

Monday 10/29/2018	Tuesday 10/30/2018	Wednesday 10/31/2018	Thursday 11/01/2018	Friday 11/02/2018
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English 10	English 10	English 10	English 10	English 10
English 9	English 9	English 9	English 9	English 9
<b>Lesson</b>	<b>Lesson</b>	<b>Lesson</b>	<b>Lesson</b>	<b>Lesson</b>
<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>	<b>Learning Objectives:</b>
<ul style="list-style-type: none"> <li>Identify and define literary term in notebook</li> <li>Read and analyze a nonfiction article</li> <li>Review basic situation of <u>Night</u></li> </ul>	<ul style="list-style-type: none"> <li>Determine the meaning of a word through the context of a sentence</li> <li>Analyze the rising action in the novel <u>Night</u></li> </ul>	<ul style="list-style-type: none"> <li>Determine the meaning of a word through the context of a sentence</li> <li>Read and comprehend the rising action of the novel <u>Night</u></li> </ul>	<ul style="list-style-type: none"> <li>Edit a post for punctuation and grammatical errors</li> <li>Analyze the major events in the novel <u>Night</u></li> </ul>	<ul style="list-style-type: none"> <li>Determine the meaning of a word through the context of a sentence</li> <li>Examine the fourth SOL Writing Prompt</li> </ul>
<b>Instructional/Assessment Activities:</b>	<b>Instructional/Assessment Activities:</b>	<b>Instructional/Assessment Activities:</b>	<b>Instructional/Assessment Activities:</b>	<b>Instructional/Assessment Activities:</b>
<ul style="list-style-type: none"> <li>BW - Literary terms in notebook while makeup work is being discussed</li> <li>Article of the Week on Pittsburgh Shooting</li> <li>Review chapter 1 and 2.</li> <li>Begin Chapter 3</li> </ul>	<ul style="list-style-type: none"> <li>BW - Vocabulary on smart board</li> <li>Finish reading chapter 3</li> </ul>	<ul style="list-style-type: none"> <li>BW - Vocabulary on smartboard</li> <li>Read chapter 4</li> </ul>	<ul style="list-style-type: none"> <li>Boardwork - correct a fb post</li> <li>Finish reading chapter 4.</li> </ul>	<ul style="list-style-type: none"> <li>Boardwork - vocabulary on smart board</li> <li>Write the fourth SOL Writing Prompt</li> </ul>
<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>	<b>Standards</b>
<p><b>EL.9.4.e</b> Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p><b>EL.9.2</b> The student will produce, analyze, and evaluate auditory, visual, and written media messages.</p>	<p><b>EL.9.3</b> The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</p> <p><b>EL.9.4</b> The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p>	<p><b>EL.9.4</b> The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p><b>EL.9.3</b> The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</p>	<p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.9.4</b> The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p>	<p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.9.3</b> The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</p>