

Pleasanton High School



2013-2014 Course Description

PUBLIC NOTICE

Pleasanton ISD offers career and technology education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communication; Business Management and Administration; Finance; Health Science; Hospitality and Tourism; Human Services; Information Technology; and Science, Technology, Engineering and Mathematics. Admission to these programs is based on interest, age appropriateness and available class space.

It is the policy of Pleasanton ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Pleasanton ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Pleasanton ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Cynthia Clinesmith, and/or the Section 504 Coordinator Debbie Drew, at 831 Stadium Drive, 830-569-1200.

FORMA DE MUESTRA

Pleasanton ISD ofrece programas vocacionales en Agricultura, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communication; Business Management and Administration; Finance; Health Science; Hospitality and Tourism; Human Services; Information Technology; and Science, Technology, Engineering and Mathematics. La admisión a estos programas se basa en el interés, envejece la conveniencia, y espacio disponible de clase.

Es norma de Pleasanton ISD no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Es norma de Pleasanton ISD no discriminar por motivos de raza, color, origen nacional, sexo, impedimento o edad, en sus procedimientos de empleo, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Pleasanton ISD tomará las medidas necesarias para asegurar que la falta de habilidad en el uso de la lengua inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales.

Para información sobre sus derechos o procedimientos para quejas, comuníquese con el Coordinador del Título IX, Cynthia Clinesmith, y/o el Coordinador de la Sección 504, Debbie Drew, en 831 Stadium Drive, 830-569-1200.

Revised: September 2013

ADMINISTRATION

Principal -----	Dr. Matthew Mann
Assistant Principal -----	Mr. Alberto Macias
Assistant Principal -----	Ms. Twila Guajardo
Vice Principal, Intern -----	Ms. Sarah Callahan
Academic Dean -----	Mrs. Stacy Downs

COUNSELING

Counselor (9-10) -----	Mrs. Amanda Hardy
Counselor (11-12) -----	Mrs. Yvonne Norman
Lead Counselor -----	Mr. Steve Brito

Introduction

Information contained in this guide is to be used to assist students, parents, and school personnel in planning educational programs to meet the needs and interests of Pleasanton High School students. Guidance and direction may be needed in planning this educational program and will be supplied by administrators, counselors, and teachers. Courses of study are designed to prepare students for post-secondary opportunities: College/University, Technical & Trade school and the workforce.

Pleasanton High School operates under a combination 2-semester plan. Year-long courses earn $\frac{1}{2}$ credit per semester for final grades of 70 or above or can earn one (1) credit if the two semester averages equal 70 or above; half-year courses receive $\frac{1}{2}$ credit for each semester with an average of 70 or more.

Grade Classification

Students are classified into a grade level at the **beginning** of the school year as follows:

<u>Classification</u>	<u>Credits</u>
9 th Grade	0—5.5
10 th Grade	6—12.5
11 th Grade	13—18.5
12 th Grade	19 +

Students, who have been retained in high school and have met the requirements for Aerie Lab, will be reviewed for grade change after the 1st semester.

Schedule Changes

Schedule changes will not be permitted unless deemed necessary for graduation requirements and/or approved by parent, counselor and High School Principal through a scheduled meeting or in writing. Changes may be made if practical and suitable for the school's master schedule.

Course Availability

Elective courses are available based on scheduling requirements, teacher placement and student requests.

Dual Credit Courses-Pleasanton High School

Students may earn both high school and college credit. Courses are offered at Pleasanton High School and Coastal Bend College. Please visit your high school counselor for a list of available dual credit courses.

Advanced Courses

Pre- Advanced Placement Courses- Pleasanton Junior High and High School

Pre-AP courses are academically advanced courses designed to challenge motivated students to understand rigorous content. These courses are designed to prepare students for Advanced Placement courses (explained below). While the courses are rigorous, they are not taught at the college level. Please talk to your child in regards to choosing Pre-AP courses that are an appropriate academic fit based on their individual strengths. Students who choose to enroll in one or more of the Pre-AP courses must complete and return the Advanced Level Course Agreement form.

Advanced Placement Courses- Pleasanton High School

Advanced Placement courses are extremely rigorous as they are college level courses which follow a college curriculum approved by the College Board. Students taking these courses may take the AP test offered in the spring. Students scoring a 3, 4, or 5 on one or more of these tests may gain some college credit. Students should consult specific colleges or universities for scores and tests they will accept for credit. Students who choose to enroll in one or more of the AP courses must complete and return the Advanced Level Course Agreement form.

Entrance Guidelines:

Pre-AP and AP courses are open to any student wishing to enroll. In order to assist with placement decisions, entrance guidelines have been developed to provide a profile of students who typically experience success in Pre-AP and AP courses.

Academic Profile:

- Successful completion of prerequisite coursework
 - Grade of 90 or more in an academic class
 - Grade of 80 or more in a Pre-AP class
- Recommendation(s)
- Scores that show Commended/Advanced Academic Performance on the most recent TAKS/STAAR in the content area related to the course being considered

Personal Profile:

- Reading on or above grade level
- Strong study skills and sufficient self-motivation to persevere when faced with challenging material or a more rapid pace of instruction
- Proficient oral and written communications skills
- Self-discipline to plan, organize, and carry through tasks to completion
- Interest and self-directedness in the course

Pre-AP and AP courses require a substantial amount of work outside of class for successful completion of the courses. Students should carefully evaluate the time commitments and priorities of extracurricular and community activities as they consider the number of Pre-AP and AP courses for their schedules.

Advanced Level Course Agreement Form:

Students who choose to enroll in Pre-Advanced Placement or Advanced Placement courses must complete an agreement form. Forms are available with the core curriculum teachers and counseling office.

Student Name (print): _____ ID# _____

Pleasanton High School
Advanced Level Course Agreement

Pre-Advanced Placement and Advanced Placement courses challenge and enrich motivated students to expand their education beyond the typical high school program. Success requires the student's commitment to the expectations of the program.

Test Participation: Pleasanton High School students who are enrolled in an Advanced Placement course will have the opportunity to take the AP exam at the end of the year. It is critical that students consult their individual college choices for acceptance of AP credit.

Schedule Changes: The teacher may recommend that a student be changed into a regular class if the student is encountering great difficulty with the rigorous course content. A parent-teacher meeting is required prior to withdrawal from the course, with approval of a counselor or administrator. Prior to a schedule change it is recommended that students attend tutoring with the teacher on a regular basis.

Success requires support from all stakeholders: Students, Parents, and Teachers

Student: I agree to organize my time and effort to successfully complete the rigorous work in the course. I have read the course description and agree to the college preparatory or college level requirements of the class. *I understand that I may need to attend tutorials before or after school.*

Parent: I understand the rigorous course requirements and agree to help my son/daughter organize study time in support of class assignments and requirements. I will notify the teacher immediately of any concern I have relating to the classes. *I understand that my son/daughter may need to attend before or after school tutorials.*

Teacher: The teacher will conduct the course at a college level preparatory pace appropriate to the grade level or at a college level for AP courses as approved by the College Board. Students and parents will be notified in a timely fashion if student work is unsatisfactory. The teacher will be available for tutoring either before or after school.

I agree to commit the time and effort required for the rigorous courses. I understand that Pleasanton High School offers tutoring before and after school.

Student's Signature

Parent's Signature

Please see current core teacher for recommendation.

Course #	Course Title	Recommendation(s)
	ELA	
	Math	
	Science	
	Social Studies	
	Other	

RETURN TO COUNSELOR'S OFFICE

Pleasanton ISD Graduation Requirements

	Distinguished	Recommended	Minimum
English (to include Pre-AP & AP): English 1 English 2 English 3 English 4	4	4	4
Required ELA Elective: Speech/Professional Communications	0.5	0.5	0.5
Math (to include Pre-AP & AP): Algebra 1 Geometry Algebra 2 Pre-Calculus OR Algebra 1 Geometry *Math Models Algebra 2	4	4	3
Science (to include Pre-AP & AP): Biology 1 Chemistry Physics 4 th Yr Science OR Biology 1 *IPC Chemistry Physics	4	4	2
Social Studies (to include Pre-AP & AP): World Geography World History US History Government/Economics	4	4	4
P.E.	1	1	1
Foreign Language (to include Pre-AP & AP Spanish 2-4) : Spanish 1-4	3	2	0
Fine Arts (any one course will meet graduation requirements): Art Marching Band Choir Theatre Technical Theatre	1	1	1
Technology: Business Information Management (BIM)	1	1	1
Electives	3.5	4.5	9.5
Total Credits	26	26	26

*This course is not acceptable for distinguished plan.

Options for Fourth Year Science

Confirmed for Science:	R:	D:
AP Biology	X	X
AP Chemistry	X	X
Aquatics	X	X
Scientific Research and Design I	X	X
Environmental Systems	X	X
Advanced Animal Science (CTE)	X	X
Advanced Plant and Soil Science (CTE)	X	X

CAREER AND TECHNICAL EDUCATION AT PHS

CAREER AND TECHNICAL EDUCATION (CTE) provides students with the academic and technical skills to compete in the global workforce and/or to continue their education at the post-secondary level after graduation.

Students are offered a variety of courses through a comprehensive study of the career concentrations identified and approved by Texas Education Agency. Career concentrations are designed to follow a coherent sequence of courses in a graduation plan.

CLUSTERS: Every Career and Technical Education class falls into one of 16 “career clusters.” PHS supports 11 clusters. A career cluster includes jobs and industries that are related by skills or products. Within these clusters, there are “pathways” that correspond to a collection of courses and training opportunities to prepare for a given career.

PATHWAYS: At PHS CTE courses form the foundation for 3 comprehensive CAREER PATHWAYS developed to meet current local and statewide industry needs:

- **ENERGY AND NATURAL RESOURCES CAREER PATHWAY**
Horticulture/Land Management and Animal Agricultural Science
Construction, Mechanical and Technical Systems (includes Building Trades and Ag Mechanics)
Energy Development and Production (includes study in Oil and Gas, Non-Renewable and Renewable Energy Sources)
Oil and Gas Technology Dual Credit CBC
Welding Technology Dual Credit CBC
- **BUSINESS PROFESSIONS AND TECHNOLOGY CAREER PATHWAY**
Business Management
Finance
Audio/Video Technology, Information Technology & Communication
- **HEALTH AND HUMAN SERVICES PATHWAY**
Health Science
Certified Nursing Assistant (CNA) Dual Credit CBC

CURRICULUM: The CTE curriculum gives students the practical experience they need to succeed through a combination of classroom instruction, hands-on laboratory work, and on-the-job training.

CTE instructors collaborate with other departments to design, implement, and assess core and career-program offerings. Basic and advanced academic classes are integrated with technical skills courses to allow students to identify possible career options and to give them the transferable skills and knowledge they need to succeed.

CTE is an essential component of the total educational program at Pleasanton ISD. CTE is provided in a variety of settings and levels including middle school career exploration, secondary programs, post-secondary certificates and degrees, and training for employees in the workplace.

21st CENTURY: Career and Technical Education not only jump starts students' careers by preparing them for jobs while still in high school, CTE fosters confidence and self-assurance for their future endeavors. CTE continually develops the professional and technical competencies designed to meet the challenges of the 21st century providing our students with a lifetime of opportunity.

