



SCHOOL IMPROVEMENT PLAN
White Pass Jr. Sr. High
White Pass School District
School Year(s): 2016-2018



Goals	Plan of Action/Professional Development	Timeline	Lead Responsibility/Staff Involvement	Monitoring Effectiveness
<p>ACADEMIC</p> <p>Jr. High 7-8 ELA: -Social Studies</p> <p>-Reading Increase student's reading comprehension. As measured by the Star 360 Assessment tool from Fall assessment to Spring assessment by 10% by June 2017.</p> <p>-English When writing, students will comply with the building approved writing standards by increasing proficiency from Fall baseline to a minimum of 80% as measured by data collection from Sept. to May.</p> <p>Math: To increase the number of students meeting WA State Standards as measured by SBAC from 31.7 to 36.1% to 42.7% to 46.1% respectively by Aug. 2016. 8th 31.7 to 42.7% 7th 36.1 to 36.1%</p> <p>To establish an 8th Grade Algebra Math Class by Fall</p>	<p>-Students will be introduced to Text Complexity and will be taught how to breakdown Informational Texts.</p> <p>-Students will be exposed to and utilize Common Core Standards in the History & Social Studies Strands from 6-8.</p> <p>-Utilize Closed Reading Strategies within the classroom environment.</p> <p>-Create an Intervention Reading Class for Struggling "Readers" Learnings.</p> <p>-Provide time and strategies for Reading in the Classroom.</p> <p>-Progress Monitor reading level and range at least three times per year.</p> <p>-Utilize Webb and DOK in ELA instruction to align instructional practice with SBAC assessment components.</p> <p>-Align instructional practice and instructional curriculum with the upper Elementary to ensure a smooth transition for mathematical students from 6th to 7th grade.</p> <p>-Utilize GEAR UP and School based</p>	<p>Yearly</p> <p>Yearly</p> <p>Yearly</p> <p>2016-2018</p> <p>Yearly</p> <p>Yearly</p> <p>Yearly</p> <p>Yearly</p> <p>Yearly</p>	<p>Classroom Teacher</p> <p>Classroom Teacher</p> <p>Classroom Teachers w/PD</p> <p>Admin, Leadership, Classroom Teachers</p> <p>Classroom Teachers</p> <p>Counselor, Classroom Teachers</p> <p>All Teachers w/PD</p> <p>Elem. Teachers & Junior High Teachers-Leadership Team</p> <p>GEAR UP Coordinator, Classroom</p>	<p>.Spring- Leadership Team, PLC</p> <p>Spring- Leadership Team, PLC</p> <p>Spring- Leadership Team, PLC</p> <p>Spring of 2017 & 18- Leadership Team</p> <p>Spring- Leadership Team, PLC</p> <p>Spring- Leadership Team, PLC</p> <p>Spring- Leadership Team, PLC</p> <p>Spring- Leadership Team, PLC</p> <p>Spring- Leadership Team, PLC</p>

<p>2018.</p>	<p>intervention time for RTI students.</p>		<p>Teachers</p>	
<p>Science: To increase the percentage of students meeting WA State Science Standards as measured by MSP from 51.2% to 61.2% by August 2016.</p>	<p>-Progress Monitor Math students three times per year.</p>	<p>Yearly</p>	<p>Counselor, Classroom Teachers</p>	<p>Spring- Leadership Team, PLC</p>
<p>CTE: By the end of 2017 school year, all students enrolled in CTE courses will improve their problem solving skills as measured by informal and formative classroom assessments as aligned to our individual course frameworks.</p>	<p>-Utilize SBAC Interim Assessments to measure student progress.</p>	<p>Yearly</p>	<p>Classroom Teachers</p>	<p>Spring- Leadership Team, PLC</p>
<p>By the end of the 2017 school year 70% of students enrolled in CTE courses will show proficiency in career pathway readiness skills as measured by pre and post assessments aligned with program area frameworks.</p>	<p>-Increase the number of labs available.</p>	<p>Yearly</p>	<p>Classroom Teacher</p>	<p>Spring- Leadership Team, PLC</p>
<p>PE: To increase contact minutes of 7th and 8th grade PE from 108 to 270 minutes per week.</p>	<p>-Increase exposure to Text Complexity and Informational Text usage.</p>	<p>Yearly</p>	<p>Classroom Teacher</p>	<p>Spring- Leadership Team, PLC</p>
<p>Sr. High 9-12 ELA: -Social Studies</p>	<p>-Increase the usage of cooperative learning and student talk.</p>	<p>Yearly</p>	<p>Classroom Teacher</p>	<p>Spring- Leadership Team, PLC</p>
<p>-Spanish To establish a 3rd year Spanish program by Fall 2018.</p>	<p>-Maintain a Robotics Class at the Junior High Level.</p>	<p>Yearly</p>	<p>Leadership Team</p>	<p>Spring- Leadership Team, PLC</p>
<p>To establish an 8th grade 1st year Spanish program by Fall 2018.</p>	<p>-Offer a fulltime PE for 7th and 8th grade PE.</p>	<p>Yearly</p>	<p>Leadership Team</p>	<p>Spring- Leadership Team, PLC</p>
<p>-English Increase student's reading comprehension. As</p>	<p>-Students will be exposed to and utilize Common Core Standards in the History & Social Studies Strands from 9-12.</p>	<p>Yearly</p>	<p>Classroom Teachers</p>	<p>Spring- Leadership Team, PLC</p>
	<p>-Increase Student awareness and involvement through a Spanish Club.</p>	<p>2016 – 2018</p>	<p>Leadership, Classroom Teacher</p>	<p>Spring- Leadership Team, PLC</p>
	<p>-Work with the Junior High Team to make this feasible and schedulable.</p>	<p>2016 – 2018</p>	<p>Leadership, Classroom Teacher</p>	<p>Spring- Leadership Team, PLC</p>
	<p>-Utilize Closed Reading Strategies within the classroom environment.</p>	<p>Yearly</p>	<p>Classroom Teachers</p>	<p>Spring- Leadership Team, PLC</p>

