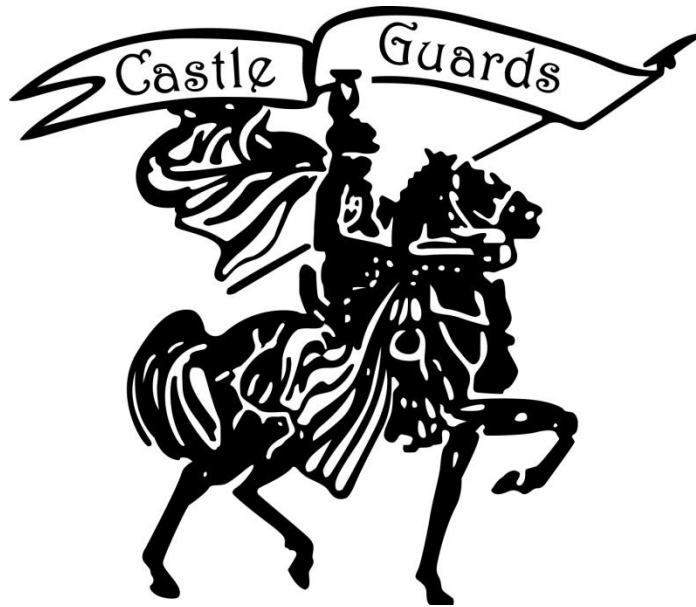


Washburn Middle School Student Handbook



2015-2016

Our mission is to enable students to enter the global society with the knowledge, skills, habits, and attitudes required to be contributing citizens.

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Washburn Middle School
411 W. 8th Street
Washburn, Wisconsin 54891
Al Krause, Principal • (715) 373-6199
e-mail address: akrause@washburn.k12.wi.us

WELCOME!

The staff at Washburn Middle School is excited to welcome students to the 2015-2016 school year. We welcome several new staff members to our building this year and are proud of many of the changes we have made to the middle school. We are also excited to continue our partnership with the high school to allow our 7th and 8th grade students opportunities to take their exploratory and music classes in the high school to provide for a richer and more fulfilling experience.

We also understand that family is an important part of any student's success. We would like to encourage families to continue to be involved in our school and to visit on a regular basis. A strong connection between school and home will make it easier for all students to be successful.

This handbook is designed to help students and their families understand the rights, responsibilities, and the procedures that all students will need to follow during their middle school journey. Please review this material and use it as a reference throughout the school year.

If you have questions that are not addressed in this booklet, please feel free to ask me, any teacher, or the school counselor. Let's make it a great year!

Al Krause
Middle School Principal

***** PLEASE NOTE THAT SCHOOL BEGINS AT 8:05 A.M. AND IS
DISMISSED AT 3:15 P.M.**

Washburn Middle School
Faculty and Staff
373-6199

Middle School Principal	Mr. Krause	akrause@washburn.k12.wi.us
MS Secretary	Mrs. Scribner	lscribner@washburn.k12.wi.us
MS Secretary	Mrs. Pajala	wpajala@washburn.k12.wi.us
Director of Special Education	Dr. Wiatr	twiatr@washburn.k12.wi.us
School Counseling	Mrs. Pufall	rpufall@washburn.k12.wi.us

Middle School Core Team

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Specialists

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Ms. Rathke	brathke@washburn.k12.wi.us	Physical Education
Mrs. Kochevar	gkochevar@washburn.k12.wi.us	Family and Consumer Education
Mrs. M. Smith	msmith@washburn.k12.wi.us	Library Aide
Ms. Reed	breed@washburn.k12.wi.us	Spanish
Mrs. Tetzner	ktetzner@washburn.k12.wi.us	Art
Mrs. Floran	rfloran@washburn.k12.wi.us	Art
Mr. Dryer	bdryer@washburn.k12.wi.us	Technology Education
Mr. Olson	zolson@washburn.k12.wi.us	Vocal Music
Mr. Seppa	rseppa@washburn.k12.wi.us	Instrumental Music
Mrs. Reese	wreese@washburn.k12.wi.us	Special Education

District Administration and Support Staff

Mr. Wiatr	District Administrator
Mr. Krause	Elementary/Middle School Principal
Mrs. King	High School Principal/Athletics
Ms. Gazdik	Administrator's Assistant
Mrs. Kozeneski	Financial Assistant
Mr. Jardine	Psychologist
Mrs. Fibert	Food Service Director
Mr. Dryer	Director of Building & Grounds
Mr. Dandeneau	Director of Technology Services
Mr. Gasperini	Athletic Director

School District of Washburn
Board of Education Members

Christina SauerPresident
79080 Dryer Road
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715-373-5143
csauer@washburn.k12.wi.us

Roxanne Shuga.....Vice President
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Colleen Geisen.....Treasurer
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JoAnne Katzmarek.....Member at Large
103 W. 3rd St.
Washburn, WI 54891
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jkatzmarek@washburn.k12.wi.us

STUDENT/PARENT INFORMATION AND REMINDERS

Important Brief Reminders!

1. ***Accessibility into Building for Students (A.M.)***
Students who walk to school should plan to arrive just before 8:00 am. Prior to 8:00 students must wait in the school commons area. **Students should not arrive prior to 7:30 a.m.**
2. ***Clothing***
Parents are reminded to send proper clothing for outdoor playground activity. This includes boots, hats, mittens or gloves, and coats.
3. ***Labeling***
Please label articles of clothing, especially jean jackets, sweatshirt jackets, caps, hats, and shoes.
4. ***Student Absence***
If your child is absent, please call the office before 8:00 a.m. at 373-6199 ext. 200.
5. ***Student Sign Out***
For the protection of your children, yourself, and the school, you **MUST** stop in the office and sign your children out prior to being released from school.
6. ***Dismissal***
Dismissal time is 3:15 p.m.
7. ***Student Pick Up and Drop-off***
Parents picking up and dropping off their children at school should **PARK IN FRONT OF THE SCHOOL.**
8. ***Doors Locked Policy***
In an effort to control the flow of traffic through the school, please enter the front door. In addition, all visitors must stop by the office to pick up an ID badge and sign in.
9. ***Walking To And From School***
Students are to walk on 4th Street when coming to and from school, and must use the dedicated cross walks when crossing the street. If your child must use 5th street as their route to and from school please make sure they are staying on the right side of the street.