PHS OFFERS CTE COURSES IN THE FOLLOWING CAREER CLUSTERS:

- Agriculture, Food & Natural Resources
 - Architecture & Construction
 - Arts, Audio/Video Technology & Communication
 - Business Management & Administration
 - Finance
 - Health Science
 - Hospitality & Tourism
 - Human Services
 - Information Technology
 - Science, Technology, Engineering & Math
 - Transportation Distribution & Logistics
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- **Principle Courses:** Allow students, through activity-centered lessons, to utilize technology, develop beginning skills, and explore careers. These courses provide information regarding additional courses and training related to each student's career field of interest.
 - **Dual Credit & Certificate Plans:** Allow students to achieve college credit or technical certificate by taking the necessary CTE dual credit and/or articulated courses laid out in a four-year high school plan through the local community college.
 - **Industry Certifications:** Provide statewide and nationwide competency-based student assessments recommended by our industry partners to certify students' particular industry skills that are measured by core standards and competencies needed to be successful in the workforce.
 - **Work-Based Learning TAC Chapter 27:** Gives students the opportunity to learn a variety of skills by expanding the walls of classroom learning to include the community. By narrowing the gap between theory and practice, work-based learning creates relevance for students.
 - **Course Availability:** Courses are available based on scheduling requirements, student interest, availability of class space, and staffing.

Notice:

Pleasanton I.S.D. offers career and technical education programs in 11 Career Clusters identified by the U.S. Department of Education and adopted by the Texas Education Agency. Admission to these career clusters is based on student interest, age appropriateness, and availability of class space.

It is the policy of Pleasanton I.S.D. not to discriminate on the basis of race, color, national origin, sex, or handicap in its career and technical education programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

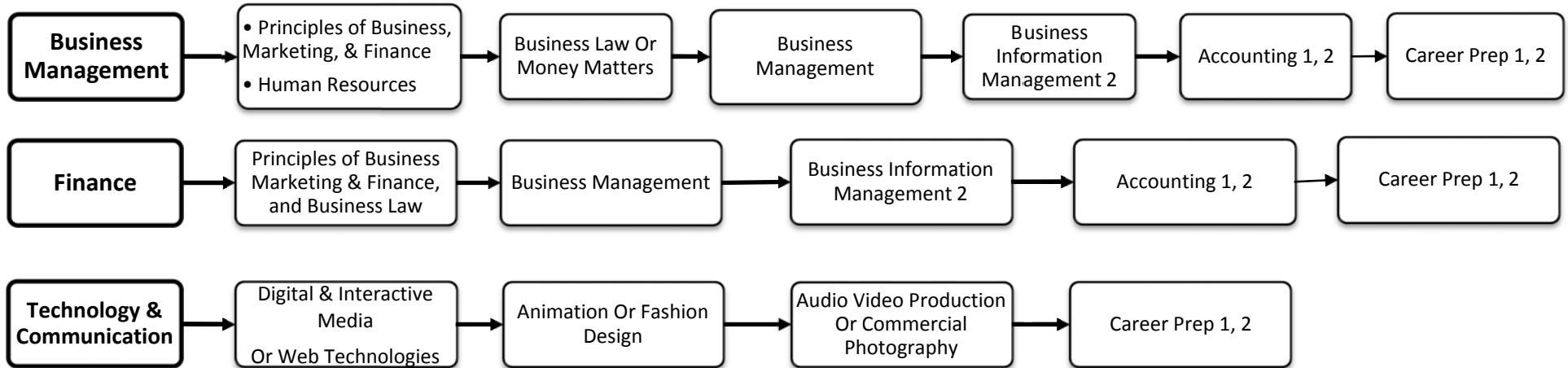
Pleasanton I.S.D. will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and career and technical education programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Cynthia Clinesmith, and/or the Section 504 Coordinator Debbie Drew, at 831 Stadium Drive, 830-569-1200.

SUGGESTED CTE COURSE SEQUENCES

BUSINESS PROFESSIONS AND TECHNOLOGY PATHWAY

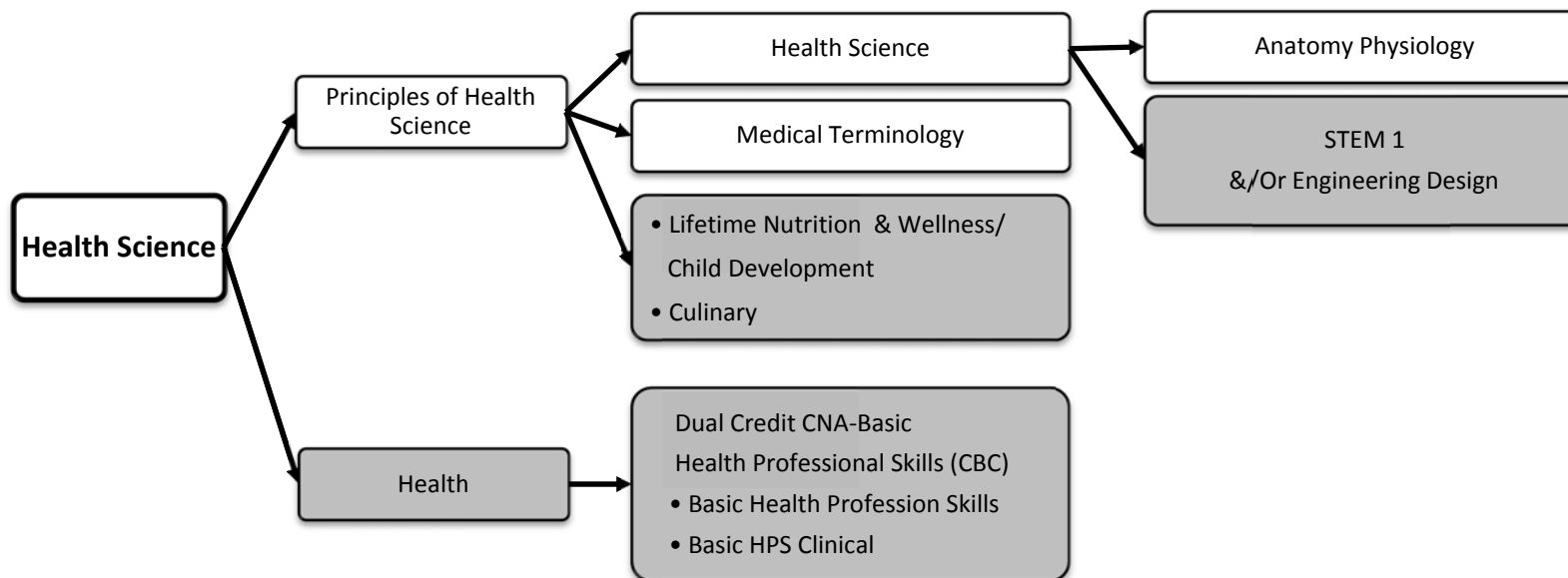
To complete graduation requirements, students should take Professional Communications and BIM1.



HEALTH AND HUMAN SERVICE PATHWAY (under construction)

To complete graduation requirements, students should take Professional Communications and BIM1.

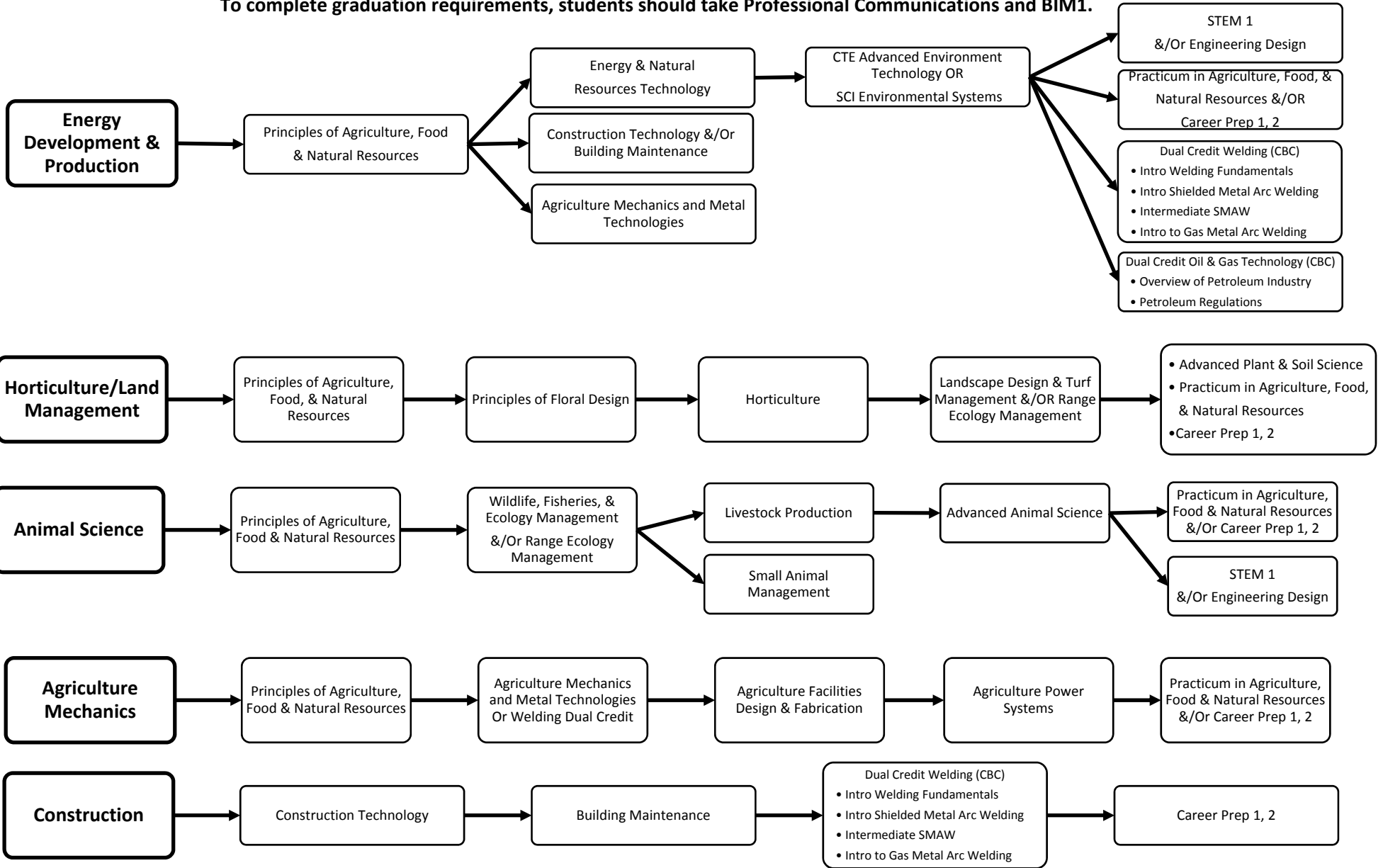
Only greyed courses available 2013-2014.



SUGGESTED CTE COURSE SEQUENCES

ENERGY AND NATURAL RESOURCES PATHWAY

To complete graduation requirements, students should take Professional Communications and BIM1.



Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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English Language Arts

English 1	1801	03220100	1 year course	1 credit	9	
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This foundation course for 9th grade students provides instruction incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. Students are provided instruction designed for communication and thinking skills essential for success in social, academic (including SAT, ACT, and STAAR), and business situations.

