

Whitson Student & School Success Plan (Seven Turnaround Principles) 2015-2016

#1 Provide Strong Leadership

Indicator P1-IE06

- Principal focus on instructional improvement and student learning outcomes

Goal

- Create a systematic approach to instructional improvement

Tasks

- Implementation of Fountas & Pinnell Assess.
- Implementation of Math Adoption
- Facilitate continuous improvement process

#2 Staff Evaluation and Professional Development

Indicator P2-IF14

- School sets goals for professional development and monitors extent of change in practice

Goal

- Staff training in ELL strategies

Tasks

- ELL Coach provides PD on targeted strategies
- Instructional Specialist trained in ELL strategies
- ELP standards embedded in content PD
- Teachers reflect on change in practice

#3 Expanded Time for Student Learning and Teacher Collaboration

Indicator P3-IVD05

- School monitors extended learning time progress and uses data to modify practice

Goal

- Closely align after school and summer school programs with school day to support student learning

Tasks

- ELL Coach and Instructional Specialist collaborate with CLC Coordinator to align curriculum
- ELL Coach, Instructional Specialist provide PD

#4 Rigorous Aligned Instruction

Indicator P4-IIIA07

- All teachers differentiate based on pretests and other assessments

Goal

- Develop a system for differentiation for math

Tasks

- Teachers attend initial 2 day math PD
- Teachers develop “a year at a glance calendar” that includes assessment cycle
- Teachers meet throughout year to examine data to adjust instruction

#5 Use of Data for School Improvement

Indicator P5-IID07

- Teams use student learning data to assess curriculum and strategies

Goal

- Leadership team reviews data to recommend appropriate transitions – Pre-K to K, grade to grade, school to school

Tasks

- The leadership team, in conjunction with the grade level teams, will meet with grade level teams above and below (Ex 1st will meet with K and 2nd) to review academic, language, and behavioral data
- Specialist will review draft class lists and will provide feedback to grade level teams

Indicator P5-IID08

- Teams use student learning data to assess curriculum and strategies

Goal

- Analyze data from pre/post reading tests to identify strengths and weakness of school reading model

Tasks

- Grade Level Teams analyze Fountas & Pinnell reading assessment data
- Staff analyze state assessment system data – Washington English Language Proficiency Assessment(WELPA) and Smarter Balanced Assessment(SBAC)

#6 Safety, Discipline and Social, Emotional and Physical Health

Indicator P6-IIIC16

- School leadership team ensures school environment is safe and supportive

Goal

- Develop a 3 tier data driven support system that supports social and emotional health

Tasks

- Schedule behavior committee monthly meeting schedule
- Behavior committee refines schoolwide expectations
- Create a baseline and analyze data
- Create a 3 tier system
- Implement 3 tier system

#7 Family and Community Engagement

Indicator P7-IVA01

- Parent representation to advise leadership team

Goal

- Three parent representatives with diverse backgrounds on SIP

Tasks

- Principal invites three parents from list to join SIP
- Consistent participation on SIP