

## WEEKLY LESSON PLANS

**TEACHER:** Mr. Phillip Mathis

2<sup>ND</sup> Six Weeks

**WEEK:** 2 (Oct. 12)

	Professional Comm.	Yearbook	Personal Finance	Computer Programming	Computer Maintenance
<b>M O N D A Y</b>	<p>A. Safety and Ethics in Communication</p> <p><b>Specific Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Define terms</li> <li>2. Identify safety guidelines.</li> <li>3. Research copyright laws</li> <li>4. Locate images</li> <li>5. Review Texas Penal Codes 33.07 and 42.07</li> <li>6. Research court cases involving said laws</li> <li>7. Review the Stomp Out</li> </ol>	<p>* Organize Picture Envelopes to be sent to Studio One</p> <p>* Discuss 2016 Yearbook Sales</p> <ul style="list-style-type: none"> <li>- Halloween week</li> <li>- Ad Sales</li> </ul> <p>**Update Website</p>	<p>A. Budgeting 101</p> <ol style="list-style-type: none"> <li>1. Video 1 (10 min)</li> <li>2. Video 2 (8 min)</li> </ol> <p>B. The Basics of Banking</p> <p>Activity 3.1: "How to manage your checking account"</p>	<p>1. Ch. 3 Slides "Java Simple Data Types"</p> <p>*if PC is available, begin Lab 3.1 and Lab 3.2</p> <p>2. Ch. 4 Slides "Using Methods and Parameters"</p>	<p>a. Activity 3.1 – "Internet Scavenger Hunt"</p> <p>b. Activity 3.2 – "How To Manual"</p> <p>c. Activity 3.3 – "Research the Research"</p>
<b>T U E S D A Y</b>	<p>A. Copyright Law and Fair Use Notes</p> <p>B. Texas Penal Code 33.07 and 42.07 Presentation</p> <p>a. Activity 4.1: "Case Research"</p>	<p>a. game plan events for the week</p> <p>b. 1,23, Yearbook – ch. 1</p>	<p>a. Financial Literacy (iCEV)</p> <p>b. Vocabulary and Notes</p>	<p>a. Finish Lab 3.1/3.2</p> <p>b. Activity 4.1</p> <p>c. Activity 4.2</p>	<p>a. ALL CH. 3 ACTIVITIES DUE</p>
<b>W E D N E S D A Y</b>	<p>a. Research court cases involving Copyright Law, Fair Use, and Online Harassment.</p>	<p>a. Activity 1.1</p> <p>b. Activity 1.2</p>	<p>a. Ch. 3 Notes (iCEV)</p> <p>b. Activity 3.2 "Depositing Money into your Account"</p> <p>c. Activity 3.3 "Withdrawing Money from your Account"</p>	<p>a. Quiz – 3.1</p> <p>b. Quiz – 3.2</p>	<p>a. Chapter 3 REVIEW</p>
<b>T H U R S D A Y</b>	<p><b>Review the Stomp Out Bullying Campaign.</b></p> <p>a. Direct students to the web site <a href="http://www.stompoutbullyin.org/news.php">http://www.stompoutbullyin.org/news.php</a>.</p> <p>b. Have students look at the What You Can Do tabe. Watch some of the Celebrity PSA's and Videos with class</p>	<p>a. Activity 1.3</p> <p>b. Activity 1.4</p> <p>**Test Review</p>	<p>a. Finish Ch. 3 Notes (iCEV)</p> <p>b. Activity 3.4 "Examining Bank Accounts"</p> <p>c. Activity 3.5 "Opening a New Account"</p> <p>d. Activity 3.6 "Where did the Fees Come from?"</p>	<p>a. Ch. 3 Review</p>	<p>Ch. 3 Test</p>
<b>F R I D A Y</b>	<p>a. Project 3.1 (Test Grade): Trifold Brochure: Stomp Out Bullying</p>	<p>a.Ch. 1 Test</p>	<p>a. Quiz 3.1</p> <p>b. Quiz 3.2</p> <p>*All Activities Due</p>	<p>a. Chapter 3 TEST</p>	<p>a. Ch. 4 - Operating Systems and Networking</p>