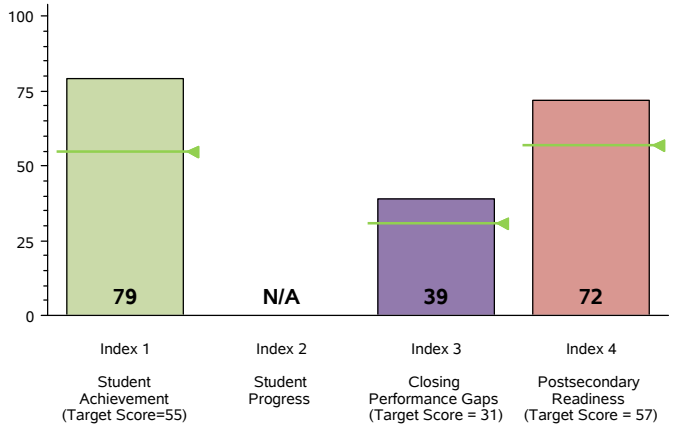
Texas Education Agency
2013-14 School Report Card
WHITESBORO H S (091909001)

District Name: **WHITESBORO ISD**
Campus Type: **High School**

Total Students: **421**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	95.9%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.3%	12.7%
Hispanic	10.5%	12.9%	51.8%
White	84.8%	82.0%	29.4%
American Indian	1.7%	2.5%	0.4%
Asian	0.7%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	1.9%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	44.4%	51.6%	60.2%
English Language Learners	1.0%	3.0%	17.5%
Special Education	9.5%	9.2%	8.5%
Mobility Rate (2012-13)	14.6%	14.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.1	15.6	17.4
Foreign Languages	17.8	17.4	18.9
Mathematics	13.4	15.0	18.1
Science	13.6	16.0	19.1
Social Studies	16.9	18.3	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	63.6%	64.4%
Instructional Expenditure Ratio	n/a	62.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,912	$8,274	$8,327
Instruction	$5,582	$4,694	$4,759
Instructional Leadership	$0	$0	$123
School Leadership	$792	$619	$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	**79%**	-	69%	81%	100%	*	-	64%	70%
	2013	77%	81%	**82%**	-	79%	83%	100%	50%	-	83%	74%
Reading	2014	76%	80%	**74%**	-	71%	75%	*	*	-	*	65%
	2013	80%	83%	**86%**	-	83%	86%	100%	*	-	88%	77%
Mathematics	2014	78%	77%	**74%**	-	*	78%	*	*	-	*	61%
	2013	79%	82%	**82%**	-	80%	83%	*	*	-	86%	73%
Science	2014	78%	78%	**84%**	-	67%	88%	*	*	-	*	79%
	2013	82%	84%	**88%**	-	84%	89%	*	*	-	86%	79%
Social Studies	2014	76%	77%	**98%**	-	100%	97%	-	-	-	*	96%
	2013	76%	81%	**86%**	-	91%	86%	*	*	-	86%	83%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	40%	**49%**	-	50%	49%	*	*	-	*	41%
Reading	2014	45%	47%	**57%**	-	62%	56%	*	*	-	*	45%
Mathematics	2014	39%	36%	**29%**	-	*	30%	*	-	-	*	28%
Science	2014	43%	40%	**39%**	-	*	40%	*	-	-	*	30%
Social Studies	2014	39%	34%	**50%**	-	*	52%	-	-	-	*	46%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	**6%**	-	*	7%	*	*	-	*	3%
Reading	2014	15%	14%	**5%**	-	*	5%	*	*	-	*	*
Mathematics	2014	17%	11%	**5%**	-	*	6%	*	*	-	*	*
Science	2014	14%	10%	**6%**	-	*	7%	*	*	-	*	*
Social Studies	2014	15%	9%	**11%**	-	*	13%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	*	-	-	*	-	*	-	-	*
	2013	62%	60%	**58%**	-	61%	59%	-	*	-	*	n/a
Mathematics	2014	60%	60%	*	-	*	*	*	*	-	*	*
	2013	59%	53%	**9%**	-	*	6%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	*	-	-	*	-	*	-	-	*
	2013	15%	11%	**5%**	-	4%	5%	-	*	-	*	n/a
Mathematics	2014	18%	12%	*	-	*	*	*	*	-	*	*