EQUAL EDUCATIONAL OPPORTUNITIES

The School District of Washburn is committed to equal educational opportunities for all students in the district. Therefore, no person may be denied admission to any public school in this district or be denied participation in, the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, or other program or activity because of that person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability as required by S. 118.13 WI Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1992 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act (disabilities).

STUDENT DISCRIMINATION COMPLAINT PROCEDURES

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the student nondiscrimination policy in the School District.

Any questions concerning this policy should be directed to:

District Administrator
School District of Washburn
P.O. Box 730
305 W. 4th Street
Washburn, WI 54891

ANTI-BULLYING POLICY Policy 5517/5517.01

The Board of Education supports a school/work environment that is safe, comfortable, and free from harassment. Therefore, harassment in any form is considered inappropriate and/or illegal for any and all students and staff to participate in.

Harassment may include, but is not limited to, unwanted or unwelcome deliberate or repeated unsolicited comments, gestures, graphic materials, physical contacts, or solicitation of favors based upon ones' group membership. Such conduct has the purpose or effect of substantially interfering with a student or staff member's performance or creates an intimidating, hostile, or offensive school/work environment.

Students engaging in the harassment of others will be subject to disciplinary action including, but not limited to detention, suspension, referral to law enforcement, and recommendation for expulsion

For more information see policy 5517 and 5517.01

ATTENDANCE INFORMATION

Regular attendance in school is essential for a quality education. We encourage students to be present every day. Daily attendance will help students feel more closely associated with classmates and will dramatically improve educational progress. The time missed from class results in loss of valuable educational experiences. Make 100% attendance your goal for this year.

ABSENCES

School attendance laws require children to attend school regularly. Attendance is a joint responsibility of parents and their children. **School authorities must enforce the law as cited in state statute 118.15 and school board policy.** If student absences become excessive or questionable, the school principal may require the parents to obtain a statement from a physician as proof of the physical or mental condition of the student. Such excuses must be in writing and shall state the time period for which the excuse is valid, not to exceed 30 days.

If a student is absent from school, parents/guardians should call 373-6199, ext. 200, before 8:00 a.m. Please provide the following information: name of student, grade, individual calling for student, number of days of absence, reason for absence, and whether or not homework needs to be collected for the student.

Students must attend a full day of classes in order participate in a school-sponsored, extra-curricular activity. (Exception: Family emergencies, medical, dental or clinical appointments, and school sponsored trips. Deer hunting would not be an exception.)

LATE ARRIVALS TO SCHOOL

Students who arrive late to school should go directly to the main office for a pass to enter class. If they have a written excuse from parents/guardians, or we have received a phone call explaining their late arrival, they will be given an excused entry pass. If they arrive late, without an acceptable excuse, they will be given an unexcused entry pass. The teacher then marks the student tardy and assigns the appropriate consequence. Repeated unexcused late arrivals will prompt contact with parents/guardians and will eventually result in a truancy notice.

PRE-ARRANGED ABSENCES

If a student is aware of an upcoming absence, (s)he should bring a note written by his/her parent/guardian to the main office to obtain a pre-arranged absence slip. This will be completed by the student for every class, signed by teachers and returned to the main office. The main office will retain one copy of the pre-arranged slip. Students should insure they have all necessary work they are required to make up during their absences.

LEAVING SCHOOL DURING THE DAY

Although we encourage families to make appointments after school hours, we know that occasionally students must leave. When a student needs to leave, (s)he should bring a written note from a parent/guardian to the main office prior to the start of school in the morning. (S)he will be given a permit to leave slip. When it is time for the student to leave, (s)he should present the permit to leave to the teacher. (S)he should then come to the main office to check out. When (s)he returns, (s)he will need to come to the main office, check in and get a pass to re-enter class. If we have any questions about whether or not a student should be leaving, we will contact the parents/guardians.

TARDINESS TO CLASSES

Students who are tardy to class are responsible for making up that time with the individual teacher. The teacher may require the student to make that time up after school. It is a student's responsibility to inform his/her parents of any after school detention time (s)he may have earned. If a student is late to class, (s)he should get a pass from the teacher who detained them. If (s)he is late, but it is not due to a teacher, (s)he should go directly to the class and explain the tardiness to the teacher. Again, the teacher will assign the appropriate consequence. Students should not come to the office for an unexcused pass.

MAKE-UP WORK

It is the student's responsibility to ask the teacher for any missed assignments. If a student is absent for several days, a parent should call the office and request assignments. This gives us the opportunity to contact teachers and collect the necessary work.

If absences occur at the end of a grading period, an incomplete may be given on the report card. All incomplete work must be made up as soon as possible. 'Incomplete' will be removed after ten days to reflect the grade achieved. Work not made up will be averaged as a zero.

BUS POLICY

SCHOOL BUS SAFETY

Bus transportation to and from school, for field trips, athletic events and other school approved activities is a privilege. Enjoy your bus experience and respect the rights of others. To ensure the health, safety, well-being, and property of all who ride the bus, the school board has made the following rules and regulations.

