Logan Middle School Strategic Plan

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

LMS believes All children have different talents. It is our responsiblity to build on those talents and develop new skills to prepare our students for the twenty-first century. It is our responsibility to provide an environment of opportunity that is safe and nuturing for every student to be successful.

The mission of LMS is Learning-Mastery-Success, Every Student Everyday.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

Goals	Measures of Evidence
Goal1. Increase mathematics scores by 14.19% as measured by the Smarter Balanced assessment in the 2016-2017 school year. Logan Middle School's goal is to increase percentage in each achievement level in mathematics.	ME1. We will use STAR Diagnostic to measure student ability levels every nine weeks and group them into Support for Personalized Learning (SPL) classes. We will have SPL Math on Wednesday's. We will also use math benchmarking scores as well as pre-tests and post-tests from teacher goals. We will be using Formative Assessment to give students immediate feedback which will be measured through E-Walks and Lesson Plans. Our final evidence will come from the Smarter Balanced assessment at the end of the 2016-2017 school year.
Goal2. By the end of the 2016-2017 fiscal year, English Language Arts scores will increase by 11.56% to meet the target score as measured by the Smarter Balanced assessment.	ME2. We will use STAR Diagnostic to measure student ability levels every nine weeks and group them into Support for Personalized Learning (SPL) classes. We will have SPL English Language Arts on Mondays and Fridays. We will also be looking at student Lexile levels in the Achieve 3000 program and monitoring their progress through weekly reports sent to our staff from Achieve 3000. We will be using Formative Assessment to give students immediate feedback which will be measured through E-Walks and Lesson Plans. Within the English Language Arts PLC, strategies will be discussed and students needing intensive support will be identified.
Goal3. By the end of the 2016-2017 fiscal year, Logan Middle School will increase the level of student engagement.	ME3. Administrators' checklist, rubric, lesson plans

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

Goal 1: Increase mathematics scores by 14.19% as measured by the Smarter Balanced assessment in the 2016-2017 school year. Logan Middle School's goal is to increase percentage in each achievement level in mathematics.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Core teachers will use Study Island to create lessons that will generate data that show percentage of mastery of all the concepts and skills for Math, English, Social Studies, and Science.	Full year	All Teachers	School Fund	Principal receives usage reports.
Students scoring at Level 1 on the school summative assessment are placed in Assisted Math/Learning Skills for reinforcing math skills	Full year	Assisted Math/Learning Skills Teachers	None	Administrators check lesson plans.
SPL Math is incorporated in lessons on Wednesdays for every grade level.	Full year	All	None	Lesson plans

Students take STAR Diagnostic tests in English Language Arts and Mathematics four times throughout the year to determine student learning levels and monitor student learning.	Full Year	All Teachers	None	Principal
Increase percentage in mathematics at each achievement level	Full Year	All Teachers	None	Administrative Staff

Goal 2: By the end of the 2016-2017 fiscal year, English Language Arts scores will increase by 11.56% to meet the target score as measured by the Smarter Balanced assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Reading/Language Arts classes receive a "double block" of 90 minutes per day.	Full Year	Reading/Language Arts	None	Lesson Plans, Master Schedule
Teachers will use STAR Diagnostic as a tool for formative assessment, summative assessment, and instructional strategies for all learners.	Full Year	Reading/Language Arts	None	Administrators can monitor STAR usage.
Teachers will use Achieve 3000 to differentiate English instruction, generate student data, and monitor student lexile growth..	Full Year	AllTeachers	None	Administrators can monitor teacher usage.
Lessons will be developed and monitored for appropriate grade and learning levels twice a week in English SPL groups.	Full Year	All Teachers	None	Lesson Plans,
PLCs will study data and identify students in need of intensive support.	August 2016-June 2017	ELA teachers	None	PLC agendas and minutes

Goal 3: By the end of the 2016-2017 fiscal year, Logan Middle School will increase the level of student engagement.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Demonstrate clear and consistent instruction in Advisor/Advisee through LINKS and SPL.	Full Year	All Teachers	None	Administrators through lesson plans and programs such as STAR and Achieve 3000.
Maintain high expectations through differentiated instruction that allows students to demonstrate understanding in their variety of learning modes as documented by teachers' syllabi and expectations posted in the classroom.	Full Year	All Teachers	None	Administrators will monitor lesson plans, walkthroughs, observations, and supplemental programs.
Increase parental involvement via use of WOW, LiveGrade, Open Houses, Orientation, Technology Night, and LiveGrade Stations at ball games.	Full Year	All Teachers and Administrators	None	Administrators can monitor the programs. Others will involve sign-in sheets.
The administration will incorporate a student incentive program through Links in order to increase attendance by two percent.	Full Year	Safe and Supportive Schools Team	N/A	Monthly Attendance Reports
School Leadership Team will create a schedule for parent/family and community engagement activities to assist with attendance.	Full Year	Adiministration and School Leadership Team	N/A	Monthly Attendance Reports

Logan Middle School will disaggregate attendance data for all students and subgroups to determine root causes for absenteeism and develop preventive measures, interventions, and monitoring strategies.	Full year	Kathy Taylor and Stephen Pritchard	N/A	Early Warning System and Monthly Attendance Reports
Increase walkthroughs to ensure high-quality curriculum and instruction and articulate the data through conferences with teachers.	Full year	Administrators	None	Lesson plans and walkthroughs
Ongoing IPI monitoring and feedback.	Full Year	Leadership team/IPI coders	None	IPI data collection and e-walks
Content-area PLCs will discuss engagement strategies.	Full Year	All Teachers	None	PLC agenda and minutes.

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source	
Several ELA and Math teachers have been trained in LDC and MDC with SREB (Southern Regional Education Board). This training helps teachers plan units and modules with a backwards design model that incorporates online tools for designing rigorous lessons, with the goal of increasing literacy and math proficiency. These teachers will eventually roll this training out to the rest of the staff	2016 - 2017 School Year	ELA and Math Teachers	Face to Face	Resa 2	
All teachers trained in Becoming A Learning School	2016-2017 School Year	All Teachers	Face to Face	Resa 2	