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Dear Student:

This Course Description Handbook is intended to help you and your parent(s)/guardian(s) make the best possible course selections to prepare you for future education and employment. It is imperative that this process be handled in a thoughtful manner. Information is provided about our graduation requirements, related policies, courses offered, and guidelines for sample high school programs for your four years at Washburn High School. In addition, you will find a listing of co-curricular and athletic activities of which we encourage your participation.

Teachers are hired and materials ordered based on student course selections. Therefore, course selection changes are difficult to honor after the master schedule has been established.

After the registration process has been completed, students will not be permitted to drop courses or add courses unless there is a valid educational reason. A course dropped after the first 5 days of instruction will be recorded as a failure except in cases with extenuating circumstances.

Your choices and success are directly related to how much effort, involvement, and enthusiasm you are willing to invest in your own education. The staff at Washburn High School urges you to do your best, while being involved in the class work and activities of the school. You will find that your high school experience will become an enjoyable, rewarding time if you accept the opportunities and responsibilities of a full time student.

Please take the time to read this handbook, become familiar with its contents, and share it with your parent(s)/guardian(s). Use this booklet wisely in planning your high school program. Feel free to call if you have any questions regarding this or related matters.

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**NONDISCRIMINATION AND ACCESS TO
EQUAL EDUCATIONAL OPPORTUNITY**

(See POLICY 2260 for more information)

The Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board of Education does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex including transgender status, change of sex or gender identity, age (except as authorized by law); genetic information, or physical, mental, emotional, or learning disability (Protected Classes) in any of its student programs and activities.

GRADING SYSTEM

(See POLICY 5421 for more information)

Washburn High School utilizes an A-B-C-D-F grade reporting system that recognizes pluses and minuses. The following chart indicates letter grades and computations for grade points.

A	4.0
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0

Grades for Incomplete or Failed Courses

The principal and/or teacher may determine if there are extenuating circumstances that warrant giving a student extra time at the end of a grading period to finish their work. In this instance, a grade of "INC" for "Incomplete" may be given. If a student receives a grade of "INC", he/she has ten (10) school days after the grades are posted to complete his/her work. At that point, a teacher will reassign a grade for the class.

Students who do not complete the missing work within the 10 school day limit will receive the appropriate grade for the work completed. If the grade is an "F," the student will have the following options if the failed course is a graduation requirement:

1. If the student is within 10% of passing the course, the student may be able to attend Saturday School and/or Summer School (with teacher approval) to complete work assigned by the teacher. If the student still has a failing grade, the student will be required to retake the course in the regular classroom during a future semester/year.
2. If the student does not fall within 10% of passing the course, the student has the option of taking a Credit Recovery course through Wisconsin Virtual School. In this instance, the failing grade will remain on the student's transcript. This option requires the approval of both the classroom teacher and principal. If the student fails the credit recovery course he/she will be required to retake the course in the regular education classroom during a future semester/year.
3. Students may choose to retake the course in the regular classroom during a future semester/year.

If the failed course is not a graduation requirement, the student may choose to have the grade of "F" stand without doing anything further.

HONOR ROLL

Honor rolls shall be published after each 18-week grading period. Students in the high school who maintain the following grade point averages shall be eligible for honor rolls:

High Honor Roll

A student shall have a grade point average of 3.50 or above.

Honor Roll

A student shall have a grade point average of 3.00 or above.

All classes (except those graded as Pass/Fail) shall be counted for placement on honor rolls and class rankings.

CLASS RANK

POLICY 5430

The Board of Education acknowledges the usefulness of a system of computing grade point averages and class ranking for high school students, both to inform students of their relative academic placement among their peers and to provide students, prospective employers, and institutions of higher learning with a predictive device so that each student is more likely to be placed in an environment conducive to success.

The Board authorizes a system of class ranking, by grade point average, for students in grades 9 - 12. ©
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COURSE AUDIT

Washburn High School students are able to take one elective course as an audit. The student will receive no credit or grade for the audited course and must have prior approval from the instructor. If there is room in the class and the instructor approves, the student will be allowed to audit the course. The student must complete tests and assignments, attend the class daily, and not create a disruption. Failure to follow the behavior, attendance, and assignment requirements may lead to the student being removed from the course.

PASS/FAIL GRADE ELECTIVE

POLICY 5421.01

Washburn High School students are able to take one elective course and determine if they receive a traditional grade or be assigned a Pass/Fail grade. Students need to declare whether this will be a Pass/Fail grade. The Pass/Fail grade will have no impact on their GPA. The student will receive credit for a passed grade but the course will not be figured into his/her GPA. If the student receives a "Fail" grade, no credit will be received and his/her GPA will not be affected.

NOTE: Students must complete a form requesting a Pass/Fail option before the sixth (6th) day of the course.

INDEPENDENT STUDY

(See administrative guidelines 2370A for more information)

Independent study is available to staff to better meet the needs of students. Its purposes are:

- A. to broaden curriculum content when the regular school program limits student growth and learning;
- B. to provide students with an opportunity to make decisions (to select from a series of options) about their activities in school;
- C. to place students in a more active role in the learning process;
- D. to provide learning experiences tailored to individual interests, talents, and needs.

Level I - The selection and the study is largely **teacher directed**. Frequent review and discussion with the teacher is required. Subject matter is closely related to class instruction.

Level II - The selection and the study is more student directed. The student must confer with the teacher once each week.

Level III - The student is responsible for selecting the areas and directing his/her own learning. S/He reports to her/his teacher by appointment. Projects may range far afield from a regular course.

Projects may be interdisciplinary in nature. Opportunities to work or study in other areas (laboratories, shops, etc.) or off campus may be arranged through the High School Principal.

A student (group of students) who desire(s)

to participate should meet the following criteria:

- A. expressed interest in undertaking the work
- B. ability to identify goals or purposes
- C. ability to manage time and resources
- D. achievement in current course work

NOTES:

1. A basic study is required in a specific area before an independent study will be granted.
2. A contract which lists goals, objectives, or competencies, and evaluation procedure will be completed prior to course enrollment. Forms are available from school counselor.

ADD/DROP - PROGRAM CHANGE PROCEDURES

The master schedule of classes for each school year is based on student interest and registration for classes. Therefore, program and schedule changes after the master schedule has been set are difficult to make.

All schedule changes must be made prior to the start of each semester. Schedule changes made after the start of each semester must have the approval of the parent/guardian, school counselor, and the principal. These changes are rare and require extenuating circumstances to be considered.

Students dropping a class after the 5th day of the semester will receive an F for the semester and will not earn credit.

RETAKING COURSES

Students may retake a course to try to improve their grade. The following procedure will be used:

1. Students need to inform the counselor's office if they want current grades to replace previous year's grades in a course. A completed Course Retake Form must be completed and returned to the counselor's office.
2. The previous course GPA points and credits are removed from the student's transcript.
3. This policy applies only to courses taken at Washburn High School and regular (not Credit Recovery) courses that have been taken through Wisconsin Virtual School (WVS) to remediate credit for a failed course.

CREDIT RECOVERY*, ACADEMIC SUPPORT, AND ENRICHMENT

The Washburn High School Credit Recovery Program is an opportunity for students to recoup credit when they have failed a class. Students have two opportunities to regain credit: retake the failed course in the regular classroom or take an online course through Wisconsin Virtual School* (Credit Recovery or Regular. Either must be approved by the teacher and principal). A student should retake the course or recover the credit prior to enrolling in the next course in the sequence (example: If a student fails English 9, that credit must be recovered before a student will be enrolled in English 10).

Saturday School

Saturday School is typically held once a month throughout the school year (refer to the school website for dates). Students who are academically behind in a class are strongly encouraged to attend Saturday School. Saturday School is held from 9:00 AM to 4:00 PM. Students work on assignments given to them by their teacher. Saturday School application forms are available from the tutor or in the high school and counselor's offices.

Note: All students are welcome to attend Saturday School.

Summer School

High School Summer School will be in session for up to four weeks. The goal of Summer School is to assist students in finishing courses in which they have received a grade of "incomplete" and as a time for students to work on online credit recovery courses*. Students must submit a completed application (including teacher approval) for Summer School to the High School Office.

Please refer to the Athletic Code for questions regarding reinstatement of athletic eligibility.

***Note:** Regular courses taken through WVS and failed will have the grade of F on their transcript which will affect their GPA. Credit Recovery courses through WVS and failed will not be recorded on the student's transcript nor will they count in the student's GPA. Credit Recovery courses successfully completed will have their course grade on their transcript and included in the student's GPA. It does not remove the original grade.

Homeroom Extended Learning Period (HELP) Class

Research shows that students are more successful in high school when they know they are cared about and

when they receive individual attention. Because of this, Washburn High School requires a class called HELP. HELP class will ensure that every student has at least one adult mentor in the building. Students are assigned to a HELP teacher. They will normally stay with that same HELP teacher throughout high school.

HELP teachers act as a mentor, guide, and advocate for their advisees. HELP focuses on developing foundational skills that will help students throughout life. The HELP curriculum reinforces and provides several opportunities for students to practice critical thinking and social skills. HELP will also focus on skills identified by the Washburn Portrait of a Graduate and the Service Learning curriculum. During HELP, weekly announcements and school and community events may be highlighted. HELP teachers also monitor student's academic progress and grades. HELP supports a culture of learning at Washburn High School and supports every student to be academically, socially, and emotionally successful.

Tutoring

An academic tutor is available to assist students. The hours and days that the high school tutor is available are posted on the tutor room door.

Knowledge Café

When students demonstrate that they are not meeting necessary academic criteria, they will be assigned to a certain teacher during "Knowledge Café" at the end of the school day. This time may also be used by students who are meeting academic benchmarks to enrich their learning. Opportunities include acceleration programs offered by the teaching staff and **Discovery Seminars** enrichment programs through the high school tutor. Students can talk to the principal about other possible enrichment opportunities.

Discovery Seminars

Discovery Seminars are research projects designed by the student. Students enhance their education by learning about a subject in which they have always been interested. Students choose a topic and decide how to present their research. Projects may be in the form of a written research paper, exhibit, website, documentary, performance or other format.

Successful completion of a **Discovery Seminar** project will earn students special **recognition** on their **Washburn High School transcript** and **commendation** for their efforts over-and-above the traditional high school diploma.

Discovery Seminar objectives include:

- . critical thinking and problem solving
- . research and reading skills
- . oral and written communication and presentation skills
- . self-esteem and confidence building

GRADUATION EXERCISES

POLICY 5465

Participation by graduating seniors in the commencement exercises is encouraged but not compulsory. However, since these exercises require planning and rehearsal, and the rehearsals are held during school hours on legal school days, it is expected that students who wish to participate in the exercises be present at the rehearsals. Failure to do so, except for legal reasons of absence, may be cause for excluding students from participating in the exercise.

Seniors who have deficiencies of more than one (1) credit will not be able to participate in formal graduation exercises. Those students who are one (1) credit or less deficient will be allowed to participate if they establish a written plan to remediate their deficiency. When the deficiency has been completed and proper

proof of completion has been presented to the high school principal, the student will receive a signed diploma.

Graduating students must have all school bills paid in full before students are allowed to participate in the graduation rehearsal and ceremony.

All components of the graduation program are to be approved by the advisors of the senior class and the high school principal.

118.33, Wis. Stats.

121.02(1)(p), Wis. Stats.

WISCONSIN ACADEMIC EXCELLENCE SCHOLARSHIP

(see POLICY 5451.01 for more information)

Wisconsin's Academic Excellence Scholarship is a State supported program that offers scholarship recipients an exemption from specified tuition and fees for post high school education at eligible higher education institutions in Wisconsin.

By February 25th of each school year, the School Board will designate the graduating senior appropriate from the high school with the highest grade point average in all subjects as scholars eligible to receive an Academic Excellence Scholarship.

The following standards must be met to qualify for the Academic Excellence Scholarship. The student and alternates must:

- A. be a resident of the United States;
- B. be a Wisconsin resident as defined in 36.27 Wis. Stats.;
- C. have achieved senior status and have been in attendance for seven (7) consecutive semesters (including participation in a district recognized foreign exchange program for no more than 2 semesters) during their freshman, sophomore, junior, and senior year(s);
- D. be selected based on the Grade Point Average (GPA) on the student's official transcript as of the last day of the semester which ended just prior to February 25th.

