to all teachers at OJH in order to implement and assure 100% of our classrooms are transformational.
1	4	3	Teachers will be made available a gallery room where all 9 instructional strategies are visually displayed and modeled so that teachers can select from the displays what they would like to display in their classrooms.

# Campus Funding Summary

199 - Local Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	199 - Local Funds		\$0.00
1	4	1			\$650.00
1	4	2			\$0.00
1	4	3			\$0.00
1	4	4			\$0.00
1	5	1			\$0.00
1	5	2			\$1,200.00
1	5	3			\$0.00
1	5	4			\$0.00
1	8	1			\$350.00
2	1	1			\$0.00
2	4	1			\$0.00
2	4	2			\$0.00
2	4	3			\$0.00
2	5	2			\$0.00
2	6	1			\$0.00
2	6	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	1	5			\$0.00
3	2	1			\$200.00
3	3	1			\$0.00
3	3	2			\$0.00
3	3	4			\$0.00



3	3	5			\$0.00
3	3	6			\$0.00
3	4	1			\$0.00
3	4	2			\$0.00
3	5	1			\$0.00
4	1	2			\$0.00
4	1	3			\$0.00
4	1	4			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
5	1	4			\$0.00
5	1	6			\$0.00
5	1	7			\$0.00
5	1	8			\$0.00
5	1	9			\$0.00
5	1	10			\$0.00
5	2	2			\$0.00
6	1	3			\$0.00
6	1	4			\$1,875.00
6	1	5			\$18,628.00
6	2	2			\$0.00
6	3	1			\$0.00
6	3	2			\$0.00
6	4	1			\$1,750.00
7	1	1			\$0.00
7	1	2			\$0.00
7	1	3			\$0.00
7	1	4			\$0.00

7	1	5			\$0.00
7	1	6			\$0.00
8	1	1			\$0.00
8	1	2			\$0.00
<b>Sub-Total</b>					\$24,653.00

**429 - EEIP Funds**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$33,196.50
1	3	1			\$2,283.75
1	4	1			\$650.00
2	2	1			\$625.85
2	3	1			\$492.75
2	4	4			\$0.00
2	7	1			\$625.85
3	1	1			\$0.00
3	3	3			\$625.85
5	1	5			\$2,283.75
7	1	2			\$0.00
<b>Sub-Total</b>					\$40,784.30

**211 - Title 1 Funds**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2			\$1,101.39
2	5	1			\$1,101.14
4	1	6			\$0.00
5	1	12			\$1,101.14
6	4	1			\$1,750.00
<b>Sub-Total</b>					\$5,053.67

**224 - IDEA Funds**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	4	3			\$0.00
2	6	1			\$0.00
5	1	4			\$0.00
7	1	1			\$0.00
7	1	3			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Campus Activity Fund</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2			\$50.00
5	1	11			\$400.00
5	2	1			\$200.00
<b>Sub-Total</b>					\$650.00
<b>289 - Texas Literacy Initiative</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1			\$1,802.50
1	7	1			\$1,250.00
1	7	2			\$1,250.00
5	1	3			\$0.00
5	1	5			\$1,802.50
6	1	1			\$37,256.00
6	1	2			\$14,128.00
<b>Sub-Total</b>					\$57,489.00
<b>Title II</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	2	1			\$1,101.14
<b>Sub-Total</b>					\$1,101.14
<b>Grand Total</b>					\$129,731.11