English 1 Pre-AP	1811	03220100-Q	1 year course	1 credit	9	
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This advanced course for 9th grade students provides instruction incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. This course is designed to prepare students for the Advanced Placement course and test offered at the senior level. Students are provided instruction designed for communication and thinking skills essential for success in social, academic (including SAT, ACT, and STAAR), and business situations.

English 2	1802	03220200	1 year course	1 credit	10	English 1
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This foundation course for 10th grade students provides instruction incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. Students are provided instruction designed for communication and thinking skills essential for success in social, academic (including SAT, ACT, and STAAR), and business situations.

English 2 Pre-AP	1812	03220200-Q	1 year course	1 credit	10	English 1
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This advanced course for 10th grade students provides instruction incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. This course is designed to prepare students for the Advanced Placement course and test offered at the senior level. Students are provided instruction designed for communication and thinking skills essential for success in social, academic (including SAT, ACT, and STAAR), and business situations.

English 3	1803	03220300	1 year course	1 credit	11	English 1; English 2
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This foundation course for 11th grade students provides instruction incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. Students are provided instruction designed for communication and thinking skills essential for success in social, academic (including SAT, ACT, and STAAR), and business situations.

English 3 Pre-AP	1813	03220300-Q	1 year course	1 credit	11	English 1; English 2
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This advanced course for 11th grade students provides instruction incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. This course is designed to prepare students for the Advanced Placement course and test offered at the senior level. Students are provided instruction designed for communication and thinking skills essential for success in social, academic (including SAT, ACT, and STAAR), and business situations.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
English 4	1804	03220400	1 year course	1 credit	12	English 1; English 2; English 3

This foundation course for 12th grade students provides instruction incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. Students are provided instruction designed for communication and thinking skills essential for success in social, academic (including SAT, and ACT), and business situations.

English 4 AP	1814	A3220200-P	1 year course	1 credit	12	English 1; English 2; English 3
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This advanced course for 12th grade students provides instruction in vocabulary, grammar, and literature composition, and will offer students the opportunity to work toward becoming a critical reader apt in analyzing and evaluating the written word as well as preparing students for the College Board Advanced Placement test. Specialized study of an author, of movements in literary history, of literary techniques, of approaches to criticism or of styles in writing will culminate through student writing. Several novels and plays will be read. College credit is available to students who receive a qualifying score on the AP test given in May. Activities and projects are designed to teach students to time manage and be successful in the college classroom.

Mathematics

Algebra 1	2801	03100500	1 year course	1 credit	9	
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In this course, students use functions to represent and model problem situations. They analyze and interpret relationships and use symbols in a variety of ways to describe those relationships. Students learn to use a variety of representations, tools, and technology to solve meaningful problems. Topics include foundation of functions, linear, quadratic, and exponential functions.

Algebra 1 Pre-AP	2811	03100500-Q	1 year course	1 credit	9	
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This course extends and deepens the topics of the regular course through real-world and technology applications and utilizes Pre-AP instructional strategies which are designed to prepare students for the Advanced Placement course and test offered at the senior level. A variety of problems will be used to challenge an advanced mathematics student. Students use functions to represent and model problem situations. They analyze and interpret relationships and use symbols in a variety of ways to describe those relationships. Students learn to use a variety of representations, tools, and technology to solve meaningful problems. Topics include foundation of functions, linear, quadratic, and exponential functions.

Geometry	2803	03100700	1 year course	1 credit	10	Algebra 1
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In this course, students will study properties and relationships having to do with size, shape, location, direction, and orientation of figures. Students will solve meaningful problems using geometric ideas, relationships, and properties. The techniques and skills used in Algebra 1 are integrated throughout the course in order to reinforce skills previously learned and to enhance the study of geometry as part of a mathematical sequence. Topics include plane, coordinate, and transformational geometry as well as reasoning, justification, and proof.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Geometry Pre-AP	2813	03100700-Q	1 year course	1 credit	10	Algebra 1
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This course extends and deepens the topics of the regular course through real-world and technology applications and utilizes Pre-AP instructional strategies which are designed to prepare students for the Advanced Placement course and test offered at the senior level. A variety of problems will be used to challenge an advanced mathematics student. Students will study properties and relationships having to do with size, shape, location, direction, and orientation of figures. Students will solve meaningful problems using geometric ideas, relationships, and properties. The techniques and skills used in Algebra 1 are integrated throughout the course in order to reinforce skills previously learned and to enhance the study of geometry as part of a mathematical sequence. Topics include plane, coordinate, and transformational geometry as well as reasoning, justification, and proof.

Math Models	2821	03102400	1 year course	1 credit	11-12	Algebra 1
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This course continues to build on Algebra 1 foundations as students use algebraic, graphical, and geometric reasoning to recognize patterns and structure. In this course students learn to use mathematical methods to model and solve real-life applied problems involving money, data, chance, patterns, music, design, and science. **This course satisfies math requirements for the Minimum and Recommended graduation plans. This course is not available for students who have successfully completed Algebra 2.**

Algebra 2	2802	03100600	1 year course	1 credit	11	Algebra 1; Geometry
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In this course, students study algebraic concepts and the relationships among them to better understand the structure of algebra. Students in Algebra II learn that equations and functions are algebraic tools that can be used to represent geometric curves and figures, and they perceive the connections between algebra and geometry to use the tools of one to help solve problems in the other. Topics include linear, quadratic, square root, rational, exponential and logarithmic functions, conic sections, and sequences and series.

Algebra 2 Pre-AP	2812	03100600-Q	1 year course	1 credit	11	Algebra 1; Geometry
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This course extends and deepens the topics of the regular course through real-world and technology applications and utilizes Pre-AP instructional strategies which are designed to prepare students for the Advanced Placement course and test offered at the senior level. Students study algebraic concepts and the relationships among them to better understand the structure of algebra. Students in Algebra II learn that equations and functions are algebraic tools that can be used to represent geometric curves and figures, and they perceive the connections between algebra and geometry to use the tools of one to help solve problems in the other. Topics include linear, quadratic, square root, rational, exponential and logarithmic functions, conic sections, and sequences and series.

Pre-Calculus	2805	03101100	1 year course	1 credit	11-12	Algebra 2
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This course extends and integrates concepts of algebra and geometry in a safe and supportive environment. Students will use a variety of representations, tools, and technology to model functions and equations and to solve problems. Students will work with the TI-Nspire. Topics of study include functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometry, systems, matrices, sequences, series, probability, and analytic geometry.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Pre-Calculus Pre-AP	2814	03101100-Q	1 year course	1 credit	11-12	Algebra 2

This course extends and deepens the topics of the regular course through real-world and technology applications and utilizes Pre-AP instructional strategies which are designed to prepare students for the Advanced Placement course and test offered at the senior level. This course will rigorously emphasize fundamentals of higher mathematics including a study of polynomial, rational, exponential, logarithmic and trigonometric functions, inverse and second degree relations and their graphs, complex numbers, polar coordinates, vectors and sequences and series. Students will work with the TI-Nspire. College credit is available to students who receive a qualifying score on the AP test given in May.

Calculus AB AP	2815	A3100101-P	1 year	1 credit	12	Pre-Cal
Calculus BC AP	2817	A3100102-P	course			

This course extends and deepens the topics of the independent study course through real-world and technology applications and utilizes instructional strategies which are designed to prepare students for the College Board Advanced Placement test taken in May. This course includes differential and integral calculus with applications of previous math courses. Topics include: limits of a function, continuity, maxima and minima area, volume, center of mass, rates of growth, and other applications, and infinite sequences and series. Students will work with the TI-Nspire. College credit is available to students who receive a qualifying score on the AP test given in May.

Science

Biology 1	3801	03010200	1 year course	1 credit	9	
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This science course is a study of life and all living things. Students will use the scientific process and chemistry needed to learn about cell structure and functions, genetics, human anatomy and physiology, ecology and comparative physiology of plants and animals. Student investigations emphasize accurate observations, collection of data, data analysis, and the safe manipulation of scientific apparatus and materials during field and laboratory investigations.

Biology Pre-AP	3811	03010200-Q	1 year course	1 credit	9	
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This course extends and deepens the topics covered in Biology, includes a strong emphasis on field and laboratory investigations, and may include research activities and out-of-class reading in preparation for Advanced Placement Biology. Students will study a variety of topics that include; structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Biology 2 AP	3812	A3010200-P	1 year course	1 credit	11-12	Biology & Chemistry 1; Grade 11 with Physics 1 concurrent or Grade 12.

This course follows the College Board Advanced Placement guidelines in preparation for the AP exam through which students may receive college credit. Concepts presented at the college level include the following three general areas: molecules and cells, heredity and evolution, and organisms and populations. Students are expected to develop an understanding of concepts, experience scientific inquiry, apply biological knowledge and think critically about the environmental and social issues. Each student will design and carry out a research project. College credit is available to students who receive a qualifying score on the AP test given in May. Activities and projects are designed to teach students to time manage and be successful in the college classroom.

Integrated Physics and Chemistry (IPC)	3802	03060201	1 year course	1 credit	10	
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This course integrates the disciplines of Physics and Chemistry at the introductory level. Topics studied include: force and motion; waves; energy transformations; properties of matter; changes in matter and solution chemistry. Students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem solving. **This course satisfies science requirements for the Minimum and Recommended graduation plans. This course is not available for students who have successfully completed Chemistry or Physics.**

Chemistry 1	3803	03040000	1 year course	1 credit	10-12	
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This course is a study of the structure, composition, and behavior of matter. Students will learn about a variety of topics that include: characteristics of matter, energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion; oxidation-reduction reactions; chemical equations; properties of solutions; acids and bases; and chemical reactions. Student investigations emphasize accurate observations, collection of data, data analysis, and the safe manipulation of scientific apparatus and materials during field and laboratory investigations.

Chemistry 1 Pre-AP	3813	03040000-Q	1 year course	1 credit	10-12	Biology
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This course extends and deepens the topics covered in Chemistry 1 and includes a strong emphasis on laboratory investigations and may include research activities in preparation for Advanced Placement Chemistry. Topics include atomic structure and theory, organization of the elements, the structure and properties of solids, liquids, and gases, and organic chemistry. Students will be exposed to advanced concepts in kinetics, acid/bases, and molecular geometry.

Chemistry 2 AP	3814	A3040000-P	1 year course	1 credit	11-12	Chemistry 1, Algebra 2; Physics 1 concurrent
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This course follows the College Board Advanced Placement guidelines in preparation for the AP exam through which students may receive college credit. Concepts presented at the college level include: reaction kinetics, organic chemistry, biochemistry, and nuclear chemistry. Students will develop the abilities for advanced problem solving, drawing conclusions, and advanced spatial thought. Laboratory experiences allow students to gain an operational definition of the concepts and principals of chemistry. College credit is available to students who receive a qualifying score on the AP test given in May.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Physics	3805	03050000	1 year course	1 credit	11-12	Biology 1, Chemistry 1

In Physics, students conduct field and laboratory investigations, use scientific methods during investigation, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: matter, motions, forces, work, power, momentum, energy, wave motion, gas laws, electricity, magnetism, atomic and nuclear physics. Student investigations emphasize accurate observations, collection of data, data analysis, and the safe manipulation of scientific apparatus and materials during field and laboratory investigations.

