

Strategic Plan - Working Copy

COUNTY/SCHOOL: LOGAN/JUSTICE ELEMENTARY SCHOOL

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

Justice Elementary School believes that all students are creative individuals who, with the support of highly qualified professionals, will master the essential curriculum and progress academically as lifelong learners in order to become the leaders of tomorrow. By providing a safe and caring environment, the Justice Elementary staff will respect each child's individual needs and talents to ensure the opportunity for success for all students.

In a few compelling words and phrases, what is the mission of your school?

JES- Justice Excels and Succeeds

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. Justice Elementary will increase student Mathematics proficiency an additional 9% as measured by the West Virginia General Summative Assessment.

ME1. West Virginia General Summative Assessment

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Integration of supplemental materials such as Ready Common Core Math Books, Odyssey, and First In Math to expose students to higher order thinking process and basic skill practice to increase student achievement.	October 2015 to June 2016	Classroom Teachers	County	Ongoing formative and summative assessments, walk-throughs, observations, and WVGSA.
Conduct bi-weekly PLC meetings to allow time for data driven discussions and analysis of data to increase student achievement	October 2015 to June 2016	Classroom Teacher and Title I Teacher	County	PLC minutes, lesson plans, Star Assesment, and classroom data
Teachers will share, during collaborative team meetings, best practice strategies to improve mathematical thinking.	August 2015 to June 2016	Classroom Teacher and Title I Teacher	County and Title I	Observation from the Principal and Lesson Plans
Assigning SPL interventions based on Star and classroom assessment results.	September 2015 to May2016	Classroom teachers	County	Star Assessment Data, classroom observations and assessments

Goal2. Justice Elementary will increase student English/Language Arts proficiency an additional 11% as measured by the West Virginia General Summative Assessment.

ME2. West Virginia General Summative Assessment

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Integration of supplemental materials such as Ready Common Core Reading and Writing Book, and Odyssey to increase student achievement.	October 2015 to June 2016	Classroom Teacher and Title I teacher	County	Ongoing formative and summative assessments, walk-throughs, observations, and WVGSAs
Conduct bi-weekly PLC meetings to allow time for data driven discussions and analysis of data to increase student achievement	October 2015 to June 2016	Classroom Teacher, Title I Teacher	County	PLC minutes, lesson plans, DIBELS Assessment, and classroom data
Assigning SPL interventions based on DIBELS Assessment results and classroom observation.	September 2015 to June 2016	Classroom teachers, Title 1 Teacher	County and Title I	DIBELS Assessment Data
Create different scenarios, in conjunction with the Title I workshops, to enable students to develop a love of reading and to motivate students to read to each other and their parents (two times per year).	October 2015 to June 2016	Principal, classroom teachers, Title I Teacher	County and Title I	Lesson plans, walk-throughs, observations, Title I meeting sign-in sheets

Goal3. Justice Elementary will increase parental involvement in student learning and participation in classroom and school-wide activities an additional 5% during the 2014-2015 school year.

ME3. Sign-in Sheets for activities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Hold a minimum of four Title I Workshops each school year	2015-2016 School Term	Title I Teacher	Title I	Sign-in Sheets
Hold Title I theme based workshops where parents interact with students on science, math, reading topics and standardized test preparation.	October 2015 to June 2016	Principal, Classroom Teachers and Title I Teacher	County and Title I	Sign-in Sheets
Recruit and train parent volunteers	August 2015 and as new students enroll	Principal	County	Sign-in Sheets and Parent Volunteer Forms
Create a monthly newsletter for parent involvement and participation	November 2014 to June 2014	Teachers and principal	County	Monthly Newsletter
Formation of The Justice Elementary PTO	September 2015 to June 2016	Principal, parents and PTO officers	County	Sign-in sheets, agendas, meeting minutes, event flyers

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source

Justice Grade- Policies 5310/2320 confidentiality FERPA	August 2015	Teachers	Face to Face	County
Book Study-Notice and Note	October 2015 to December 2015	Teachers	Face to Face	County
Basic SMART Board Training	October 2015	Classroom Teachers	Face to Face	County
WV General Summative Assessment Data Analysis	October 2015	Teachers	Face to Face	County
Reading/ Language Arts Team Meeting for Scope and Sequence	June 2015 - June 2016	Select Elementary Teachers	Face to Face	Title I
New Reading Textbook Orientation	August 2015	Elementary Teachers	Face to Face	County
Everyday Math ESuite Deluxe Training	August 2015	Elementary Teachers	Face to Face	County
K-5 Reading Framework	August 2015	Elementary Teachers	Face to Face	County
Dropout Prevention Logan Area Schools	October 2015-June 2015	Select Principals and Teachers	Face to Face	County
Safe Schools Training	August 2015 -December 2015	All School Staff	On-line Study	County
CPI Crisis Prevention	October 2015	Select School Staff	Face to Face	County
Number Talks for the Title I Teacher	August 2015	Title I Teachers	Face to Face	Title I
Title I Teacher Oreintation and Monitor	August 2015	Title I Teachers	Face to Face	Title I
Justice Elementary Implementing New Health Series	August 2015	Elementary Teachers	Face to Face	County
First Grade Teachers Academy	June 2015	First Grade Teachers	Face to Face	County
Journey's Training	December 2015	Miller and McNeely	Face to Face	County
Leader In Me Community in Work Day	December 2015	Browning and Ellis	Face to Face	County
Working in the Reggio Way	September 2015 - June 2016	Pre-K teacher	Face to Face	County