Students enrolled under the Chapter 220 Program and full-time public school Open-Enrollment Program who qualify based on the standards identified above are eligible for the Academic Excellence Scholarship in the school they actually attend.

Unweighted grades for seven (7) semesters will be used to compute grade point averages.

The scholar's GPA shall be computed to as many places past the decimal point as necessary to determine a distinction between the scholars.

In the event of a tie involving the GPAs:

- A. the first tie breaker will be the ACT composite score; the scholar with the highest ACT composite score will be selected.
- B. the second tie breaker will be the highest sub-score on the ACT test; A student may select English, mathematics, reading, or

science to determine the highest sub-score. The next tie breaker will be the second, third, and fourth highest sub-scores in that order.

- C. in the event there is still a tie, a coin flip will determine the scholar.

The faculty of the high school shall select the applicable number of seniors for designation as scholars and shall certify, in order of priority, any remaining seniors with the same grade point average as alternates for the scholars or, if there is no remaining senior with the same grade point average, any remaining seniors with the next highest grade point average, but not less than 3.800 or the equivalent, as alternates for the scholars.

Note: The amount of the Wisconsin Academic Excellence Scholarship is \$2250 per year for up to four years.

TECHNICAL EXCELLENCE HIGHER EDUCATION SCHOLARSHIPS
(see POLICY 5451.02 for more information)

Wisconsin's Technical Excellence Higher Education Scholarship is a program that offers scholarship recipients scholarships for post high school education at eligible technical education institutions in Wisconsin.

By February 25th of each school year, the School Board will designate the senior from the high school with the highest levels of proficiency in technical education subjects as the scholar eligible to receive a Technical Excellence Higher Education Scholarship.

The following standards must be met to qualify for the Technical Excellence Higher Education Scholarship. The student and alternates must:

- A. be a resident of the United States
- B. be a Wisconsin resident as defined in 36.27 Wis. Stats.;
- C. have achieved senior status and have been in attendance for seven (7) consecutive semesters during their freshman, sophomore, junior, and senior year(s);
- D. be selected based on the highest levels of technical proficiency as of the last day of the semester which ended just prior to February 25th.

Level of Proficiency Criteria

To be selected for this scholarship, a student must exhibit interest in and planning for a technical career and have an academic and career plan leading to a career in technical education. In addition, students awarded a TES scholarship must also have completed at least one of the following items: 1. be a CTE concentrator; 2. participation in a Youth Apprenticeship Program; 3. participated in a Career and Technical Training pathway as defined by DPI.

Students enrolled under the Chapter 220 Program and full-time public school Open-Enrollment Program who qualify based on the standards identified above are eligible for the Technical Excellence Higher Education Scholarship in the school they actually attend.

In the event of a tie involving the level of proficiency in technical education subjects:

- A. **the first tie breaker will be the GPA; the scholar with the highest GPA will be selected.**

B. **in the event there is still a tie, a coin flip will determine the scholar.**

The faculty of the high school shall select the applicable number of seniors for designation as scholars and shall certify, in order of priority, any remaining seniors with the same level of proficiency as alternates for the scholars or, if there is no remaining senior with the same level of proficiency, any remaining seniors with the next highest level of proficiency as alternates for the scholars.

Note: The amount of the TES is \$2250 per year for up to six semesters.

EXTRA-CURRICULAR ACTIVITIES AT WHS

CLUBS AND OTHER ORGANIZATIONS

American Field Service (AFS)/International Club
Business Education Volunteers
Clay Target League
Cycling Club
Ecology Club
Forensics
Gay-Straight Alliance (GSA)
National Honor Society
Nordic Skiing
Quiz Bowl
Student Government
Visual Arts Classic
Yearbook Club

WIAA ATHLETIC ACTIVITIES AT WASHBURN HIGH SCHOOL

MALE PARTICIPATION

Alpine Skiing
Basketball
Cross Country
Football
Golf
Hockey
Soccer
Track & Field
Wrestling

FEMALE PARTICIPATION

Alpine Skiing
Basketball
Cross Country
Golf
Soccer
Track & Field
Volleyball
Wrestling

Clubs, organizations, and athletics, as well as working hard in the classroom, are great ways to be involved in your school. They also help pave the way for a successful future. So many different skills are gained in and out of the classroom: decision making, relationship building, communicating with others, organization (of time, people, resources, etc.), responsibility, problem solving, team work, independence, and maturity. Also, involvement in a variety of school activities or athletics is a great way to gain recognition for the future.

These activities help gain employment, scholarships, and admission to college. We encourage you to get involved and be a positive influence on others.

FULL-TIME STUDENT

POLICY 5200.01

The Board of Education defines a full-time student as a student enrolled in a Board-approved program.

Students who do not meet the standard identified above will be classified as part-time students.

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NOTE: Students must be full time students as described above to be eligible for participation in WIAA athletics.

GRADUATION REQUIREMENTS

POLICY 5460

It shall be the policy of the Board of Education to acknowledge each student's successful completion of the instructional program appropriate to the achievement of District goals and objectives as well as personal proficiency by the awarding of a diploma at fitting graduation ceremonies.

The Board directs the District Administrator to prepare a list of specific criteria for granting a high school diploma which includes the student's academic performance, the recommendations of teachers, the statutory credit requirements, and any additional Board-approved credit requirements.

The Board shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board as provided by State law.

Students with disabilities who properly complete the programs specified in their I.E.P. and have received the recommendation of the I.E.P. Committee may participate in graduation activities and may be awarded a diploma (provided the student satisfied the District's high school graduation requirements).

The principal of the high school shall prepare a report describing the District's policies on high school graduation standards, including a list of courses required under State law and the number of hours in each school term required to earn one (1) credit for those courses. Additionally, any change to the District's policies shall also be reported to the Department of Public Instruction or other appropriate agency after it has been approved by the Board and signed by the Board President, the District Administrator, and the Principal. A student may be denied participation in graduation activities for disciplinary reasons and for non-payment of fees.

115.28, 118.30, 118.33, Wis. Stats.

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Students must attend high school for four years. However, students wishing to graduate at the end of their seventh semester may do so provided they have met criteria as established in the Early Graduation Policy 5464.

PORTRAIT OF A GRADUATE

(see POLICY 2131 for more information)

A credit will be awarded based on a minimum of forty-four (44) minutes per class period, meeting five (5) times per week for thirty-six (36) weeks or 178 days for a minimum of 132 clock hours. Credit shall be awarded for classes taken at the high school as follows:

- A. One (1) credit is earned in a subject when the class meets daily and is passed for an entire year.
- B. One-half (1/2) credit is earned in a subject when the class meets daily and is passed for one semester or when the class meets every other day and is passed for one year.
- C. One-quarter (1/4) credit is earned in a subject when the class meets every other day and is passed for one semester.

Students shall be required to successfully complete twenty-six (26) credits in order to receive a diploma from Washburn High School. The specific credit requirements are as follows:

- A. 4 Credits of English
- B. 3 Credits of Social Studies
- C. 3 Credits of Math
- D. 3 Credits of Science
- E. 1 ½ Credits of Physical Education (maximum of ½ credit per year)
- F. ½ Credit of High School Health
- G. 1 Credit of Finance
- H. 1 Credit of Fine Arts
- I. 1 Credit of Life Skills
- J. 8 Elective Credits

Forty (40) Hours of Service Learning (10 per year).

Successful completion of a civics exam. (A student may re-take the exam until he/she passes.)

The following specific courses are required for graduation:

English 9, 10, 11/Vocational English 11
Vocational English 12, College English, or AP English Literature and Composition
World History 9
U.S. History 10
Economics
American Government
3 credits of Math

Physical Science 9
Biology 10
1.5 credits of Physical Education
Finance
High School Health

Credits earned at other high schools may be accepted for those students transferring into Washburn High School. Specific course requirements may be adjusted by the principal to accommodate for differences in courses between schools. Students currently enrolled in Washburn High School may earn credit toward high school graduation through equivalent courses taken at the University of Wisconsin Extension, technical colleges, universities or other educational programs or institutions with the approval of the principal. The approval of the District Administrator shall also be required when the course(s) involves the payment of tuition costs by the District. The for-credit courses taken through independent and online accredited institutions will count toward the student's requirements for graduation. The grade for the course will be considered in calculating the student's GPA. Courses completed through technical colleges under the jurisdiction of the State of Wisconsin or approved correspondence schools may be accepted as credits toward a Washburn High School diploma for any person eighteen (18) years of age or older who is not properly enrolled in a public high school, but who has completed part of the education requirements at Washburn High School. Such courses shall be approved, prior to enrollment, by the high school principal as equivalent to high school course requirements. Washburn High School diplomas shall not be issued on the basis of General Education Diploma test results. The Washburn School District shall not issue a school diploma based solely on successful completion of General Equivalency Diploma (GED) testing requirements.

The following courses may be used to fulfill the Fine Arts and Life Skills Requirements.

Fine Arts

Art Studio
Design
Foundations of Visual Arts & Design
Photography
Printmaking
Two Dimensional Art
Three Dimensional Art
Band
Concert Choir
Guitar
History of Rock & Roll
Independent Music
Jazz Ensemble
Jazz Studies
Music Composition & Songwriting
Piano

Life Skills

Information Processing
Food & Nutrition
Global Foods
Foundations of Early Childhood
Independent Child
Infant & Toddlers
Human Behavior
Human Development & Relationships
French 1
Spanish 1
Life Skills Math
Technical Math
Food, Science & the Environment
Construction Systems 1
Construction Systems 2
Do It Yourself Tech Ed
Energy
Manufacturing
Metals

It is the responsibility of the student to see that he or she has completed all of the credit requirements by the graduation date. It is strongly recommended that all students make arrangements to meet with the school counselor periodically throughout their high school career.

Parent(s)/Guardian(s) who are concerned about their child's progress in a particular class are encouraged to

contact their child's teacher. The school telephone number is (715) 373-6188. Teacher email addresses are available on the school website at www.washburn.k12.wi.us or by using the teacher's first initial and full last name @ washburn.k12.wi.us.

Parent(s)/Guardian(s) may also access information about their child's grades and progress via the internet through Skyward Family Access. This service is available 24 hours a day, seven days a week. Application forms to apply for a Family Access password can be downloaded from the school website (www.washburn.k12.wi.us) or by contacting the high school secretary (373-6188, ext. 100).

Service Learning

The Washburn School District embraces Service Learning as part of a well-rounded curriculum. Service Learning is a learning strategy that incorporates meaningful community service with instruction and reflection to enrich the educational experience.

Yearly, Service Learning hours are a graduation requirement at Washburn High School. Students need to complete 10 hours of Service Learning per year for a total of 40 hours of Service Learning to graduate. Students who complete 80+ hours of Service Learning during their high school career will receive special recognition at graduation. Students cannot, for example, do all 40 hours in one year. Students that do not complete their yearly hours will be treated as credit deficient. If hours are not completed at the time of graduation, their diploma will be held until the hours are complete.

There will be a step-by-step process that students will follow to complete their Service Learning requirement. This process will be part of their HELP class. The Service Learning teacher will be the same as their HELP teacher.

Preparing for a 4 Year College or University

The Wisconsin University System uses a holistic admissions process. This procedure provides for a comprehensive, individualized review of applicants. The policy stipulates a set of requirements that applicants must meet or exceed for consideration. It also provides criteria to be used in making selections from among the qualified applicants.

Academic factors (rigor and quality of high school curriculum, rank in class, grade point average, test scores (ACT/SAT), and trend in grades) will continue to be the most important consideration in the evaluation process. In addition to academic factors, other factors that will also be considered include, but are not limited to, student experiences, work experience, leadership qualities, motivation, community service, special talents, status as a non-traditional or returning adult, status as a veteran of the U.S. military, whether the applicant is socio-economically disadvantaged, and whether the applicant is a member of an historically under-represented racial or ethnic group.

Seniors will need to take at least four college preparatory courses each semester. The admissions directors are saying "Strong to the Finish" will be your best bet for college admission.

Each college has its own admission requirements such as a certain ACT score, class rank and/or grade point average. Some universities such as UW-Madison, UW-Eau Claire, UM-Twin Cities, and UM-Duluth also require a minimum of 2 years of the same foreign language. The University of Minnesota system also requires 4 years of a college preparatory math. In addition, some careers require more courses in special

areas. For example, students who plan to major in engineering should take at least four years of mathematics as well as chemistry, physics, and computer science.