	2013	16%	13%	**2%**	-	*	3%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.2%	**0.2%**	-	0.0%	0.3%	0.0%	*	-	0.0%	0.0%
2011-12	2.4%	0.7%	**0.7%**	*	0.0%	0.8%	0.0%	*	-	0.0%	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	97.7%	**97.7%**	-	*	97.5%	*	-	-	*	95.8%
Received GED	0.8%	0.0%	**0.0%**	-	*	0.0%	*	-	-	*	0.0%
Continued HS	4.6%	0.0%	**0.0%**	-	*	0.0%	*	-	-	*	0.0%
Dropped Out	6.6%	2.3%	**2.3%**	-	*	2.5%	*	-	-	*	4.2%
Graduates and GED	88.9%	97.7%	**97.7%**	-	*	97.5%	*	-	-	*	95.8%
Grads, GED, & Cont	93.4%	97.7%	**97.7%**	-	*	97.5%	*	-	-	*	95.8%
Class of 2012											
Graduated	87.7%	97.9%	**97.9%**	-	100.0%	97.6%	*	*	-	-	94.3%
Received GED	1.0%	1.1%	**1.1%**	-	0.0%	1.2%	*	*	-	-	2.9%
Continued HS	5.0%	1.1%	**1.1%**	-	0.0%	1.2%	*	*	-	-	2.9%
Dropped Out	6.3%	0.0%	**0.0%**	-	0.0%	0.0%	*	*	-	-	0.0%
Graduates and GED	88.7%	98.9%	**98.9%**	-	100.0%	98.8%	*	*	-	-	97.1%
Grads, GED, & Cont	93.7%	100.0%	**100.0%**	-	100.0%	100.0%	*	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	98.9%	**98.9%**	-	100.0%	98.8%	*	*	-	-	97.1%
Received GED	1.2%	1.1%	**1.1%**	-	0.0%	1.2%	*	*	-	-	2.9%
Continued HS	1.3%	0.0%	**0.0%**	-	0.0%	0.0%	*	*	-	-	0.0%
Dropped Out	7.1%	0.0%	**0.0%**	-	0.0%	0.0%	*	*	-	-	0.0%
Graduates and GED	91.6%	100.0%	**100.0%**	-	100.0%	100.0%	*	*	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	**100.0%**	-	100.0%	100.0%	*	*	-	-	100.0%
Class of 2011											
Graduated	89.1%	98.1%	**98.1%**	-	100.0%	97.7%	-	*	*	-	97.9%
Received GED	1.4%	0.9%	**0.9%**	-	0.0%	1.1%	-	*	*	-	0.0%
Continued HS	1.6%	0.9%	**0.9%**	-	0.0%	1.1%	-	*	*	-	2.1%
Dropped Out	7.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	*	*	-	0.0%
Graduates and GED	90.5%	99.1%	**99.1%**	-	100.0%	98.9%	-	*	*	-	97.9%
Grads, GED, & Cont	92.1%	100.0%	**100.0%**	-	100.0%	100.0%	-	*	*	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.0%	**80.0%**	-	*	79.7%	*	-	-	*	73.9%
Class of 2012	82.9%	79.3%	**79.3%**	-	83.3%	78.8%	*	*	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.9%	**61.9%**	-	*	61.3%	*	-	-	-	61.9%
Class of 2012	66.9%	55.7%	**55.7%**	?	60.0%	53.6%	*	*	-	*	36.1%
At/Above Criterion											
Class of 2013	25.4%	42.3%	**42.3%**	-	*	44.9%	-	-	-	-	15.4%
Class of 2012	24.9%	24.1%	**24.1%**	*	*	26.7%	*	*	-	*	15.4%
Average SAT Score											
Class of 2013	1422	1589	**1589**	-	-	1589	-	-	-	-	*
Class of 2012	1422	1462	**1462**	-	*	1473	*	-	-	-	*
Average ACT Score											
Class of 2013	20.6	22.0	**22.0**	-	*	22.3	-	-	-	-	20.3
Class of 2012	20.5	20.9	**20.9**	*	*	21.0	*	*	-	*	18.5

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