Computer Replacement Cycle Data Collection - WeTech Listserv - Collected and Collated by Jan Wee, School District of Holmen

	District Name	Contact Name	Hardware Replace Plan Description (Overview)	Hardware Replacement-Desktops	Hardware Replacement-Laptops	Funding / Budget Related Information	Special Education Computer Replacement	Leasing Information
1	Glendale (1000 students)	Jeff Johnson		4 year	4 year	The Board approved a 4 year lease last summer for 1/2 of the computers. Next summer to get the other 1/2 replaced via 4 year lease. Servers, switches, printers, etc. are another matter. We just passed a referendum that provided me with enough one-time $$ to effectively upgrade the entire non-computer infrastructure.	No formal level of support - Special Ed hardware & software needs are generally addressed on an as-needed basis.	4 year lease To me, leasing is a no-brainer. Keeping old technology around, especially in 2008, makes little sense. Old computers are not "free" in that it takes resources to support them. I do think that any old machines that still work but are or have been phased out of school use - can and should be made available to the public at no- or low-cost.'
2	Greendale (2593 students)	previously Jeff Johnson					When I was in Greendale, I had an incredibly supportive Pupil Services/Special Education director that saw the positive effects that interactive whiteboards (ACTIVboards, in our case) had on both regular and special ed students. She allocated a large portion of her budget over three years toward "assistive technology" -- this placed a wall-mounted ACTIVboard, ceiling mounted projector and speaker in ever K-5 classroom. We also provided time for professional development; this was mandatory for all teachers that has an ACTIVboard in their classroom. This had a profound effect on instructional practice; most teachers were very enthusiastic about this change.	
3	Adoninet-works (Consultant)	Jeremy Roe		Computers - 3 years 5 year replacement cycle for a Server assuming they are appropriately spec'd	3 years			
4	Wausau (8562 students)	Joel VerDuin	In actuality, each building's plan is somewhat of a negotiation session. We meet with each building principal prior to their "turn" and look at the whole inventory. We then determine needs, which ones to replace, who should fund them, and a schedule for replacement. The one fairly consistent rule is that we only replace those that are or are close to 5 years old. Any trade-downs must be justified by objective data (such as software specs) We generally replace 500-700 computers in a school year and do all rollouts during the year and not during the summer (more people are around to pitch in, and it is easier to not make mistakes if you can ask the end-users through the whole process).	5 year	4 or 5 year depending on wear and tear	We have a variety of funding sources (special education, Title 1, ELL, ...) which WANT to replace or add outside our planned window, but as a director, I will not do this unless the machine hits 5 years old. We also will not add new without significant planning in to long term costs (i.e. charter schools).	We have identified a set amount of dollars contributed through those departments. These dollars support replacements in special education classrooms and for special education/pupil services personnel.	No leases

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5	Fort Atkinson (2687 students)	John Ottow	We enacted an "obsolescence plan" three years ago in response to a failed referendum. Prior to the plan, principals held most of the technology money and replacement was irregular. I was able to get some of their money and my department maintains the "bottom 80%" of technology. This is the basic infrastructure, computers on every desk, and the maintenance (this includes keeping printers running but no consumables or new printers). Principals are still responsible for projectors, smartboards, cameras, software (other than Office), video editing, etc. The plan is based on the idea that computers spend the first three years in a computer lab and the next two/three years on a teacher's desk. This puts the most reliable computers in the labs where teachers need the greatest reliability.	We have all 18 labs on a 3 year replacement cycle. We will give the few Poweruser teachers new computers. Office computers are also 3 year cycles. We inventory teacher's computers in the spring and redeploy lab computers to the greatest need.				No lease We buy all computers with 5 year warranties and in the near future I will not have to budget for repairs. We can cannibalize the computers for the 6th year.
6	Oregon" (3649 students)	Jon Tanner	We replace 20% of our computers annually, usually encompassing one of our elementary or middle schools, plus a portion of the high school. We standardize each year (i.e., each year's batch of computers is the same, but not the same from year to year). If the computers were purchased with funds other than the cyclical computer replacement budget, they are "out of scope" of our replacement budget, and are therefore not replaced as part of the regular cycle. This helps prevent scope creep of supporting too many computers.	5 year	3 to 5 year		All special education technology equipment and service is paid with EEN funds, not district technology funds.	No lease We have never leased. We have considered it in order to standardize, but it's probably not feasible because we "trickle down" our computers. Newest ones go to multimedia-intensive classrooms every 2-3 years, and the old ones from there go to general use classrooms. It would be difficult to move to a leasing solution where we live with the same computers for five years.
7	Sun Prairie (5300 students)	Michael Mades	Typically, we have 5 models of desktop computers and 5 models of laptop computers. One key point is that computers that are bought with building or grant funds are not on the replacement cycle. So, if a school gets 5 computers on a grant, the district replacement budget does not replace them. Printers are replaced as needed. We are transitioning to copier/printers. We have a set amount of money each year for copiers, and we look at the usage and maintenance records and select as many as we can afford to replace.	5 year	5 year		We get some funding from Special Ed for hardware and software, but no consistent procedure. When I was at Wautoma, it was simple: special ed was charged the percentage of the tech budget that was equal to the percentage of special ed students. I think we had 12% of the students in special ed, so they paid 12% of the tech budget.	No lease

