

Strategic Plan - Working Copy

COUNTY/SCHOOL: LOGAN/CHAPMANVILLE MIDDLE SCHOOL

ACCOUNTABILITY DESIGNATION: FOCUS

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

The Staff of Chapmanville Middle School believes in: • Students accepting the ultimate responsibility for their learning and their actions • Celebrating the success of all students • Listening and Responding to student and family concerns • Being responsible for all students • Partnering with families throughout the educational process • Sharing ideas openly and honestly without ridicule through vertical and horizontal planning • Providing time necessary to master rigorous academic standards • Developing and implementing rigorous lessons based on the WV Next Generation Content Standards and Objectives at greater Depths of Knowledge • Employing balanced assessment to guide intervention and enrichment • Implementing high yield instructional strategies • Giving individual feedback including corrections and praise in a timely manner • Engaging all students in Higher Order Levels of Deeper Learning instruction • Providing opportunities for students to work in a variety of formats; independent, pairs or collaborative groups • Encouraging students and teachers to attend and participate in extracurricular activities that tap into a youths boundless energy and talents • Modeling appropriate behavior and act in a professional manner

In a few compelling words and phrases, what is the mission of your school?

Every Student, Every Class, Every Day!

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. By April 2016, Chapmanville Middle School will increase student engagement levels in higher order thinking from 26% to 40% as measured by the Instructional Practices Inventory (IPI).

ME1. Quarterly IPI Data

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
IPI will be used four different times throughout the school year to gauge the level of engagement in the building.	Quarterly	IPI Team	Substitute Teachers funded by Logan County Schools	CMS Teachers
Provide concise professional development training overviewing IPI for all teachers.	By Oct. 2015	IPI Data Team	N/A	Faculty Senate Meeting Minutes Faculty Senate Meeting Agenda Faculty Senate Sign In
Assign Educational Impact lessons to instructors that are identified by CMS administration as needing further assistance in designing/implementing higher order lessons	As Needed Throughout School Year	CMS Administration	N/A	CMS Administration
Collaborative meetings with Ms. Terry Elkins and new instructors to ensure high quality instruction is being implemented in those classes.	As Scheduled and Necessarily per CMS Administration	Ms. Terry Elkins, CMS Administration	Logan County BOE	CMS Administration
Review of best practice teaching strategies that provoke high levels of critical thinking with teachers at least once a month during weekly PLC's.	Monthly	Classroom Teachers	N/A	PLC Minutes Monitored by CMS School Administration

Engage in four school-wide, cross-curricular E-Missions through Wheeling Jesuit's Challenger Learning Academy program.	On or before March 25, 2016	CMS Administration will schedule e-missions; Chall	CMS Business Partners	CMS Administration
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Goal2. Chapmanville Middle School will improve ELA proficiency an additional 22% (bringing an additional 140 students to proficient) as measured by Summative Assessment Scores

ME2. WV Accountability Index Score

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Every CMS teacher will be required to display a usable/interactive word wall in order to improve student vocabulary.	Ongoing	Teachers	N/A	Administration Walkthroughs
Data from STAR Assessment will be analyzed in PLC's 3 times per year; data will be utilized to provide intensive and targeted interventions for students, as well as enrichment.	Quarterly/ Ongoing	Teachers/PLC's	N/A	Teachers and Administration will monitor through weekly grade level team meetings.
A school developed relationship plan, Check & Connect, will be in place that will be designed to assist all students, but will specifically target "at risk students"	Ongoing	Teachers, Administration, Counselor	N/A	Teachers and Administration will monitor through weekly team meetings.
LINKS and Data Notebooks will be utilized in ELA classrooms with the LINKS curriculum to help students develop self-awareness and ownership of their learning.	Ongoing	ELA Teachers	N/A	Administration/Teachers
Development of Assisted Reading course for the twenty students having the lowest proficiency. August 2015 – June 2016 Mr. Robert Dial, Principal Mr. Dan Hensley, Teacher Ms. Thomasana Vance, Teacher N/A Achieve 3000 Data; STAR Assessment Data; Walkthrough Data; Smarter Balanced Assessments	August 2015 – June 2016	Mr. Robert Dial, Principal Mr. Dan Hensley, Teache	N/A	Achieve 3000 Data; STAR Assessment Data; Walkthrough Data; Smarter Balanced Assessments
Utilization of Smarter Balanced Diagnostic Assessments and STAR Reading Assessments in each ELA class to assist teachers in identifying student strengths and weaknesses.	October 2015-May 2016	All ELA instructors; Testing Coordinator	Logan County Schools	Smarter Balanced Diagnostic reports, STAR Assessment data, PLC minutes, instructor's data folder
Implementation of Achieve 3000 in Developmental Reading course and ELA courses to target specific students based upon teacher identification.	August 2015-June 2016	All ELA instructors, *CMS Administration	Logan County Schools	Monthly Achieve 3000 reports, weekly teacher logs (including, but not limited to, lesson plans), walkthroughs, data notebooks
Disaggregation of Smarter Balanced Data by ELA instructors...identification of student's proficiency level and consistent monitoring to ensure progress is being attained August 2015 –June 2016 *All ELA instructors *CMS Administration N/A PLC agenda and minutes, instructor's data folders, lesson plans	August 2015 –June 2016	*All ELA instructors *CMS Administration	N/A	PLC agenda and minutes, instructor's data folders, lesson plans

