

# Title I

Federally funded grant program to provide additional support for schools who have at-risk students



# At risk?

- Several factors cause students to be at-risk for possibly not graduating on time. One factor is low socio-economic status.
- Schools with 40% or more students who are in this category qualify for Title I assistance. Schools with 35% or more students in this category qualify for ‘targeted assistance’, meaning that students meeting specific criteria may receive additional assistance.

# Red Oak ISD

- All five elementary schools in Red Oak ISD are Title I campuses.
  - One of the greatest success factors is parental involvement in the education of their children.
- We encourage parent participation at our schools through a variety of methods.
  - We welcome you and your family to our Red Oak ISD family!

# How does it help?



Eligible schools get an amount of money based on the need. Principals, teachers, and parents develop a plan for use of the funds.

# Where does the money come from?

- The federal government provides the money to the state.
- *The state educational agency sends it to the school district.*
- The school identifies their need, sets goals, provides the services, and keeps many, many records.

# What does Title I look like?

Extra educational assistance beyond the regular classroom.

That could be:

- ⑤ *Additional teachers or teaching assistants*
- ⑤ *Teachers with specialized training in reading or math*
- ⑤ *Tutoring*
- ⑤ *Additional training for school staff*
- ⑤ *Additional programs, materials, and supplies to supplement the regular instruction*

# Parents!



- Parents can help their children be more successful!
- Title I believes that parental involvement is a key factor.

# Parent Involvement looks like:

- *Support extra-curricular activities*
- Volunteer at school
- *Joining the PTA*
- Attend parent-teacher conferences
- *Communicate with your child's teacher regularly, by writing notes, emails, phone calls, etc.*
- Keeping your child's teacher informed about events in your child's life that may affect performance at school



# Parent Power!!

**Parents should be familiar with:**

- The Parent/School Compact
- The school parent involvement policy
- The law letting you know you may ask for the school district to provide you with your child's teacher's qualifications.

**Parents should be ready to:**

- Volunteer! 😊
- Participate in their child's education
- Complete periodic surveys to check on how we've done and what we need to do in the future!

# Questions?

- If you have any questions, please contact your campus principal.
- Title I is a program under the guidance of the ROISD State and Federal Programs Director:(972) 617-2941