

Monday 10/15/2018	Tuesday 10/16/2018	Wednesday 10/17/2018	Thursday 10/18/2018	Friday 10/19/2018
<p><b>English 10</b></p> <p>English 9</p> <p>Night</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>Define literary term</li> <li>Annotate the article of the week</li> <li>Analyze the basic situation in the novel <u>Night</u></li> </ul> <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> <li>BW term</li> <li>Read and annotate the Article of the Week</li> <li>Begin watching Oprah and Elie visit Auschwitz</li> </ul> <p><b>Standards</b></p> <p><b>EL.9.4</b> The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p><b>EL.9.4.e</b> Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p>	<p><b>English 10</b></p> <p>English 9</p> <p>TO LIBRARY</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>Define vocabulary</li> <li>Become familiar with Elie Wiesel and the novel <u>Night</u></li> </ul> <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> <li>BW Term</li> <li>Finish watching Oprah video</li> </ul> <p><b>Standards</b></p> <p><b>EL.9.1.a</b> Include definitions to increase clarity.</p> <p><b>EL.9.4.I</b> Make predictions, inferences, draw conclusions, and connect prior knowledge to support reading comprehension.</p>	<p><b>English 10</b></p> <p>English 9</p> <p>Night</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>Edit a sentence for errors in plurals, numbers and abbreviations</li> <li>Analyze the basic situation in the novel <u>Night</u></li> </ul> <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> <li>BW - Edit a social media post</li> <li>Begin reading <u>Night</u></li> </ul> <p><b>Standards</b></p> <p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.9.4</b> The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p><b>EL.9.4.d</b> Use literary terms in describing and analyzing selections.</p>	<p><b>English 10</b></p> <p>English 9</p> <p>Night</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>Edit a paragraph for figurative language</li> <li>Analyze the basic situation in the novel <u>Night</u></li> </ul> <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> <li>BW - Paragraph</li> <li>Continue reading chapter 1 of Night</li> </ul> <p><b>Standards</b></p> <p><b>EL.9.4</b> The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p><b>EL.9.4.d</b> Use literary terms in describing and analyzing selections.</p>	<p><b>English 10</b></p> <p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>Edit a sentence for errors in punctuation</li> <li>Analyze and discuss the Article of the Week</li> <li>Analyze and discuss chapter 1 of Night</li> </ul> <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> <li>Sentence on board</li> <li>Article discussion</li> <li>Class discussion and study guide on Chapter 1</li> </ul> <p><b>Standards</b></p> <p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.9.6.c</b> Communicate clearly the purpose of the writing using a thesis statement where appropriate.</p>