GENERAL BUS PROCEDURE

1. Leave home early enough to arrive at your bus stop on time.
2. Wait for your bus in a safe place, well off the roadway.
3. Keep well away from the bus until it has come to a full stop. When waiting for the bus at school, stay behind the yellow line until the bus has come to a full stop.
4. Enter the bus in an orderly manner. Stay behind the blue line on the sidewalk when waiting to board the bus. Use the handrail and watch your step.
5. Take your seat immediately and remain seated while the bus is in motion. Keep the aisles clear at all times.
6. Obey the bus driver at all times.
7. Do not talk with the bus driver while the bus is in motion; distracting his or her attention is dangerous.
8. Do not open or use the emergency exit unless directed to do so by the bus driver or authorized school supervisors.

BUS BEHAVIOR EXPECTATIONS

Always behave in an orderly and considerate manner. Respect the rights of others and avoid the following:

1. Extending arms and head or throwing objects out the window is dangerous and not allowed.
2. No fighting, pushing, shoving, or horseplay.
3. No throwing or shooting objects of any kind.
4. No profanity, name-calling, harassment or bullying.
5. No lighting of matches, smoking or spitting.
6. No stealing, destroying property or vandalism.
7. Any other type of behavior which endangers the health, safety and property of others is unacceptable and will result in disciplinary action as described later in this section under Disciplinary Procedure Related to Bus Transportation.

BUS PASS PROCEDURE

1. No students will be let off the bus at a place other than their homes or ride other than their regular bus route without a note.
2. Students must bring a signed and dated request from their parents or guardians to ride another bus or get off at another stop.
3. Take the parent request slip to the office in the morning.
4. The office will initial your request to give to the bus driver.

BUS EMERGENCY EVACUATION PROCEDURES

Listen carefully to the driver for instructions. Rear exit as follows:

1. Bus assistants will open the door on orders from the driver.
2. Bus assistants will leave first and will stand to either side of the door.
3. Students will move to the rear of the bus in single file.
4. Do not jump from the bus.
5. Lean forward and the two bus assistants will support you out by your elbows.
6. Move to a safe distance from the bus (25 feet) on the same side of the road where the bus is.
7. Wait quietly for instructions from the driver.

Two emergency evacuations will be conducted during the school year - one from the rear exit and one from the front exit.

TORNADO PROCEDURE IN REFERENCE TO BUS TRANSPORTATION

In the case of a Tornado WATCH, the buses will continue to operate as usual. Buses will not operate if there Tornado WARNING. If a school bus is caught in the open when a tornado is approaching, listen to your driver for evacuation procedures.

1. You will be escorted to a nearby ditch or ravine and made to lay face down, hands overhead.
2. You must be away from the bus so it cannot topple on you.
3. The driver will not permit you to enter an unsafe dwelling such as a house trailer or to enter your home if no adult is present.
4. The driver will let children out at home with a safe basement and an adult present.

BUS LEAVING PROCEDURE

1. Do not get out of your seat until the bus has come to a complete stop.
2. Use the handrail and watch your step.
3. When unloading, go to 10 feet in front of the bus and wait for the driver's signal to cross.
4. Upon a hand signal from the driver, look in both directions and WALK across the road.

Bus riding is a privilege and not a right. Therefore, the students are responsible for their behavior on the bus and their behavior could affect the safe operation of the bus. Misbehavior could result in the bus driver being distracted. Such distractions could endanger the lives of all students being transported. Therefore, behavior infractions must be reported and disciplinary action will be taken in accordance with these guidelines.

Parents are requested to explain the importance of proper behavior on the bus. They are also expected to support disciplinary actions that are necessary to help their child change his/her behavior.

The primary responsibility of the driver is to safely transport the students to and from school. While transporting students, the driver also has the responsibility of maintaining discipline on the bus. Therefore, the driver will report behavior infractions to the proper authority on the forms provided.

BEHAVIOR GUIDELINES AND CONSEQUENCES

The following behaviors will not be permitted on the bus. The behaviors are grouped according to the seriousness of the offence. More serious misbehavior will result in harsher consequences. The behavior consequences will escalate if the child insists on repeating the unacceptable behavior.

Because school personnel are not present on buses, all reported incidences will be dealt with as reported and consequences issued as outlined. It is you and your child’s responsibility to use this transportation privilege properly.

MINOR INFRACTIONS:	MAJOR INFRACTIONS:
--Hitting, pushing, tripping	--Assault*
--Eating/drinking on the bus	--Bullying
--Profanity	--Fighting
--Spitting	--Vandalism*
--Making loud noises	--Hanging out windows
--Obstructing aisles	--Repeated failure to obey bus drivers instructions
--Failure to obey bus driver’s instructions	--Water guns/bottles/balloons
--Littering	--Possession/use of tobacco
--Other	--Possession of a weapon*
	--Throwing objects/propelling
	--Other

The above list is not all-inclusive. A student’s bus riding privilege must be suspended or revoked for misconduct that endangers the property, health or safety of others, even though such conduct is not expressly identified in the above list.

*If the infraction is a violation of the law, the proper authorities will be notified. If the infraction results in property damage, restitution must be paid or a plan for restitution must be agreed upon.

The categorization of infractions as MINOR or MAJOR is at the sole discretion of the Administration. The above list is only a guide. The Administration may determine to sanction any of the items that are listed as minor infractions, as major infractions, and vice versa, depending upon the circumstances of a student’s misconduct.

The bus driver must attend all conferences that are scheduled to evaluate whether the suspension of a student’s bus riding privilege is an appropriate sanction. In addition, the bus driver must attend all revocation hearings in which the Administration recommends to the School Board or the independent hearing panel/officer appointed by the School Board that a student’s bus riding privilege be revoked.

MINIMUM CONSEQUENCES FOR MINOR INFRACTIONS ON SCHOOL BUS

FIRST OFFENSE:

A written warning will be given. The bus driver will notify the office staff and the office staff will notify the parent.

SECOND OFFENSE:

A written warning will be given. The bus driver will notify the office staff and the office staff will notify the parent.

