

The Winston School

Summer Reading – 6th Grade

NAME: _____

PLEASE PRINT

Holes by Louis Sachar

CHAPTERS 1-5

Vocabulary: Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- | | |
|-----------------|--|
| 1. warden | a. heirs; offspring |
| 2. descendants | b. governing officer of a prison |
| 3. vast | c. faucet |
| 4. perseverance | d. container for carrying drinking water |
| 5. barren | e. without inhabitants; empty |
| 6. desolate | f. not fertile or productive |
| 7. canteen | g. continued effort in spite of difficulty |
| 8. spigot | h. of very great area of extent |

.....

1. If you attach the hose to the _____, you will be able to water the plants.
2. After centuries of neglect, the castle seemed to be a _____ place, unfit for habitation.
3. Before beginning the hike I filled my _____ with drinking water.
4. The wealthy businessman left his estate to be divided among his _____.
5. Thinking I had inherited a small plot of land, I was amazed to view the _____ acres that stretched before me.
6. Our once fertile farmland became _____ after a year of harsh storms and floods.
7. Endurance and _____ enabled the tortoise to defeat the hare.
8. The _____ and the guards searched all the prisoners upon arrival.

Questions:

1. How did Camp Green Lake differ from Stanley's idea of camp?
2. Why did some "campers" allow themselves to be bitten by scorpions or rattlesnakes?
3. How had Stanley been treated by his teacher and the students at this school?
4. How did Stanley's family justify their bad luck?
5. How had Stanley's great-grandfather lost his fortune?
6. Why weren't there any fences around Camp Green Lake?

CHAPTERS 6-10

Vocabulary: Use the context to figure out the meaning of the underlined word in each of the following sentences. Then compare your definition with a dictionary definition.

1. After a season of storms and cold weather, there was a scarcity of fresh fruit and vegetables in the market.

Your definition _____

Dictionary definition _____

2. The archeologist learned about an ancient species of fish from the fossil embedded in a rock.

Your definition _____

Dictionary definition _____

3. Once the toy was found to be defective, the government demanded it be taken off the market.

Your definition _____

Dictionary definition _____

4. The teenager was punished for the despicable act of stealing from the homeless.

Your definition _____

Dictionary definition _____

5. It was quite a coincidence when my cousin and I arrived at the wedding wearing the same dress.

Your definition _____

Dictionary definition _____

6. The elderly man walked his dog around the perimeter of the park, staying close to the fence surrounding it.

Your definition _____

Dictionary definition _____

7. Small mammals are not only cautious of other land animal that might prey upon them, but they avoid predatory birds as well.

Your definition _____

Dictionary definition _____

Questions:

1. What upset Stanley most at his trial?
2. Why did Stanley think the sneakers were a “gift from God” when he first found them?
3. How did Stanley’s parents’ belief in the court system affect Stanley?
4. Why had Elya Yelnats, Stanley’s great-great-grandfather, agreed to carry a piglet up a mountain every day?
5. Why did Elya leave for America, and why did he carry a family curse with him?
6. Why was it harder for Stanley to dig than it was for the other boys?
7. Why did Stanley show a rock to Mr. Pendanski when he came around with the water truck?

CHAPTERS 11-15

Vocabulary: Use the context to select the best meaning for the underlined word in each of the following sentences. Circle the letter of the meaning you choose.

1. The general, because of his high rank, had the authority to begin the attack.

- a. power b. energy c. disguise d. courage

2. The detective was able to identify the locket because of the initials that were etched inside.

- a. found b. engraved c. invisible d. locked

3. Following several incidents of violence in my neighborhood, I became too paranoid to leave my apartment.

- a. extremely wealthy b. slightly unbelieving c. overly unkind d. excessively distrustful

4. While workers excavated earth to build a subway system, scientists and archeologists were allowed to study the material that was removed.