ACT Score: As part of the Wisconsin Student Assessment System, the ACT with writing is given to juniors in the spring of each school year. Students testing with standard time or ACT approved accommodations can use this test score for college applications. If a student would like to retake the ACT, applications may be completed online at www.actstudent.org. Some colleges require the SAT instead of the ACT. Some colleges require one or more SAT subject tests. See the school counselor and/or the individual college website to be sure that the proper test is taken for admission. The best preparation for an acceptable test score is to successfully complete the work covered in regular high school academic courses.

Class Rank: Class rank is determined by comparing a student's cumulative grade point average to that of the other students in the class. Most UW System universities require a class rank in the top half of the graduating class or better. These requirements can change from year to year. Therefore, it is important for students to do their best in their courses to keep their college options open.

Preparing for Vocational or Technical College

Technical Colleges provide a broad range of programs and career opportunities. To prepare for these programs, students should generally follow the four-year college preparatory program in high school. However, students should take the high school technical classes related to their area of career interest. Technical schools expect all entering students to have a solid technical skills background and a solid academic (math, English, science, social studies) foundation. The entrance requirements for the various technical programs and careers vary widely. In general, students are required to take an entrance or placement exam and complete an interview with the college admissions staff.

Many technical college programs fill up quickly. For this reason, students who plan to apply to a technical college should submit their applications as soon as possible in the fall of their senior year to have the best chance of getting into the program of their choice.

See the school counselor for more information and assistance in planning for college admission.

Transcripted and Advanced Standing Credits

Transcripted Credits: Washburn High School and Wisconsin Indianhead Technical College are partnering to offer students transcripted credit. In transcripted credit courses, students can receive both high school and college credit if they earn a grade of "C" or better in the course during the school year that a letter of intent is completed, signed, and forwarded to WITC.

Advanced Standing Credits: Courses that have been approved for Advanced Standing from WITC provide high school students the opportunity to obtain advanced standing upon successful completion of high school coursework that is comparable to college coursework. To receive credit for these courses at WITC, a student must earn a grade of "B" or better. The student is granted technical college credit only after enrolling at the college and providing documentation that the articulation agreements were met.

SAMPLE SCHEDULE

The following is a sample four-year schedule at Washburn High School. The courses marked with an asterisk (*) are required courses to be taken during that year. Courses marked with a tilde (~) are required courses that can be taken any year. The remaining courses are electives which should be selected based on personal interest and career goals. Please keep in mind that if a required course is failed, that course must be repeated.

FRESHMAN

English 9*
Math*
Physical Education~
Physical Science 9*
World History*
Fine Arts or Life Skills~
2-3 Electives

SOPHOMORE

English 10*
U.S. History*
Math*
Biology 10*
Physical Education~
Health~
Fine Arts or Life Skills~
Finance~
1-3 Electives

JUNIOR

English 11* (regular or Vocational)
American Government*
Economics*
Physical Education~
Science~
Math*
2 or more electives

SENIOR

English*(College, Vocational, or AP® Lit)
Physical Education (if needed)
Any other required courses
5 or more electives

Note: “Skinny” classes meet for one class period per day either for the year (1 credit) or semester (.5 credit).

“Block” classes meet for two class periods per day for a semester (1 credit).

VISUAL ARTS & DESIGN

Except for Independent Art and Art Studio, each individual art course may be taken only once throughout high school.

Course Title: Foundations of Visual Art & Design
Course Code: AR FD
Prerequisites: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: This course is a structured area of study meant to serve as an introductory overview for the visual arts at the high school level. The basic elements and principles of design will be addressed with each studio assignment. Emphasis will be placed on critical thinking, planning, and problem solving. Mediums may include, but are not limited to, drawing, painting, sculpture, ceramics, fibers, mosaic, collage, batik, printmaking, and design. Additional required components include reading and writing assignments, participation in regular group critiques, self-evaluations, and a final exam/project. **This course may be used to fulfill the Fine Arts Requirement.**

Course Title: Two Dimensional Art
Course Code: AR 2D
Pre-requisites: None
Grade Level: 9-12
Course Credits: .5 credit

Course Description: This studio course focuses on two-dimensional visual organization and skills through the basic techniques of drawing and painting. Perspective, observational drawing, proportion, shading, composition, color mixing, depth, and the elements and principles of design will all be explored. Mediums include, but are not limited, to pencil, charcoal, pastel, oil pastel, marker, graphite, pen & ink, colored pencil, watercolor, crayons/pencils, acrylic, and oil paints. Technical skills, as well as critical thinking skills, will be emphasized. **This course may be used to fulfill the Fine Arts Requirement.**

Course Title: Three Dimensional Art
Course Code: AR 3D
Pre-requisites: None
Grade Level: 9-12
Course Credits: .5 credit

Course Description: This studio course focuses on a variety of reductive and additive processes used to compose sculptures in a wide range of mediums. These include, but are not limited to, paper mache, found object assemblages, ceramics, plaster casting, and carved block. Students will have the opportunity to use hand built techniques or the potter's wheel with clay. Three dimensional studio projects are used as a basis for creative development, aimed at gaining sensitivity in the composition, observation, and analysis of sculptural form. **This course may be used to fulfill the Fine Arts Requirement.**

Course Title: Photography
Course Code: AR PH
Prerequisites: None
Grade Level: 11-12
Course Credit: .5 credit

Course Description: This course will introduce you to the technical and fine art aspects of digital as well as traditional black and white film photography. Areas of study will include: the parts of a camera and how a camera functions, the basics of exposure, techniques for making successful images, basic digital enhancement techniques in Photoshop, developing black and white film, making quality prints in the darkroom, and learning how to mat prints for presentation. Students will be expected to discuss and display their work as well as keep an ongoing portfolio.

Requirements: Students must be able to work independently with guidance. Students need a decent digital camera that can make adjustments for different picture taking situations. **This course may be used to fulfill the Fine Arts Requirement.**

Course Title: Art Studio
Course Code: AR ST
Prerequisites: At least two other high school art classes
(Recommended FVAD and 2D or 3D)
Grade Level: 11-12
Course Credit: .5 credit

Course Description: Art Studio is an upper level art course designed for those students who have taken more than one high school art course already and wish to further explore art on a more independent basis. Students taking Art Studio establish goals for individual growth and exploration of their own interests within the visual arts. Each student works toward these goals while fulfilling class requirements including: a minimum number of studio project credits, completion of an art extension project, completion of a reading/writing/presentation project, online portfolio and artist statement, and prep and submission of an art show piece. Art Studio level work should demonstrate a high level of individual expression and higher order thinking skills, exceptional understanding of the core elements and principles, and a high degree of skill. **This course may be used to fulfill the Fine Arts Requirement.**

Course Title: Printmaking
Course Code: AR PM
Prerequisites: None
Grade Level: 9-12
Course Credits: .5 credit

Course Description: This studio course introduces basic printmaking processes and equipment with equal emphasis on concept and technique. Students are exposed to a variety of print media and methods, including, but not limited to, relief printmaking (linoleum, balsa foam, wood block), calla graph, monotype prints, and screen-printing. Technical skills as well as critical thinking skills will be emphasized. **This course may be used to fulfill the Fine Arts Requirement. (Offered in 2018-19)**

Course Title: Design
Course Code: AR DE
Prerequisite: Foundations of Visual Art & Design
Grade Level: 9-12
Course Credits: .5 credit

Course Description: This course focuses on design and how it impacts the way we live. Students will investigate the elements and principles of design in depth and apply them to solving design-based problems. Design topics include, but are not limited to, images (graphic design), objects (industrial design), spaces (architecture), and experiences (interactive). Through hands-on experiments, collaborative learning, and individual projects, students will learn the language and process for design thinking, gain a solid foundation in design principles and practices, and demonstrate visual literacy. **This course may be used to fulfill the Fine Arts Requirement. (Offered in 2017-18)**

BUSINESS EDUCATION COURSES

Course Title: Information Processing
Course Code: BE IP
Prerequisites: None
Grade Level: 9-12
Course Credit: 1 credit
College Credits: 3 Transcribed credits

Course Description: During this course, the complete touch method of using the keyboard is reinforced along with printing techniques. This experience will acquaint the student with the home row and encourage correct keyboard technique. A project is included in the class. Students will also use a practice site for technique practice. The student is introduced to the parts of a business computer and the care of equipment. Emphasis is placed on formatting styles which include but are not limited to: letter styles, charts, tables, a variety of report formats, memorandums, endnotes, footnotes, references, outlines, introductory desktop publishing, and a presentation program. This course also encourages the integration of programs. Several types of professional software will be introduced, including, but not limited to, Microsoft Office 2013 and the Corel Suite 2000. New software may be implemented in lieu of the above mentioned software. **This course may be used to fulfill the Life Skills requirement.**

Course Title: Finance (Required)
Course Code: BE FI
Prerequisites: None
Grade Level: 9-12
Course Credit: 1 credit
College Credits: 3 Transcribed credits

Course Description: This course will help students navigate the financial decisions they face today and tomorrow. The information gleaned from this course teaches financial management skills. The content of the course includes: personal financial planning, finances and career planning, money management strategies, consumer purchasing and protection, banking, consumer credit, the finances of housing, saving and investing, stocks, bonds, and mutual funds, real estate and other investments, planning tax strategies, home and motor vehicle insurance, health, disability, and life insurance, retirement and estate planning, types of business ownership, developing a business plan, developing a financial plan, sources of funding, financial accounting, managing payroll and inventory, and pricing, costing and growth.

Materials required: 3 ring binder

Course Title: Accounting
Course Code: BE AC
Prerequisites: None
Grade Level: 10-12
Course Credit: 1 credit
College Credits: 2 Transcribed credits

Course Description: This beginning accounting course is an introduction to the basic accounting cycle for a service business, for a merchandising business, and for a merchandising business organized as a corporation using a double entry system. Financial procedures will be used to help make decisions about planning, organizing, and allocating resources. An accounting simulation may be included. Aplia computerized accounting will be included within this course. Students will also be introduced to Excel and a calculator App. An E-book as well as a text book will be utilized by students.

Materials required: 3-ring binder, pens, pencils

Course Title: Marketing, Management, or Combination
Course Code: Marketing-BE MK, Management-BE MN
Prerequisites: Information Processing
Grade Level: 10-12
Course Credit: 1 credit
College Credits: 3 Advanced Standing credits (Marketing and Management)
4 Transcribed credits (Business Occupations)

Course Description: This course is designed for students who want to specialize in business or a related field upon completion of high school or post-secondary school. Students may select from two different pathways: Marketing or Management. The integration of professional software is utilized throughout all of the courses. Marketing will include world marketing, business and society skills for marketing, selling, promotion, distribution, pricing, and employability. Management informs students about choosing employees, picking locations for a business, facing management challenges, and dealing with global issues. A Business Combination course is an introduction to all three courses. Emphasis will depend on the student's future goals.

Materials required: 3-ring binder

Course Title: Introduction to Business
Course Code: BE IB
Prerequisites: Information Processing
Grade Level: 10-12
Course Credit: 1 credit
College Credits: 1 Transcribed credit

Course Description: Course description under revision. **(Offered in 2017-18)**

Materials required: 3-ring binder

Course Title: Computers in Society
Course Code: BE CS
Prerequisites: Information Processing
Grade Level: 10-12
Course Credit: 1 credit
College Credits: 2 Transcribed credits

Course Description: In this course, students will be given an opportunity to use software utilized in business or post-secondary schools. Students will receive hands-on experience using the Microsoft Office Professional 2013 suite of products. Voice activated software (Dragon Naturally Speaking 8.0) may be introduced if time permits. Excel will be used to create spreadsheets, create graphics, and manipulate data. Critical thinking skills will be stressed through the use of a variety of simulations. Integration of the software package will be included in the course work. New software may be implemented in lieu of the above mentioned software. Power Point 13 presentation software will be used for professional presentations on tourism, post-secondary education facilities, and as a kiosk visual for advertisements. **(Offered in 2018-19)**

Materials required: 3-ring binder

ENGLISH

Course Title: English 9 (Required)
Course Code: EN 09
Prerequisites: None
Grade Level: 9
Course Credits: 1 credit

Course Description: This course focuses on preparing the ninth grade English student for the high school English curriculum as well as reading and writing effectively across the curriculum. Reading literature for appreciation and knowledge of literary conventions, along with interpretation and analysis of the short story, non-fiction, poetry, and the novel are main components of the course. Shakespearean drama is introduced in the first year as well. Critical thinking skills, following reading selections of literature are practiced and enhanced in both discussion and written assignments. Grammar and usage of the English language, and vocabulary development are taught through written assignments, as well as a specific course of study. Students will complete a career unit suited specifically to the high school level individual. Use of the writing process and use of word processing for formal assignments is required.