THIRD OFFENSE:

Driver identifies the infraction and writes the behavior referral with copies to the parent(s), teacher and principal. This will result in a one-day suspension of the student's bus riding privilege. The student and/or the student's parent/guardian will be promptly notified of the suspension and the reason for the suspension. Such notification to the parent/guardian will be made by telephone, where possible. Otherwise, parental notification will be by letter. The student or the student's parent/guardian may request a conference with the district administrator regarding the one-day suspension, within five school days following the commencement of the suspension. The district administrator shall decide whether the one-day suspension is an appropriate sanction, if the student or the student's parent/guardian request a conference.

FOURTH OFFENSE:

Same as above but student's bus riding privilege will be suspended for two days.

FIFTH OFFENSE:

Same as above but student's bus riding privilege will be suspended for three days.

INFRACTION AFTER THE 5TH OFFENSE:

SIXTH OFFENSE:

Same as above but student's bus riding privilege will be suspended for five days.

REVOCAATION:

In the alternative, recommendation to the School Board or the independent hearing panel/officer appointed by the School Board to revoke student's bus riding privilege for ten days or the rest of the school year.

MINIMUM CONSEQUENCES FOR MAJOR INFRACTIONS ON SCHOOL BUS

FIRST OFFENSE:

Driver identifies the infraction and writes the behavior referral with copies to the parent(s), teacher and principal. This will result in a 3-day suspension of the student's bus riding privilege. The student and/or the student's parent/guardian will be promptly notified of the suspension and the reason for the suspension. Such notification to the parent/guardian will be made by telephone, where possible. Otherwise, parental notification will be by letter. The student or the student's parent/guardian may request a conference with the district administrator regarding the 3-day suspension, within five school days following the commencement of the suspension. The district administrator or his/her designee shall decide whether the three-day suspension is an appropriate sanction, if the student or the student's parent/guardian requests a conference.

SECOND OFFENSE:

Recommendation to the School Board or the independent hearing panel/officer appointed by the School Board to revoke student's bus riding privilege for ten days.

THIRD OFFENSE:

Recommendation to the School Board or the independent hearing panel/officer appointed by the School Board to remove student's bus riding privilege for thirty days.

FOURTH OFFENSE:

Recommendation to the School Board or the independent hearing panel/officer appointed by the School Board to revoke student's bus riding privilege for the remainder of the school year.

The parent or guardian of a suspended minor (under 18 years old) pupil shall be given prompt notice of the suspension and the reason therefore. A hearing with the principal may be requested by the parent or guardian.

BUS SUSPENSIONS ARE NOT SCHOOL SUSPENSIONS. STUDENTS WILL BE EXPECTED TO BE IN SCHOOL.

ENROLLMENT AND WITHDRAWAL PROCEDURES

ENROLLMENT

Students new to the district should come with their parent/guardian to the main office of the school and complete an enrollment form.

WITHDRAWAL

Students withdrawing from the school should have their parents/guardians contact the main office. They will receive a withdrawal form. This form is taken to all teachers to insure students have returned all school materials. When the form is completed by teachers, parents/guardians and the student, it should be turned in to the main office.

COURT ORDERS

Parents/guardians must supply the middle school with a copy of any type of court order that may affect the student, e.g., who may visit with the child, etc. The order will be maintained in the child's cumulative file. If any changes take place during the year that changes the court order, the school must be notified.

FULL-TIME INTER-DISTRICT OPEN PUBLIC SCHOOL ENROLLMENT

1997 Wisconsin Act 27 created an inter-district public school open enrollment in Wisconsin beginning in the 1998-1999 school years.

Students in Kindergarten to grade 12 may attend public school in a district other than the one in which they reside, if space is available (and subject to certain limitations). A child may attend an early childhood program in a non-resident district if the resident district also offers the program and if the child is eligible for the program in the resident district.

Application forms may be obtained from the resident or non-resident school district, or the Department of Public Instruction. DPI forms must be used.

For additional information on application procedures you may contact Ms. Gazdik at the Washburn School District Office (373-6188), the Department of Public Instruction (www.dpi.state.wi.us/dpi/dfm/sfms/psctoc.html), or the non-resident school district the student would like to attend.

PROMOTION AND RETENTION OF STUDENTS

If a student fails any class in a given quarter, the following procedures will be followed:

1. One Quarter - The parents/guardians, student, principal, guidance counselor, and the teacher or teachers will be notified that the student is a candidate for retention.
2. Two Quarters - If the student fails two quarters in any class, they will be *recommended* for enrollment in the summer school program. Remedial programming may be designed to coincide with regular class programming.
3. Three or Four Quarters - If the student fails three quarters or the entire year in any class, a meeting of the parties in section (1) will be held to discuss the options available. The school will have the final say as to which option will be implemented. Options include retention and summer school among others.
4. Summer School - Any student required to attend summer school must complete the program at a satisfactory level or may be retained in any class that he/she has failed for three or four quarters.

PROMOTION/REMEDICATION/RETENTION Policy 5410

The Board of Education recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Board that each student is to be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development.

Such pattern should coincide with the system of grade levels established by this Board and the instructional objectives established for each.

A student will be promoted to the succeeding grade level when s/he has:

- A. completed the course requirements at the presently assigned grade;
- B. in the opinion of the professional staff, achieved the instructional objectives set for the present grade;
- C. demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade;
- D. demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

118.33(6), Wis. Stats.

