

Monday 09/03/2018	Tuesday 09/04/2018	Wednesday 09/05/2018	Thursday 09/06/2018	Friday 09/07/2018
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<p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Analyze the plot of the short story "The Most Dangerous Game" Become familiar with a nonfiction essay (AOW) <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> BW - Vocabulary Tuesday Read short story <p>Homework</p> <p>write a new ending or next day story</p> <p>Standards</p> <p>EL.9.4.d Use literary terms in describing and analyzing selections.</p> <p>EL.9.4.e Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	<p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Define literary term Compare and contrast the movie and short story "The Most Dangerous Game." <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Literary Term Weds - BW Watch movie <p>Standards</p> <p>EL.9.4.i Explain the influence of historical context on the form, style, and point of view of a written work.</p>	<p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Edit a post for grammar Compare and contrast the movie and short story "The Most Dangerous Game." <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Grammar Thursday- BW Watch movie <p>Standards</p> <p>EL.9.4.i Explain the influence of historical context on the form, style, and point of view of a written work.</p>	<p>English 9</p> <p>Lesson</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Edit sentence for punctuation (commas & semicolons) Review and show understanding of the short story "The Most Dangerous Game" Write creatively about the story's ending <p>Instructional/Assessment Activities:</p> <ul style="list-style-type: none"> Sentence on board Finish reading short story New ending or next day writing assignment <p>Homework</p> <p>Finish creative writing</p> <p>Standards</p> <p>EL.9.4.d Use literary terms in describing and analyzing selections.</p> <p>EL.9.4.e Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.</p> <p>EL.9.7 The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>
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