- a. plowed b. dug out c. covered over d. revealed

5. My parents always told me that if I worked hard I could accomplish my goals.

- a. fulfill b. undermine c. extend d. forget

Questions:

1. Why did Stanley agree to give anything he found to X-Ray?
2. How did memories of the boys at school help Stanley survive his second day of digging?
3. How did Stanley benefit from giving the gold tube he found to X-Ray?
4. Why did X-Ray refuse to discuss the gold tube with Stanley at breakfast?
5. Why did Stanley conclude that they were not digging holes just to build character?

CHAPTERS 16-20

Vocabulary: Circle one word in each line that does not belong. Then explain how the remaining words are alike.

1. evict welcome expel remove

The other words are alike because _____

2. thickened hardened callused softened

The other words are alike because _____

3. pardoned condemned convicted blamed

The other words are alike because _____

4. poisonous harmful toxic harmless

The other words are alike because _____

5. advance withdraw diminish recede

The other words are alike _____

6. squirmed relaxed writhed twisted

The other words are alike because _____

Questions:

1. Why did Zigzag attack Stanley?
2. Why did Stanley refuse to teach Zero to read and write?
3. How did Stanley find himself once again in the wrong place at the wrong time?
4. How did the Warden openly exhibit her cruelty?

CHAPTERS 21-25

Vocabulary: Analogies are equations in which the first pair of words has the same relationship as the second pair of words. For example: RAPID is to SLOW as PAST is to PRESENT. In this analogy both pairs of words are opposites. Choose the word from the Word Box that best completes each of the analogies below.

WORD BOX	
concoctions	reconsider
grotesque	refuge
preserve	remedy

1. REQUEST is to ASK as REEVLAUATE is to _____.
2. DESTROY is to EYESORE as _____ is to LANDMARK.
3. CHEERFUL is to GROUCHY as _____ is to ORDINARY.
4. CURE is to _____ as EXIT is to DEPART.
5. PROMISE is to PLEDGE as MIXTURES are to _____.
6. PUNISHMENT is to PENALTY as SHELTER is to _____.

Questions:

1. Why did Stanley agree to teach Zero to read and write?
2. Why was Stanley surprised that Zero was able to calculate numbers quickly?
3. What conclusion did Stanley reach about the gold tube?
4. How did Green Lake of Katherine Barlow's time contrast with Green Lake of Stanley's time?
5. How did Mr. Sir punish Stanley?
6. Why was Katherine unhappy when Sam had completed all of the repairs on the school building?
7. Why wasn't Sam allowed to attend classes at the school along with the other men in town?
8. What evidence revealed that Sam returned Katherine's feelings of affection?

CHAPTERS 26-28

Vocabulary: Use the words in the Word Box and the clues below to complete the crossword puzzle.