AT RISK CRITERIA

Criteria established by the State of Wisconsin

Pupils in Grades 5-12 who are at risk of not graduating from high school because they are dropouts, or are two or more of the following:

- One or more years behind their age group in the number of high school credits attained
- Two or more years behind their age group in basic skill levels
- Habitual truants, as defined in 118.16(1)(a)
- Parents
- Adjudicated delinquent
- 8th grade pupils whose score in each subject area on the examination administered under 118.30(lm)(am)
 - Was below the basic level, 8th grade pupils who failed to examination under 118.30(lm)(am)
 - And 8th grade pupils who failed to be promoted to 9th grade

Criteria established by the School District of Washburn

In addition to the State criteria, Washburn uses the following criteria as possible indications of a student at risk. Pupils in grades 9-12 are considered at risk of not graduating from high school as indicated by one or more of the following:

- Credit deficient in the number of credits and/or required credits for graduation
- Habitual truants, as defined in 118.16(1)(a)
- Have children
- Adjudicated delinquent
- 8th and 10th grade pupils whose scores in two or more subject areas on the WKCE were below the basic level.
- Difficulty completing in-class tasks on time or at grade level
- Rarely completes homework assignments
- No post secondary plans by the junior year
- Behavior problems in the classroom which may stem from academic frustration
- Regular display of non-interest in core subject areas
- Home life interferes with school work or school focus
- Trouble socializing or a loner
- Frequent absences from class
- Involvement with law enforcement

At Risk due to Truancy and Absenteeism

Team meetings will be scheduled for middle school students who are truant. The meetings will include all middle school staff who work with the student, parents, student, and principal. The meeting will explore the reasons for the absenteeism, the importance of being in school and the modifications that can be made to assist the student and parents with regular attendance.

STUDENT PROCEDURES

ASSIGNMENT NOTEBOOK

Each student will be given the opportunity to purchase an assignment notebook at the beginning of the year. The purpose of the assignment notebook is threefold:

1. It is a place to record assignments for each class.
2. It will serve as a 'pass' when leaving a classroom during class time.
3. It can be used by parents/guardians to communicate with teachers. Parents/guardians are encouraged to check the assignment notebook regularly.

PROGRESS REPORTS/SKYWARD FAMILY ACCESS

We make every effort to inform the parents of student's academic, behavioral, and social progress at Washburn Middle School. Progress reports are sent home at the midway point of each quarter for all students. Additional reports may be sent by teachers at their discretion. It should be noted however, that failure to receive a progress report does not insure that a child will pass. We encourage parents to maintain contact with their child's/children's teachers by means of telephone, e-mail, or written correspondence in assignment notebooks. You may also follow your child's progress through your Skyward Family Access Account.

CONTACTING TEACHERS

Parents are encouraged to communicate with their child's teachers on a regular basis. Teachers can be e-mailed or contacted by phone. If you are contacting a teacher by phone, please do so when class is not in session. Messages for teachers may be left with the office secretary or on the teacher's voice mail..

CONFERENCES

Parent / Teacher conferences are scheduled during the month of October. However, we encourage parents to come to school to meet with their child's teacher(s) as often as necessary. Individual teacher conferences can be made by contacting the teacher directly. Team meetings with all of your child's teachers in attendance, can be arranged by contacting the schools guidance counselor.

HUMAN GROWTH AND DEVELOPMENT

Any parent that wishes to have their child excused from the Human Growth and Development portion of the health class may do so by sending a letter to the principal stating this request. The curriculum may be reviewed by contacting the Health teacher directly.

SCHOOLWIDE TITLE I PROGRAM

Schoolwide Title I services are part of the educational support provided by the district to help children develop key competencies in literacy and math. These services are in addition to the core classroom instruction and are designed to build on children's knowledge and skills. To learn more about these services, contact Mary Skogen at 715-373-6199 ext. 258

FAMILY NIGHT

In cooperation with the churches in Washburn and in conjunction with other schools in our conference, Wednesday night has been designated as family night. No meetings or practices involving students are to be scheduled on Wednesday night to extend beyond 5:45 p.m.

CHANGE OF ADDRESS OR TELEPHONE NUMBER

Please report any change of address or telephone number to the office as soon as possible.

DRESS AND PERSONAL APPEARANCE

Students will be required to dress appropriately for school in order to maintain good decorum and a favorable academic atmosphere, both of which require a healthy, safe, non-disruptive, non-offensive and non-distractive environment. An individual's dress and personal appearance should reflect sensitivity to and a respect for others. A few rules to note are these:

1. Some type of footwear must be worn at all times.
2. Headgear is not appropriate attire for students during the school day (examples: hats, caps, scarves). Exceptions would be in all classes where teachers deem headgear as necessary to ensure the health of the students or special days as assigned by the school.
3. Students are required to wear safety or special purpose equipment whenever it is required.
4. Students will not be permitted to wear clothing, jewelry, or other items promoting alcohol or other illegal substances.
5. Students will not be permitted to wear clothing on which print that is offensive in nature is written. Offensive print would include but not be limited to words, statements, or graphics referencing discrimination, profanity or other obscenity.
6. Strapless and shirts with spaghetti straps are not allowed.
7. Clothing that exposes bare mid sections is not allowed.
8. Pants and shirts must meet when arms are fully extended.
9. Skirts and shorts must be appropriate length.

If in the opinion of any faculty member, a student's dress and/or appearance is 1) inappropriate to the maintenance of good decorum, or a favorable academic atmosphere; 2) detracts from the learning process; 3) is an undesirable influence upon other students; or 4) violates one of the above noted rules, the faculty member will direct the student to administration.

HALLWAY PASSES

Students who are out of a class for a specified reason must have a written pass from a teacher in their assignment notebook. When a student is late to class, hallway passes WILL NOT be given by the main office. The student must get a pass from the teacher who made him/her late, or explain to the teacher why s/he is late.

ADVISOR/ADVISEE

Each student is assigned to an advisor/advisee group. The purpose of this program is to connect a group of students to one adult. The adult acts as an advocate for students, helping them to learn more about themselves and the school, and how to be successful during their middle level years. Advisor/advisee should increase the students' sense of belonging. Much of our communication will be delivered through the advisor/advisee.

LIBRARY SERVICES

The library is organized as a media center for students to research, read leisurely, and to develop classroom skills. Students who have questions regarding selection of books, research projects or leisure reading are encouraged to consult with the librarian. Library rules and regulations help maintain an environment conducive to the activities listed above. Please help by following the regulations posted by the librarian at the beginning of the school year.