<p>measured by the Star 360 Assessment tool from Fall assessment to Spring assessment by 10% by June 2017.</p> <p>When writing, students will comply with the building approved writing standards by increasing proficiency from Fall baseline to a minimum of 80% as measured by data collection from Sept. to May.</p> <p>Math: To increase the percentage of 11th grade students meeting Washington State Math Standards, as measured by SBAC, from 14.7% to 55% by February 2019.</p> <p>Science: To increase the percentage of students meeting WA State Science Standards as needed by the EOC exam in Biology from 64% to 80% by February of 2017.</p>	-Create an Intervention Reading Class for Struggling "Readers" Learnings.	Yearly	Leadership Team, Classroom Teachers	Spring- Leadership Team, PLC
	-Provide time and strategies for Reading in the Classroom.	Yearly	Classroom Teachers	Spring- Leadership Team, PLC
	-Monitor Reading Level and progression at least three times per year.	Yearly	Counselor, Classroom Teachers	Spring- Leadership Team, PLC
	-Investigate the feasibility of producing a School Newspaper within the English Department.	2016-17	English Chairperson, Leadership	Spring- Leadership, Department
	-Utilize Webb and DOK in ELA instruction to align instructional practice with SBAC assessment components.	Yearly	Classroom Teachers w/PD	Spring- Leadership Team, PLC
	Utilize Common Core Standards in daily instruction.	Yearly	Classroom Teachers	Spring- Leadership Team, PLC
	-To align curriculum in order to accommodate for appropriate progression.	Yearly	Leadership Team, Classroom Teacher	Spring- Leadership Team, PLC
	-To provide opportunities for "College in the Classroom" and AP courses to be offered at the High School Math Level.	Yearly	Admin, Leadership Team, Classroom Teacher	Spring- Leadership Team, PLC
	-Utilize GEAR UP tutoring and school provided Intervention Time for RTI struggling Math Students.	Yearly	Counselor, GEAR UP Coordinator, Classroom Teacher	Spring- Leadership Team, PLC
	-Progress Monitor Math students three times per year.	Yearly	Counselor, Classroom Teacher	Spring- Leadership Team, PLC
-Utilize SBAC Interim Assessments to align instruction with SBAC assessment components.	Yearly	Classroom Teacher	Spring- Leadership Team, PLC	
-Utilize Common Core Standards in daily instruction.	Yearly	Classroom Teacher	Spring- Leadership Team, PLC	
-Align Science Curriculum from grades 4 -11 with WA State Content Standards by including all four science categories (life, physical, earth/space, and engineering) for	Yearly	Classroom Teachers	Spring- Leadership Team, PLC	

