

Monday 09/17/2018	Tuesday 09/18/2018	Wednesday 09/19/2018	Thursday 09/20/2018	Friday 09/21/2018
<p>English 10</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Analyze and discuss the Article of the Week Summarize the main events <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Discussion on article Complete the Article of the week writing assignment <p>Standards</p> <p>EL.10.2.b Evaluate sources including advertisements, editorials, blogs, Web sites, and other media for relationships between intent, factual content, and opinion.</p> <p>EL.10.7.f Describe how the author accomplishes the intended purpose of a piece of writing.</p>	<p>English 10</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Edit a sentence for errors in punctuation Analyze and discuss the Article of the Week Examine the writing prompts Define and write a thesis statement <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Sentence on board Discussion on article Write a thesis statement and first paragraph of an SOL essay <p>Standards</p> <p>EL.10.6.b Synthesize information to support the thesis.</p> <p>EL.10.6 The student will develop a variety of writing to persuade, interpret, analyze, and evaluate with an emphasis on exposition and analysis.</p>	<p>English 10</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Edit a paragraph for punctuation errors Review plot digram Analyze the story "The Monkey's Paw" <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> BW on paper Go over plot Begin listening to story <p>Standards</p> <p>EL.10.5.h Use reading strategies throughout the reading process to monitor comprehension.</p> <p>EL.10.4 The student will read, comprehend, and analyze literary texts of different cultures and eras.</p> <p>EL.10.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	<p>English 10</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Analyze a paragraph for figurative language Review plot digram Analyze the story "The Monkey's Paw" <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> BW on paper Go over plot Begin listening to story <p>Standards</p> <p>EL.10.5.h Use reading strategies throughout the reading process to monitor comprehension.</p> <p>EL.10.4 The student will read, comprehend, and analyze literary texts of different cultures and eras.</p> <p>EL.10.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	
<p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Define irony and analyze it in a short story Become familiar with a non fiction article <p>Instructional/Assessment Activities:</p>	<p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Define irony and analyze it in a short story Become familiar with a non fiction article <p>Instructional/Assessment</p>	<p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Define characterization Read and analyze the irony and characterization in the short story "The Necklace" <p>Instructional/Assessment</p>	<p>English 9</p> <p>SOL Writing Topic Day</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Edit a paragraph for punctuation errors Complete the prewriting chart on SOL Writing 	<p>English 9</p> <p>SOL Writing Topic Day</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Edit a paragraph for Figurative language Complete the prewriting chart on SOL Writing

	<p>Activities:</p> <ul style="list-style-type: none"> • Read "The Gift of The Magi" • Article of the Week <p>Standards</p> <p>EL.9.4.c Identify the characteristics that distinguish literary forms.</p> <p>EL.9.4.e Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p>	<p>Activities:</p> <ul style="list-style-type: none"> • Review characterization • Read "The Necklace" <p>Standards</p> <p>EL.9.4.e Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	<p>Topic 2 Instructional/ Assessment Activities:</p> <ul style="list-style-type: none"> • Punctuation BW • Complete a chart in class as a model • Students complete the second SOL Writing prompt <p>Standards</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>EL.9.6.b Plan and organize writing to address a specific audience and purpose.</p> <p>EL.9.6.a Generate, gather, and organize ideas for writing.</p>	<p>Topic 2 Instructional/ Assessment Activities:</p> <ul style="list-style-type: none"> • Punctuation BW • Students complete the second SOL Writing prompt <p>Standards</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p>EL.9.6.b Plan and organize writing to address a specific audience and purpose.</p> <p>EL.9.6.a Generate, gather, and organize ideas for writing.</p>
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