LOCKERS

Each student is assigned a locker and a combination lock. Students are responsible for remembering the combination. Only school related articles may be stored in lockers. Students are responsible for the contents of their locker and should keep lockers secured for safety. The school cannot be responsible for items left in lockers. No alterations are to be made to lockers by either pasting decals or gluing carpeting or wood panels to them.

Students are responsible for cleaning out their lockers at the end of the year. A student will be charged \$5 if his/her locker needs to be cleaned out by custodial staff. Lockers are not student property and may be searched at any time by the administration without students' consent.

LOCKS

Combination locks are issued to students as they enter the sixth grade. These locks will be the students to keep. If locks are lost or misplaced, new locks can be purchased at the Office. Only school-issued locks may be used on school lockers.

MEDICATION

Before any medication, prescription or nonprescription, will be administered by school staff or an agent thereof, the Medication Administration Form shall be completed returned to the school office. Section 1 must be completed for all meds. Section 2 must be completed for non-prescription meds. Section 3 must be completed BY THE DOCTOR for prescription meds. **All medication must be brought to the office in the original container.**

LUNCH

Students will eat breakfast and lunch with their class at an assigned time. Students may purchase lunch from school or bring a lunch from home. Breakfast will be provided free of charge. Parents may choose to not have the school provide their child breakfast by filling out the breakfast opt-out form available in the office.

RECESS/PLAYGROUND

All Middle School students will have opportunity for recess/activity or playground time after lunch which may include being outside, in the gym, or in the library. On nice days, all students will be required to be outside. Middle School students should stay off the playground equipment as their body size and strength exceed the current equipment specs.

Playground Guidelines

1. Students should report playground problems and concerns to the supervisor first.
2. Supervisors will send students to the office who are involved in major offenses.
3. Rough games are not allowed. No tackling, pushing, or grabbing. If in doubt, check with the supervisor.
4. Bicycles, rollerblades, skateboards and electronic devices are not allowed on the playground.
5. Throwing rocks or snowballs is prohibited.
6. Students are encouraged to use all playground equipment in a safe manner.

The supervisors have expressed an interest in meeting with any parent expressing a concern dealing with the playground.

SCHOOL CLOSING

Announcements concerning emergency school closings will be made on local radio and television stations including: WDIO TV – Channel 10 KBJR TV – Channel 6 KDLH TV – Channel 3

Should weather conditions become worse during the day, or another emergency condition develops, school will be dismissed early. Announcements will be made on the radio and television stations listed above in addition to being posted on our website.

The school will also use the InTouch calling system to notify parents of school closings. Please make sure your most current and accessible phone numbers and emails are on file with the school office.

GUEST TEACHERS

If the regular teacher is absent, students will have a guest (substitute) teacher to guide learning that day. The guest teacher has all of the responsibilities and authority in the classroom as the regular teacher. Everyone is expected to treat the guest teacher with respect.

STUDENT ASSISTANCE PROGRAM

The School District of Washburn recognizes chemical dependency is an illness which is presented by the use and abuse of alcohol and other drugs. Such use and abuse negatively affects any aspects of a student's life including school performance. Through intervention, counseling, and education, the Student Assistance Program is designed to help those with problems associated with chemical use and abuse.

TELEPHONE

Students are not to use the telephones or extensions throughout the building. In the event of an emergency or the need to conduct school business, students will be granted permission to use the telephone in the Middle School Office.

USE OF SCHOOL FACILITIES

The use of the school building for after-school activities will be allowed only when there are regularly scheduled events or when special arrangements have been made in the office by the sponsoring teacher. Students will not be allowed in the school building after 3:20 p.m. unless chaperoned by the teachers in charge of an event. This includes Saturday and Sunday activities. All regularly scheduled events on the office school calendar, located in the elementary/middle school work room and principal's office, will take precedence. All events must be approved by the principal.

SCHOOL VISITORS

Parents are always welcome and encouraged to visit the school. We ask however, that you give the principal 24 hours notice so that arrangements can be made before visiting the classroom. To insure the safety of the students, all visitors must report to the office upon arrival at school. Students are not to be contacted unless permission is granted by the office. All visitors must wear a Visitor Pass while in the building.

Any student visiting Washburn Middle School must be a guest of an enrolled student. No student visitor passes will be issued during the first and last two weeks of the school year. Students wishing to bring a student visitor must request permission from the principal prior to the visit. A minimum of 24 hours is requested between request to bring a visitor and that visitor's arrival at school. Student visitors must report to the office for a visitor's pass. The principal may deny any visitor at their discretion.

CO-CURRICULAR ELIGIBILITY

All students should continually strive to achieve their full potential in areas of academic performance and school attendance. In order to participate in co-curricular events, a student must maintain acceptable grade and attendance records. Levels of acceptance are defined in the co-curricular policy book. Policy books may be obtained in the office, or from coaches and advisors. In exceptional circumstances, a deviation from the standard may be granted with written permission of the principal. All co-curricular participants must have a signed Activity Code and completed Emergency Medical Card on file in the middle school office prior to participating in any practice or event.

PHYSICAL EDUCATION

Physical Education is required unless excused by written request of the family physician.

LUNCH ACCOUNTS

Payments are made ahead of time and money is deducted from the account each time your child eats breakfast or lunch. Please be sure to maintain a **positive balance** in your family's account. If at anytime your family income level changes, please contact the school office for a new free and reduced lunch application.

HOMELESS

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the district shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the district. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

SAFETY AND HEALTH

ACCIDENTS

Notify a school official immediately of an accident. The school employee who supervised the activity or witnessed the accident will fill out the accident form.