Course Title: English 10 (Required)
Course Code: EN 10
Prerequisites: English 9
Grade Level: 10
Course Credits: 1 credit

Course Description: English 10 is a general language arts course with an emphasis on oral communication. Students develop oral language skills through frequent class discussions, oral presentations, and formal speeches. Students will also be exposed to various genres of literature that they will read, interpret, analyze, and respond to. Several forms of writing are introduced including descriptive, narrative, and analytical essays, and creative works such as stories and poems. Grammar, vocabulary, and spelling are taught through students' writing assignments as well as through the literature read in class. In addition, students are exposed to various career options as part of a unit on the world of work using an online program called Career Cruising.

Course Title: English 11
Course Code: EN 11
Prerequisites: English 10
Grade Level: 11
Course Credits: 1 credit

Course Description: The main focus for third year, first semester English is the study of American Literature from colonial to modern times. Discussion, utilization of critical thinking skills, and written assignments follow selections read. Essay tests are given after each unit. Modules of speech, grammar, and composition are part of the course as well as weekly spelling and vocabulary activities. Grammar and usage of the English language are reviewed in relation to the written composition. A self-paced reading unit, comprised of a broad selection of reading options, has several objectives for students: meeting personal reading goals, literary analysis, and completing follow up assignments with quality material and in a timely manner. A career unit focusing on post-secondary options is included in this course. Library work in conjunction with one research paper is required. Journalizing and class discussion on literature are a part of the daily work. Students are required to use word processing programs for much of the formal writing.

Course Title: English 11 – Vocational
Course Code: EN V11
Prerequisites: English 10
Grade Level: 11
Course Credits: 1 credit

Course Description: This class is designed for the student who aspires to continue pursuing education at a technical college after graduation or going directly into the work force. It is not a college preparation class so will not qualify students to take College English in the 12th grade year. In Semester I, students will study American literature focusing on reading comprehension, interpretive skills, and writing response skills. Weekly vocabulary and journaling will be a focus as well. Semester II will be comprised of a reading unit of self-selected material with writing follow ups and continued work on vocabulary. Students will continue to work on every day writing activities and a career packet during this semester.

Course Title: English 12 – Vocational
Course Code: EN V12
Prerequisites: English 11
Grade Level: 12
Course Credits: 1 credit

Course Description: This course is designed to meet the needs of the regular English student. An extensive unit on career development is taught with the emphasis on job applications, resumes, cover letters, the interviewing process, and electronic portfolios. Novel evaluation, reading of current literature, and evaluation of newspapers, the media, and advertising are requirements of the course. Grammar, usage of the English language, and vocabulary development are taught in relation to written composition. This course **will not** meet entrance requirements for a 4-year college and most 2-year colleges. It **will** meet the technical college entrance requirements.

Course Title: College English
Course Code: EN 12C
Prerequisites: English 11
Grade Level: 12
Course Credits: 1 credit

Course Description: This course is designed to prepare students who plan to attend a college or university. Students will study English literature and analyze how the historical background influences the literature. Students will also be exposed to various genres of literature that they will read, interpret, analyze, and respond to. Various forms of writing are mastered including descriptive, narrative, expository, argumentative, and analytical essays, and creative works such as stories and poems. Grammar, vocabulary, and spelling are taught through students' writing assignments as well as through the literature read in class. Students will also become more prepared for life at college and beyond through a career unit. An informative/persuasive research paper on a selected topic and an analytical term paper on a literary work are requirements of the course. All papers and assignments for this class will be typed using MLA format.

Course Title: AP® English Literature and Composition
Course Code: EN AP
Prerequisites: English 11
Grade Level: 12
Course Credits: 1 credit

Course Description: AP® English Literature and Composition is designed for students with a particular interest in English. "An AP® course in English Literature and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing" (College Board, AP® Course Descriptions 39). AP® English is both demanding and stimulating. Students will read complex, advanced texts and critically analyze and discuss them looking at elements of theme, literary devices, structure, and rhetorical strategies. This course will require students to read extensively and write several analytical essays about works read in class. It will require students' best effort consistently, and emphasizes developing independence of thought and mature habits of critical thinking. This course is open to seniors who have received recommendation from the sophomore and junior English teachers, and applicants are required to sign a contract about the requirements of the course, including taking the AP exam. Students who do well on the AP® exam can qualify for English credit(s) in College.

Course Title: Science Fiction
Course Code: EN SF
Prerequisites: None
Grade Level: 11-12
Course Credits: .5 elective credit

Course Description: In this course a variety of science fiction short stories and novels, both classic and modern will be explained. In addition, several film versions of science fiction classics will be viewed and compared to their print versions. Themes in science fiction works will be analyzed to determine how they have modern social and political relevance. Students will also have the opportunity to write their own science fiction stories. **(Offered 2017-18)**

Course Title: **Greek Literature & Philosophy**
Course Code: EN GL
Prerequisites: None
Grade Level: 11-12
Course Credits: .5 elective credit

Course Description: This course is an introduction to the literature and philosophy of the ancient Greeks. Students will explore Greek works of fiction and non-fiction which make up the foundation of all literature and beliefs in the Western Tradition. We will read the works of Homer, Sophocles, Sappho, Socrates, Plato, and Aristotle and apply them to modern themes. This course will allow students to be exposed to various cultures and histories, and provide them with a broad global perspective. **(Offered 2018-19)**

Course Title: **Independent Literature**
Course Code: EN ILT
Prerequisites: Approval of instructor
Grade Level: 9-12
Course Credits: .5 credit per semester

Course Description: This course is for the student who loves reading or who wants to improve his or her reading skills. Students will self-select reading material from the teacher's collection or from outside the collection with teacher approval and do follow up activities relevant to the text. Literature selections should be at or above grade level of the independent reader. Students will complete as many works as possible in the given time frame with quality follow up written pieces or other related projects. This course can be taken for one semester only.

Course Title: **Independent Creative Writing**
Course Code: EN ICW
Prerequisites: English 9, 10 & 11
Grade Level: 11 & 12 (Grade 10 with instructor permission)
Course Credit: .5 elective credit

Course Description: This course is an independent study in Creative Writing for students who desire additional writing experience beyond what the English 9-12 courses offer. Students will do daily writing exercises in a journal, read excerpts from several books on writing, write several creative works, and be involved, at least once a week, in peer discussion and critique sessions. Genres of writing covered in this course include magazine article writing, personal narratives, short stories, poetry, and dramatic plays/screenplays. The course will also utilize an online component where students will post responses to questions, publish their work for peer review, respond to each other's work, and participate in discussions about various topics.

FAMILY AND CONSUMER SCIENCE

Course Title: **Independent Child Elementary Program**
Course Code: FC ICH
Prerequisites: See below
Grade Level: 9-12
Course Credit: .5 credit per semester

Grading: Pass/Fail grade only

Prerequisites include:

- 1) *A special interest in children and plan a career in a child development field*
- 2) *Evidence of an excellent attendance record*
- 3) *One completed recommendation form*

Course Description: This course involves working at the Washburn Elementary School with a supervising teacher to tutor or mentor students and/or assist elementary teachers. Students taking part in this program will keep a journal of their experience. **Students need to have prior approval from Ms. Kochevar before signing up for this class.** If you are a self-motivated, dependable, and trustworthy person, this class can provide you with valuable experience for your future career. Students must have an excellent attendance record to be considered for this class. **This course may be used to fulfill the Life Skills Requirement.**

Course Title:	<u>Food and Nutrition</u>
Course Code:	FC FN
Prerequisites:	None
Grade Level:	9-12
Course Credit:	1 credit

Course Description: In this course students learn how to choose, prepare, and cook a variety of classic foods from scratch. Students will examine the basic concepts and principles of nutrition and food preparation. Students will learn about basic nutrients, food labeling, current issues in nutrition, and the application of nutritional principles to menu development. This class will prepare students for a lifetime of flavorful cooking and eating. **This course may be used to fulfill the Life Skills Requirement.**

Course Title:	<u>Global Foods</u>
Course Code:	FC GF
Prerequisites:	None
Grade Level:	9-12
Course Credit:	1 credit

Course Description: This course will take a tour around the globe, stopping at the most delicious countries along the way to learn about culture, sense of place, and ethnic foods. We will focus on food preparation techniques as well as the hospitality, tourism, and recreation industry. This course is for adventurous eaters! **This course may be used to fulfill the Life Skills Requirement.**

Course Title:	<u>Infant & Toddler Development</u>
Course Code:	FC IT
Prerequisites:	None
Grade Level:	9-12
Course Credit:	1 credit
College Credits:	3 Transcribed credits (tentative)

Course Description: This course focuses on infant and toddler development as it applies to an early childhood education setting. Course competencies include: integrate strategies that support diversity and anti-bias perspectives, analyze development of infants and toddlers (conception to three years); correlate prenatal and postnatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine culturally and developmentally appropriate environments for infants and toddlers, examine the role of brain development in early learning (conception through age three); and examine caregiving routines.

Course Title: **Foundations of Early Childhood Education**
Course Code: **FC CE**
Prerequisites: None
Grade Level: 10-12
Course Credit: .5 credit
College Credits: 3 Transcribed Credits

Course Description: This course introduces students to the early childhood profession. Course competencies include: integrate strategies that support diversity and anti-bias perspectives; investigate the history of early childhood education; summarize types of early childhood education settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models, and analyze the principles of the Wisconsin Model Early Learning Standards.

Course Title: **Food Science**
Course Code: **FC FS**
Prerequisites: Global Foods or Food and Nutrition, and Physical Science, or by instructor approval
Grade Level: 9-12
Course Credit: 1 credit

Course Description: What are the scientific principles that make food taste great? In this course students explore the scientific concepts that help make baked goods delicious, how to make perfect eggs, and why a seared steak tastes so much better than boiled. Through cooking experiments we will learn about microbiology and chemistry in a tasty way! We will also study the science behind flavoring, the senses, and preserving foods. Each week we will do an edible experiment and look at the science behind how it all works. Not only will chemical principles be examined, but also biochemical, biological, microbiological, and maybe even a little physics. **This course may be used to fulfill the Life Skills Requirement.**

Course Title: **Agripreneur Apprenticeship**
Course Code: **FC AG**
Prerequisites: Must be entering 9-11 grade; be enthusiastic about farming and gardening; have an interest to learn about packaging and processing food; work well with others; enjoy working independently; be punctual; and have reliable attendance
Grade Level: 9-11
Course Credit: .5 credit

Course Description: This is a summer school apprenticeship program involving work in the high tunnel. Selected students will work cooperatively with other student apprentices and support staff to manage food production and process produce. Tasks include:

- Weekly maintenance in the high tunnel including irrigation maintenance, pruning and trellising, weeding, harvesting
- Develop marketing strategies and packaging for produce
- Attend all trainings, hands-on learning sessions, and farm and facility tours

Students completing the apprenticeship will earn a \$500 stipend, .5 credit of electives and have an opportunity to take home fresh produce throughout the growing season.

Apply though Mrs. Nelson or Mrs. Kochevar

Course Title:	<u>Food, Science, & the Environment</u>
Course Code:	SC FSE
Prerequisites	None
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: This is a project-based environmental science class that allows students to explore sustainable food production through the aquaponics lab and high tunnel. Aquaponics is the combination of recirculating aquaculture and hydroponics (soilless plant culture). Practices in sustainable agriculture, raising livestock (fish), and bringing sustainable practices into our daily lives will be explored. Students will manage the high school high tunnel including making decisions about planting, harvesting, and maintenance. Students will gain experience with monitoring water quality and chemistry monitoring, plant, fish, and soil sciences, sustainable agriculture, food safety, global food security, local food production, and agricultural and biological engineering. The class goal is to provide students a practical foundation in the areas of aquaculture, hydroponics, aquaponics, and sustainable agriculture so that they can pursue further education and/or job training in careers related to environmental science, agriculture, and engineering.

