

CULMINATING SENIOR PROJECT PANEL PRESENTATION EVALUATION----2017

Senior's Name _____

Speech Start Time _____ Speech Finish Time _____ Total Speech Time _____

Panelist's Name _____

Front page Score _____/28 Back page Score _____/24 TOTAL SCORE _____/52 (need 39 to pass) No Pass / Pass

Please score for each area on both pages of this evaluation. To pass, a student is expected to earn a minimum of 39 points, which can be done by scoring in the "Meets Standard" category (3 points) in most areas. Please complete the tally at the bottom of the second page and write comments. Constructive comments are useful for students.

Criteria	Below Standard 1 Point	Approaching Standard 2 Points	Meets Standard 3 Points	Exceeds Standard 4 Points	Score	Comments
Punctuality	Late to presentation			Prepared, on time with materials, ready to present		
Opening/ Introduction	Nonexistent or simply introduces self to audience	Has simple introduction; lacks spark; needs improvement	Interesting; appropriate; sets tone for presentation	Draws attention in a unique way; clearly designed to catch audience interest		
Speech Body	Disorganized; lacks transitions; ideas choppy; errors in grammar; frequently uses "um" or other fillers	Ideas somewhat clear; transitions missing or inconsistent; some errors in grammar	Organized; smooth transitions; ideas clear; shows in-depth understanding; uses proper grammar	Uniquely insightful; makes a strong statement or impact on audience; uses proper grammar; moves smoothly from one idea to another		
Eye Contact	Very little or no eye contact	Looks at audience from time to time	Looks at audience most of the time	Looks directly at audience with interest		
Quality of Voice	Lacks voice inflection; difficult to hear; speaks too fast	Projects voice well some of the time; speaks clearly with good volume some of the time	Clear articulation; appropriate volume and inflection; talks at an even and consistent pace	Skillfully uses voice inflection and volume; projects voice well; talks at an even and consistent pace; expressive voice		
Attitude/ Enthusiasm	No or little enthusiasm	Some enthusiasm or varying levels of enthusiasm	Enthusiastic and has positive attitude through most of presentation	Positive attitude and enthusiastic; clearly demonstrates pride and passion toward project		
*Attire/ Appearance	Too casual, informal attire; inappropriate or sloppy for presentation	Neatly dressed, but lacking appropriate formality	Business formal, but with missing / inconsistent elements to clothing or appearance	Impeccably dressed for business formal OR dressed for topic or demands of presentation		
Page totals					28	<<Total Score on Front

***Attire: For men: button shirt with or without tie; dress slacks, belt. For women: skirt, dress, or slacks; appropriate shirt. Dress shoes for all.**

Criteria	Below Standard 1 Point	Approaching Standard 2 Points	Meets Standard 3 Points	Exceeds Standard 4 Points	Score	Comments
Visuals	Visual aid lacking or of very poor quality; multiple spelling or grammar problems detract from presentation	Has visual aid, but size or content may be inappropriate or have some spelling errors; lacks neatness; may not be used effectively	Visual aid is clear, appropriately sized, correctly spelled; polished appearance; used effectively	Very professional look and use of visual aid; components of visuals all contribute to overall message and presentation		
CAPS Focus*	Vaguely refers to connections between project and CAPS	Clearly connects to 1 of CAPS, with limited reference to a second	Clearly connects project to at least 2 of 4 CAPS areas	Explores in depth how 2 or more CAPS areas impacted project experience		
Depth of Knowledge	Research not evident or unrelated to project	Lacks important knowledge as applied to project; research lacks depth	Applies research to quality project; shows depth of knowledge	Research extremely meaningful to project; shows in-depth knowledge of topic		
Conclusion	Lacks conclusion; abrupt finish that seems unplanned or confusing	Included but somewhat irrelevant or inconsistent with speech body	Clear and consistent with topic; lends sense of completion; may review or restate key ideas	Uniquely insightful; makes a strong statement or impact on the audience; aligns with message of presentation		
Speech Length	Less than 12 minutes	12 to 15 minutes	more than 23 minutes	15 to 23 minutes		
Answers Audience Questions (not included in time)	Inconsistent, unclear statements; cannot answer multiple questions	Answers questions but without real depth or clarity; struggles with some questions	Answers questions honestly, thoughtfully, and with substance; addresses difficult questions with skill	Answers questions with assurance and with in-depth knowledge. Able to elaborate on presentation details.		
Page Totals					24	<<Back Page Total

***CAPS = Career, Academic, Personal growth, Service: Senior projects should be focused on at least 2 of these areas.**

Additional Comments/Suggestions: