

Steps for My Service Learning Project

Washburn High School

- _____ Investigate needs in the community
- _____ Find a need that matches an interest area of mine
- _____ Complete and turn in Form 1: Service Learning Agreement & Form 2: Service Learning Project Preparation
- _____ If applying for the Volavka Service Grant, grant applications are due by Nov 30th to your HELP teacher or Mrs. Kochevar.
- _____ Get approval for my project from my HELP advisor
- _____ Start working on the project; complete and turn in Form 3: Service Learning Time Sheet
- _____ Keep track of ways I am growing and new things I am learning throughout my project
- _____ Create a Service Learning Project Reflection (see Sheet A for ideas)
- _____ Complete and turn in Form 4: Service Learning Rubric to self-assess my project
- _____ Present my Service Learning Project Reflection to my HELP group

Service Learning Rubric

Washburn High School

	Pass
<p>Community Need This activity will provide the student the opportunity to enhance the quality of life for those served.</p>	<ul style="list-style-type: none">• Meets a need or addresses an issue in the community served.• A need is defined as an activity that an individual or group is unable to perform or complete on their own. The key word is “unable”. It is not that they don’t want to complete the activity, it is that they are physically, emotionally or intellectually unable to do it.
<p>Academics / Learning This activity provides the students with an opportunity to use existing skills, develop new ones, and use skills in a real world setting.</p>	<ul style="list-style-type: none">• Students must show an active application of new skills or knowledge.
<p>Student Reflection This activity will provide students an opportunity to reflect upon their own learning and their role in society.</p>	<ul style="list-style-type: none">• Students actively reflect on their learning and think, share, and produce reflective products.• Pre-reflection is completed <u>before</u> performing the activity, describing the activity and potential new skills or new knowledge that they will learn.• If an activity consists of several blocks of time, a brief reflection must be made after each block of time.• Post-reflection is completed <u>after</u> performing an activity, describing the activity, new skills, knowledge, and attitudes.

Please use this rubric to help determine if you have met all the requirements. Please return this form along with your reflection to your HELP Teacher on or before the May 15th HELP Class.