EMERGENCY EVACUATION (FIRE AND SEVERE WEATHER PROCEDURES)

Emergency evacuation procedures will be practiced regularly. Information specific to procedures that are to be followed will be posted in classrooms and explained by teachers.

BEHAVIORAL EXPECTATIONS

We believe that the purpose of our character education program is to foster responsibility, independence, positive attitudes and self-discipline. The best discipline is self-control. Self-control is based upon understanding the limits of one's freedom and actions as they relate to others.

A major goal of the school is to help students develop self-discipline and self-control. Though character education may or may not be taught as a separate subject, self-discipline is one of the most important factors in the achievement of the student. The student who maintains self-discipline in school will be more successful and more appreciative of the rights and responsibilities of her/himself and other students.

Below is a copy of the school Code of Conduct that applies to everyone. Please become familiar with this code and understand that it is designed to protect each student and to insure that each student is provided with the best possible learning environments.

BASIC RIGHTS

Each student has the right to learn.

Each teacher has the right to teach.

Each parent, student, and teacher has the right and responsibility to support each other and to expect a positive learning environment.

BASIC RULES

Everyone will be courteous and demonstrate respect for others and self.

Learning and teaching will not be interrupted by anyone.

Everyone will respect the personal property of others and the property of the school.

Everyone must be on time, ready to work, and stay on task.

Everyone must use safe and appropriate conduct at all times.

DETENTIONS/CONSEQUENCES

Teachers may assign classroom detentions or other discipline as a consequence for inappropriate behavior. Students will have a day to inform their parent/guardian of any detention they earned and make transportation arrangements. *Informing their parent/guardian of the situation is the responsibility of the student.*

DISCIPLINARY REFERRALS

Students will be sent to the office for offenses that are chronic or severe. A copy of the office referral form will be sent home. If a second office referral is received within 30 days, the principal may request a conference to discuss the student's behavior. Home and school working together will usually achieve optimum results

BOTTOM LINE BEHAVIORS

The following actions have been identified as bottom line activities that will not be tolerated and may result in In-School Suspensions. Out of school suspensions may result in extreme cases, and parents will be notified prior to out of school suspension.

1. **ILLEGAL ACTIVITIES** - may include but are not limited to:

Stealing

Vandalism

Use or possession of illegal drugs or drug paraphernalia (this includes alcohol)

Consequences:

Illegal activities will be reported to law enforcement.

Students will be suspended from school for a period of up to 5 days; up to 15 days if

expulsion is being considered.

Possible expulsion

2. **PHYSICAL VIOLENCE** - may include but is not limited to:

Fighting

Consequences:

May be reported to law enforcement

Students will be suspended from school for a period of up to 5 days; up to 15 days if

expulsion is being considered

Possible expulsion.

3. **WEAPONS**

Consequences:

Student will be reported to law enforcement.

Student will be expelled from school for the remainder of the school year and possibly for four years.

4. REPETITIVE INAPPROPRIATE BEHAVIORS - may include but is not limited to:

- Harassment
- Intimidation
- Insubordination
- Disruption of educational activities
- Vulgar language

Possible Consequences could include:

- Step 1 15-30 minutes after school detention with the teachers.
- Step 2 30 minutes after school detention with the principal or staff member.
Parent notification by the teacher.
- Step 3 Partial or full day in-school suspension. Parent notification by the principal.
*** Note: In-school suspensions will be assigned to students who refuse to serve assigned detentions.
- Step 4 1 day out-of-school suspension. Parent conference with student, teacher, and administration.
- Step 5 1 to 5 days out-of-school suspension. Parent conference with administration and a written student contract.
- Step 6 5 day out-of-school suspension. Parent conference with administration and a written student contract.
- Step 7 Expulsion hearing before the Board of Education.

* Note: Depending upon the nature and/or severity of the inappropriate behavior, one or more of the steps above may be bypassed.

ELECTRONIC DEVICES

Student use of cell phones, paging or two-way communication devices, iPods, MP3 players and other personal electronic devices is prohibited throughout the school day. These items are to be stowed in backpacks, kept in lockers, or away in a student's pocket and turned OFF unless approved by a teacher. A student who needs to use his or her phone during the school day must receive permission from the principal or teacher and then must complete the call with supervision. If the student's IEP allows listening to music, that student may use a personal music listening system according to the guidelines in the IEP in a way that does not detract from the overall learning environment of other students. If students are observed violating this policy, the item will be confiscated and given to the principal. The student may reclaim the device at the end of the school day. On the subsequent violations, the devices will be confiscated and held by the principal until a parent can pick up the device.

CARE OF SCHOOL PROPERTY

Students are responsible for the proper care of all books, supplies, furniture and technology supplied by the school. Students who disfigure property, break windows, or do other damage to school property or equipment, will be required to pay for the damage or replace the item.

STUDENT SAFETY AFTER SCHOOL

A student is not to be present in the school building after 3:20 p.m. and on the weekends *unless*:

- there is a faculty or staff member present and responsible for the student,
- the student is attending an extra-curricular function,
- there is an authorized program the student is attending.

HARASSMENT OF EMPLOYEES/VOLUNTEERS

(Applicable in cases of student harassment)

Policy 4362

The Board of Education is committed to a work environment that is free of harassment of any form. The Board will not tolerate any form of harassment and will take all necessary and appropriate action to eliminate it. Any member of the School District community who violates this policy will be subject to disciplinary action, up to and including termination of employment. Additionally, appropriate action will be taken to stop and otherwise deal with any third party who engages in harassment against our employees.

For purposes of this policy, "School District community" means individuals subject to the control and supervision of the Board including, but not limited to, student, teachers, staff, volunteers, and Board members. "Third party" means individuals outside the School District community who participate in school activities and events authorized by the Board including, but not limited to, visiting speakers, participants on opposing athletic teams, and vendors doing business with, or seeking to do business with, the District.

