



Weslaco Independent School District
Student Support Services

319 W. Fourth Street – Weslaco, Texas 78596
Phone: (956) 969-6500



Gangs, Drugs and Anti-Bullying Contract
Student and Parent/Guardian Agreement

Texas Education Code – Sec. 25.0342. – Transfer of students who are victims of or have engaged in bullying.

Everyone has the right to feel physically and emotionally safe at school. I will do everything I can personally, as a member of my school’s community, to create and preserve a physically and emotionally safe environment.

Student’s responsibility:

I will not participate in any gang or drug related activities.
I commit that I will not bully my peers.
When I witness bullying, I will report it to an adult and/or staff member.

Parent/Guardian’s responsibility:

I commit to encourage my child to always respect others and to follow the student code of conduct. I have instructed my child not to participate in bullying. I have advised my child to report any bullying to an adult and/or staff member.

We acknowledge that we have received a copy of the Weslaco Independent School District Gangs, Drugs and Anti-Bullying Contract for this academic school year. We understand that students will be held accountable for their behavior and bullying will result in disciplinary action.

Student Name _____ Grade/ID Number _____ Date _____
Parent/Guardian Signature _____ Date _____ Campus _____

Código Educational de Texas Sec.25.0342 – Transferencia de estudiantes que son victimas del acoso o que hayan participado en el acoso.

Toda persona tiene derecho a sentirse físicamente y emocionalmente seguro en la escuela. Yo haré todo lo que pueda personalmente, como miembro de mi comunidad escolar, para crear y preservar un ambiente físico y emocionalmente seguro.

La responsabilidad del estudiante:

No participare en ninguna actividad de pandillas o drogas.
Me comprometo que no voy a intimidar/acosar a mis compañeros.
Cuando sea testigo de la intimidación/acoso, se lo informare a un miembro adulto del personal.

La responsabilidad del padre/guardian:

Me comprometo a alentar a mi hijo/a a respetar siempre a los demás y que siga el código de comportamiento para estudiantes. He instruido a mi hijo/a de no intimidar/acosar. He aconsejado a mi hijo/a para informar de cualquier intimidación/acosamiento a un miembro adulto de personal.

Reconocemos que hemos recibido una copia del Contrato de las Pandillas, las Drogas y Contra la Intimidación de el Distrito Escolar Independiente de Weslaco para este año escolar. Comprendemos que los estudiantes serán responsables por su comportamiento o la intimidación, y tendrá como resultado acción disciplinaria.

Nombre del Alumno/a _____ Grado / Numero de ID _____ Fecha _____
Firma de Padre/Guardián _____ Fecha _____ Escuela _____

Weslaco ISD does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education services, activities and programs, including vocational programs in accordance with Title VI of the Civil Rights Act of 1964, as Amended; Title IX of the Educational Amendments of 1972; section 504 the Rehabilitation Act of 1973, as amended.

Military Connected Student Information

Campus:
Student Name:

Homeroom:
Student Id:

Military Connected Student Code

Military Connected Student Code indicates a student enrolled who is a dependent of a member of the United States military service in the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty, the Texas National Guard, or a reserve force of the United States Military.

Military Connected Student Code indica si el estudiante registrado depende de un miembro activo del servicio militar de los Estados Unidos en el Army, Navy, Air Force, Marine Corps, o Coast Guard, o en el grupo de reserva militar de los Estados Unidos.

Please check
one /
For favor,
marque uno:

<input type="checkbox"/>	0	Not a military connected student / No conexión militar	
<input type="checkbox"/>	1	Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard on Active Duty / Estudiante depende de un miembro activo del servicio militar de los Estados Unidos en el Army, Navy, Air Force, Marine Corps, o Coast Guard	
<input type="checkbox"/>	2	Student is a dependent of a member of the Texas National Guard (Army, Air Guard, or State Guard) / Estudiante depende de un miembro del Texas National Guard (Army, Air Guard, or State Guard)	
<input type="checkbox"/>	3	Student is a dependent of a member of a reserve force in the United States military (Army, Navy, Air Force, Marine Corps, or Coast Guard) / Estudiante depende de un miembro del grupo de reserva militar de los Estados Unidos (Army, Navy, Air Force, Marine Corps, or Coast Guard)	
<input type="checkbox"/>	4	Pre-Kindergarten student is a dependent of : 1) an active duty uniformed member of the Army, Navy, Air Force, Marine Corps, or Coast Guard, 2) activated/mobilized uniformed member of the Texas National Guard (Army, Air Guard, or State Guard), or 3) activated/mobilized members of the Reserve components of the Army, Navy, Marine Corps, Air Force, or Coast Guard; who are currently on active duty or who were injured or killed while serving on active duty. / Estudiante de Pre-kindergarten quien depende de: 1) miembro activo uniformado del Army, Navy, Air Force, Marine Corps, o Coast Guard, 2) miembro uniformado activo/movilizado de el Texas National Guard (Army, Air Guard, or State Guard), o 3) miembro activo/movilizado de las fuerzas de Reserva de el Army, Navy, Marine Corps, Air Force, o Coast Guard; quienes son miembros activos o fueron heridos o perdieron su vida cuando estaban en servicio activo.	

