

Monday 10/01/2018	Tuesday 10/02/2018	Wednesday 10/03/2018	Thursday 10/04/2018	Friday 10/05/2018
<p>English 10</p> <p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Define Anti-Hero Analyze and discuss the Article of the Week Define Irony and show comprehension <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Definition in notebook Discussion on article Work on questions for the short story "The Necklace." <p>Standards</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>EL.9.4.b Summarize text relating supporting details.</p>	<p>English 10</p> <p>English 9</p> <p>The Scarlet Ibis</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Define Tuesday's vocabulary work Read and analyze the symbolism in the short story "The Scarlet Ibis" <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Vocab in notebook Read "The Scarlet Ibis" <p>Standards</p> <p>EL.9.4.e Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	<p>English 10</p> <p>English 9</p> <p>The Scarlet Ibis</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Define Tuesday's vocabulary work Read and analyze the symbolism in the short story "The Scarlet Ibis" <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Vocab in notebook Read "The Scarlet Ibis" <p>Standards</p> <p>EL.9.4.e Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	<p>English 10</p> <p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Edit sentence for punctuation (commas & semicolons) Analyze an article for understanding Examine the third SOL Writing Prompt <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Boardwork Article of the Week TOFA the third prompt <p>Homework</p> <p>Complete writing assignment based on the article of the week</p> <p>Standards</p> <p>EL.9.4 The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	<p>English 10</p> <p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Edit a paragraph for figurative language Analyze an article for understanding Draft the third SOL Writing Prompt <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Boardwork Article of the Week Write the third prompt <p>Homework</p> <p>Complete writing assignment based on the article of the week</p> <p>Standards</p> <p>EL.9.4 The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>