**Block 1**  **High School:** Twin Valley High School **Teacher:** Mr. Baldwin **Subject:** Local Math **Grade Level:** 9-12

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| Week Of: February 19 | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | A.2.a Monomials |  | A.2.a Monomials | A.2.a Monomials | A.2.a Monomials |
| **Lesson Objectives:**  **Behaviors/Conditions/Criteria** | The student will be able to solve problems with properties of monomials with 90 % accuracy. |  | The student will be able to solve problems with properties of monomials with 90 % accuracy. | The student will be able to solve problems with properties of monomials with 90 % accuracy. | The student will be able to solve problems with properties of monomials with 90 % accuracy. |
| **Differentiation:** | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |
| **First 30 Minutes**:  **Bell Ringer/Hook**  **Teacher Instructions**  **(New Activity or Review)** | Check homework and review all homework problems on the board. | **NO Class Field Trip** | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes**  **Guided Practice/Board Work**  **Engagement Activities** | Review Power Rules for Monomials Workbook Page 89 |  | Review Power Rules for Monomials Workbook Page 90 | Introduce Division rules for Monomials | Introduce Negative Exponent Rules for Monomials |
| **Last 30 Minutes**  **Independent Practice/ Review**  **Assessment**  **Quiz or Test** |  |  |  | Work Book Page 91 | Workbook Page 92 |

**Block 2 High School:** Twin Valley High School **Teacher:** Mr. Baldwin **Subject:** Geometry Part II **Grade Level:** 9-12

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| Week Of: February 19th | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | Review of G.3 Transformation and Symmetry |  | G.11 Properties of Circles | G.11 Central Angles | G.11 Central Angles |
| **Lesson Objectives:**  **Behaviors/Conditions/Criteria** | Students who did not get 60% or higher on the test will do remedial assignments. |  | The student will be able to solve problems involving Properties of Circles with 90% accuracy. | The student will be able to solve problems involving Central Angles with 90% accuracy. | The student will be able to solve problems involving Central Angles with 90% accuracy. |
| **Differentiation:** | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |
| **First 30 Minutes**:  **Bell Ringer/Hook**  **Teacher Instructions**  **(New Activity or Review)** | Review Test from Friday | **No Class Field Trip** | Introduce Circles and discuss all properties and parts. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes**  **Guided Practice/Board Work**  **Engagement Activities** | Finish up any missing assignments for the Grading Period |  | Page 687 1- 33 | Introduce Central Angles and discuss how they relate to Arcs | I will be absent today. Students will work in the workbook pages 125 and 126. |
| **Last 30 Minutes**  **Independent Practice/ Review**  **Assessment**  **Quiz or Test** |  |  |  | Page 697 12-41 |  |

**Block 3** **High School:** Twin Valley High School **Teacher**: Mr. Baldwin **Subject:** Algebra I Part II **Grade Level:** 9-12

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| Week Of: February 19th | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | Review of G.3 Transformation and Symmetry | A.2.b Multiplying Monomials with Polynomials | A.2.b Multiplying Polynomials with Polynomials | A.2.b Multiplying Polynomials with Polynomials | A.2.b Multiplying Polynomials with Polynomials |
| **Lesson Objectives:**  **Behaviors/Conditions/Criteria** | Students who did not get 60% or higher on the test will do remedial assignments. | The student will be able to solve problems involving Multiplying Polynomials with 90% accuracy. | The student will be able to solve problems involving Multiplying Polynomials with 90% accuracy. | The student will be able to solve problems involving Multiplying Polynomials with 90% accuracy. | The student will be able to solve problems involving Multiplying Polynomials with 90% accuracy. |
| **Differentiation:** | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |
| **First 30 Minutes**:  **Bell Ringer/Hook**  **Teacher Instructions**  **(New Activity or Review)** | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes**  **Guided Practice/Board Work**  **Engagement Activities** | Finish up any missing assignments for the Grading Period | Introduce multiplying Monomials with Polynomials. Discuss how this relates to the distributive Property. | Introduce Multiplying Polynomials with Polynomials. Discuss the different methods, Horizontal, Vertical, and FOIL. Discuss how FOIL relates to the Distributive Property. | Workbook Page 102 | I will be absent today. Students will work on Worknook page 101 |
| **Last 30 Minutes**  **Independent Practice/ Review**  **Assessment**  **Quiz or Test** |  | Page 441 1-35 odd | Page 450 1-31 odd |  |  |

**Block 4** **High School**: Twin Valley High School **Teacher:** Mr. Baldwin **Subject:** AFDA **Grade Level:** 9-12

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| Week Of: February 19th | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | A.2.a Monomials | A.2.a Monomials | A.2.a Monomials | A.2.a Monomials | A.2.a Monomials |
| **Lesson Objectives:**  **Behaviors/Conditions/Criteria** | The student will be able to solve problems with properties of monomials with 90 % accuracy. | The student will be able to solve problems with properties of monomials with 90 % accuracy. | The student will be able to solve problems with properties of monomials with 90 % accuracy. | The student will be able to solve problems with properties of monomials with 90 % accuracy. | The student will be able to solve problems with properties of monomials with 90 % accuracy. |
| **Differentiation:** | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring. |
| **First 30 Minutes**:  **Bell Ringer/Hook**  **Teacher Instructions**  **(New Activity or Review)** | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes**  **Guided Practice/Board Work**  **Engagement Activities** | Review Power Rules for Monomials Workbook Page 89 | Review Power Rules for Monomials Workbook Page 90 | Introduce Division rules for Monomials | Introduce Negative Exponent Rules for Monomials | Monomial Quiz on IA |
| **Last 30 Minutes**  **Independent Practice/ Review**  **Assessment**  **Quiz or Test** |  |  | Work Book Page 91 | Workbook Page 92 |  |