

Monday 12/10/2018	Tuesday 12/11/2018	Wednesday 12/12/2018	Thursday 12/13/2018	Friday 12/14/2018
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English 10	English 10	English 10	English 10	English 10
English 9	English 9	English 9	English 9	English 9
<b>Lesson</b>	<b>Lesson</b>	<b>Lesson</b>	<b>Lesson</b>	<b>NIGHT</b>
<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>
<ul style="list-style-type: none"> <li>Define a literary term</li> <li>Determine responsibility for the Holocaust</li> </ul>	<ul style="list-style-type: none"> <li>Edit a sentence for subject verb agreement</li> <li>Analyze a nonfiction article</li> </ul>	<ul style="list-style-type: none"> <li>Edit a sentence for errors in pronoun agreement</li> <li>Become familiar with the events leading up to the Holocaust</li> </ul>	<ul style="list-style-type: none"> <li>Edit a sentence for errors in pronoun agreement</li> <li>Become familiar with the events leading up to the Holocaust</li> </ul>	<ul style="list-style-type: none"> <li>Edit a sentence for pronoun/ antecedent agreement</li> <li>Analyze the conflicts in ch. 3-4</li> <li>Interpret the theme</li> <li>Show understanding of the novel through study guide questions</li> </ul>
<b>Instructional/ Assessment Activities:</b>	<b>Instructional/ Assessment Activities:</b>	<b>Instructional/ Assessment Activities:</b>	<b>Instructional/ Assessment Activities:</b>	<b>Instructional/ Assessment Activities:</b>
<ul style="list-style-type: none"> <li>BW - Literary Term</li> <li>Pie Chart with essay on Who's to Blame</li> </ul>	<ul style="list-style-type: none"> <li>BW</li> <li>AOW - <a href="http://www.kellygallegos.com/article-of-the-week/">http://www.kellygallegos.com/article-of-the-week/</a></li> </ul>	<ul style="list-style-type: none"> <li>BW</li> <li>Holocaust Timeline</li> </ul>	<ul style="list-style-type: none"> <li>BW</li> <li>Holocaust Timeline</li> </ul>	<ul style="list-style-type: none"> <li>BW</li> <li>Read ch.3-4</li> <li>Study Guide Handouts due on weds</li> </ul>
<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>
<p><b>EL.9.4.c</b> Identify the characteristics that distinguish literary forms.</p> <p><b>EL.9.5.h</b> Draw conclusions and make inferences on explicit and implied information using textual support as evidence.</p>	<p><b>EL.9.4</b> The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p><b>EL.9.7.a</b> Use and apply rules for the parts of a sentence, including subject/ verb, direct/indirect object, and predicate nominative/predicate adjective, and coordinating conjunctions.</p>	<p><b>EL.9.4.e</b> Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p><b>EL.9.7.a</b> Use and apply rules for the parts of a sentence, including subject/ verb, direct/indirect object, and predicate nominative/predicate adjective, and coordinating conjunctions.</p>	<p><b>EL.9.4.e</b> Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p><b>EL.9.7.a</b> Use and apply rules for the parts of a sentence, including subject/ verb, direct/indirect object, and predicate nominative/predicate adjective, and coordinating conjunctions.</p>	<p><b>EL.9.4.e</b> Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.9.4.i</b> Make</p>

predictions,  
inferences, draw  
conclusions, and  
connect prior  
knowledge to support  
reading  
comprehension.