Physics Pre-AP	3815	03050000-Q	1 year course	1 credit	11-12	Biology 1, Chemistry 1
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This course extends and deepens the topics covered in Physics and includes a strong emphasis on field and laboratory investigations. In addition, this course includes problem solving with a focus on advanced mathematical applications and may include research activities in preparation for Physics AP. Students will interact in hands-on lab experiences, enhanced by computer simulations.

Aquatic Science	3806	03030000	1 year course	1 credit	12	Physics, Algebra 2
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If you are looking for a science course that is fast-paced, high tech, hands-on, informative, educational, and fun, then Aquatic Science is your choice. In aquatic science students will construct and operate projects and equipment that provide answers to real world problems. Field trips will allow students opportunities to meet experts in the field and learn proper field collection and analysis techniques. In addition, students will learn how and why aquatic organisms behave and survive in their environment. It is time to step up to the challenge and learn how to work and think like a scientist by making Aquatic Science one of your course choices.

Environmental Systems	3816	03020000	1 year course	1 credit	12	
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Students study a variety of topics that include: biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity and changes in populations and ecosystems, and changes in environments.

Research and Design I STEM	3808	13037200	1 year course	1 credit	10-12	Algebra I and Biology I
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This course introduces students to the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, model renderings, and prototypes. Students will explore career opportunities in engineering, technology, and drafting. This is a CTE course.

Engineering Design & Problem Solving	3810	13037300	1 year course	1 credit	11-12	Research and Design I
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This course expands on the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, model renderings, and prototypes. Students will explore career opportunities in engineering, technology, and drafting. This is a CTE course.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Social Studies

World Geography	4803	03320100	1 year course	1 credit	9	
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This course is the study of the physical and cultural world including people, places and environments. Students will gain an understanding and an appreciation for cultures other than their own, and they will begin to understand how the entire world is connected.

World Geography	4813	03320100-Q	1 year course	1 credit	9	
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Pre-AP

This advanced course is an enriched and more comprehensive coverage of the study of the physical and cultural world including people, places, and environments. Students will gain an understanding and appreciation for cultures other than their own, and they will begin to understand how the entire world is connected. Emphasis is placed on in-depth study of topic areas, critical analysis and writing skills to prepare students for AP level courses. This course requires a significant amount of time on the part of the student.

World History	4802	03340400	1 year course	1 credit	10	
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This course offers an overview of the entire history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students examine major developments in politics, economics, religion, and science and technology.

World History	4812	03340400-Q	1 year course	1 credit	10	World Geography
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Pre-AP

This course is designed to develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. Students analyze the connections between the past and the present and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. This course requires a significant amount of time on the part of the student.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
US History	4801	03340100	1 year course	1 credit	11	World Geography, World History

In this course students study the history of the United States since Reconstruction to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras, and reform movements including civil rights. Students use critical-thinking skills, including explaining and applying different methods, that historians use to interpret the past, including points of view and historical context.

US History AP	4811	A3340100-P	1 year course	1 credit	11	World Geography, World History
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This a college level course that covers U.S. History from exploration to current times and challenges students to learn at a quick pace. The course covers political, economic, and social changes that have shaped the U.S. There is heavy emphasis on essay writing, reading, and analyzing documents. College credit is available to students who receive a qualifying score on the AP test given in May. Activities and projects are designed to teach students to time manage and be successful in the college classroom. College credit is available to students who receive a qualifying score on the AP test given in May.

Government	4804	03330100	1 semester course	.5 credit per semester	12	
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This is a senior level course that focuses on the development of government to include key documents and theories. Students will examine the three branches of government and their functions as well as compare our government to others in the world.

Government AP	4814	A3330100-P	1 semester course	.5 credit per semester	12	
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This a college level course that is designed to examine, in depth, the foundations of the American political system through an extensive review of the nation's Constitution, its three branches of government, the policy making process of government, the growth and development of political institutions and parties, the influence of the bureaucracy and media on policy making, and a study of state and local government structures. Students will be asked to participate in activities and projects that provide a more enriched learning environment. College credit is available to students who receive a qualifying score on the AP test given in May. Activities and projects are designed to teach students to time manage and be successful in the college classroom. College credit is available to students who receive a qualifying score on the AP test given in May.

Economics

Economics	4805	03310300	1 semester course	.5 credit per semester	12	
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The focus of this course is on the basic principles concerning production, consumption, and distribution of goods and services in the United States and a comparison with those of other countries around the world. Students will examine the rights and responsibilities of consumers and business and analyze the interaction of supply, demand, and price and study the rule of financial institutions in a free enterprise system.

Economics Pre-AP	4815	03310300-Q	1 semester course	.5 credit per semester	12	
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This course extends and deepens the topics covered in the regular Economics course including the background of the free enterprise system, involvement of government in the free enterprise system. International economic relations and consumer economics will be studied. The four major theories of economics (capitalism, Marxism, classic, and Keynesism) will also be studied.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Languages Other Than English

Spanish 1	7801	03440100	1 year course	1 credit	9-12	
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This first level Spanish course assumes little or no knowledge of the language. The emphasis of Spanish 1 is the development of oral language which is introduced to develop listening, reading, writing, and speaking skills for everyday situations. Students will be introduced to Hispanic culture and countries.

Spanish 2	7802	03440200	1 year course	1 credit	10-12	Spanish 1
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The second year of Spanish is a continuation of the development of the fundamental language skills of listening, speaking, reading, and writing with added emphasis on oral proficiency. A continuation of relevant cultural topics will be explored.

Spanish 2 Pre-AP	7812	03440200-Q	1 year course	1 credit	10-12	Spanish 1
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This course provides Spanish 2 students with an increased emphasis on developing a higher level of proficiency and a more comprehensive knowledge of vocabulary and grammar.

Spanish 3	7803	3440300	1 year course	1 credit	11-12	
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The third year of Spanish is a continuation of the development of the fundamental language skills of listening, speaking, reading, and writing with added emphasis on oral proficiency.

Spanish 3 Pre-AP	7813	03440300-Q	1 year course	1 credit	11-12	Spanish 2 or Spanish 2 Pre-AP
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This course continues the progression of activities to help students develop linguistic proficiency, cultural sensitivity, comprehension of authentic language and creative personalized expression.

Spanish 4 AP	7814	A3440100-P	1 year course	1 credit	12	Spanish 3 Pre-AP
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Emphasis on different tenses and moods. Mastery of speaking, listening, reading and writing is essential. Designed to continue enhancing students' proficiencies in Spanish. College credit is available to students who receive a qualifying score on the AP National Test given in May. Activities and projects are designed to teach students to time manage and be successful in the college classroom. College credit is available to students who receive a qualifying score on the AP test given in May.

Fine Arts

Art 1	6801	03500100	1 year course	1 credit	9-12	
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Survey course with emphasis on elements & principles of art, art history study from 1800 to present. Introduction in drawing and design skills, emphasizing personal expression.

Art 2/Drawing	6803	03500500	1 year course	1 credit	10-12	Art 1
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Emphasis on drawing and design skills. In depth study into art history emphasizing individual art styles of techniques. Development of student portfolios.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Art 2/Sculpture	6804	035010000	1 year course	1 credit	10-12	Art 1
A historic study of pottery and sculpture focusing on form, composition and technique.						
Art 3/Painting	6805	03501400	1 year course	1 credit	11-12	Art 1 & Art 2/Drawing
Emphasis on students drawing and design skills, art history studies emphasizing specific artist personal style, and developing student portfolios for college reviews. Critiques of student work.						
Art 3/Advanced Sculpture	6806	03501900	1 year course	1 credit	11-12	Art 1 & Art 2/Sculpture
An advanced study of pottery and sculpture with an emphasis on history, entrepreneurship and personal expression.						
Art 4/Painting	6807	03502400	1 year course	1 credit	12	Art 1, Art 2/Drawing, and Art 3/Painting.
Emphasis on student's drawing and design skills, art history studies emphasizing specific artist personal style, and developing student portfolios for college reviews. Critiques of student work.						
2-D Design Portfolio AP	6808	A3500400-P	1 year course	1 credit	10-12	Art 1; Art 2; or Art 1
An advanced studio course for the college-bound and career-oriented Art student. Emphasis will be on advanced drawing and painting styles, 2-D design, and color study. Students will compile portfolios that fulfill current College Board requirements. College credit is available to students who receive a qualifying score on the AP test given in May.						
Drawing Portfolio AP	6809	A3500300-P	1 year course	1 credit	10-12	Art 1; Art 2; or Art 1
An advanced studio course for the college-bound and career-oriented Art student. Emphasis will be on advanced drawing/mark-making in a variety of drawing media. Students will compile portfolios that fulfill current College Board requirements. College credit is available to students who receive a qualifying score on the AP test given in May.						
Marching Band 1	6821	03150100	1 year course	1 credit	9-12	Jr. High Band or Band from another district.
Marching Band 2	6822	03150200				
Marching Band 3	6823	03150300				
Marching Band 4	6824	03150400				
The marching band consists of all band students who have acceptable marching skills. This group performs at football games, UIL Marching contests, and parades. All band students are required to attend summer band rehearsals. Marching band classes are scheduled earlier than regular school time and attendance is expected. Eligible students are required to attend all football games, contest and parades. All students are required to attend all concerts. Band grades are determined by performance tests, daily averages, and progress studies. Two or three performance tests are given each grading period. Members are responsible for loss or damage to parts of the uniform or to school instruments.						

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Jazz Band 1	6831	03151300	1 year	1 credit	9-12	Must be in Marching Band
Jazz Band 2	6832	03151400	course			
Jazz Band 3	6833	03151500				
Jazz Band 4	6834	03151600				

Following introduction of basic concepts and techniques relating specifically to stage band, instruction continues by expanding areas of musical style and performance literature. Although listed as four separate courses this course may be taught as a combination of the courses on a concurrent basis. In these classes, students receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in the performance expectations as the student progresses in the continuum of development represented in these four courses.

Music Appreciation	6871	03152900	1 year course	1 credit	9-12
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This class is open to all students. No prior music training is required. Students will enjoy and develop life-long appreciation for music and its cultural influences. This course will cover **Popular Music** from medieval through 20th century. Students will have the opportunity to try a variety of instruments and vocals.

Choir 1	6841	03150900	1 year	1 credit	9-12
Choir 2	6842	03151000	course		
Choir 3	6843	03151100			
Choir 4	6844	03151200			

Each course is designed to improve overall musicianship and prepare students for higher level courses in choir. Techniques of individual and ensemble singing will be taught as well as basic music theory, sight reading, vocal pedagogy and music history. As students progresses to the higher levels the study will be geared toward a serious interest in advanced choral activities.

Theatre 1	6851	03250100	1 year	1 credit	9-12
Theatre 2	6852	03250200	course		
Theatre 3	6853	03250300			
Theatre 4	6854	03250400			

These courses teach theatrical arts including a study of acting (voice, movement), backstage (sets, props, light, sound), play production and dramatic heritage.

Technical Theatre 1	6861	03250500	1 year	1 credit	9-12
Technical Theatre 2	6862	03250600	course		
Technical Theatre 3	6863	03251100			
Technical Theatre 4	6864	03251200			

These courses teach technical theatrical skills, to include backstage (sets, props, light, sound), play production.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Physical Education

Girls PE 1A Foundation	8812	PES00052	1 semester course	.5 credit per semester	9-12	
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Classroom work and activity. Students will be encouraged to dress out when activities scheduled. Can only take once.