This course may be used to fulfill the Life Skills Requirement.

FOREIGN LANGUAGE

Course Title:	<u>Spanish 1</u>
Course Code:	FL SP1
Prerequisites:	None
Grade Level:	9-12
Course Credit:	1 credit

Course Description: This class will cover basic vocabulary and structures such as present tense and common irregular verbs (such as estar and ser) enabling students to communicate in Spanish at a beginning level. There is a focus on interpersonal, interpretive, and presentational communication through listening, comprehension, speaking, reading, writing, and gaining respect for other cultures. Study incorporates the Five C's of the Foreign Language Standards (Communication, Culture, Comparisons, Communities, and Connections). Students will be introduced to the varied cultures of the Spanish world and to effective ways to learn a second language. Topics likely to be covered include: greetings, calendar, describing oneself and others, school, leisure activities, food, family, and travel. Songs, stories, and games are often used in class to aid in memorization. **This course may be used to fulfill the Life Skills Requirement.**

Course Title:	<u>Spanish 2</u>
Course Code:	FL SP2
Prerequisites:	Spanish 1 or proficiency by exam
Grade Level:	9-12
Course Credit:	1 credit

Course Description: Students in Spanish 2 will review and build upon what they have learned in Spanish 1 centered on the Five C's of the Foreign Language Standards (Communication, Culture, Community, Comparisons, and Connections). The ability to communicate will improve as students learn additional vocabulary and how to talk about events in the past and future and use reflexive verb structures. In Spanish 2, we continue to communicate in interpersonal, interpretive, and presentational modes with more emphasis on writing, reading, and conversations. The following topics will likely be covered: vacations, home and community, shopping and clothing, health, the environment, and celebrations. Popular music, film, and stories will enrich cultural and linguistic knowledge.

Course Title: Spanish 3
Course Code: FL SP3
Prerequisites: Spanish 2 or proficiency by exam
Grade Level: 10-12
Course Credit: 1 credit

Course Description: This class is a continuation of Spanish 2 and is appropriate for college-bound students and/or those with an interest in increasing their proficiency in the language. Study through the year incorporates the Five C's of the Foreign Language Standards (Communication, Culture, Community, Comparisons, and Connections). Students will begin to read, understand, and use preterite, imperfect, commands, the future tense, and the subjunctive mode so that they can talk and write about events in the past, present, and future. Students will read and discuss short literature selections, learn popular song lyrics, and watch Spanish language films to expand their cultural and linguistic knowledge. Students may have the opportunity to prepare basic language lessons and teach them to second grade students at the elementary school in order to reinforce skills and share their language with the larger school community.

Course Title: Spanish 4
Course Code: FL SP4
Prerequisites: Spanish 3 or proficiency by exam
Grade Level: 11-12
Course Credit: 1 credit

Course Description: This course is a continuation of Spanish 3 and is especially targeted for students who want to pursue Spanish fluency and try to gain credit on college entrance exams. Students will build on the grammatical structures from Spanish 3 and begin to use them in open ended conversations. Students will work more with prepositions, conditional tense, and direct and indirect objects. Students will choose two research projects throughout the year, one based in a work of literature and the other in research on a country or issue within Spanish speaking countries. Students will write essays and present in Spanish to their peers. As in Spanish 3, students will read short literature selections, watch Spanish language films, learn popular song lyrics, and have the opportunity to teach Spanish to elementary students.

Course Title: French 1 (*offered in alternate years with French 2*)
Course Code: FL FR1
Prerequisites: None
Grade Level: 9-12
Course Credit: 1 credit

Course Description: This class will cover basic vocabulary and structures enabling students to communicate in French at a beginning level. There is a focus on listening, comprehension, speaking, reading, writing, and gaining respect for other cultures. Topics covered include: greetings, calendar, describing oneself, school, food, and clothing. **This course may be used to fulfill the Life Skills Requirement. (Offered 2017-18)**

Course Title: French 2 (*offered in alternate years with French 1*)
Course Code: FL FR2
Prerequisites: French 1 (or proficiency by exam)
Grade Level: 10-12
Course Credit: 1 credit

Course Description: This course will expand on the vocabulary and grammar learned in French 1, centered on the Five C's of the National Foreign Language Standards (Communication, Culture, Community, Comparisons, and Connections). There is an emphasis on cultures of the French speaking world as well as on listening, comprehension, speaking, reading, and writing using the interpersonal, interpretive, and presentational modes. Songs and active learning reinforce the concepts and vocabulary being taught. Students will learn to describe action in the past and future as well as present tense. Themes covered include: food and clothing, city life, shopping and vacations, travel, and celebrations. **(Offered 2018-19)**

HEALTH EDUCATION

Course Title:	<u>Health Education (Required)</u>
Course Code:	HE
Prerequisites:	None
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: The Health course is designed to help students improve their health knowledge and attitudes in ways that will facilitate personal decision making and positive health behaviors. The course meets daily during the semester and provides classroom and outside activities. Topics covered may include physical activity and nutrition, mental and emotional health, promoting safe and healthy relationships, personal care and body systems, human growth and development, American Red Cross First Aid and CPR, tobacco, alcohol, and other drugs, diseases and disorders, injury prevention and care, and environmental health.

MATHEMATICS

Students entering high school are expected to be able to: interpret graphs, do calculations using fractions both with and without a calculator, convert from one unit to another in both the customary and metric systems, use proportions, use some of the basic concepts of geometry, find perimeter and area of simple geometric figures, use the Pythagorean Theorem, and find the probability of a simple event.

Students at Washburn High School are required to successfully complete 3 credits of mathematics. A typical 4-year program includes 2 years of algebra, 1 year of geometry, and 1 year of pre-calculus or statistics and probability. Accelerated math students typically complete calculus. Any student who plans to attend a 4-year University of Wisconsin school after high school must take at least Algebra I, Algebra 2, and Geometry. Individual colleges and universities may have additional math requirements.

Course Description:	<u>Algebra Readiness</u>
Course Code:	MA AR
Prerequisites:	None
Grade Level:	9
Course Credits:	1 credit

Course Description: Algebra Readiness is a course designed to help students gain skills required to be successful in Algebra. It will explore the topics that students commonly struggle with to help fill in any missing math knowledge. Topics covered include: a review of math facts, with an emphasis on multiplication up to 12, evaluating expressions, order of operations, unit analysis, and formulas. In addition, students will review adding, subtracting, multiplying, dividing, and simplifying fractions. More topics in the course include adding, subtracting, multiplying, and dividing decimals, as well as converting a decimal, fraction, and percent

form of a number into any of the other forms. The course will also delve into adding, subtracting, multiplying, and dividing integers, which includes work with negative numbers. The course will also focus on rational numbers and their properties, including the differences and similarities between them and integers. More topics in the course include exponents and their properties, including negative exponents. Students will have a small exposure in geometry through the study of square roots and the Pythagorean Theorem. Students will solve one-step and two-step equations, and inequalities, as well as those involving decimals and fractions. Finally, students will learn about linear equations in two variables, including graphing on a coordinate plane, graphing different forms of lines (including horizontal and vertical lines), find slopes of graphed lines, and problem solve real life situations with equations in two variables.

Course Title: Algebra 1
Course Code: **MA A1**
Prerequisites: Successful completion of 8th grade math or Algebra Readiness
Grade Level: 9-11
Course Credits: 1 credit

Course Description: A first course in college and technical school preparatory mathematics for all students interested in pursuing higher education after graduation from high school. Topics learned include linear equations and inequalities, graphing and writing linear functions, solving systems, exponential functions, polynomials, graphing and solving quadratic equations, radical functions, data analysis and displays.

Supplies/Equipment Required: Scientific calculator may be useful but not always allowed.

Course Title: Geometry
Course Code: **MA GE**
Prerequisites: Algebra I
Grade Level: 9-12
Course Credits: 1 credit

Course Description: This is an introductory course in plane and solid geometry, emphasizing formal proof, for all students interested in entering technical school or college after graduation.

Course Title: Algebra 2
Course Code: **MA A2**
Prerequisites: Algebra 1 and Geometry
Grade Level: 9-12
Course Credits: 1 credit

Course Description: This course is a continuation of Algebra 1 with emphasis on more complete mathematics skills. Topics include radicals and exponents; introduction to imaginary and complex numbers; multiplication and factoring of polynomials; rational expressions; functions including first and second degree equations and their graphs; matrices; solution of equations and inequalities; and solution of systems of equations. This course is a prerequisite for advanced math.

Supplies/Equipment Required: Graphing calculator will be used frequently.

Course Title: Pre-Calculus
Course Code: MA PC
Prerequisites: Algebra 1, 2, & Geometry
Grade Level: 10-12
Course Credits: 1 credit

Course Description: This course is designed to prepare students for college math at the pre-calculus or calculus level. It is highly recommended for those interested in majoring in business, math, or any of the sciences (biology, chemistry, physics, geology, etc.). The course includes conic sections, advanced work on equation solving, functions, and graphing techniques; trigonometry, exponential and logarithmic functions, sequences and series, limits of series and functions and graphing of equations of third, and greater degree; and introduction to derivatives. Students will learn the use of graphing utilities at the introductory level.

Supplies/Equipment Required: Graphing calculator will be used frequently.

Course Title: Calculus
Course Code: MA CA
Prerequisites: Pre-Calculus
Grade Level: 11-12
Course Credits: 1 credit

Calculus will begin with a brief review of polynomials, trigonometry, exponential, and logarithmic functions to prepare students for their study of calculus. Some of the topics that may be taught in the course include limits, continuity, derivatives, applications of derivatives (related rates, curve-sketching, optimization), integrals, applications of integrals (volumes, accumulation of change, differential equations), and techniques of integration. This course is designed for Pre-Calculus students that would like to continue to take Calculus in high school but would rather not take Advanced Placement (AP) Calculus.

Supplies/Equipment Required: Graphing calculator will be used frequently.

Course Title: AP® Calculus
Course Code: MA APC
Prerequisites: Pre-Calculus
Grade Level: 11-12 or Approval of Instructor
Course Credit: 1 credit

Course Description: The AP® Calculus Course is divided into two main sections. First, students will be developing the concepts of the derivative through topics such as rates of change, finite and infinite limits, continuity, the relationship between tangent lines, slopes, and derivatives, rules for differentiation, and applications of the derivative. The second half of the course will focus on integrations through topics such as the relationship between estimating sums and definite integrals, the Fundamental Theorem of Calculus, slope fields, antiderivatives, substitution method, area between curves, volumes of solids, and applications of the integral. Students will have an opportunity to take the AP® test at the end of the course.

Course Title: College-Prep Mathematics
Course Code: MA CP
Prerequisites: Algebra 1, 2 & Geometry
Grade Level: 11-12
Course Credits: 1 credit

College-Prep Mathematics is a course offered for college-bound students who would like to solidify their understanding of college preparatory mathematics (Algebra 1, Geometry, Algebra 2, and Trigonometry). Emphasis will be placed on application. The teacher will place focus on concepts and topics depending on the needs of the specific group of students in the course. This course would serve as a great senior-level course for college bound seniors as well as a course to solidify understanding of this content prior to taking Pre-Calculus in high school.

Supplies/Equipment Required: Graphing calculator will be used frequently.

Course Title:	<u>AP® Statistics and Probability</u>
Course Code:	MA APS
Prerequisites:	Algebra 1 and 2
Grade Level:	11-12
Course Credits:	1 credit

Course Description: In this course, students will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to five themes: exploring data, visualizing data, sampling and experimentation, probability, and statistical inference. Students pursuing a career in science, math, social science, or business are encouraged to take this class as they will be required to take this course as part of their degree program. Students will have an opportunity to take the AP® test at the end of the course. Students planning to do this option will need to be involved in additional preparatory activities.

NOTE: Some colleges do not consider Statistics to be a math class in place of Algebra 2. This statistics course, however, does count as adding rigor to your high school schedule.

Supplies/Equipment Required: T183+ calculator or better.

