

Monday 01/28/2019	Tuesday 01/29/2019	Wednesday 01/30/2019	Thursday 01/31/2019	Friday 02/01/2019
----------------------	-----------------------	-------------------------	------------------------	----------------------

English 10	English 10	English 10	English 10	English 10
English 9	English 9	English 9	English 9	English 9
<b>Lesson</b>	<b>Lesson</b>	<b>Lesson</b>	<b>Lesson</b>	<b>Lesson</b>
<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>
<ul style="list-style-type: none"> <li>• See Standards Below</li> </ul>	<ul style="list-style-type: none"> <li>• See Standards Below</li> </ul>	<ul style="list-style-type: none"> <li>• See Standards Below</li> </ul>	<ul style="list-style-type: none"> <li>• See Standards Below</li> </ul>	<ul style="list-style-type: none"> <li>• See Standards Below</li> </ul>
<b>Instructional/ Assessment</b>	<b>Instructional/ Assessment</b>	<b>Instructional/ Assessment</b>	<b>Instructional/ Assessment</b>	<b>Instructional/ Assessment</b>
<b>Activities:</b>	<b>Activities:</b>	<b>Activities:</b>	<b>Activities:</b>	<b>Activities:</b>
<ul style="list-style-type: none"> <li>• Taking Notes on Topic in Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Taking Notes on Topic in Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Taking Notes on Topic in Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Taking Notes on Topic in Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Taking Notes on Topic in Classroom</li> </ul>
<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>
<p><b>EL.9.8</b> The student will use print, electronic databases, online resources, and other media to access information to create a research product.</p> <p><b>EL.9.8.c</b> Find, evaluate, and select appropriate sources to access information and answer questions.</p> <p><b>EL.9.8.e</b> Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.</p>	<p><b>EL.9.8</b> The student will use print, electronic databases, online resources, and other media to access information to create a research product.</p> <p><b>EL.9.8.c</b> Find, evaluate, and select appropriate sources to access information and answer questions.</p> <p><b>EL.9.8.e</b> Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.</p>	<p><b>EL.9.8</b> The student will use print, electronic databases, online resources, and other media to access information to create a research product.</p> <p><b>EL.9.8.c</b> Find, evaluate, and select appropriate sources to access information and answer questions.</p> <p><b>EL.9.8.e</b> Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.</p>	<p><b>EL.9.8</b> The student will use print, electronic databases, online resources, and other media to access information to create a research product.</p> <p><b>EL.9.8.c</b> Find, evaluate, and select appropriate sources to access information and answer questions.</p> <p><b>EL.9.8.e</b> Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.</p>	<p><b>EL.9.8</b> The student will use print, electronic databases, online resources, and other media to access information to create a research product.</p> <p><b>EL.9.8.c</b> Find, evaluate, and select appropriate sources to access information and answer questions.</p> <p><b>EL.9.8.e</b> Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.</p>