

# Service-Learning Agreement

## Washburn High School

Name: \_\_\_\_\_

Service Learning Project(s) Please briefly describe the project and your responsibilities.	Site Contact Name and Phone Number/Email	HELP Advisor Approval Initials

I, the above student, have decided upon providing a service to the above site(s). I agree to abide by the regulations/policies of this site and of the Washburn School District. I will provide to the best of my ability the tasks of this agreement. Failure to not call or show up for this task may result in termination of this agreement.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

I, the parent/legal guardian of the above student, approve his/her participation in service learning. I accept responsibility for my child's transportation to and from the site(s).

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

### Medical Release Information

If the parent/Guardian is unavailable please notify the emergency contact person below:

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

The student has my permission to be transported and treated by any doctor assigned by the service site in an emergency situation

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please return this form to your HELP Teacher on or before the Oct 24 HELP Group meeting.**

## Service Learning Project Preparation

### Washburn High School

Prior to beginning a service learning project, students should complete this project preparation form. This is the first step in the process of preparing, acting, and reflecting, which are vital to service learning experience. Turn the project preparation form into your HELP teacher before starting your project. Electronic forms are available on the website under the service learning link.

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

1. Briefly describe the service learning project(s) and your role in it (them).
2. What need(s) does the activity address?
3. Whom does it service?
4. Why is it important?
5. Does your service learning project incorporate any of the following? See website for further explanation of each of the categories.  
<http://eeinwisconsin.org/net/content/go.aspx?ran=43675&s=111079.0.16.2209>  
Please check all that apply.
  - community involvement
  - energy (electricity)
  - environmental and sustainability education
  - environmental health (indoor air quality, chemical management, integrated pest management)
  - health and wellness
  - recycling and waste management
  - school site
  - transportation
  - water (water quality)

**Turn this form in to your HELP Teacher on or before the Oct 31<sup>st</sup> HELP meeting.**

**Include a copy of this form with your Volavka Grant Application (if applying). Grant applications are due to your HELP Teacher or Mrs. Kochevar by Nov 30<sup>th</sup>.**



## Service Learning Project Reflection

### Washburn High School

In order to complete your service learning project, you will need to complete a reflection in a **format of your choice**. Reflections could be an essay, a journal, a photo journal, a tri-board, or a presentation, are just a few ideas which you could choose from.

The following questions are below to help guide your reflection. You do not have to answer them all, just pick two or three to include in your presentation. You will share your reflection with your HELP group at a May HELP meeting.

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1. Choose three words that best describe your service learning experience and develop an essay around those three words.
  2. Think back to your attitude about service learning prior to your experience. Did your experience change or confirm your attitude? Describe your experiences as you answer this question.
  3. Based on your service learning experience, discuss the problems you project/placement site addressed. What do you think might be a good way to solve the problems your service organization address? How did you address these problems during your service? Did you address a system or a root cause?
  4. How is your service important to the people you served? What did you learn from your experience?
  5. Do you have more or less empathy/understanding for the problem you addressed than you did before your service learning experience?
  6. Did you take risks during this experience? Were you challenged? Did you grow in anyway? Did the experience impact the way you see the world?
  7. What was the best experience during your service learning project? What was the worst experience?
  8. Did the service learning experience impact the way you are thinking about potential careers? If so, how? Describe what you did during your experience, the issues you were exposed to, the skills you gained and how might impact you in the future.

**Please return this form along with your reflection to your HELP Teacher on or before the May 15 HELP Class.**

