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| Monday 12/03/2018 | Tuesday 12/04/2018 | Wednesday 12/05/2018 | Thursday 12/06/2018 | Friday 12/07/2018 |
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| English 10 | English 10 | English 10 | English 10 | English 10 |
|---|---|---|--|--|
| English 9 | English 9 | English 9 | English 9 | English 9 |
| Lesson | Lesson | Lesson | Lesson | Lesson |
| <u>Learning Objectives:</u> | <u>Learning Objectives:</u> | <u>Learning Objectives:</u> | <u>Learning Objectives:</u> | <u>Learning Objectives:</u> |
| <ul style="list-style-type: none"> Examine how the very young viewed the events in the Holocaust | <ul style="list-style-type: none"> Define a literary term Determine responsibility for the Holocaust | <ul style="list-style-type: none"> Analyze a nonfiction article | <ul style="list-style-type: none"> Examine the fourth SOL Writing Prompt | <ul style="list-style-type: none"> Examine the fourth SOL Writing Prompt |
| <u>Instructional/Assessment Activities:</u> | <u>Instructional/Assessment Activities:</u> | <u>Instructional/Assessment Activities:</u> | <u>Instructional/Assessment Activities:</u> | <u>Instructional/Assessment Activities:</u> |
| <ul style="list-style-type: none"> Watch Boy in Striped Pajamas | <ul style="list-style-type: none"> BW - Literary Term Pie Chart with essay on Who's to Blame | <ul style="list-style-type: none"> AOW - http://www.kellygallagher.org/article-of-the-week/ | <ul style="list-style-type: none"> Write the fourth SOL Writing Prompt | <ul style="list-style-type: none"> Write the fourth SOL Writing Prompt |
| Standards | Standards | Standards | Standards | Standards |
| <p>EL.9.4.i Explain the influence of historical context on the form, style, and point of view of a written work.</p> | <p>EL.9.4.c Identify the characteristics that distinguish literary forms.</p> <p>EL.9.5.h Draw conclusions and make inferences on explicit and implied information using textual support as evidence.</p> | <p>EL.9.4 The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p>EL.9.7.a Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicate adjective, and coordinating conjunctions.</p> | <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>EL.9.3 The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</p> | <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>EL.9.3 The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</p> |