Signature / Firma: _____

Date / Fecha: _____

Texas Education Agency

Texas Public School Student Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's ethnicity and race. United States Federal Register (71 FR 44866)

Part 1. Ethnicity: Is this person Hispanic/Latino? (Choose only one)

- Hispanic/Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- Not Hispanic/Latino**

Part 2. Race: What is the person's race? (Choose one or more)

- American Indian or Alaska Native** - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American** - A person having origins in any of the black racial groups of Africa
- Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Student Name (please print)

Parent/Guardian Signature

Student Identification Number

Date

**Weslaco Independent School District
Student/Parent/ Teacher Compact
Central Middle School
2017-2018**

Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Provide a quiet lighted place for study.
- Read with my child every day.
- Attend school programs.
- Be a volunteer at home or at school.

Parent/Guardian Signature _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I should strive to do the following:

- Attend school every day.
- Complete and return homework assignments.
- Follow the School Rules
- Read every day.

Student Signature _____

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide homework assignments for students.
- Provide necessary assistance to parents so that they can help children learn.
- Encourage students and parents by providing student progress reports.
- Use special activities in the classroom to make learning enjoyable.
- Schedule parent/teacher conferences.

Teacher Signature _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- *Provide an environment that allows for positive communication between the teacher, parent, and student.
- *Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

Principal's Signature _____

Weslaco Independent School District
Student/Parent/Teacher Compact
Central Middle School
2017-2018

Acuerdo del Padre/Tutor

Quiero que mi hijo/a logre sus metas, por eso voy a animarlo haciéndolo lo siguiente:

- Ver que mi hijo sea puntual y que asista a la escuela regularmente.
- Apoyar la escuela en su esfuerzo de mantener la disciplina apropiada.
- Establecer un tiempo para la tarea y revisarla regularmente.
- Proveer un lugar alumbrado y callado para el estudio.
- Leer con mi hijo(a) todos los días.
- Asistir a los programas de la escuela.
- Ser voluntario en la escuela o en la casa.

Firma de padres _____

Acuerdo del Alumno

Es importante hacer lo mejor de mí. Por eso, yo hare lo siguiente:

- Venir a la escuela todos los días.
- Terminar y entregar mis áreas.
- Seguir las reglas de la escuela.
- Leer todos los días.

Firma de estudiante _____

Acuerdo del Maestro

Es importante que el alumno aprenda. Por eso yo hare lo siguiente:

- Proveer tareas para los alumnos.
- Proveer asistencia a los padres para que ayuden a su hijo(a) en casa.
- Animar a los padres y alumnos proveyendo información de su progreso.
- Usar actividades especiales para hacer el aprendizaje agradable.
- Ofrecer conferencias con los padres.

Firma de Maestro(a) _____

Acuerdo de (la) Director(a)

Yo apoyo esta forma de involucramiento familiar. Por eso, yo hare lo siguiente:

- *Proveer un ambiente que permite una comunicación positiva entre los padres, maestros y el alumno.
- *Animar a los maestros que regularmente provean tareas para reforzar la instrucción.

Firma del/la Director(a) _____

Student Name: _____ Student ID: _____ D.O.B. _____ Grade: _____

Form filled out by: **STUDENT** or **PARENT** (CIRCLE ONE)

Mother's Name: _____
Occupation: _____

Father's Name: _____
Occupation: _____

Physical Address: _____

Home Phone: () _____

Mailing Address: _____

Cell Phone: () _____

1.) Did you or any family member, travel to another city or state to look for work at any time during the last 12 months?
Usted o un miembro de su familia ha viajado a otra ciudad o estado en busca de trabajo durante los últimos 12 meses

YES/SÍ

NO/NO

(PLEASE CHECK BELOW ALL BOX(ES) THAT APPLY)



Fruit, vegetables, soybeans, sunflower, cotton, wheat grain, sugar beets, agricultural farms, fields, ranches and vineyards
Fruta, verdura, sojas, girasol, algodón, trigo granjas agrícolas, ranchos, campos, y viñedos. Sugarbeets, grano



Working in a Cannery.
Depósito de alimentos, procesando planta o fábricas de conservas, embalando cobertizos, elevador y planta de fertilizante, alfalfa, molino



Working in a Dairy Farm.
Lecherías



Slaughter houses, beef, pork, poultry
Casas de Matanza, Temera, Carne de cerdo, Volateria



Fishery industries, fish farms
Industria pesquera o en el recojo de camarones



Poultry Farm
Polleria



Nurseries, orchards
Nurseria
La industria forestal invernaderos de plantas o árboles



Transporting from field to silo/elevador agriculture products
Acarreando de campo al elevador del silo, productos agrícolas (maíz, arroz, y grano)

Other types of jobs:
Otro tipos de trabajo

If you have any questions please call 956-969-6646
George Lope –Migrant Director

For Office Use Only:

Family Code: _____

Mother's Name: _____

Recruiter: _____

Comments: _____

Date: _____

AS/400 Y N MSIX: Y N