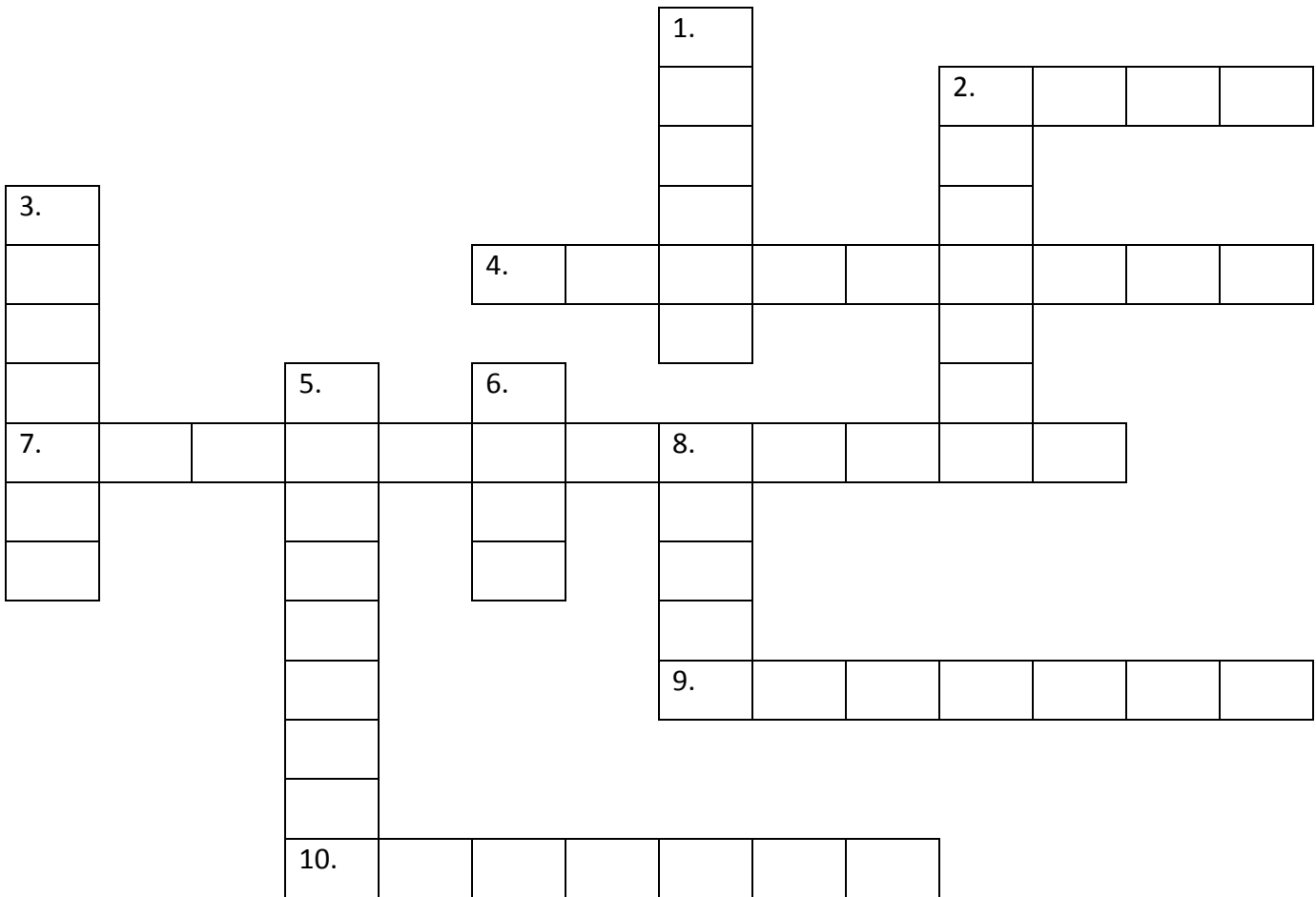
WORD BOX

astonishment
feeble
humid

delirious
hazy
rummage

deprive
holstered
vile

drought
horizon



Across

- 2. full of fog, mist, or smoke; unclear
- 4. frantic; wildly excited and confused
- 7. extreme surprise
- 9. extended absence of rain
- 10. take or keep away from

Down

- 1. very weak; lacking strength
- 2. theoretical line where earth and sky meet
- 3. search in a disorderly way
- 5. put gun into case
- 6. disgusting; loathsome; morally low
- 8. damp; moist

CHAPTERS 29-35

Vocabulary: Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- | | |
|----------------|--|
| 1. ward | a. dry |
| 2. deftly | b. circulation of air |
| 3. accelerated | c. optical illusion |
| 4. systematic | d. person under the care of a guardian |
| 5. random | e. increased in speed |
| 6. mirage | f. skillfully |
| 7. ventilation | g. in an orderly or methodical way |
| 8. parched | h. without a plan or pattern |

.....

1. Hot, thirsty, and lost in the desert, he began to weep upon realizing the water he saw ahead was only a(n) _____.
2. The boy became a(n) _____ of the state after the death of his parents.
3. Once the lake was drained, the ground became _____ and desperately in need of water.
4. Without windows or fans, there was no _____ in the auditorium.
5. The driver of the vehicle _____ in an attempt to pass the other cars.
6. With one smooth movement, the archery coach _____ hit the bull's eye.
7. Using a(n) _____ approach to spring cleaning, I managed to clean my seven-room house in a week.
8. A(n) _____ choice was made by conducting a drawing for the prize-winner.