<p>PE: Increase the amount of physical rigor, instruction, and participation that all grade bands receive in Physical Education up to the National & State Standard.</p> <p>CTE: By the end of 2017 school year, all students enrolled in CTE courses will improve their problem solving skills as measured by informal and formative classroom assessments as aligned to our individual course frameworks.</p> <p>By the end of the 2017, school year 70% of students enrolled in CTE courses will show proficiency in career pathway readiness skills as measured by pre and post assessments aligned with program area frameworks.</p> <p>By 2019, explore options for enhancing and growing our CTE program for White Pass High School. Options for consideration would be Agriculture, Consumer Science, and Robotics.</p> <p><u>Jr./Sr. Highs 7-12</u> By 2018, align the building's scope and sequence for graduation to at least match the Washington State's CORE 24 graduation requirements.</p>	<p>each grade level for each year by August of 2019.</p> <p>-Increase the amount that students are exposed to Text Complexity and the usage of Closed Reading Strategies.</p> <p>-A Fitness Committee will investigate programs, policies, and procedures concerning PE best practices and make a recommendation to Leadership about establishing PE course sequence, pre requisites, and minimum fitness-safety standards for all PE classes at White Pass High School.</p> <p>-Physical Education Teachers will actively support, utilize, and participate in Building Educational Focuses and Priorities.</p> <p>-Conduct a community survey to explore community CTE needs or wants.</p> <p>-Visit other schools to learn about their CTE programs in order to compare and enhance our CTE program.</p> <p>-Conduct a yearly audit of our program and keep our CTE Community Board informed of our progress.</p> <p>-The Admin, Leadership, and Staff will review the new graduations requirements and adjust our graduation requirements to reflect Core 24.</p> <p>-The Admin, Leadership, and Staff will develop and implement Personal Pathway offerings that align with Core 24.</p>	<p>Yearly</p> <p>Spring 2017</p> <p>Yearly</p> <p>Yearly</p> <p>Yearly</p> <p>2016 – 2018</p> <p>-Yearly</p> <p>"</p>	<p>Classroom Teacher</p> <p>PE Stakeholders</p> <p>PE Teachers</p> <p>CTE Classroom Teachers</p> <p>CTE Classroom Teachers</p> <p>Admin, Leadership Team</p> <p>Admin, Leadership, Staff</p> <p>"</p>	<p>Spring- Leadership Team, PLC</p> <p>Spring- Leadership Team</p> <p>Spring- Leadership Team, Staff</p> <p>Spring- Leadership Team, PLC</p> <p>Spring- Leadership Team, PLC</p> <p>Spring- Leadership Team-2018</p> <p>Spring 2018</p> <p>"</p>
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<p>By 2018, improve our daily attendance rate by 15% from 2016 daily attendance rate.</p> <p>Increase SBAC participation rate for ELA 94.59% and math 92.86% to 95% for both by Spring 2017.</p>	<p>-The Admin, Leadership, and Staff will inform all stockholders of the new requirements.</p> <p>-The Admin, Leadership, and Staff will implement policies and programs that address student apathy and student truancy.</p> <p>-Increase community awareness through SBAC testing informational nights</p> <p>-Increase advertising through newsletters, websites, and class informational meetings.</p>	<p>"</p> <p>"</p> <p>"</p> <p>"</p>	<p>"</p> <p>"</p> <p>"</p> <p>"</p>	<p>"</p> <p>Yearly</p> <p>Yearly</p> <p>Yearly</p>
<p><u>SOCIAL/EMOTIONAL</u></p>				
<p><u>Jr./Sr. Highs 7-12</u></p> <p>Strengthen social/emotional supports for students in school by implementing a set of clear expectations for behavior, common language and follow-up for students who exhibit difficulty with them.</p> <p>Establish a comprehensive model of social/emotional supports so students needing more than the general curriculum and clear expectations are able to access additional supports.</p> <p>Educate the entire White Pass community about positive behavior supports as well as the right of all students to privacy.</p> <p>Continue the partnership with GEAR UP to provide tutoring services to all students.</p>	<p>-Hold an "Evening of Excellence" night to honor student achievement, attitude and attendance.</p> <p>-Establish a student store to provide incentives for a token based economy built upon a PBIS System.</p> <p>-Implement a School-wide Positive Behavior System.</p> <p>-Establish a system/model/or approach to provide RTI interventions and enrichments for the student body-through programs such as: Advisory, CORE/FLEX, homeroom, or NAV 101.</p> <p>-Have the ASB take an active role in promoting positive school climate through-events, promotions, communications, or a peer justice program.</p> <p>-Establish a Safe Area for Red Zone Students to deescalate and regroup.</p>	<p>Yearly</p> <p>2016 – 2018</p> <p>2016 -2018</p> <p>2016- 2017</p> <p>2016- 2017</p> <p>2016 - 2017</p>	<p>National Honor Society, ASB</p> <p>ASB</p> <p>Admin, Leadership Team</p> <p>Admin, Leadership Team</p> <p>ASB, Leadership Team</p> <p>Admin, Leadership Team</p>	<p>Spring- Leadership Team</p> <p>Spring- Leadership Team</p> <p>Spring- Leadership Team</p> <p>Spring- Leadership Team</p> <p>Spring- Leadership Team</p> <p>Spring- Leadership Team</p>
<p><u>COMMUNICATIONS</u></p>				
<p><u>Building Goals</u></p> <p>Increase awareness of academic programs/information, activities, and events available at White Pass Jr. Sr.</p>	<p>-Maintain and update the school website on weekly basis.</p>	<p>Aug. 2016 - Aug. 2018</p>	<p>Staff, Secretary, Principal</p>	<p>Leadership will meet monthly to monitor data and adjust accordingly.</p>