Goal3. Chapmanville Middle School will improve Math proficiency by an additional 21% (bringing 130 additional students to proficient) as measured by Summative Assessment Scores.

ME3. WV Summative Assessment

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Development of Assisted Math course for the twenty students having the lowest proficiency.	August 2015	Mr. Robert Dial, Principal Mr. Tommy Kirk, Teacher	N/A	STAR Assessment Data; Walkthrough Data
Collaboration between Mrs. Lynn Baker and math instructors during Math PLC's and collaborative Planning Period.	August 2015 – June 2016	Mrs. Lynn Baker Math Instructors	Logan County Schools	PLC Minutes as monitored by CMS Administration
Utilization of Smarter Balanced Diagnostic Assessments and STAR Math Assessments in each Math class to assist teachers in identifying student strengths and weaknesses.	October 2015-May 2016	*All Math instructors *Testing Coordinator	Logan County Schools	Smarter Balanced Diagnostic reports, STAR Assessment data, PLC minutes, instructor's data folder
Disaggregation of Smarter Balanced Data by Math instructors...identification of student's proficiency level and consistent monitoring to ensure progress is being attained August 2015 – June 2016 *All Math instructors *CMS Administration N/A PLC agenda and minutes, instructor's data folders, lesson plans	Twice a Year; First one scheduled for December 2015	All Math Instructors CMS Administration-scheduling	Logan County Schools	CMS Administration
Development of School-wide math awareness competition; development of a problem of the day to reinforce basic math skills	Twice a Year; First one scheduled for December 2015	All Math Instructors CMS Administration-scheduling	Logan County Schools	CMS Administration
Utilization of Interactive Notebooks in 5th & 6th Math Classrooms	September 2015-June 2015	5th and 6th Grade Math Teachers	Logan County Schools	CMS Administration Monitoring of Lesson Plans

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
IPI Overview	October 2015	All Teachers	Face to Face	N/A
Beginning Teacher Trainings	Aug. 2015 - June	First Year Teachers	Face to Face	Logan County Schools

	2016			
E-Mission Training by Challenger Learning Academy	Spring 2015	All Teachers	On-line Study Face to Face	CMS Business Partners
Improving Student Engagement	By March 2015	All Teachers	Face to Face	N/A
Office 365 Training	October 2015	All Teachers & Students	Face to Face	N/A
Active Shooter Training by Kevin Runyon and Chapmanville Police Dept. Lt. Allen Browning	October 2015	All Staff	Face to Face	None
Achieve 3000 lesson design/data utilization (Achieve 3000 representatives)	August 2015	ELA Teachers; Librarian	Face to Face	Logan County Schools
Data Notebooks and Walls (RESA 2)	July 2015	Available to All Teachers	Face to Face	N/A
MDC Training through Logan County Teacher Academy	July 2015	Math Teachers	Face to Face	Logan County Schools
Interactive Data Notebook Training	July 2015	5th and 6th Grade Teachers	Face to Face	Logan County Schools