**Block 1**  **High School:** Twin Valley High School **Teacher:** Mr. Baldwin **Subject:** Local Math **Grade Level:** 9-12

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| Week Of: February 19  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | A.2.a Monomials  |  | A.2.a Monomials  | A.2.a Monomials  | A.2.a Monomials  |
| **Lesson Objectives:****Behaviors/Conditions/Criteria** | The student will be able to solve problems with properties of monomials with 90 % accuracy.  |  | The student will be able to solve problems with properties of monomials with 90 % accuracy.  | The student will be able to solve problems with properties of monomials with 90 % accuracy.  | The student will be able to solve problems with properties of monomials with 90 % accuracy.  |
| **Differentiation:** | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  |  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  |
| **First 30 Minutes**:**Bell Ringer/Hook****Teacher Instructions** **(New Activity or Review)** | Check homework and review all homework problems on the board. | **NO Class Field Trip**  | Check homework and review all homework problems on the board.  | Check homework and review all homework problems on the board.  | Check homework and review all homework problems on the board. |
| **Second 30 Minutes****Guided Practice/Board Work****Engagement Activities** | Review Power Rules for Monomials Workbook Page 89 |  | Review Power Rules for Monomials Workbook Page 90  | Introduce Division rules for Monomials  | Introduce Negative Exponent Rules for Monomials  |
| **Last 30 Minutes****Independent Practice/ Review****Assessment****Quiz or Test** |  |  |  | Work Book Page 91  | Workbook Page 92  |

**Block 2 High School:** Twin Valley High School **Teacher:** Mr. Baldwin **Subject:** Geometry Part II **Grade Level:** 9-12

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| Week Of: February 19th  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | Review of G.3 Transformation and Symmetry  |  | G.11 Properties of Circles  | G.11 Central Angles  | G.11 Central Angles  |
| **Lesson Objectives:****Behaviors/Conditions/Criteria** | Students who did not get 60% or higher on the test will do remedial assignments.  |  | The student will be able to solve problems involving Properties of Circles with 90% accuracy. | The student will be able to solve problems involving Central Angles with 90% accuracy. | The student will be able to solve problems involving Central Angles with 90% accuracy. |
| **Differentiation:** | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  |  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  |
| **First 30 Minutes**:**Bell Ringer/Hook****Teacher Instructions** **(New Activity or Review)** | Review Test from Friday  | **No Class Field Trip**  | Introduce Circles and discuss all properties and parts.  | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes****Guided Practice/Board Work****Engagement Activities** | Finish up any missing assignments for the Grading Period  |  | Page 687 1- 33 | Introduce Central Angles and discuss how they relate to Arcs  | I will be absent today. Students will work in the workbook pages 125 and 126.  |
| **Last 30 Minutes****Independent Practice/ Review****Assessment****Quiz or Test** |  |  |  | Page 697 12-41  |  |

**Block 3** **High School:** Twin Valley High School **Teacher**: Mr. Baldwin **Subject:** Algebra I Part II **Grade Level:** 9-12

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| Week Of: February 19th  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | Review of G.3 Transformation and Symmetry  | A.2.b Multiplying Monomials with Polynomials  | A.2.b Multiplying Polynomials with Polynomials  | A.2.b Multiplying Polynomials with Polynomials  | A.2.b Multiplying Polynomials with Polynomials  |
| **Lesson Objectives:****Behaviors/Conditions/Criteria** | Students who did not get 60% or higher on the test will do remedial assignments.  | The student will be able to solve problems involving Multiplying Polynomials with 90% accuracy. | The student will be able to solve problems involving Multiplying Polynomials with 90% accuracy. | The student will be able to solve problems involving Multiplying Polynomials with 90% accuracy. | The student will be able to solve problems involving Multiplying Polynomials with 90% accuracy. |
| **Differentiation:** | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  |
| **First 30 Minutes**:**Bell Ringer/Hook****Teacher Instructions** **(New Activity or Review)** | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes****Guided Practice/Board Work****Engagement Activities** | Finish up any missing assignments for the Grading Period  | Introduce multiplying Monomials with Polynomials. Discuss how this relates to the distributive Property.  | Introduce Multiplying Polynomials with Polynomials. Discuss the different methods, Horizontal, Vertical, and FOIL. Discuss how FOIL relates to the Distributive Property.  | Workbook Page 102  | I will be absent today. Students will work on Worknook page 101 |
| **Last 30 Minutes****Independent Practice/ Review****Assessment****Quiz or Test** |  | Page 441 1-35 odd  |  Page 450 1-31 odd  |  |  |

**Block 4** **High School**: Twin Valley High School **Teacher:** Mr. Baldwin **Subject:** AFDA **Grade Level:** 9-12

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| Week Of: February 19th  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Today’s SOL (BOARD)** | A.2.a Monomials  | A.2.a Monomials  | A.2.a Monomials  | A.2.a Monomials  | A.2.a Monomials  |
| **Lesson Objectives:****Behaviors/Conditions/Criteria** | The student will be able to solve problems with properties of monomials with 90 % accuracy.  | The student will be able to solve problems with properties of monomials with 90 % accuracy.  | The student will be able to solve problems with properties of monomials with 90 % accuracy.  | The student will be able to solve problems with properties of monomials with 90 % accuracy.  | The student will be able to solve problems with properties of monomials with 90 % accuracy.  |
| **Differentiation:** | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  | I will give direct in instruction and examples on the board, and the students will also be able to work with an assigned partner for peer tutoring.  |
| **First 30 Minutes**:**Bell Ringer/Hook****Teacher Instructions** **(New Activity or Review)** | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board.  | Check homework and review all homework problems on the board.  | Check homework and review all homework problems on the board. | Check homework and review all homework problems on the board. |
| **Second 30 Minutes****Guided Practice/Board Work****Engagement Activities** | Review Power Rules for Monomials Workbook Page 89 | Review Power Rules for Monomials Workbook Page 90  | Introduce Division rules for Monomials  | Introduce Negative Exponent Rules for Monomials  | Monomial Quiz on IA  |
| **Last 30 Minutes****Independent Practice/ Review****Assessment****Quiz or Test** |  |  | Work Book Page 91  | Workbook Page 92  |  |