**Block 1**  **High School:** Twin Valley High School **Teacher:** Mr. Baldwin **Subject:** Local Math **Grade Level:** 9-12

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| Week Of: February 12th | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | A.4.f Absolute Value Equations | A.4.f Absolute Value Equations | AII.4 Absolute Value Inequalities | AII.4 Absolute Value Inequalities | AII.4 Absolute Value Inequalities |
| **Lesson Objectives:**  **Behaviors/Conditions/Criteria** | The student will be able to solve with 90% accuracy. | The student will be able to solve with 90% accuracy. | The student will be able to solve with 90% accuracy. | The student will be able to solve with 90% accuracy. | The student will be able to solve with 90% accuracy. |
| **Differentiation:** | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |
| **First 30 Minutes**:  **Bell Ringer/Hook**  **Teacher Instructions**  **(New Activity or Review)** | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes**  **Guided Practice/Board Work**  **Engagement Activities** | IA QUIZ on Absolute Value Inequalities | IA QUIZ on Absolute Value Equations | Review Absolute Value Inequality Rules | Review Absolute Value Inequality Rules | Absolute Value Inequality Quiz on IA |
| **Last 30 Minutes**  **Independent Practice/ Review**  **Assessment**  **Quiz or Test** | Workbook page 26 | Introduce Absolute Value Inequalities | Workbook page 69 | Workbook page 69 |  |

**Block 2 High School:** Twin Valley High School **Teacher:** Mr. Baldwin **Subject:** Geometry Part II **Grade Level:** 9-12

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| Week Of: February 12th | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | G.3.c Symmetry | G. 3.d Dilations | G.3.d Transformations |  |  |
| **Lesson Objectives:**  **Behaviors/Conditions/Criteria** | The student will be able to solve problems involving line and rotational symmetry with 90% accuracy | The student will be able to solve problems with dilations with 90% accuracy | The student will be able to solve with 90% accuracy | The student will be able to solve with 90% accuracy | The student will be able to solve with 90% accuracy |
| **Differentiation:** | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |
| **First 30 Minutes**:  **Bell Ringer/Hook**  **Teacher Instructions**  **(New Activity or Review)** | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Discuss and review the test | Check homework and review all homework problems on the board. |
| **Second 30 Minutes**  **Guided Practice/Board Work**  **Engagement Activities** | Introduce Symmetry, discuss the difference in line and rotational symmetry | Page 664 21-26 | Chapter 9 Test | Introduce Circles. Discuss all the parts of a circle | Introduce Arc Length and Discuss central Angles and Percentage of a circle |
| **Last 30 Minutes**  **Independent Practice/ Review**  **Assessment**  **Quiz or Test** | Page 626 9-26 and 35-38 | Review for Test tomorrow. Discuss all Transformations and Symmetries |  | Page 687 1-27 | Page 696 12-41 |

**Block 3** **High School:** Twin Valley High School **Teacher**: Mr. Baldwin **Subject:** Algebra I Part II **Grade Level:** 9-12

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| Week Of: February 12th | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | A.2.a Monomials | A.1 Scientific Notation | A.1 Scientific Notation / A.2.a Monomials | A.2.b Polynomials | A.2.b Polynomials |
| **Lesson Objectives:**  **Behaviors/Conditions/Criteria** | The student will be able to solve problems with properties of monomials with 90 % accuracy. | The student will be able to solve problems with scientific notation with 90 % accuracy. | The student will be able to solve problems with properties of monomials with 90 % accuracy | The student will be able to solve problems polynomials with 90 % accuracy. | The student will be able to solve problems with properties of polynomials with 90 % accuracy |
| **Differentiation:** | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |
| **First 30 Minutes**:  **Bell Ringer/Hook**  **Teacher Instructions**  **(New Activity or Review)** | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes**  **Guided Practice/Board Work**  **Engagement Activities** | Review all rules for Monomials and discuss negative Exponents | Introduce Scientific Notation | Monomial/ Scientific Notation Quiz | Discuss Adding and Subtracting Polynomials | Introduce Multiplying a Polynomial by a Monomial |
| **Last 30 Minutes**  **Independent Practice/ Review**  **Assessment**  **Quiz or Test** | Blue Workbook Pages 89 and 91 | Page 420 20-53 | Introduce Polynomials | Page 436 10-26 | Page 442 18-40 |

**Block 4** **High School**: Twin Valley High School **Teacher:** Mr. Baldwin **Subject:** AFDA **Grade Level:** 9-12

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| Week Of: February 12th | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | A.4.f Absolute Value Equations | A.4.f Absolute Value Equations | AII.4 Absolute Value Inequalities | AII.4 Absolute Value Inequalities | AII.4 Absolute Value Inequalities |
| **Lesson Objectives:**  **Behaviors/Conditions/Criteria** | The student will be able to solve with 90% accuracy. | The student will be able to solve with 90% accuracy. | The student will be able to solve with 90% accuracy. | The student will be able to solve with 90% accuracy. | The student will be able to solve with 90% accuracy. |
| **Differentiation:** | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |
| **First 30 Minutes**:  **Bell Ringer/Hook**  **Teacher Instructions**  **(New Activity or Review)** | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes**  **Guided Practice/Board Work**  **Engagement Activities** | IA QUIZ on Absolute Value Inequalities | IA QUIZ on Absolute Value Equations | Review Absolute Value Inequality Rules | Review Absolute Value Inequality Rules | Absolute Value Inequality Quiz on IA |
| **Last 30 Minutes**  **Independent Practice/ Review**  **Assessment**  **Quiz or Test** | Workbook page 26 | Introduce Absolute Value Inequalities | Workbook page 69 | Workbook page 69 |  |