Course Title:	<u>Technical Math</u>
Course Code:	MA TM
Prerequisites:	Algebra Readiness or other math course
Grade Level:	10-12
Course Credit:	1 credit
College Credit:	3 Advanced Standing credits (Math 355)

Course Description: This technical course begins with a review of basic arithmetic skills and continues with the application of these skills. Problem solving involving fractional and decimal dimensions are emphasized as well as the use of introductory Algebra through the utilization of formulas and the solution of first degree equations. **This course may be used to fulfill the Life Skills Requirement.**

Course Title:	<u>Life Skills Math</u>
Course Code:	MA LS
Prerequisites:	Algebra Readiness or other math course
Grade Level:	10-12
Course Credit:	1 credit

Course Description: In this course students will focus on math use in everyday life such as car loans, credit cards, mortgages, home improvement and construction projects, and other practical applications. **This course may be used to fulfill the Life Skills Requirement.**

MUSIC

Course Title:	<u>High School Concert Band</u>
Course Code:	MU BD
Prerequisites:	None
Grade Level:	9-12
Course Credit:	1 credit

Course Description: The Concert Band meets five days per week. Students study a wide variety of musical styles and course objectives that are related to the National Standards for Music. All members of the Concert Band are required to attend various concerts throughout the school year. Activities include marching in the Bayfield Apple Festival Parade, Holiday Concert, End of Winter Band Concert, Spring Concert, pep band, solo & ensemble festival, and a large group clinic experience for the full band. Private lessons are available to provide the opportunity for the student to receive special individual attention. **This course may be used to fulfill the Fine Arts Requirement.**

Course Title:	<u>History of Rock & Roll</u>
Course Code:	MU HR
Prerequisites:	None
Grade Level:	9-12
Course Credits:	.5 credit

Course Description: This is a one semester course. This course is a general overview of rock & roll history from the early days of the 1950's through the 1990's.

Eras to be covered in class include:

50's - Elvis Presley, rockabilly, R&B, do-wop

60's - popular folk, teen idols, surfin' music, Beatles, Bob Dylan, Motown, Rolling Stones, psychedelic rock

70's - soft rock, art rock, progressive rock, fusion, funk, glam rock, Southern rock, reggae, punk, disco, heavy metal

80's - new wave, continuation of 70's, MTV

90's - grunge, techno, rap

This course may be used to fulfill the Fine Arts Requirement (Offered 2017-18).

Course Title:	Popular Music in the 20th Century
Course Code:	MU PM
Prerequisites:	None
Grade Level:	9-12
Course Credit:	.5 credit

Course Description: This is a one semester class. Popular music did not start with rock and roll, so what was out there before the 1950's? Well, there was music brought to this country by slaves. There was Vaudeville, Musical Theatre (Broadway), Tin Pan Alley, and all the different styles of jazz from small combos to large dance bands. There were brass bands, and people gathering around the piano for a sing-along. There was the blues played from the Mississippi Delta to Chicago. It is all out there waiting to be revived and explored. Come and join this class on a musical journey, and see and hear how we got to where we are today. **This is a non-performing class that may be used to fulfill the Fine Arts Requirement. (Offered 2018-19)**

Course Title: **Music Composition and Songwriting**
Course Code: **MU CS**
Prerequisites: None
Grade Level: 10-12 or with approval of the instructor
Course Credit: .5 credit

Course Description: Music Composition and Songwriting is a one-semester class designed to expose students to music composition through both traditional and technology based music software methods. Students will experiment with songwriting strategies and techniques that will allow them to write, arrange and produce original music. Topics to include, but not limited to: melody, harmony, rhythm, Garage Band, Finale, Noteflight, music theory, song form, music styles, chord progressions, mixing and mastering, lyrics, and copyright. **This is a non-performing music class that may be used to fulfill the Fine Arts Requirement.**

Course Title: **High School Jazz Ensemble/Combo**
Course Code: **MU JZB**
Prerequisites: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: The High School Jazz Ensemble and Jazz Combo each meet before school one day per week. The jazz ensemble is open to students who play saxophone, trumpet, trombone, or rhythm section instruments. The Jazz Combo has flexible instrumentation and is a smaller group of approximately 5-10 members. The jazz groups play a wide variety of jazz styles exploring the history of jazz and encouraging students to explore the art of improvisation. The Jazz Ensemble and Combo perform at concerts, solo-ensemble festivals, community events, and various jazz festivals at colleges throughout the area. This course meets outside of the regular school day.

Supplies/Equipment Required: Lodging costs and food for overnight trips.

Course Title: **Concert Choir**
Course Code: **MU CH**
Prerequisites: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: Concert Choir offers students the opportunity to learn four part (SATB) choral literature, sight-reading, ear-training, and proper singing techniques. A variety of Western (European and American) and non-Western (African and Asian) choral literature from various stylistic periods is presented each year. Topics to be covered include singing expressively with technical accuracy, musical styles, madrigal singing, small group ensembles, and improvisation. **This course may be used to fulfill the Fine Arts Requirement.**

This class meets for one class period Tuesday and Thursday during first semester and Monday, Wednesday, and Friday during second semester.

Special Projects and/or Trips: Concerts are a required aspect of this class. There is approximately one concert each quarter. Concerts are as follows - Winter Holiday Concert, Large Group Festival, and Spring Concert. Optional or audition projects include solo and ensemble festival, madrigal ensemble (audition), jazz ensemble (audition), men's ensemble (audition), barbershop quartet, regional honors choir, UW-Superior (Chorfest) honors choir, regional men's workshop, and invitational workshops.

Course Title: Show Choir (Fire and Ice)
Course Code: MU SC
Prerequisites: To be in this class, students must audition and be selected for a limited number of positions. They must also be enrolled in concert choir and are required to attend summer camp in August.
Grade Level: 9-12
Course Credits: .5 credit

Course Description: The first semester is spent learning the competition show that will be used for the competition season starting with Show Choir Extravaganza. Students also learn a spring show. Members learn singing and choreography for all shows. This group performs between 5-10 times per year. Performances are a requirement of the class. The performance season is year round and includes summer performances. Show choir performs for civic/business organizations in the area as well as at school functions.

This class meets one class period Monday, Wednesday, and Friday during first semester and Tuesday and Thursday during second semester

Supplies/Equipment Required: Uniforms are provided by the choir department (women: shoes, tights, bloomers, earrings, makeup, dresses; men: shoes, shirts, black socks, coats, pants).

Fees/Expenses: Students must pay for costume rental and trip expenses. The group usually attends between 1-3 competitions per year that involve overnight costs. Every other year the group plans a major performance trip. In the past, the group has traveled to Florida, Hawaii, New York, and Missouri.

Course Title: Guitar I
Course Code: MU GT
Prerequisites: None
Grade Level: 9-12
Course Credits: .5 credit

Course Description: This course is designed for beginning guitar students. They are introduced to level 1 material including simple hand positions, chords, and melody lines.

Topics and/or units to be covered: Guitar units introduce basic melodic and rhythmic notation, chord structure, and hand positions. Guitar topics to be covered include I, IV, and V chords and some minor chords in the keys of C, G, F, D, and A. Simple melodies and scales in the keys of C, G, F, D, and A are also introduced along with musical styles and sight-reading.

Supplies/Equipment Required: The school provides guitars.
This course may be used to fulfill the Fine Arts Requirement.

Course Title: Piano
Course Code: MU PI
Prerequisites: None
Grade Level: 9-12
Course Credits: .5 credit

including simple hand positions, chords, and melody lines. Topics or units to be covered include: Basic melodic and rhythmic notation, chord structure, hand positions, simple melodies and scales, improvisation, musical styles, and sight reading.

Supplies/Equipment Required: The school will provide a keyboard for student use at school. Students need to have a set of headphones for use in the piano lab. If they don't have a pair, they can rent them from the school for a \$5.00 damage deposit fee.

This course may be used to fulfill the Fine Arts Requirement

PHYSICAL EDUCATION

Physical Education provides for the total development of an individual. Through participation in physical activities, one learns to live effectively in our society as an individual and as a member of a group. **Three .5 credit physical education courses taken in different school years are required for graduation.**

Locks: Students who choose may request a school issued padlock for use on the locker room lockers with a \$5 deposit. The deposit will be refunded upon return of the issued lock. Only school issued locks may be used, other locks will be cut off. Students experiencing financial difficulty should express their concerns to the instructor.

The following materials are required for all physical education courses:

- *lace up shoes specifically for the gym floor
- *clothes (shorts/sweats and t-shirt) to "dress down" separate from clothes worn during other school hours
- *folder to keep all handouts
- *shoes specific to class activity (i.e. boots for snowshoeing)

Course Title	<u>Individual Activities</u>
Course Code:	PE IA
Prerequisites:	None
Grade Level:	9-12
Course Credit	.5 credit

Course Description: This is a one semester class. Units covered in this course include various individual sports. This course emphasizes individual skills, proper game etiquette, and keeping in perspective the importance of winning and losing.

Course Title:	<u>Team Sports</u>
Course Code:	PE TS
Prerequisites:	None
Grade Level:	9-12
Course Credits:	.5 credit

Course Description: This is a one semester class. Units covered in this course include various team sports. This course emphasizes playing together as a group, proper game etiquette, and keeping in perspective the importance of winning and losing.

Course Title: Personal Fitness
Course Code: PE PF
Prerequisites: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: This one semester course emphasizes the student actually partaking in an aerobic fitness regimen. Participation is a major portion of the grade. This class can be taken more than once. Students who take the course more than once will have additional course requirements.

Course Title: Lifetime Activities
Course Code: PE LA
Prerequisites: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: This is a one semester class. Units covered in this course emphasize life-time physical and recreational activities with the hope that students will discover that exercise and involvement in recreational activities can promote physical and emotional health and a sense of well-being.

Fees: This class does have periodic field trips. Fees will apply for many of them.

Course Title: Lifetime Fitness
Course Code: PE LF
Prerequisites: None
Grade Level: 10-12
Course Credits: .5 credit

Course Description: This is a summer-only course offered only during a student's freshman/sophomore, sophomore/junior, or junior/senior year. This course emphasizes cardiovascular fitness, muscle strength, and endurance.

This class will begin the second Monday following graduation through the first full week of August. The course will meet at a time that meets the needs of the majority of the students in the class. Students may only take this course once to meet the physical education graduation requirements. Additional enrollment will result in elective credit only.

SCIENCE

Course Title: Physical Science 9 (Required)
Course Code: SC PS
Prerequisites: None
Grade Level: 9
Course Credit: 1 credit

Course Description: This is a required laboratory science course, providing a survey of basic principles of chemistry and physics. Chemistry is the study of the composition, structure, properties, and change in properties. Physics is the study of the fundamental laws that determine the workings of the universe.

Course Title: Biology 10 (Required)
Course Code: SC BI
Prerequisites: None
Grade Level: 10
Course Credit: 1 credit

Course Description: This course will concentrate on the basic concepts of biological science. First semester topics cover the nature of life by discussing the chemical basis of cells, cellular respiration, photosynthesis, protein synthesis, and heredity. The second semester focuses on studying the six kingdoms of living things: microbiology, protists, fungi, plants, invertebrates, and vertebrates.

A third credit of science selected from the following electives is required for graduation.

Course Title: Earth Science
Course Code: SC ES
Prerequisites: A grade of “C” or better in Physical Science or Instructor Approval
Grade Level: 10-12
Course Credit: 1 credit

Course Description: Earth Science is a laboratory science course. Students enrolled in this course analyze and describe the Earth’s interconnected systems and how they are changing due to natural processes and human influence. Topics covered include a survey of: rocks, minerals, natural resource management, sculpturing of the Earth’s surface, plate tectonics, earthquakes, volcanoes, geologic history, the atmosphere, weather, climate, and astronomy.

Course Title: Chemistry
Course Code: SC CH
Prerequisites: A grade of “C” or better in Physical Science and Algebra 1 or Instructor Approval
Grade Level: 10-12
Course Credit: 1 credit

Course Description: Chemistry is a college-prep laboratory science course. This course is a survey of the composition, structure, properties, and change in properties. Basic concepts of atomic and molecular structure, chemical reactions, nuclear reactions, equilibria, acid and base chemistry, and the physical and chemical properties of gases, liquids, and solids are covered. Mathematical computations of formula weights, percent composition, mass or volume of reactants and products, and acid-base titration are also included. This class is recommended to all students planning to attend college, particularly those wishing to work in a career involving health.

