

A Healthy Person

Benchmark	Grades 9-12
Develops Physical Wellness	<ul style="list-style-type: none">• Works toward achieving a healthy level of physical fitness• Demonstrates the ability to access valid health information and services• Understands choices regarding alcohol, sex, drugs, and tobacco• Understands lifelong health and wellness benefits• Demonstrates proper hygiene• Participates in lifelong heart benefiting activity
Develops Social/Emotional Wellness	<ul style="list-style-type: none">• Makes positive choices in relationships with others• Shows respect for self/others• Has develop effective coping strategies• Expresses emotions in an appropriate manner

A Socially Responsible Citizen

Benchmark	Grades 9-12
Demonstrates Respect for Self, Surroundings, and the Diversity of Others	<ul style="list-style-type: none"> • Makes choices that promote the common good • Considers the rights, viewpoints, and consequences for self and others when making decisions • Accepts and validates diversity
Accepts Responsibility for Own Actions	<ul style="list-style-type: none"> • Understands the ramifications of choices • Accepts or changes situations brought about by choices • Appropriately accepts praise and constructive criticism •
Functions as a Productive Member of Society	<ul style="list-style-type: none"> • Expresses concern about social issues • Understands need for social improvement • Shares talents, time, and skills in the community • Demonstrates leadership skills • Realizes that choices impact both self and others • Follows school rules • Seeks knowledge about social issues • Considers a variety of resources to solve problems • Actively participates in political process • Uses a variety of media to gain insights to current events

A Cooperative Individual

Benchmark	Grades 9-12
Uses Effective Communication Skills	<ul style="list-style-type: none"> • Listens carefully to and expands on the ideas of others • Communicates and shares ideas clearly and respectfully • Interprets and tolerates perspectives of others
Works Successfully within a Group	<ul style="list-style-type: none"> • Accepts responsibilities of self-determined roles • Demonstrates willingness to change roles according to group needs • Starts and completes tasks in a timely manner • Solicits, modifies, and expands the ideas of others • Shares the group's ideas using a variety of methods/models: technology, writing, speaking, etc.
Exhibits Positive Interpersonal Skills	<ul style="list-style-type: none"> • Shows appreciation for the opinions and ideas of others • Uses problem-solving strategies to recognize and resolve conflict • Works toward a win/win or a consensus outcome • Demonstrates appropriate responses to criticism and makes adjustments • Establishes guidelines and rules for negotiating

A Creative Thinker

Benchmark	Grades 9-12
Brings a Creative Approach to Understanding the Relationship between Past Experience and Present Knowledge	<ul style="list-style-type: none"> • Compares and contrasts the old and the new • Recognizes patterns, draws conclusions, and predicts consequences • Creates original composition
Accesses, Analyzes, and Applies Information from a Variety of Resources	<ul style="list-style-type: none"> • Uses multiple information sources • Uses organizational strategies • Validates and defends conclusions based on available research • Analyzes independent assignments and develops multiple strategies to achieve individual goals • Draws upon original or unique sources of information
Recognizes and Considers Multiple Points of View	<ul style="list-style-type: none"> • Examines pros and cons of information, ideas, or sources • Recognizes various circumstances that impact a point of view • Recognizes unique and divergent points of view
Demonstrates Insight and Perseverance	<ul style="list-style-type: none"> • Identifies, analyzes, and solves problems • Contributes, solicits, and modifies ideas • Applies a variety of strategies to assigned or self-initiated projects • Exhibits willingness and perseverance to encourage and try new ideas

A Knowledgeable Person

Benchmark	Grades 9-12
<p>Meets or Exceeds Academic Standards as Demonstrated through the Wisconsin Student Assessment System (WSAS), STAR Test, District Promotion and Graduation Policies</p>	<ul style="list-style-type: none">• Student will meet or exceed grade standards on the WKCE• Student will meet or exceeds grade standards on the STAR math and reading tests• Student will be passing all of their classes with A's, B's or C's.• Student will meet the expectations of their service learning requirement on a yearly basis• Student will be on track to graduate with their class• Student will demonstrate the ability to think critically

An Effective Communicator

Benchmark	Grades 9-12
Receives Information through Active Listening, Observing, Reading, and other Sources	<ul style="list-style-type: none">• Paraphrases given facts• Asks relevant questions of speaker to clarify information• Recognizes and interprets key words to understand the speaker• Responds with appropriate feedback to peers and adults
Develops Messages for a Variety of Audiences and for Different Purposes through Multiple Formats, including Technology	<ul style="list-style-type: none">• Examines and selects the most effective method to communicate• Uses current technology to effectively communicate
Conveys Ideas, Feelings, and Beliefs in Writing and Speaking	<ul style="list-style-type: none">• Speaks in clear articulate sentences, using proper voice tone and eye contact• Writes effectively for a variety of purposes and audiences• Evaluates the validity and quality of sources• Understands bias• Effectively communicates with peers and adults

A Responsible Learner

Benchmark	Grades 9-12
Sets Priorities and Achievable Goals	<ul style="list-style-type: none"> • Sets achievable goals • Practices time management skills • Demonstrates ability to achieve goals • Identifies and implements a workable plan for success • Establishes post-secondary goals and takes timely steps to achieve them
Assesses Progress, Evaluates Understanding, Seeks Feedback and Makes Adjustments as Needed	<ul style="list-style-type: none"> • Asks questions about performance and how to improve • Initiates revision process • Accepts constructive criticism and makes adjustments
Assumes Responsibility for Learning	<ul style="list-style-type: none"> • Demonstrates ability to obtain required materials • Stays on task without supervision • Maintains a clear focus toward achieving goal/purpose • Takes notes • Successfully completes work within time limits • Accepts and attempts challenges
Takes Pride in and Produces Quality Work	<ul style="list-style-type: none"> • Produces products based on a set of criteria • Completes quality products that demonstrate logical organization