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8	New Richmond (2729 students)	Michele Wood						
9	Pulaski (3659 students)	Sharon Ellner	see spreadsheet Also, if we have extra machines that are not needed for replacing the four year old ones, we do a "redeployment Proposal" process where teachers can request machines.	4 to 6 years depending on established criteria		Tech. budget pays for the replacement and repair of the core set of machines purchased by our original referendum. Computers purchased out of separate budgets and need to be replaced, are replaced with those monies as well.		No lease due to some past issues with lease payments not being budgeted properly and causing budget shortfall issues.
10	Greenwood (425 students)	Jean Zimmer		3-4 year replacement schedule with 3 yr. old lab computers going out as additional classroom computers, ect.		We write our replacement schedule into our Technology Plan that is board approved. Of course, this is still based on funds being available, but it has really helped with changes in administration every 2 years. We are a very small school with about 525 students and 45 teachers. At one time we were getting off-lease computers donated out from Marshfield Clinic because they were newer than what we had on our teacher's desks.		
11	Rhinelander (2765 students)	Janet Bontz						considering leasing
12	Hamilton (3501 students)	Katherine Little		5 year	5 year			
13	Janesville (9864 students)	Kathy Boguszewski	Our 9 million referendum helped us get a start with computers K-12 for instruction. We started replacing desktops every 5 years but that was not always followed. It went to 6 years last couple years due to decreasing money. We will be replacing the second computer in the classroom for the first time in 9 years. We always took the approach that lab computers took higher priority due to higher usage and software needs.	5-6 years		We share budget with textbooks. Some years are leaner for textbook replacements and that helps.	Sometimes - not enough though - sometimes if there is a grant. Local dollars are drying up.	No lease
14	Gilman (430 students)	Mark Carrara	In our next tech plan we are putting the 5 year replacement schedule in writing. We are very close to not increasing the number of computers, just replacing. Last year I added maybe 10 new computers. We purchased a total of 45 systems. We also started replacing one server per year which would work out to about a six or seven year replacement cycle.	5 year	I am not a fan of laptops, so we have only a few (about 12) - most were purchased last year and I don't plan on purchasing anymore for 3-5 years.		If Special Ed wants (or needs) newer computers for staff or want additional computers for students, they pay for them out of their funds. But they are used computers just like others in the district.	No lease, but ALWAYS buys used.

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15	Whitewater (2000 students)	Lane Kuske	Whitewater Unified has just under 1,000 desktops for just under 2,000 students and about 250 staff. We also have a few laptops in district, but haven't gone the way of using them for students, mostly due to increased cost and upkeep with a very limited staff. For awhile, we were able to maintain a five year replacement cycle, keeping within the ideal range of 3-5 years. However, in recent years, budget cuts have placed us on as long as an eight year schedule, which of course, is way too long. We're working at whittling that back to about six years at this point, in part because we have just started a 1x4 solution in labs that don't require a lot of computing power, with mostly positive results. Since computers are only part of "technology," that has also allowed us to provide additional upgrades as well. We always order with a minimum of three year warranty included.	3-5 year ideal - but due to budget cuts as much as 8 years			Until our county started to shift funding to the local level, special ed covered the cost of its own equipment with the district providing infrastructure and connectivity. Now that's rolled into our overall tech budget, although, we have been able to purchase special ed software and some hardware with those resources.	WUSD does not lease, but my old district tried it. We don't replace everything in district at once, rather, we do things in stages.
16	Monona Grove (3400 students)	Bill Herman	--Our stated policy is to replace desktops every6 years and laptops every four years.	every 6 years	every 4 years		--We don't have a well established policy. In general, the district technology budget funds computers for special ed, and the pupil services budget pays for specialized software and assistive technology.	--We've never leased
17	Verona (4500 students)	Betty Wottreng	We generally follow a five year replacement for desktops, but we often exceed five years. For example, labs get extensive use, so we may update them sooner, and then move those desktops to an area where it will still be an acceptable workstation for the kinds of tasks required.	5 year replacement cycle in general	Laptops...Less than five years, but again, we reallocate as need, and high end users get a replacement sooner, and users that just need the basics get the used laptops.		Hardware is covered by district technology funds. Assistive needs are covered under the special ed budget.	We haven't leased in a while, but our past experiences were postivie.