Questions:

1. Why did the image of the stone formation that appeared to be a fist and a thumb remain in Stanley's mind?
2. Why did Zero run away from camp?
3. Why didn't anyone try to prevent his escape?
4. Why did Stanley dig Zero's hole after Zero ran away?
5. How did the Warden plan to cover up Zero's disappearance?
6. Why did Stanley run away from camp?
7. What dangers did Stanley face in the desert?

CHAPTERS 36-40

Vocabulary: Use the words in the Word Box and the clues below to complete the crossword puzzle.

WORD BOX			
altitude	contritely	defy	frail
increments	leeches	precipice	protruding
tonic			

1.									
2.									
									3.
4.									
				5.	6.				
			7.						
8.									

Across

1. steep cliff
2. in a guilty way
4. physically weak
5. vertical distance above earth
8. small or regular increases

Down

1. sticking out
3. worms which fasten to skin and suck blood
6. medicine that strengthens
7. resist or challenge

Questions:

1. Why was Zero eager to go along with Stanley toward the mountain that looked like a fist?
2. How did Stanley help Zero continue toward the mountain?
3. Why did Stanley think it would be more difficult for the Warden to destroy his records than for her to destroy Zero's?

CHAPTERS 41-45

Vocabulary: Synonyms are words with similar meanings. Draw a line from each word in column A to its synonym in column B. Then use the words in column A to fill in the blanks in the sentences below.

<u>A</u>	<u>B</u>
1. contaminate	a. withhold
2. fugitive	b. unique
3. inexplicable	c. adjoining
4. raspy	d. unstable
5. distinctive	e. runaway
6. adjacent	f. hoarse
7. precarious	g. pollute
8. suppress	h. unexplainable

1. Observing the cup of hot coffee in a(n) _____ position at the edge of the table, I worried that it would spill.
2. As a result of my sore throat, my voice sounded _____ over the telephone.
3. Since our classroom is _____ to yours, we can overhear your class when you become too noisy.
4. Unwilling to turn himself in to the police, the accused criminal became a(n) _____ from the law.
5. It was hard to _____ our giggles when the actors missed their cues during the play.
6. Our community was concerned that chemicals used to spray nearby farmland would _____ the water supply.
7. Despite months of study, the cause of the illness that had affected so many people remained _____.
8. Because she wore a(n) _____ hat, she was easily noticed in the crowd.

Questions:

1. How had Zero become homeless?
2. How did he hide the absence of his mother at the various homeless shelters in which he stayed?
3. Why didn't Zero understand that he was stealing Clyde Livingston's shoes?
4. What did he do when he realized he had been wrong to take the shoes?

CHAPTERS 46-50

Vocabulary: Antonyms are words with opposite meanings. Draw a line from each word in column A to its antonym in column B. Then use the words in column A to fill in the blanks in the sentences below.

A

1. authentic
2. strenuous
3. rigid
4. incarcerate
5. frantic
6. innocent
7. exaggerated

B

- a. guilty
- b. minimized
- c. release
- d. easy
- e. fake
- f. flexible
- g. calm

1. Knowing she was _____ of the crime, my friend agreed to take a lie detector test.
2. The weather forecaster _____ the details of the oncoming storm so that people would prepare for the worst.
3. My body became _____ with fear as I noticed a rattlesnake in my path ready to strike.
4. Citizens were warned that the police would _____ anyone who tried to cross the barrier.
5. Only accustomed to running a distance of five miles, I know that a marathon would be too _____ for me.
6. The passengers became _____ when the airplane took a nose dive.
7. As a trained gemologist, I know the difference between a(n) _____ diamond and a copy.

Questions:

1. How did Stanley learn that he had been declared innocent of stealing Clyde Livingston's shoes from the homeless shelter?
2. How did Stanley divert his fear when he and Zero were stuck in the lizard-infested hole?
3. Why did the Warden assume that the lizards were not hungry?
4. When did the Warden realize she had not been wrong?