

Monday 09/24/2018	Tuesday 09/25/2018	Wednesday 09/26/2018	Thursday 09/27/2018	Friday 09/28/2018
<p><b>English 10</b></p> <p><b>Lesson</b> PICTURE DAY</p>	<p><b>English 10</b></p> <p><b>Lesson</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Define SAT Vocabulary</li> <li>Analyze and discuss the Article of the Week</li> </ul> <p><b>Instructional/Assessment Activities:</b></p> <ul style="list-style-type: none"> <li>Become familiar with vocabulary work</li> <li>Discussion on article</li> </ul> <p><b>Standards</b></p> <p><b>EL.10.2.b</b> Evaluate sources including advertisements, editorials, blogs, Web sites, and other media for relationships between intent, factual content, and opinion.</p> <p><b>EL.10.2.c</b> Determine the author's purpose and intended effect on the audience for media messages.</p>	<p><b>English 10</b></p> <p><b>Lesson</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Define Allegory</li> <li>Analyze and discuss the Article of the Week</li> </ul> <p><b>Instructional/Assessment Activities:</b></p> <ul style="list-style-type: none"> <li>Allegory</li> <li>Discussion on article</li> </ul> <p><b>Standards</b></p> <p><b>EL.10.2.b</b> Evaluate sources including advertisements, editorials, blogs, Web sites, and other media for relationships between intent, factual content, and opinion.</p> <p><b>EL.10.2.c</b> Determine the author's purpose and intended effect on the audience for media messages.</p>	<p><b>English 10</b></p> <p><b>Lesson</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Edit a paragraph for errors in punctuation</li> <li>Read and analyze the symbolism in the short story "The Monkey's Paw"</li> </ul> <p><b>Instructional/Assessment Activities:</b></p> <ul style="list-style-type: none"> <li>Punctuation handout</li> <li>Read "The Monkey's Paw"</li> </ul> <p><b>Standards</b></p> <p><b>EL.10.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.10.4</b> The student will read, comprehend, and analyze literary texts of different cultures and eras.</p>	<p><b>English 10</b></p> <p><b>Lesson</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Identify figurative language in a paragraph</li> <li>Read and analyze the symbolism in the short story "The Monkey's Paw"</li> </ul> <p><b>Instructional/Assessment Activities:</b></p> <ul style="list-style-type: none"> <li>Handout</li> <li>Read "The Monkey's Paw"</li> </ul> <p><b>Standards</b></p> <p><b>EL.10.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.10.4</b> The student will read, comprehend, and analyze literary texts of different cultures and eras.</p>
<p><b>English 9</b></p> <p><b>Lesson</b> PICTURE DAY</p>	<p><b>English 9</b></p> <p><b>Lesson</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Edit a sentence for errors in punctuation</li> <li>Analyze and discuss the Article of the Week</li> </ul> <p><b>Instructional/Assessment Activities:</b></p> <ul style="list-style-type: none"> <li>Sentence on board</li> <li>Discussion on</li> </ul>	<p><b>English 9</b></p> <p><b>The Scarlet Ibis</b></p> <p><b>Lesson</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Edit a paragraph for errors in punctuation</li> <li>Read and analyze the symbolism in the short story "The Scarlet Ibis"</li> </ul> <p><b>Instructional/</b></p>	<p><b>English 9</b></p> <p><b>The Scarlet Ibis</b></p> <p><b>Lesson</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Edit a paragraph for errors in punctuation</li> <li>Read and analyze the symbolism in the short story "The Scarlet Ibis"</li> </ul> <p><b>Instructional/Assessment Activities:</b></p>	<p><b>English 9</b></p> <p><b>Lesson</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Identify figurative language in a paragraph</li> <li>Define characterization</li> <li>Read and analyze the characters in the short story "Thank You, Ma'm"</li> </ul> <p><b>Instructional/Assessment</b></p>

	<p>article</p> <hr/> <p><b>Standards</b></p> <p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p> <p><b>EL.9.6.c</b> Communicate clearly the purpose of the writing using a thesis statement where appropriate.</p>	<p><b>Assessment Activities:</b></p> <ul style="list-style-type: none"> <li>paragraph</li> <li>Read "The Scarlet Ibis"</li> </ul> <hr/> <p><b>Standards</b></p> <p><b>EL.9.4.e</b> Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	<ul style="list-style-type: none"> <li>Handout</li> <li>Read "The Scarlet Ibis"</li> </ul> <hr/> <p><b>Standards</b></p> <p><b>EL.9.4.e</b> Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Sentence on board</li> <li>Literary Term Tuesday</li> <li>Read short story</li> </ul> <hr/> <p><b>Standards</b></p> <p><b>EL.9.4</b> The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.</p> <p><b>EL.9.4.d</b> Use literary terms in describing and analyzing selections.</p> <p><b>EL.9.4.e</b> Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p><b>EL.9.7</b> The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>
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