High between the school, families, students, and the community.	-Create a newsletter for increased communication for families and community members.	Aug. 2016 - Aug. 2018	Teacher, Students, and School Staff	Staff will meet monthly to monitor data and adjust accordingly.
	-Increase attendance at fall and Spring Conferences, Open House, and school functions.	Aug. 2016 - Aug. 2018	School Staff	Staff will meet monthly to monitor data and adjust accordingly.
	-Conduct a community survey to acquire public perception data.	Yearly	Leadership Team	Spring- Leadership Team
Provide a collaborative culture through trust, clear communication, and mutual respect.	-Maintain an active Leadership Team.	Yearly	Leadership Team	Spring- Leadership Team
	-Maintain an active Service/Support Committee.	"	"	"
	-Keep Minutes of all school committees and PLCs and share them out.	"	"	"
	-Maintain a positive and inviting front office atmosphere for all.	"	"	"
	-Keep all deadlines and maintain all timelines.-especially Bulletins, Calendars, Schedules, and school communications.	"	"	"
	-The Principal will communicate weekly utilizing the Principal's Corner.	"	"	"
	-Maintain an online master calendar for all events, meetings, field trips, and testing.	""	""	""
Staff will send one positive digital communication regarding the progress, attitude, or effort of each student during the school year.	-Provide a Parent Email directory available for all staff.	Yearly	Leadership Team Teachers	Spring- Leadership Team
	-Maintain a data sheet of student test scores available to all staff.	Yearly	"	"
Orient staff and students to PBIS expectations by posting expectations and using common language.	-Hold a school-wide PBIS training.	Yearly	Leadership Team	Spring- Leadership Team
	-Create School-wide PBIS rules and expectations.	Yearly	"	"
<u>PROFESSIONAL DEVELOPMENT</u>				
<u>Building Goals</u>				

<p>Build upon our Professional Learning Community (PLC) culture and provide PLC training and time for meetings. Introduce the power and potential of Google Docs and Drive for teachers to explore and incorporate into their daily teaching.</p> <p>As a staff, we will form professional learning communities in like-content area groups, using the Common Core State Standards to identify key learning objectives, write objectives in student friendly language, match objectives to curricular content, and create, implement and analyze common assessments, with the goal of improving instruction.</p> <p>Provide additional professional development in RTI Systems and data usage to improve classroom instructional practices school-wide.</p> <p>Provide training for Paraprofessionals that is specifically designed for their position and duties.</p>	-Bi Weekly Fridays-Late Start.	Yearly	Admin, Leadership Team	Spring- Leadership Team
	-Provide PD for Staff: ESD & Fellow Teachers.	Yearly	Leadership Team	Spring- Leadership Team
	-Maintain PLCs.	Yearly	Admin, Leadership Team, Department Chairs, Classroom Teachers	Spring- Leadership Team
	-Maintain Monthly PLC Time.			
	-PLCs will review Student Data.			
-PLCs will write Student Learning Plans.				
-PLCs will align content standards with Common Core Standards.				
-PLCs will monitor instruction and assessments to seek areas of improvement and alignment.				
-Provide More PD.	Yearly	Admin, Leadership Team	Spring- Leadership Team	
-Establish a timeline for offering paraprofessionals and sub-paraprofessionals class training that provide additional skills, strategies, and best practice techniques in addressing student disabilities, behaviors, and other components of the job. (technology, relationships, safety).	Yearly	Admin, Leadership Team	Spring- Leadership Team	

Glossary-

PD = Professional Development
T-PEP = Teacher & Principal Evaluation
Rachel's Challenge = Bullying Prevention Program
ASB = Associated Student Body
PLC = Professional Learning Community

CEL 5D+ = Instructional Framework
CTE = Career & Technical Education
EOC = End of Course Exam
RTI= Response to Intervention

STAR = Assessment/Screening Tool
ESD 113 = Educational Service District
Smarter Balance = National Test/Common Core
PBIS = Positive Behavior Intervention System

Common Core = National Learning Standards
AD = Athletic Director
Dibels = Reading Assessment/Screening Tool
Title One = Federal/State Student Learning Assistance