Girls PE (IS)/Individual Sports	8814	PES00055	1 semester course	.5 credit per semester	9-12	
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Individual type activities. Examples: bowling, table tennis, tennis, badminton etc. Students will be encouraged to dress out when activities are scheduled. Can only take once.

Girls PE (TS)/Team Sports	8816	PES00055	1 semester course	.5 credit per semester	9-12	
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Team type activities. Examples: basketball, volleyball, softball, soccer, etc. Students will be encouraged to dress out when activities are scheduled. Can only take once.

Girls PE (AOE)/Outdoor Education	8818	PES00053	1 semester course	.5 credit per semester	9-12	
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Outdoor Activities. Examples: Ultimate frisbee, bootball, soccer, frisbee, golf. Students will be encouraged to dress out when activities are scheduled. Can only take once.

9th Girls Athletics	8831	PES00000	1 year course	1 credit	9	Physical Required
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Girls volleyball, basketball, track, soccer, softball, & cross country. (UIL Participation)

10th Girls Athletics	8832	PES00001	1 year course	1 credit	10	Physical Required
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Girls volleyball, basketball, track, soccer, softball, & cross country. (UIL Participation)

11th Girls Athletics	8833	PES00002	1 year course	1 credit	11	Physical Required
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Girls volleyball, basketball, track, soccer, softball, & cross country. (UIL Participation)

12th Girls Athletics	8834	PES00003	1 year course	1 credit	12	Physical Required
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Girls volleyball, basketball, track, soccer, softball, & cross country. (UIL Participation)

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Boys PE 1A Foundation	8811	PES00052	1 semester course	.5 credit per semester	9-12	
Classroom work and activity. Students will be encouraged to dress out when activities scheduled. Can only take once.						
Boys PE (IS)/Individual Sports	8813	PES00055	1 semester course	.5 credit per semester	9-12	
Individual type activities. Examples: bowling, table tennis, tennis, badminton etc. Students will be encouraged to dress out when activities are scheduled. Can only take once.						
Boys PE (TS)/Team Sports	8815	PES00055	1 semester course	.5 credit per semester	9-12	
Team type activities. Examples: basketball, volleyball, softball, soccer, etc. Students will be encouraged to dress out when activities are scheduled. Can only take once.						
Boys PE (AOE)/Outdoor Education	8817	PES00053	1 semester course	.5 credit per semester	9-12	
Outdoor Activities. Examples: Ultimate frisbee, bootball, soccer, frisbee, golf. Students will be encouraged to dress out when activities are scheduled. Can only take once.						
9th Boys Athletics	8841	PES00000	1 year course	1 credit	9	Physical Required
Football / Off-Season Football (UIL Participation)						
10th Boys Athletics	8842	PES00001	1 year course	1 credit	10	Physical Required
Football / Off-Season Football (UIL Participation)						
11th Boys Athletics	8843	PES00002	1 year course	1 credit	11	Physical Required
Football / Off-Season Football (UIL Participation)						
12th Boys Athletics	8844	PES00003	1 year course	1 credit	12	Physical Required
Football / Off-Season Football (UIL Participation)						

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Speech

Speech (Communication Applications)	1825	03241400	1 semester course	.5 credit per semester	9-12	
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This is a fundamental course in public speaking techniques. Students will learn the basics of communication through written assignment, oral presentations, and workplace simulations. This class is designed to provide the student with hands-on opportunity to practice communication skills.

Chapter 37 Technology Applications

Web Design	5812	03580820	1 year course	1 credit	10-12	BIM 1
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This course focuses on scripting, developing searching strategies, publishing skills, and serving information on a web server. Ultimately, students, within an ethical framework, will be the webmasters for the class, school, or district, participating in a real global community of learners and collaborators. Students enrolled in this course will be computer literate and have the basic electronic productivity tools.

Digital Art and Animation	5814	03580500	1 year course	1 credit	10-12	BIM 1
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Digital Graphics and Animation is an introductory course in design, typography, and imaging techniques. The course includes topics such as digital composition, color, imaging, editing, and animation. An integral component in other areas, understanding design elements is essential in the creation of a successful product in this course. The student will use the computer's set of tools, common to bitmapped and object-oriented software programs, to produce and edit digital designs as well as to incorporate design principles when capturing digital images with the scanner and camera.

Ind. Study in Tech Application 1	5819	03580900	1 year course	1 credit	10-12	BIM 1; Web Design; Digital Art and Animation
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Independent development of skills in technology applications. Business Professionals of America strongly encouraged to join.

Ind. Study in Tech Application 2	5816	3581000	1 year course	1 credit	11-12	BIM 1; Web Design; Digital Art and Animation
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The Independent Study course provides opportunities for students desiring to continue in the acquisition of multimedia, telecommunications, or programming skill sets, build portfolios, solve problems, and create products for school and community. Instructional design principles and software skill sets relevant to instruction and interwoven into real products are the focus of this course.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Electives

ROTC I	8885	03160100	1 year course	1 credit	9-12	
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Introduction to JROTC; Introduction to leadership theory, citizenship skills, time management, physical fitness, interpersonal communications, map reading, drill and ceremonies, and first aid.

ROTC II, III, IV	8886 8887 8888	03160200 03160300 03160400	1 year course	1 credit	10-12	ROTC I
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Continued study of leadership theory, citizenship skills, time management, physical fitness, interpersonal communications, map reading, drill and ceremonies and first aid.

Health	8801	03810100	1 semester course	.5 credit per semester	9-12	
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Understanding body systems & different types of diseases.

Sports Medicine 1	8810	N1150040	1 year course	1 credit	10-12	
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Students will learn about athletic injuries including the prevention, immediate care, treatment, and rehabilitation of injuries. This course is designed for students in the student athletic training program, and provides a more in-depth study and application of the components of sports medicine. Individualized and independent assignments will be included in this course. This course will involve outside-of-class time, homework, and time required working with athletes and athletic teams including practices and games.

Sports Medicine 2	8809	N1150041	1 year course	1 credit	11-12	Sports Med 1
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Sports Medicine 2 is an in-depth study and application of the components learned in Sports Medicine 1. Students will be required to work with individual teams and during athletic classes. Requires outside-of-class time, time required working with athletes and athletic teams including practices and games.

Bible Literacy, Old	1827	03380052	1 semester course	.5 credit per semester	11-12	
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Students in this course will gain knowledge of biblical content, characters, poetry, and narratives that are prerequisites to understanding contemporary society and culture, including literature, art, music, mores, oratory, and public policy. This course shall follow applicable law and all federal and state guidelines in maintaining religious neutrality and accommodating the diverse religious views, traditions, and perspectives of students in their school district. It shall not endorse, favor, or promote, or disfavor or show hostility toward, any particular religion or nonreligious faith or religious perspective.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Bible Literacy, New	1847	03380062	1 semester course	.5 credit per semester	11-12	
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Students in this course will gain knowledge of biblical content, characters, poetry, and narratives that are prerequisites to understanding contemporary society and culture, including literature, art, music, mores, oratory, and public policy. This course shall follow applicable law and all federal and state guidelines in maintaining religious neutrality and accommodating the diverse religious views, traditions, and perspectives of students in their school district. It shall not endorse, favor, or promote, or disfavor or show hostility toward, any particular religion or nonreligious faith or religious perspective.

Teen Leadership	9839	N1290012	1 semester course	.5 credit per semester	9-12	
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Students in this course will be taught to discover their own self-worth and approach life prepared to achieve, the opportunities are endless. The course teaches students to take responsibility, express themselves, and handle problems and decisions when they arise.

Journalism	1821	03230100	1 year course	1 credit	9-12	
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A beginning course that includes an intensive study on journalistic writing, advertising, operation of a newspaper, and methods and techniques of producing a yearbook.

Advanced Journalism:		03230110	1 year course	1 credit	10-12	Journalism
Yearbook 1	1818	03230120				
Yearbook 2	1819	03230130				
Yearbook 3	1820					

Organization & production period for school yearbook. Photography, Sales, Technology Integration.

Advanced Journalism:		03230140	1 year course	1 credit	11-12	Journalism; Yearbook 1
Newspaper 1	1815	03230150				
Newspaper 2	1816	03230160				
Newspaper 3	1817					

Organization & production period for school newspaper.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Miscellaneous

College-Off	0921	85000OFF			11-12	
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Must be enrolled in one or more off campus Coastal Bend Dual Credit Courses, that is not offered during the school day at PHS.

Work Off 1 prd.	0923	85000OFF			11-12	
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Must be in Career Preparation I or Career Preparation II

Work Off 2 prds.	0924	85000OFF			11-12	
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Must be in Career Preparation I or Career Preparation II

Senior Off	0926	85000OFF			12	
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Must have passed all parts of TAKS. **ONLY SENIORS ARE ALLOWED TO SIGN UP FOR ONE SENIOR-OFF PERIOD.**

Office-Aide	0984	85000ADP	1 semester course	.5 credit per semester	12	Office Approval; Must have passed all parts of TAKS.
	0985	85000ADC				

Local course (Non-Graduation credits). See counselor for office aide assignments.

Dual Credit

All Dual Credit courses are offered through Coastal Bend College (830) 569-4222.

Contact CBC Dual Credit Office for complete list of academic and workforce dual credit courses.

Must pass TAKS/EOC. See Counselors.

Completion of workforce courses lead to industry rated certification, ex:

Cosmetology Nail Technology Level 1 Certificate

Certified Nurse Aide Certification

Oil and Gas Technology Level 1 Certificate

Welding Technology Marketable Skills Certificate

**Pleasanton High School
2013-2014 Course Description**

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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**Career & Technical Education
ENERGY & NATURAL RESOURCES PATHWAY
(includes courses in the following career clusters)**

Agriculture, Food and Natural Resources Career Cluster

Careers in Animal Science: Veterinarian, Animal Husbandry, Livestock Production Manager

Principles of Agriculture, Food, and Natural Resources	9890	13000200	1 year course	1 credit	9-12	
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This course is an introduction for careers in agriculture, food, and natural resources.

Livestock Production	9857	13000300	1 semester course	.5 credit per semester	9-12	
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This course will focus on traditional livestock production. Students will learn about beef cattle, dairy cattle, sheep, and swine production. Students will also learn about animal health, animal nutrition, and marketing of livestock. This course will set a foundation for work in many fields dealing with livestock, including livestock production management and veterinary practices.

Small Animal Management	9858	13000400	1 semester course	.5 credit per semester	9-12	
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This course will focus on nontraditional agricultural animal management. This class will cover management of dogs, cats, aquatic animals, and poultry. Students will learn about proper care of these animals, including hands-on grooming of the animals, and understand how they are an important part of our society.

Advanced Animal Science	9809	13000700	1 year course	1 credit	12	
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You are well on your way to becoming a vet.... Or maybe not! In this course, the student will be able to explore the different careers associated with agriculture and animals. The student will further his/her education about the actual sciences that allow the animals' body to function, or what is wrong when it doesn't. **This course counts toward your fourth year science credit.**

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Careers in Wildlife Management: Game Warden, Wildlife Manager, Professional Hunter, Professional Fisher, Ranch Manager, Fishery Manager						
Wildlife, Fisheries & Ecology Management	9824	13001500	1 semester course	.5 credit per semester	9-12	
<p>Are you anxiously waiting for hunting season to start? Do you want to get your hunter's certification? This course is designed to teach the student the importance of wildlife and outdoor recreational activities with an emphasis on using wildlife and natural resources. In this course, the student can receive Hunter's Safety Certification, learn how to identify different wildlife species for Wildlife Judging, and prepare for careers in natural resource systems.</p>						
Range Ecology & Management	9810	13001600	1 semester course	.5 credit per semester	9-12	
<p>Have you ever wondered what type of plant is growing in the field or wondered how deer and other wildlife survive and maintain themselves? This course takes a look at how the rangeland ecosystem works and how forages are sustained for wildlife and the systems involved. The student will learn how to identify different plants and grasses that grow on the range.</p>						
Careers in Mechanics & Energy Industry: Welder, Engineer, Framer, Sheetrocker, Tiler, Facilities Designer, Instrumentation Technician, Electrition, Machinist						
Agricultural Mechanics & Metal Technologies	9803	13002200	1 year course	1 credit	9-10	
<p>Do you want to learn how to weld and work with power tools? Are you constantly coming up with new creative designs for indoor and outdoor living? This course offers the student hands-on learning to develop skills in metal working, welding, tool use, and carpentry. The student will also learn the basics of electricity, plumbing, and masonry. Upon gaining the proper instruction the student will be able to plan, construct, and build metal and wood projects in shop..... Not to mention, gaining certifications for OSHA safety, carpentry, painting and welding.</p>						
Agricultural Facilities Design & Fabrication	9804	13002300	1 year course	1 credit	10-12	Agricultural Mechanics & Metal Technologies
<p>Are you interested in gaining skills for the construction industry? This course offers further hands-on training in welding and construction skills gained in other Mechanics courses. The student will gain skills in site location, material installation, and construction methods. Students will have the opportunity to develop plans and construct projects using metal working, welding, and woodworking. Students can also gain certifications in electrical, pipefitting, plumbing, masonry, and sheet metal.</p>						
Agricultural Power Systems	9811	13002400	1 year course	1 credit	10-12	Agricultural Mechanics & Metal Technologies
<p>Do you want to further your welding and construction skills? Students will learn skills in machinery, industry construction techniques and knowledge on forms of power and energy directly relating to tools used industry. The student will have the opportunity to further his/her skills in developing a set of plans and constructing projects using metal working, welding, and woodworking. Students will also be able to gain industry certifications in tractor and machinery operation, outdoor power equipment, and heating, ventilation, and air conditioning.</p>						

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Energy and Natural Resources Technology This class is designed to prepare students for careers in the field of energy and natural resource systems, including the local oil industry. Students will attain knowledge and skills related to energy and natural resources and the workplace, career opportunities, entry requirements, and industry expectations. In addition, renewable, sustainable, and environmentally friendly practices will be explored.	9891	13001100	1 year course	1 credit	9-12	
Advanced Environmental Technology This course examines environmental issues and energy production. Students evaluate sustainable resources and green technologies. Instruction is designed to allow for application of science and technology to measure environment impacts.	9892	13001200	1 year course	1 credit	11-12	Energy & Natural Resources
Careers in Horticulture, Plants, & Flowers: National Soil Conservation, Florist, Landscaper, Lawn Manager, Nursery Owner/ Worker, Farmer, Scientist.						
Principles & Elements of Floral Design This course is designed to develop the students' ability to identify and demonstrate principles of design, as well as understand the management of floral enterprises. In this class the student will have hands on experience learning how to make floral arrangements, boutonnieres and corsages, and bouquets. Through the analysis of artistic styles, historical periods, and design, the student will learn respect for traditions and contributions of diverse cultures, and lifelong skills in making informed judgments and evaluations. This course may be used to fulfil the fine arts graduation requirement.	9869	13001800	1 year course	1 credit	9-12	None
Horticultural Science Do you enjoy working with plants? This course is designed to give students hands on knowledge about the horticultural industry. This course is a great start to introductory skills in identifying, growing and maintaining different types of plants. The student will learn how plants are classified and common diseases and problems they may encounter.	9820	13002000	1 year course	1 credit	10-12	None
Landscape Design & Turf Grass Management This course is designed to develop an understanding of landscape and turf grass management techniques and practices, and gain certifications. Students will gain hands-on landscaping experience.	9821	13001900	1 semester course	.5 credit per semester	10-12	Horticultural Science
Advanced Plant & Soil Science Do you have a green thumb? Do you want to work at a nursery or green house? This is the course for you! In this course the student will gain skills in the production of greenhouse/nursery plants and the maintenance of plant growth and propagation structures. The student can gain valuable certifications to prepare him/her for a career at a nursery. Don't forget, this class counts as a fourth year science credit.	9812	13002100	1 year course	1 credit	11-12	Principles & Elements of Floral Design; Horticultural Science; Landscape

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Practicum in Ag, Food & Natural Resources 1	9852	13002500	1 year course	2 credits	11-12	
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Resources 1

The practicum course is a capstone experience for students participating in a coherent sequence Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills Experiences are appropriate to the nature and level of experiences including employment, independent study, internships, assistantships, mentorships, or laboratory assignment.

Practicum in Ag, Food & Natural Resources 2	9853	13002510	1 year course	2 credits	12	
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Resources 2

The practicum course is a capstone experience for students participating in a coherent sequence Agriculture, Food, and Natural Resources cluster. The practicum is designed to give students supervised practical application of knowledge and skills Experiences are appropriate to the nature and level of experiences including employment, independent study, internships, assistantships, mentorships, or laboratory assignment.

Architecture & Construction Career Cluster

Careers in Architecture & Construction: Architect, Interior Designer, Computer Aided Drafter, Construction Manager/Inspector, Electrician, Environmental Engineer, Carpenter

Construction Technology	9851	13005100	1 year course	1 credit	10-12	
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Do you enjoy building things with wood? Would you like to be certified NCCER right out of high school and make great money? In this course the student will gain knowledge and skills needed to enter the work force in the area of carpentry, mill work, cabinet manufacturing and installation, and building maintenance supervision. Upon graduation the student will have the ability to obtain NCCER certification.

Building Maintenance Technology	9889	13005400	1 year course	1 credit	10-12	
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Technology

In this course students will gain skills to enter the field of building maintenance, as a building technician or supervisor or secure a foundation for post secondary degree in construction management, architecture or engineering. Students will gain knowledge in plumbing, electrical, and heating, ventilation, and air conditioning systems, methods for repair and installation of drywall, roof and insulation systems.

**Pleasanton High School
2013-2014 Course Description**

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Transportation Distribution & Logistics Career Cluster

Principles of Transportation, Distribution, & Logistics	9840	13039200	1 semester course	.5 credit per semester	9-12	
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Students gain knowledge and skills in the safe application, design, production and assessment of products, services, and systems including regulations, common practices, technology, logistics of warehousing, transportation systems, distribution and logistics industries. Focus will include energy industry.

Energy, Power & Transportation Systems	9887	13039300	1 semester course	.5 credit per semester	9-12	
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Course is designed to explain the interaction between various transportation systems, the logistics used to move goods and services to consumers, and components of the transportation infrastructure. Focus will include energy industry.

Science, Technology, Engineering & Mathematics Career Cluster

Research and Design 1 STEM	3808	13037200	1 year course	1 credit	10-11	Algebra I and Biology I
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This course introduces students to the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, model renderings, and prototypes. Students will explore career opportunities in engineering, technology, and drafting. course may be used as a 4th year science.

Engineering Design & Problem Solving	3810	130373000	1 year course	1 credit	11-12	Research and Design I
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This course expands on the process of design as it applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, model renderings, and prototypes. Students will explore career opportunities in engineering, technology, and drafting.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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TAC Chapter 27 Career Development

Career Preparation 1	9871	12701300	1 year course	3 credits	11-12	
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Are you ready to get out of school and work? This class is a combination of classroom technical instruction and on-the-job training in an approved training area. Students gain on-the-job experience in a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students will learn employability skills, job interviewing techniques, communication skills, financial and budgeting activities, human relations and develop a personal portfolio.

Career Preparation 2	9872	12701400	1 year course	3 credits	12	Career Preparation I
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Are you ready to get out of school and work? This class is a combination of classroom technical instruction and on-the-job training in an approved training area. Students gain on-the-job experience in a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students will learn employability skills, job interviewing techniques, communication skills, financial and budgeting activities, human relations and develop a personal portfolio.

Dual Credit Coastal Bend College

All Dual Credit courses are offered through Coastal Bend College (830) 569-4222.

Contact CBC Dual Credit Office for complete list of academic and workforce dual credit courses.

Must pass TAKS/EOC. See Counselors.

Completion of workforce courses lead to industry rated certification, ex:

Oil and Gas Technology Level 1 Certificate

Welding Technology Marketable Skills Certificate

**Pleasanton High School
2013-2014 Course Description**

Course Description	Course Number	State Number	Year OR Semester	Credit	Grade	Pre-Requisite
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**Career & Technical Education
BUSINESS PROFESSIONS & TECHNOLOGY PATHWAY
(includes courses in the following career clusters)**

Business Management & Administration Career Cluster

Careers in Business Management & Administration: Office Manager, Research Analyst, CEO, Business Executive, Manager, Entrepreneur

Principles of Business, Marketing & Finance	5811	13011200	1 semester course	.5 credit per semester	9-12
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Sharpen your shopping skills while learning about advertising, marketing and finance. In this class you will learn how to improve your talents, abilities, and business skills. Are you a trend setter? Would you like to own your own business? Put your imagination to work when planning investment and advertising strategies. This course allows students to reinforce, apply and transfer academic knowledge and skills to a variety of interesting and relevant activities.

Business Information Management 1	5803	13011400	1 year course	1 credit	9-12
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Are you ready to compete in a world class workforce? Do you have the skills to get the job done? This course prepares students to apply technology skills to personal/workforce business situations focused on word processing, spreadsheet, database, desktop publishing, presentation management, presentation software and emerging technologies.

Business Information Management 2	5804	13011500	1 year course	1 credit	10-12
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Do you want skills that will get you your dream job? This course develops advanced technology skills and have the opportunity to take the Microsoft Certified Application Specialist (MCAS) Certification Exam for Excel, Access, and PowerPoint. MCAS certification will enhance student's employability in the business world.

Business Law	5808	13011700	1 semester course	.5 credit per semester	11-12
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Do you know your rights? Do you know how the laws for minors differ from the laws for adults? Anyone who wants to know the basic laws that apply to everyday life, or who is planning a career in any area of business or legal profession, such as a Court Reporter, Legal Secretary, Paralegal, or Lawyer, this is the class for YOU! Students apply technical skills to address business applications of contemporary legal issues. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Business Management	5810	13012100	1 semester course	.5 credit per semester	11-12	

Managing a business in today's economy involves a whole lot more than just telling other people what to do! What do you really need? You need a strong foundation in the economical, financial, technological, international, social, and ethical aspects of business to become competent managers, employees, and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing financial, ethical, and international dimensions of business to make appropriate management decisions.

Human Resources Management	5826	13011900	1 semester course	.5 credit per semester	9-12	
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Students will develop a foundation in financial, social, and ethical aspects of human resources to become competent managers, employees, and entrepreneurs including and understanding of legal, managerial, financial, ethical, and international dimensions of business to make appropriate human resources decisions.

Finance Career Cluster

Careers in Finance: Stock Broker, Loan Processor, Debt Counselor, Certified Professional Accountant, Banking Services

Money Matters	5805	13016200	1 semester course	.5 credit per semester	9-12	
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How does money work? Why is it important to learn to manage your money? This class students will investigate how global economics works and how it impacts consumers and businesses. Students will gain knowledge and skills necessary to set long-term financial goals. Students will determine methods of achieving long-term financial goals through investment, tax planning, asset allocation, risk management, retirement planning, and estate planning.

Accounting 1	5801	13016600	1 year course	1 credit	10-12	
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Do you like working with money? Does your future include finding a job after high school or attending college? Why not learn the basics of good money management to help prepare for the future? This is an ideal course for any student planning to obtain a business degree in college or a career in business. Students investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students formulate and interpret financial information for use the management decision making.

Accounting 2	5802	13016700	1 year course	1 credit	11-12	Accounting I
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Ever dreamed of owning your own business? Take your money management skills to the next level. Get a jump start on your college/ work career with advanced accounting knowledge. Work on real world accounting situations and use automated accounting software to go beyond the basics. Students continue the investigation of the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal and ethical factors. Students reflect on this knowledge as they engage in various managerial and cost accounting activities. Students formulate and interpret financial information for use in management decision making.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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Information Technology Career Cluster

Careers in Information Technology: Network Administrator, Web Site Developer, Software Developer, Computer Maintenance Specialist

Digital & Interactive Media	5807	13027800	1 semester course	.5 credit per semester	9-12	
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Through the study of digital and interactive media and its application in information technology, students will analyze and assess current and emerging technologies while designing and creating multimedia projects that address customer needs and resolve a problem. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society.

Web Technologies	5828	13027900	1 semester course	.5 credit per semester	9-12	
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Do you enjoy "surfing the web"? Do you wonder how all those cool pages are developed? If you answered yes, then this is the class for you. Through the study of web technologies and design, students learn to make informed decisions and apply the decisions to the field of information technology. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully person and interact in technology-driven society.

Arts, Audio/Video Technology & Communication Career Cluster

Careers in Arts, Audio Technology & Communication: Video Game Designer, Commercial Photographer, Production Manager, Cinematographer, Director, Commercial Artist, Animator

Professional Communications	1828	13009900	1 semester course	.5 credit per semester	9-12	
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Careers in the global economy require individuals to be creative and to have strong background in professional oral and written communication. This class is designed to have hands on opportunity to practice and expand in writing, speaking, editing, software applications and internet research. **This course may be used to fulfill speech graduation requirement.**

Animation	5822	13008300	1 year course	1 credit	10-12	
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Are you a student who looks at movies, TV shows or cartoons and wonders "How did they make that?" This course is an introduction to skills required for a career in animation. Whether it is the latest Hollywood blockbuster movie or Saturday morning cartoons, Super Bowl advertisements or on-line tutorials, animation is all around us. the student will develop the technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications careers. This is a hands-on course and the student will create his/her own animation projects using a variety of techniques and software programs. Your friends and family will be asking you "How did you do that?"

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Audio Video Production	5830	13008500	1 year course	1 credit	10-12	

Students will develop skills for careers in audio and video technology and film production spanning all aspects of the audio/video communications industry, including pre-production, production, and post-production audio and video activities.

Fashion Design	9867	13009300	1 year course	1 credit	10-12	
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Project Runway Pleasanton! So you think you have what it takes to design clothes, accessories and more? This is the class for you. Your imagination is the limit. Conceive it and we will make it. We will start with your basic design and develop a pattern. If your design is a garment you will make a pattern specifically designed to your body measurements using the Lutterloh Pattern Making System. Once your pattern is perfected we will cut it out and sew it up. Students are responsible for buying their own materials.

TAC Chapter 27 Career Development

Career Preparation 1	9871	12701300	1 year course	3 credits	11-12	
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Are you ready to get out of school and work? This class is a combination of classroom technical instruction and on-the-job training in an approved training area. Students gain on-the-job experience in a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students will learn employability skills, job interviewing techniques, communication skills, financial and budgeting activities, human relations and develop a personal portfolio.

Career Preparation 2	9872	12701400	1 year course	3 credits	12	Career Preparation I
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Are you ready to get out of school and work? This class is a combination of classroom technical instruction and on-the-job training in an approved training area. Students gain on-the-job experience in a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students will learn employability skills, job interviewing techniques, communication skills, financial and budgeting activities, human relations and develop a personal portfolio.

**Pleasanton High School
2013-2014 Course Description**

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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**Career & Technical Education
HEALTH & HUMAN SERVICES PATHWAY
(includes courses in the following career clusters)**

Human Services Career Cluster

Careers in Human Services: School, Marriage, Family, Mental Health & Child Counselors, Volunteer Coordinator, Hairdresser, Spa Attendant, Massage Therapist

Lifetime Nutrition & Wellness	9885	13024500	1 semester course	.5 credit per semester	9-10	
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Do you think eating right is more than just a way of life? Would you like to help people with the way they look and feel about themselves? Students will learn about the way the body uses and metabolizes food. This course will also help you understand the importance of eating right and helping others do the same.

Child Development	9863	13024700	1 semester course	.5 credit per semester	9-10	
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What tools do parents and caregivers need to have healthy and happy children? In this course the student will learn the skills related to child growth and development for prenatal through school age children. The student will also investigate careers related to the care and education of children.

Hospitality and Tourism Career Cluster

Careers in Hospitality and Tourism: Personal Chef, Restaurant General Manager, Travel Agent, Tour Coordinator, Event Planner, Chef

Principles of Hospitality and Tourism	9879	13022200	1 year course	1 credit	11-12	
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Imagine working at Disney or on a Cruise Ship? The hospitality and tourism industry includes lodging; travel and tourism; recreation, amusements, attractions, and resorts; and restaurants and food beverage service. Students use knowledge and skills that meet industry standards to function effectively in various positions within this exciting and growing industry.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
Culinary Arts 1	9875	13022600	1 year course	1 credit	10-12	None

Do you love to cook or find yourself mesmerized by Iron Chef? Did you know that the average salary for an executive chef is about \$75,000 per year? This course begins with the student studying safety and sanitation by pursuing the national ServSafe certificate. Instruction includes operation and management of food service establishments marketing strategies, quantity food production skills, food presentation and service techniques. The fundamentals and principles of the art of cooking and the science of baking you also covered. Legal considerations, customer service, career options, food safety, and managing multiple family, community, and career roles are contained in the content. Students are expected to earn a ServSafe Certificate.

Practicum in Culinary Arts	9876	13022700	1 year course	2 credits	12	Culinary Arts 1
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This course teaches employability skills, which include job-specific skills, job interview techniques, resume writing skills, financial and budget activities, and human relations. Practicum in Culinary Arts supports student application of academic standards, and effectively prepares student for college success. There are many scholarship opportunities for student wanting to pursue a career in Culinary Arts.

Science, Technology, Engineering & Mathematics Career Cluster

Research and Design 1 STEM	3808	13037200	1 year course	1 credit	10-11	Algebra I and Biology I
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This course introduces students to the process of design as is applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, model renderings, and prototypes. Students will explore career opportunities in engineering, technology, and drafting. course may be used as a 4th year science.

Engineering Design & Problem Solving	3810	130373000	1 year course	1 credit	11-12	Research and Design I
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This course expands on the process of design as is applies to engineering fields using multiple software applications and tools necessary to produce and present working drawings, model renderings, and prototypes. Students will explore career opportunities in engineering, technology, and drafting.

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year OR Semester	Credit	Grade	Pre-Requisite
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Health Science Career Cluster (The following course are not available--proposed for fall 2014)						
<i>Careers in Health: Certified Nurse Aid</i>						
<i>Principles of Health Science</i>	8804	13020200	1 semester course	0.5 credit	9-12	
<i>This course provides an overview of the therapeutic, diagnostic, health informatics, support services, and the biotechnology research and development systems of the health care industry. Study will include interpretation of ethical behavior standards and legal responsibilities within the healthcare industry including safe environments and hazardous situations.</i>						
<i>Health Science</i>	8803	13020400	1 year course	1 credit	10-12	
<i>The course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skill development. The course will include clinical rotation and career preparation learning.</i>						
<i>Medical Terminology</i>	8805	13020300	1 semester course	0.5 credit	9-12	
<i>The course is designed to introduce students to the structure of medical terms, understanding medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.</i>						
<i>Anatomy & Physiology of Human Systems</i>	3807	1 3020600	1 year course	1 credit	11-12	<i>Biology 1, Chemistry 1, Physics</i>
<i>This course allows students to conduct laboratory and field investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving. Students learn about structure and function through hands-on laboratory experiences. This course is recommended for students interested in any area of medicine. This course may be used as a 4th year science.</i>						

Pleasanton High School 2013-2014 Course Description

Course Description	Course Number	State Number	Year <i>OR</i> Semester	Credit	Grade	Pre-Requisite
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TAC Chapter 27 Career Development

Career Preparation 1	9871	12701300	1 year course	3 credits	11-12	
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Are you ready to get out of school and work? This class is a combination of classroom technical instruction and on-the-job training in an approved training area. Students gain on-the-job experience in a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students will learn employability skills, job interviewing techniques, communication skills, financial and budgeting activities, human relations and develop a personal portfolio.

Career Preparation 2	9872	12701400	1 year course	3 credits	12	Career Preparation I
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Are you ready to get out of school and work? This class is a combination of classroom technical instruction and on-the-job training in an approved training area. Students gain on-the-job experience in a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students will learn employability skills, job interviewing techniques, communication skills, financial and budgeting activities, human relations and develop a personal portfolio.

Dual Credit Coastal Bend College

All Dual Credit courses are offered through Coastal Bend College (830) 569-4222.

Contact CBC Dual Credit Office for complete list of academic and workforce dual credit courses.

Must pass TAKS/EOC. See Counselors.

Completion of workforce courses lead to industry rated certification, ex:

Cosmetology Nail Technology Level 1 Certificate

Certified Nurse Aide Certification

CREATE YOUR FOUR-YEAR PLAN:

Developing and following a 4 year plan will assure that you are on track for graduation and prepared for post graduate opportunities.

This is a tentative plan to help give you, your parents, and your school direction as you progress through high school. As you fill in your plan, remember that this plan should be revisited as needed to ensure your educational success throughout your four years in high school. Plan carefully and select academic courses and electives that will support your interests, career goals, and post-high school plans. See the Sample Plans at the end of the catalog to guide you.

Use the 4-Yr Plan Worksheet on the following page to create your 4-Yr Plan.

1. Print your name, ID#, current grade and graduation year.
2. Print your potential career field.
3. Select which graduation plan you will pursue.
4. Check your post graduate plans (college, technical school, military, or employment), complete the information to the best of your knowledge.
5. Choose one area of focus you intend to pursue at PHS. If you are not sure, choose the area with courses you are most interested in learning about now.

--You may select any courses at any time, but to help us create the best academic program for you, choose only one Area of Focus that is your primary interest at this time. Students are encouraged to choose an area of study and pursue courses in a coherent sequence to fully experience the depth of an area of study.

6. Fill in the High School courses you **plan** to take, have already completed, and those you are taking now.
7. Refer to the graduation requirements chart and enter in all remaining required courses needed for your graduation plan.
8. Use the course catalog to enter in which elective courses you may want to pursue in the upcoming years in the remaining slots. If unsure, refer to the *Suggested Coherent Sequences* to align your choices and the Sample 4 year plans at the end of the catalog.
9. Sign and date at the bottom.
10. Give the plan to your counselor.

High School Four Year Plan

Student Name:

Current Grade:

Graduation Year:

Student ID#

Potential Career Field:

9th Grade

10th Grade

11th Grade

12th Grade

English 1

English 2

English 3

English 4

Algebra 1

Geometry

Algebra 2

4th yr Math

World Geography

World History

US History

US Government/
Economics

Biology 1

Chemistry

Physics

4th yr Science

•Professional Communications
&
•Health

Foreign Language 1

Foreign Language 2

Fine Arts

BIM 1

PE

Check the graduation plan you will follow.

Graduation Plan:

- Recommended
 Dist. Achievement

Check your post graduate plans.

Complete information.

Plans after Graduation (Name):

- 2 yr College _____
 4 yr College _____
 Tech School _____
 Military (branch) _____
 Employment _____

Check the area of focus you intend to pursue.

Area of Focus:

- Advanced Science & Math
 Business, Finance & Marketing
 Fine Arts
 Technology & Communication
 Ag Science-Animal/Plant Systems
 Construction, Mechanical & Technical Systems
 Energy & Natural Resources
 JROTC
 Humanities (language, literature, history and government)

For Office Use Only

01 Elective

02 Coherent Sequence

03 Tech Prep/Dual Credit

REQUIRED: RETURN TO COUNSELORS' OFFICE

Student Signature:

Date of Review:

Sample Four Year Plan: ENERGY DEVELOPMENT & PRODUCTION
See Suggested Course Sequences for other Elective Choices

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
BIM 1	Foreign Language 1	Foreign Language 2	Elective
Fine Arts	Energy & Natural Resources Technology	•Construction Technology OR •Building Maintenance Technology	•(CTE) Advanced Environment Technology OR •(Science) Environmental Systems
•Professional Communications & •Health	PE	Elective	Elective
•Principals of Agriculture, Food & Natural Resources & •Semester Elective	Agriculture Mechanics & Metal Technologies	Dual Credit Welding OR Practicum OR Elective	Career Prep

Sample Four Year Plan: ADVANCED ACADEMICS
See Suggested Course Sequences for other Elective Choices

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1 Pre-AP	English 2 Pre-AP	English 3 Pre-AP	English 4 AP
Algebra 1 Pre-AP	Geometry Pre-AP	Algebra 2 Pre-AP	Pre-Calculus Pre-AP
World Geography Pre-AP	World History Pre-AP	US History AP	US Government AP/ Economics Pre-AP
Biology 1 Pre-AP	Chemistry Pre-AP	Physics Pre-AP	STEM
BIM 1	Fine Arts	Elective	Elective
Foreign Language 1	Foreign Language 2	Elective	Elective
•Professional Communications & •Health	PE	Elective	Elective
Elective	Elective	Elective	Elective

Sample Four Year Plan: HORTICULTURE/LAND MANAGEMENT
See Suggested Course Sequences for other Elective Choices

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	Elective
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	PE	PE/Health	Advanced Plant & Soil Science OR Elective
Foreign Language 1	Foreign Language 2	Elective	Elective
BIM 1	Floral Design (Fine Arts requirement)	Elective	Elective
•Principals of Agriculture, Food & Natural Resources & •Semester Elective	Horticulture	•Landscape Design & Turf Management & •Range Ecology Management	Career Prep

Sample Four Year Plan: CONSTRUCTION TECHNOLOGY
See Suggested Course Sequences for other Elective Choices

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economic
Biology 1	Chemistry	Physics	4 th yr Science
•Principals of Agriculture, Food & Natural Resources & •Semester Elective	Foreign Language 1	Foreign Language 2	Fine Arts
BIM 1	PE	Building Maintenance Technology	Agriculture Facilities & Design
•Professional Communications & •Health	Construction Technology	Agriculture Mechanics & Metal Technologies	Dual Credit Welding
Elective	Elective	Elective	Elective

Sample Four Year Plan: ANIMAL SCIENCE
See Suggested Course Sequences for other Elective Choices

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
BIM 1	Foreign Language 1	Foreign Language 2	Fine Arts
PE	Elective	Elective	Elective
•Principals of Agriculture, Food & Natural Resources & •Semester Elective	•Professional Communications & •Health	•Livestock Production & •Small Animal Management	Advanced Animal Science
Elective	•Wildlife, Fisheries & Ecology Management & •Range Ecology Management	Elective	•STEM OR •Career Prep

Sample Four Year Plan: AGRICULTURE MECHANICS
See Suggested Course Sequences for other Elective Choices

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economic
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
Fine Arts	BIM 1	Elective	Elective
PE	•Agriculture Mechanics & Metal Technologies OR •Dual Credit Welding	•Agriculture Facilities Design & Fabrication OR •Dual Credit Welding	•Agriculture Power Systems OR •Dual Credit Welding
•Principals of Agriculture, Food & Natural Resources & •Semester Elective	Elective	Elective	Career Prep

Sample Four Year Plan: TECHNOLOGY & COMMUNICATIONS See Suggested Course Sequences for other Elective Choices			
9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	Elective
World Geography	World History	US History	US Government/ Economic
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
BIM 1	Elective	Elective	Elective
Fine Arts	PE	Elective	Elective
•Digital & Interactive Media & •Web Technologies	•Animation OR •Fashion Design	Audio Video Production	Career Prep 1

Sample Four Year Plan: BUSINESS MANAGEMENT See Suggested Course Sequences for other Elective Choices			
9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
BIM 1	PE	Business Information Management 2	Elective
Fine Arts	•Business Law & •Money Matters	•Business Management OR •Accounting 1	Accounting 2
•Principles of Business Marketing & Finance & •Human Resources	Elective	Elective	Career Prep

Sample Four Year Plan: JROTC See Suggested Course Sequences for other Elective Choices			
9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
Fine Arts	BIM 1	Elective	Elective
JROTC 1	JROTC 2	JROTC 3	JROTC 4
Elective	Elective	Elective	Elective

Sample Four Year Plan: CULINARY ARTS See Suggested Course Sequences for other Elective Choices			
9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	Elective
World Geography	World History	US History	US Government/ Economic
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Fine Arts
PE	PE/Health	Elective	Elective
BIM 1	•Food & Nutrition & •Child Development	Culinary Arts	Hospitality & Tourism
Elective	Elective	Elective	Elective

Sample Four Year Plan: HEALTH SCIENCE/NUTRITION See Suggested Course Sequences for other Elective Choices			
9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
BIM 1	•Money Matters & •Teen Leadership	PE	Elective
Fine Arts	•Lifetime Nutrition & Wellness & •Child Development	Culinary	Dual Credit CNA
Elective	Elective	Elective	Elective

Sample Four Year Plan: FINANCE See Suggested Course Sequences for other Elective Choices			
9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economic
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
Elective	Fine Arts	Elective	Elective
BIM 1	PE	Accounting 1	Accounting 2
•Principles of Business, Marketing & Finance & •Human Resources	Business Management	Elective	Career Prep

Sample Four Year Plan: CHOIR

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
Choir 1	Choir 2	Choir 3	Choir 4
BIM 1	PE	PE/Health	Elective
Elective	Elective	Elective	Elective

Sample Four Year Plan: JOURNALISM

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
BIM 1	PE	Elective	Elective
Journalism 1 OR Elective	•Advanced Yearbook 1 OR •Advanced Newspaper 1	•Advanced Yearbook 2 OR •Advanced Newspaper 2	•Advanced Yearbook 3 OR •Advanced Newspaper 3
Fine Arts	Elective	Elective	Elective

Sample Four Year Plan: ART

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
Art 1	Drawing 2 OR Elective	Painting 3 OR Elective	Art 4 (AP) OR Elective
BIM 1	PE	PE/Health	Elective
Elective	Elective	Elective	Elective

Sample Four Year Plan: THEATRE ARTS

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	Elective
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
Theatre Arts 1	Theatre Arts 2	Theatre Arts 3	Theatre Arts 4
PE	BIM 1	Technical Theatre 1 OR Elective	Technical Theatre 2 OR Elective
Elective	Elective	Elective	Elective

Sample Four Year Plan: FOREIGN LANGUAGE (ex. Spanish)

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	PE	PE/Health	Elective
Foreign Language 1	Foreign Language 2	Foreign Language 3	Foreign Language 4
BIM 1	Elective	Fine Arts	Elective
Elective	Elective	Elective	Elective

Sample Four Year Plan: BAND

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	4 th yr Math
World Geography	World History	US History	US Government/ Economics
Biology 1	Chemistry	Physics	4 th yr Science
•Professional Communications & •Health	Foreign Language 1	Foreign Language 2	Elective
Band 1	Band 2	Band 3	Band 4
Jazz Band 1	Jazz Band 2	Jazz Band 3	Jazz Band 4
BIM 1	Elective	Elective	Elective



2013-2014 PLEASANTON CALENDAR

"YOU CAN COUNT ON US"

Semester Dates

1st - Aug 28- Jan 17 (87 days)

2nd - Jan 20- June 4 (90 days)

Total Instructional Days-177 days

Reporting Periods

Grades Pre K-6

Designated with blue brackets.

Aug 28- Oct 25 (41 days)

Oct 28- Jan 17 (46 days)

Jan 20- Mar 28 (44 days)

Mar 31- June 4 (46 days)

Grades 7-12

Designated with red brackets.

Aug 28- Oct 4 (27 days)

Oct 7- Nov 15 (29 days)

Nov 18- Jan 17 (31 days)

Jan 20- Feb 28 (29 days)

Mar 3- Apr 18 (29 days)

Apr 21-June 4 (32 days)

Student & Staff Holidays

Labor Day...Sep 2

Thanksgiving...Nov 27-29

Christmas...Dec 23- Jan 3

Spring Break...Mar 10-14

Good Friday...Apr 18

Memorial Day...May 26

Special Dates

New Teacher Orientation...Aug 19

Staff Dev...Aug 20-23, 26-27

First Day of School...Aug 28

Teacher Work Day... Oct 14, Jan 6, Feb 17, June 5

Graduation...June 6

STAAR/ TAKS Test

STAAR/ TAKS Retest

District Early Release

Oct 11 (Columbus Day is Oct. 14)

Nov 11 (Veteran's Day)

Bad Weather Days

Feb 17

May 26

July 2013

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2013

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2013

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2013

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2013

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2013

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2014

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2014

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2014

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2014

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

District Contact Information

www.pisd.us

Pleasanton Administrative Services
569-1200 Supt. - Dr. Cynthia Clinesmith

Pleasanton Intermediate
569-1310 Prin. - Jennifer Garcia

Pleasanton Primary
569-1325 Prin. - Donna Kubena

Pleasanton High School
569-1250 Prin. - Dr. Matt Mann

Pleasanton Elementary
569-1340 Prin. - Keri Cooper

Pleasanton Transportation
569-1365 Dir. - David Zertuche

Pleasanton Junior High
569-1280 Prin. - Helen Osterman

Food Service
569-1367 Dir. - Christi Sanchez