Harassment consists of unwelcome conduct, whether verbal, physical, or visual, that is based on a person's protected status, such as sex, color, race, ancestry, creed, religion, genetic information, national origin, age, handicap, disability, marital status, veteran status, citizenship status, sexual orientation, arrest record, conviction record, or other protected group status, which affects tangible job benefits, interferes unreasonably with an individual's work performance, or creates an intimidating, hostile, or offensive working environment. Harassment may occur employee-to-employee, student-to-employee, male-to-female, female-to-male, male-to-male, or female-to-female.

For more information see policy 4362

COMMUNICATIONS PROCEDURE FOR PARENTS AND COMMUNITY MEMBERS

The Washburn School District welcomes and encourages parent and community involvement in the education of our children. We also understand the importance of effective communication. To enable effective communications with all members of the educational community a model for communication has been developed. Persons wishing to communicate a question or concern should direct their attention to the employee closest to the question.

For example:

Questions about specific course requirements, student progress or an incident in the classroom, should be communicated with the classroom teacher.

Questions about a co-curricular activity should be communicated with the co-curricular coach / advisor.

If an issue cannot be resolved at the level closest to the question, the issue should be directed to building level administration (principal or athletic/activities administrator). If communications at the building level cannot resolve the issue, then central office staff should be contacted. (director of special education, or superintendent). The last line of communication would be a meeting with the Board of Education. Those wishing to address the Board will be required to meet with the Superintendent and request to be placed on the agenda prior to the scheduled meeting. The superintendent will ask several questions to determine whether the meeting will be held in open or closed session.

ACCESS TO AND ACCEPTABLE USE OF NETWORKED INFORMATION RESOURCES

POLICY 7540

The Board of Education is committed to the effective use of technology to both enhance the quality of student learning and the efficiency of District operations. However, the use of the District's network and technology resources by students is a privilege not a right.

Further, safeguards shall be established so that the Board's investment in both hardware and software achieves the benefits of technology and inhibits negative side effects. Accordingly, students shall be educated about appropriate online behavior including, but not limited to, using social media to interact with others online; interacting with other individuals in chat rooms or on blogs; and, recognizing what constitutes cyberbullying, understanding cyberbullying is a violation of District policy, and learning appropriate responses if they are victims of cyberbullying.

Social media shall be defined as internet-based applications (such as Facebook, MySpace, Twitter, etc.) that turn communication into interactive dialogue between users. The Board prohibits any access and use of social media by students from the District's network.

The Board authorizes the access and use of social media from the District's network to increase awareness of District programs and activities, as well as to promote achievements of staff and students, provided such access and use is approved in advance by the District Administrator.

SCHOOL DISTRICT OF WASHBURN ORDER FOR MEDICATION ADMINISTRATION

Physician prescribed medications must be stored and dispensed to students by school staff. A copy of the Parent/Guardian Medication Consent Form must be completed as well. Section 1 must be completed for all medications. Section 2 must be completed for over-the-counter/non-prescription medications. Section 3 must be completed by the doctor for all prescription medications. Medications must be sent in the original container.

1. PARENT/GUARDIAN MEDICATION CONSENT FORM

Child's Name _____ List
Allergies _____
Telephone _____ School _____ Grade _____ DOB ____/____/____

Physician's Name _____ Telephone _____
I hereby give permission to the designated school personnel to give the medication to my child according to the directions stated herein, and I further authorize them to contact the child's physician. For inhaled medication, I ask that my child be permitted to self-medicate if authorized by my child's physician. I agree to hold the School District of Washburn, its employees and agents who are acting within the scope of their duties harmless in any and all claims arising from the administration of this medication at school. I agree to notify the school in writing at the termination of this request or when any change in the above order is necessary.

PRINT Parent/Guardian Name _____ Signature of Parent/Guardian _____ Date _____

2. OVER THE COUNTER MEDICATIONS

Date Order Effective _____ Effective To _____

Medication _____ Dose _____ Time Given _____

For PRN (as needed) Medication state Conditions under which medication is to be given _____

3. PRESCRIPTION MEDICATIONS *** TO BE COMPLETED BY THE DOCTOR ONLY ***

Before any prescription medication(s) will be administered by the school or an agent thereof, the following portion of this form shall be complete by the physician and returned to the school office. Parental signature only will allow non-prescription medicine to be given.

Date Order Effective _____ Effective To _____

Medication _____ Dose _____ Time Given _____

For PRN (as situation demands) Medication, State Conditions under which medication is to be given _____
Diagnosis _____ STATE

CONDITIONS MD SHOULD BE CALLED.

Please initial statement that applies for inhaled medication only.

I have instructed _____ in the proper way to use his/her inhaled medication.

It is my professional opinion that he/she _____ should OR _____ should NOT be allowed to carry and use this inhaled medication by him/herself.

NOTE: Your signature on this document attests to your willingness and intent to direct, supervise, decide, inspect, and oversee the administration of the medication by school personnel, and that you will accept direct communication from them regarding the administration of the medication.

Physician's Signature _____ Date _____

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Handbook Signature Page

In an effort to reduce our impact on the environment, Washburn Elementary School and Washburn Middle School no longer print handbooks for every student. Current student handbooks can be found online on each school's website. Please review the appropriate handbook with your child and then please sign and return the form below indicating that you have read and understand the handbook.

The school office will provide each family a paper copy of the school handbook upon request. If you request a paper copy of the handbook to review with your child, please contact the school office or your child's teacher at any time. The office will be happy to give your child a copy or mail one to your home address. You may also pick one up in the school office during regular school hours.

**STUDENT MUST RETURN THIS PAGE TO HIS/HER TEACHER
BY MONDAY, SEPTEMBER 14TH. THANK YOU!**

Our signatures indicate that we have read and understand the 2015-2016 Student/Parent Handbook.

Student Name (Printed)

Grade

Student Signature

Date

Parent/Guardian Signature

Date

Parent/Guardian Comment:

