

Monday 11/26/2018	Tuesday 11/27/2018	Wednesday 11/28/2018	Thursday 11/29/2018	Friday 11/30/2018
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English 10	English 10	English 10	English 10	English 10
English 9	English 9	English 9	English 9	English 9
Lesson	Lesson	Lesson	Lesson	I will be out for CADRE's Day of Service
<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>
<ul style="list-style-type: none"> <li>Define a vocabulary word through context clues</li> <li>Review understanding of the novel <u>Night</u> for final test</li> <li>Read and annotate a nonfiction article</li> </ul>	<ul style="list-style-type: none"> <li>Define a literary term</li> <li>Show understanding of the novel through a final test</li> <li>Determine responsibility for the Holocaust</li> </ul>	<ul style="list-style-type: none"> <li>Define a literary term</li> <li>Determine responsibility for the Holocaust</li> </ul>	<ul style="list-style-type: none"> <li>Edit a post for punctuation errors</li> <li>Present findings on Who Is To Blame</li> </ul>	<ul style="list-style-type: none"> <li>Examine how the very young viewed the events in the Holocaust</li> </ul>
<b>Instructional/Assessment Activities:</b>	<b>Instructional/Assessment Activities:</b>	<b>Instructional/Assessment Activities:</b>	<b>Instructional/Assessment Activities:</b>	<b>Instructional/Assessment Activities:</b>
<ul style="list-style-type: none"> <li>BW - Vocabulary Term</li> <li>Review for final test - Classroom Discussion</li> <li>Article of the Week</li> </ul>	<ul style="list-style-type: none"> <li>BW - Literary Term</li> <li>Final Test</li> <li>Who is Responsible Project</li> </ul>	<ul style="list-style-type: none"> <li>BW - Literary Term</li> <li>Pie Chart with essay on Who's to Blame</li> </ul>	<ul style="list-style-type: none"> <li>BW - FB post</li> <li>Group Presentations</li> </ul>	<ul style="list-style-type: none"> <li>Watch Boy in Striped Pajamas</li> </ul>
<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>
<p><b>EL.9.4</b> The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p><b>EL.9.3</b> The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in</p>	<p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.9.2.b</b> Determine the purpose of the media message and its effect on the audience.</p>	<p><b>EL.9.4.c</b> Identify the characteristics that distinguish literary forms.</p> <p><b>EL.9.5.h</b> Draw conclusions and make inferences on explicit and implied information using textual support as evidence.</p>	<p><b>REMIND STUDENTS THAT THE AOW IS DUE</b></p> <p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.9.1</b> The student will make planned oral presentations independently and in small groups.</p>	<p><b>EL.9.4.i</b> Explain the influence of historical context on the form, style, and point of view of a written work.</p>

authentic texts.

EL.9.4.b Summarize  
text relating  
supporting details.