Course Title: Physics
Course Code: SC PH
Prerequisites: A grade of “C” or better in Physical Science, Algebra or Instructor Approval
Grade Level: 10-12
Course Credit: 1 credit

Course Description: This course is a college-prep laboratory science course. Physics is the study of the fundamental laws that determine the workings of the universe. The topics covered include: motion, force, gravity, momentum, energy, heat, fluids, waves, light, electricity, magnetism, and the structure of the atom. Although fundamental concepts are emphasized, many practical applications of physics are included. Math is regularly used in physics and the needed trigonometry is taught as part of the course. This class is recommended to all students planning to attend college.

Course Title: Robotics
Course Code: SC RB
Prerequisites: A grade of "C" or better in Physical Science or Instructor Approval
Grade Level: 10-12
Course Credit: .5 credit

Course Description: This is a beginning course in robotics. We will be utilizing Lego Mindstorm kits, Robolab software, and various Lego Robotics materials. The objective of this course is to introduce the students to basic programming as well as problem solving strategies. This course will involve students in the development, building, and programming of a LEGO Mindstorm robot. Students will work hands-on in teams to design, build, program, and document their progress. Topics may include motor control, gear ratios, torque, friction, sensors, timing, program loops, logic gates, decision-making, timing sequences, propulsion systems, and binary number systems. Student designed robots will be programmed to compete in various courses.

Course Title: Project Engineering
Course Code: SC PE
Prerequisites: A grade of "C" or better in Physical Science or Instructor Approval
Grade Level: 10-12
Course Credit: .5 credit

Course Description: Students will learn about engineering through projects. Students will be given a scenario or problem to solve within specific constraints and work in teams to achieve their goal. The course will include many projects from the National Science Olympiad, projects from other organizations, and local projects. There will also be projects involving green energy sources, such as wind turbines and solar cells. Students will perform independent research to learn about the science, math, and engineering concepts necessary to complete each project. After students have completed a broad range of projects, they will create their own project to work on, either independently or in small teams.

Course Title: Chemistry in the Community (ChemCom)
Course Code: SC CC
Prerequisites: A grade of "C" or better in Physical Science or Instructor Approval
Grade Level: 10-12
Course Credit: 1 credit

Course Description: Students who want to learn the same concepts as in a traditional chemistry, but want less intensive math should take this course. This course is a student-centered, activity-based, and issues-oriented chemistry course, which emphasizes the important roles that chemistry will play in the students' personal and professional lives, and then develop the chemical concepts to help resolve issues. For example, the first unit involves a fish kill in a fictional town and students learn the necessary concepts and skills in order to help determine the source of the fish kill and address issues that citizens of the town must face during their ordeal.

Course Title: Anatomy and Physiology
Course Code: SC AN
Prerequisites: A grade of "B" or better in Biology or Instructor Approval
Grade Level: 11-12
Course Credit: 1 credit

Course Description: This course provides a strong preparation for medical school, dental school, nursing, and other medical fields. Students are encouraged to work and study together. Lecture and laboratory topics will often overlap, and some use of lab time to review lecture material is expected. At least one or two hours per night should be spent reading the textbook, supplements, and all lecture handouts. Textbooks, supplements, lab manuals, and other lab materials are needed during every lab class. Success in the lecture course will require your consistent attendance and active participation during class. Class meetings depend upon the questions raised by students. Students are responsible for information presented during all class and laboratory sessions. Students should contact a classmate immediately after an absence because they will be held responsible for announcements regarding quizzes, exams, changes in lab protocols, etc.

Course Title: Ecology
Course Code: SC EC
Prerequisites: Biology, Algebra & Chemistry strongly recommended
Grade Level: 11-12
Course Credit: 1 credit

Course Description: This advanced science course examines the condition of the environment and its relation to the human condition. The main portion of the course is applying the scientific process to ecological problems in the field and within the lab. Ecology incorporates the varied disciplines of biology, the physical sciences, economics, political science, and statistics. The course includes a review of ecological principles, environmental monitoring, biodiversity, population growth, invasive species, human impact, energy, and the distribution of plants and animals. The overall goals of the class are to apply the methods of science to ecological problems and to achieve an understanding of the necessity of building a sustainable society. **(Offered in 2017-18)**

Course Title: Forensic Science/Criminalistics
Course Code: SC FS
Prerequisites: A grade of "C" or better in Physical Science and Biology
or Instructor Approval
Grade Level: 10-12
Course Credit: .5 credit

Course Description: This course includes sections on: introduction to forensic science/criminalistics and the crime scene; physical evidence and their properties; glass and soil; organic and inorganic analysis; microscopes in forensics, hairs, fibers, and paint; fingerprints; firearms, tool marks, and other impressions; document and voice examination; forensic toxicology, serology, and DNA; forensic aspects of arson and explosion investigation. **(Offered in 2018-19)**

Course Title: Zoology (Animals of Wisconsin)
Course Code: SC ZO
Prerequisites: A grade of "C" or better in Physical Science and Biology
or Instructor Approval
Grade Level: 10-12
Course Credit: .5 credit

Course Description: Zoology is the study of animals and the principles that govern life. Topics include cell structure and function, molecular basis of heredity (genetics), biological evolution, classification, and taxonomy, ecology, invertebrates, vertebrates, animal behavior and organisms in their environment, conservation, and preservation. This course is designed to teach students the basic principles of the diversity of life through the application of knowledge, classification, and laboratory investigation and will include dissection of selected representative specimens. **(Offered 2018-19)**

Course Title: Forestry
Course Code: SC FO
Prerequisites: A grade of "C" or better in Physical Science and Biology
or Instructor Approval
Grade Level: 11-12
Course Credit: 1 credit

Course Description: This class provides an overview of the forest industry and its importance in the national and local economy. Tree identification, management practices, business applications, and harvesting/marketing processes are major topics. Use of compasses is also included. Biology and Math are highly recommended. This class is an outdoor based class but accommodations can be made. If you're looking for a high level science class and enjoy the outdoors this class is for you!

Course Title: Food, Science. & the Environment
Course Code: SC EA
Prerequisites: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: This is a project-based environmental science class that allows students to explore sustainable food production through the aquaponics lab and high tunnel. Aquaponics is the combination of recirculating aquaculture and hydroponics (soilless plant culture). Practices in sustainable agriculture, raising livestock (fish), and bringing sustainable practices into our daily lives will be explored. Students will manage the high school high tunnel including making decisions about planting, harvesting, and maintenance. Students will gain experience with monitoring water quality and chemistry monitoring, plant, fish, and soil sciences, sustainable agriculture, food safety, global food security, local food production, and agricultural and biological engineering. The class goal is to provide students a practical foundation in the areas of aquaculture, hydroponics, aquaponics, and sustainable agriculture so that they can pursue further education and/or job training in careers related to environmental science, agriculture, and engineering.
This course may be used to fulfill the Life Skills Requirement.

Course Title: Medical Terminology
Course Code: SC MT
Prerequisites: A grade of "C" or better in Biology or Instructor Approval
Grade Level: 11-12
Course Credit: .5 credit

Course Description: This course presents the principles of medical word construction through identification of root words, prefixes, suffixes, combining forms, and methods of building medical terms. Emphasis is placed on correct medical word spelling, pronunciation, and definition, while introducing terminology specific to various body systems. The course is arranged by body system so that the student will recognize organs and anatomical terms as they relate to each system. **(Offered 2018-19)**

SOCIAL STUDIES

Course Title: **World History 9 (Required)**
Course Code: **SS WH**
Prerequisites: None
Grade Level: 9
Course Credit: 1 credit

Course Description: This course is aimed at providing a survey of the history of the world. Both Eastern and Western civilizations are presented to provide a balanced treatment of ancient, medieval, and modern history. Emphasis is placed on providing a global perspective of the origin and development of the world's civilizations focusing on culture so that students will understand the past and its continuous relationship to the present.

Course Title: **U.S. History 10 (Required)**
Course Code: **SS US**
Prerequisites: World History 9
Grade Level: 10
Course Credit: 1 credit

Course Description: This course is a study of U.S. History from 1877 to the present. It touches on several themes, including the American Dream, science and technology, economic opportunity, cultural diversity, immigration and migration, constitutional concerns, expanding democracy, civil rights, conflict, and changes in geographic surroundings.

Course Title: **American Government (Required)**
Course Code: **SS AG**
Prerequisites: World History 9 & U.S. History 10
Grade Level: 11-12
Course Credit: .5 credit

Course Description: Students are given the opportunity to gain a greater understanding of the structure and function of the 3 branches of government at the federal, state, and local levels. Comparison to other political systems is also used to gain greater understanding of our own. Special focus is given to the rights and responsibilities of citizens in the government process and structure

Course Title: **Economics (Required)**
Course Code: **SS EC**
Prerequisites: **World History 9 & U.S. History 10**
Grade Level: **11-12**
Course Credit: **.5 credit**

Course Description: Students are introduced to different economic systems, supply and demand, business organizations, market structures, and consumer economics. Students have an opportunity to gain a better understanding of the factors that affect local, national, and world economies. Units about personal finance and investment are also presented.

Course Title: AP® U.S. History
Course Code: SS APH
Prerequisite: A grade of “B-“or better in U.S. History
Grade Level: 11-12
Course Credit: 1 credit

Course Description: AP® United States History is an in-depth look at the history of the United States from Pre-Columbian societies up through the United States in the post-Cold War world. This class will consist of a combination of teacher-led and student-led instruction as well as a variety of outside sources: textbooks, primary sources, guest lecturers, etc. The goals of this course are to create a deep understanding of U.S. history, to take and successfully pass the Advance Placement® Test for U.S. History, and obtain college credits. Prerequisites include Social Studies 9, 10, and 11 (or concurrent enrollment in these classes).

Course Title: Introduction to Law
Course Code: SS LA
Prerequisites: None
Grade Level: 10-12
Course Credit: 1 credit

Course Description: This course is an introduction to the legal system in the United States. The structure and function of our judicial system is examined through a variety of ways. Students exercise their learning through critical reading of Supreme Court cases and the textbook, discussion of legal issues past and present, recognition of the rights and responsibilities of American citizens, and role playing in a mock trial simulation. **(Offered 2018-19)**

Course Title: Human Behavior
Course Code: SS HB
Prerequisites: None
Grade Level: 11-12
Course Credit: 1 credit

Course Description: In the study of “Human Behavior,” emphasis is placed on describing and explaining the physiological and psychological needs of individuals. Students will study the mental and physical processes and how these processes contribute to the growth and development of their own personalities. The class will include the study of such topics as thinking, learning, motivation, emotion, perception, human development, altered states of consciousness, psychological testing, mental health and illness, and other areas in the field of human behavior. **This course may be used to fulfill the Life Skills Requirement.**

Course Title: Chequamegon Bay Studies
Course Code: SS CB
Prerequisites: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: This course will provide an in-depth view of the history, land, current events, culture, demographics, and economics of the Chequamegon Bay area. The course is divided into two parts, the first one looking briefly at the history of Native Americans around the Great Lakes region and then focusing on Native American tribes in the Chequamegon Bay area. The second part focuses on the history of Wisconsin briefly and then looks in depth at the history of the Chequamegon Bay area. **(Offered in 2018-19)**

Course Title: Sociology
Course Code: SS SO
Prerequisites: None
Grade Level: 11-12
Course Credit: 1 credit

Course Description: In this course students will study human relationships in society and how these relationships shape our culture, society, and individual behavior. Topics will include, but are not limited to: social structure, culture, social institutions, social inequality, deviance and social control, effects of socialization, and individual and group behavior in society. **(Offered in 2017-18)**

Course Title: World Wars
Course Code: SS WW
Prerequisites: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: Students are introduced to Imperialism, the arms races, alliances, and other events that took place prior to, during, and immediately after the First and Second World War. Students have the opportunity to gain a better understanding of the political, economic, social, and physical impacts of the First and Second World War. Units detailing the impact of the Great Depression are also presented. **(Offered in 2017-18)**

TEACHER AIDE

Course Code: TA

A student may earn 1/2 credit serving as a teacher aide. This is offered as a pass/fail course. A student may serve as a teacher aide only once for credit during high school. To serve as a teacher aide, sign up for a study hall. Upon receiving your schedule, get a note from a teacher stating that he/she agrees to have you as his/her teacher aide during your study hall period. Bring the note to the counselor's office to adjust your schedule. Teachers will only be assigned one teacher aide per semester. Additional teacher aides will require the approval of the high school principal.

TECHNOLOGY EDUCATION

Fees/Costs: Students will be responsible for expenses relating to supplies and materials for constructed projects in the technology education program.

Course Title: Independent Study-Research and Development
Course Code: TE RD
Prerequisites: Must be arranged with the instructor
Grade Level: 11-12
Course Credit: .5 credit

Course Description: Research and Development is the process that utilizes information and previously developed resources to produce new and innovative products, systems, and environments. This course is available to juniors and seniors interested in engineering or highly technical careers. Prior approval of technology education teacher is required. Enrollment is limited.

Course Title: Do It Yourself Tech Ed
Course Code: TE DIY
Prerequisite: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: This course provides students with the opportunity to develop a variety of home and auto maintenance skills. Some of the skills to be covered include: using common repair and construction tools, basic auto maintenance (tire rotation, oil changes, etc.), general electrics (replacing light switches and fixtures, addressing other electrical issues), simple plumbing projects (such as fixing a leaky faucet, seating a toilet), basic woodworking skills (finishing, staining, painting), garden and landscaping projects (planting trees, proper mulching, retaining walls, etc.), and small engine maintenance. **This course may be used to fulfill the Life Skills Requirement.**

Course Title: Construction Systems I
Course Code: TE CS1
Prerequisite: None
Grade Level: 9-12
Course Credit: .5 credit
College Credits: 2 Advanced Standing credits - **tentative**

Course Description: This course is a colorful, easy-to-understand source of authoritative and up-to-date information on building materials, tools, and construction methods. It provides detailed coverage of all aspects of light construction. Included are site development, print reading, site layout, excavating, foundation work, framing, sheathing, insulating, roofing, window and door installation, exterior finishing, interior finishing, and mechanical systems. Not all topics will be covered in Construction Systems I but will be continued into Construction Systems II. **This course may be used to fulfill the Life Skills Requirement.**

Course Title: Construction Systems II
Course Code: TE CS2
Prerequisite: Construction Systems 1
Grade Level: 9-12
Course Credit: .5 credit
College Credits: 2 Advanced Standing credits - **tentative**

Course Description: This course is the completion of Constructions Systems I. Any topics not covered in the previous course will be covered here. **This course may be used to fulfill the Life Skills Requirement.**

Course Title: Energy Systems
Course Code: TE ES
Prerequisite: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: This course is a study of energy systems dealing with the methods by which we produce and get energy into our homes and businesses. Hands on activities will include residential electrical applications, pneumatics, hydraulics, and exploration of energy sources. **This course may be used to fulfill the Life Skills Requirement.**

Course Title: Manufacturing Systems
Course Code: TE MS
Prerequisites: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: The Manufacturing Systems course provides a complete study of the basic elements of manufacturing and automation and how they affect the world we live in. It covers the materials, processes, and management techniques used in the industry. **This course may be used to fulfill the Life Skills Requirement.**

Course Title: Metals Processes
Course Code: TE MP
Prerequisite: None
Grade Level: 9-12
Course Credit: .5 credit

Course Description: The Metals Processes course provides students with an introduction to the properties and manipulation of metals. Hands on activities will include welding, foundry, sheet metal, and lathe operations. Students will complete several small projects that will encompass each of the four. **This course may be used to fulfill the Life Skills Requirement.**

GATEWAY PROGRAM

Course Code: GP

The Gateway Program is a platform between Washburn High School and WITC-Ashland. If students exhaust the technical education classes offered at Washburn High School during their freshman and sophomore years, they will be eligible to take upper level technology education classes at WITC-Ashland during their junior and senior years. Participation in the Gateway Program needs the approval of the high school principal and WITC. The courses taken will be for dual credit from Washburn High School and WITC. There will be no cost to the student or student's family, unless the student fails the course or withdraws from the course after the given time period.

SCHOOL TO WORK PROGRAM

Course Code: STW

The School to Work Program (STW) is comprised of the following components:

School-to-Work Study Hall: As part of the Credit Recovery Program, this study hall is designed as an opportunity for students who need to catch up on their credits toward graduation. The number of students in this study hall is limited.

School Supervised Work Experience: Students work at a job to earn elective credit. This experience will focus on pre-employment skills. Students will keep records to verify hours worked. Students will complete a resume and update the resume at the completion of the employment opportunity. One elective credit can be earned for completion of 150 hours of work. Two credits may be earned per year with a maximum of four (4) STW credits allowed toward graduation.

Youth Apprenticeship: Students enrolled in a Youth Apprenticeship program will work in a job related specifically to the course work which is taken concurrently with the work experience. This is a one or two year program for which the student earns credit for each year of work experience, in addition to a credit for the course work. Credits earned at an accredited Youth Apprenticeship may be applied for credit in a corresponding program at WITC. Available Youth Apprenticeships include banking and finance; finance; health science; hospitality, lodging and tourism; insurance; automobile technology or collision; and others. The School to Work Coordinator assists in finding an employer in the field for interested students. Enrollment is open for juniors or seniors.

VIRTUAL SCHOOL

Course Code: WV

The Washburn School District recognizes that delivery of educational options continues to evolve as society learns how individuals learn and as society promotes delivery methods consistent with evolving communications technologies. The District considers online instruction as a means to enhance existing and/or expand course offerings and provide an educational alternative better suited to the learning needs of some students.

Note: Students will have 14 days to drop any courses taken through Wisconsin Virtual School or any other online provider. If a course is dropped after 14 days, the student must pay the cost of the course (approximately \$225) and will receive a grade of "F" for the course.

See the high school counselor or principal for more information.

YOUTH OPTIONS PROGRAM

Course Code: YO

Policy 2271

The Board of Education recognizes the value to students and to the District of students participating in programs offered by University of Wisconsin system institutions, Technical Colleges, tribally controlled colleges, and private, non-profit higher education institutions in Wisconsin.

The Board will allow high school juniors and seniors who satisfy the eligibility requirements under the Youth Options Program statute and the administrative rules of the Department of Public Instruction to enroll in an approved course at an institution of higher education while attending in the District. Students will be eligible

to receive college and high school credit for completing course(s) at institutions of higher education provided they complete the course(s) and receive a passing grade.

The School District's responsibility to pay for tuition, fees, books and other necessary materials shall be limited to eighteen (18) postsecondary credits per student.

The District Administrator shall establish administrative guidelines to ensure that the District's Youth Options Program comports with applicable State law and the administrative rules of the Department of Public Instruction. The District Administrator shall also ensure that students in grades 9-11 and their parents are provided with information regarding the Program by October 1st each year.

118.37, 118.55, Wis. Stats., P.I. 40

Revised 8/19/14 © Neola 2004

Administrative Guidelines for Youth Options

The Administration shall determine whether a course taken through the Youth Options Program is comparable to a course offered in the District, whether it satisfies graduation requirements, and what, if any, high school credits will be awarded to the student.

Eligibility

The requirement for students to be admitted to a postsecondary institution is based on space availability and meeting all the requirements of a student in good standing. For the purposes of the Youth Options Program, a student in good standing will be defined as:

- a. having a cumulative grade point average of 3.5 for junior students and a 3.0 for senior students in the four (4) core subject areas;
- b. enrolled fulltime;
- c. no failures in the previous semester;
- d. on track for graduation;
- e. has not been habitually truant as defined under 118.16 of the Wisconsin State Statutes;
- f. demonstrate positive school behavior with no out of school suspensions in the previous semester and no expulsions during their school career;
- g. does not meet the statutory definition of a "child at risk".

Students who do not meet these criteria may be granted administrator approval if there are special circumstances.

Credits

A postsecondary course taken under the Youth Options Program and approved for high school credit shall be granted $\frac{1}{4}$ high school credit per 1 semester credit offered by the postsecondary course.

Courses taken as part of the Youth Options Program shall be paid for as follows:

1. If the course is taken for high school credit and the course is not comparable to a course offered in the District, the Board shall pay the tuition and fees for the course.
2. If the course is taken for postsecondary credit only or the course taken is comparable to a course offered in the District, the student shall pay the tuition and fees for the course.
3. If the student attending courses at a technical college under this program is a child with a disability, the Board shall also pay the costs of any special services required for the student as determined

jointly by the District and technical college. The District may refuse to permit a child with a disability to attend a technical college under this program if it determines that the cost to the District would impose an undue financial burden on the District.

4. The District shall pay for no more than the equivalent of 18 postsecondary semester credits (4 ½ high school credits) per student.
5. The District will pay only for the courses that are successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student's parent/guardian or the student, if an adult, is responsible for reimbursing the District for payment of the tuition and fees paid by the District. If this reimbursement is not made, the student on whose behalf the payment was made is ineligible for any further participation in the Youth Options Program. Student diplomas may be withheld until all financial obligations to the district are paid.

Students participating in the Youth Options Program shall be responsible for providing their own transportation to and from postsecondary courses under this program.

Returning Youth Options Students:

Students who wish to return to a *technical college* after completing a semester or year of Youth Option classes must be making satisfactory progress in their program and in good academic standing which includes:

- a. maintain a minimum of 3.0 G.P.A. in major program core classes;
- b. maintain good attendance;
- c. maintain good behavior;
- d. recommendation from technical college official(s) that the student should continue and has a probability of success.

Students who don't meet these criteria may be granted administrator approval if there are special circumstances. Students who wish to return to *Northland College or a college in the UW system* must reapply each semester and maintain eligibility for college.

Special Circumstances:

Students who have exhausted the Washburn High School curriculum in a particular area but do not meet the academic criteria may be granted an exception. Students in this situation may take one class per semester in that area.

The High School Principal shall administer the Youth Options Program in the District.

Legal Ref: WI State Statutes 118.5 PI 40.07(2)

NOTE: Application deadlines for Youth Options courses are March 1st for the first semester classes and October 1st for the second semester classes.

NOTE: Students participating in the Youth Options Program are enrolled as college students and whatever grade they receive will become a part of their permanent college record. A failing or low grade could affect academic standing when enrolling in college full-time. It could also affect financial aid eligibility and, down the road, acceptance into graduate school. Participation in the Youth Options Program should be part of a well-thought out career path and educational plan.

ADVANCED PLACEMENT®

What is the Advanced Placement (AP)® Program?

The Advanced Placement® program allows high school students to take college level AP® courses and/or AP® exams that may give them college credit, placement, or both.

What Courses Are Available?

There are 38 courses in multiple subject areas offered worldwide. They cover almost all familiar curriculum areas.

How May I Take the Advanced Placement® Courses?

Check with your school counselor to see if courses are offered in the regular school curriculum or if courses are available online. Apex Learning (www.APEXlearning.com), and Wisconsin Virtual School (www.wisconsinvirtualschool.org) are two of the organizations that provide online internet AP® courses.

How Do I Get College Credit?

Students must take an Advanced Placement® exam in the subject area. AP® exams are administered in May. Exam scores range from 5-1. You must score a 3, 4, or 5 on the exam to be eligible for college credit or placement (as determined by the receiving college). The fee for each exam is approximately \$93.00. Students may take the AP® exam to qualify for college credit without having taken an AP® course. Contact the school counselor to make arrangements to take the test(s).

Who Pays for the Advanced Placement® Exam?

Wisconsin Statute 120.12(22) requires school districts to pay the fee for Advanced Placement® exams for students who qualify for free or reduced priced lunches. **(Students must apply for free or reduced lunches well before the exams in order for the district to determine which students are eligible.)** Other students not qualifying for free or reduced lunches must pay their own exam fees.

Where May I Find More Information About the Advanced Placement® Program?

Contact the school counselor, high school teachers, or principal. The College Board, the developer of the AP® program, publishes brochures and course guides that are available to students. They can be found online at www.collegeboard.org

The following Advanced Placement courses are available at Washburn High School:

AP® Calculus

AP® U.S. History

AP® Literature & Composition

AP® Statistics

What are some advantages of taking an Advanced Placement® course?

- Increases your chance of gaining admission to more competitive colleges.
- Experience what the workload in college is actually like with high school support.
- Lessens the number of courses the student needs to take in college.
- May be able to explore more courses in college or graduate early.
- Saves money.