

Strategic Plan - Working Copy

COUNTY/SCHOOL: LOGAN/MAN SENIOR HIGH SCHOOL

ACCOUNTABILITY DESIGNATION: PRIORITY

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

1. We believe safe, inviting classrooms provide an engaging and challenging environment where students can be risk-takers. 2. We believe modeling positive attitudes and successful behaviors will encourage students and parents to adopt them. 3. We believe all students can and will achieve if actively engaged in the learning process. 4. We believe students want direction, a means to succeed, connection with the school and recognition for their successes. 5. We believe teachers have the ability and opportunity to help students experience 21st century, problem-solving skills to promote life-long learning and create productive citizens.

In a few compelling words and phrases, what is the mission of your school?

Students + Family + School + Community = Successful Students!

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. After studying math data from the West Virginia State summative assessment (Smarter Balanced), Man High School will increase the percentage of students proficient in math by 20%.

ME1. Evidence of success in goal one will be measured by an increase of proficient students at Man High School on the WV State summative assessment (Smarter Balanced) of 20%.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Man High School will engage students utilizing STAR Diagnostic Assessment data to evaluate student progress and determine student academic levels on Next Generation Standards.	Ongoing	Math Instructors, MHS Staff.	County	Evaluations, Walkthroughs, Data Analysis, PLC Collaboratives, Lesson Plans, Ten Minute Talks
To engage students, to track student progress, and to provide students with grade level instruction, the West Virginia Online Interim Assessments will be used to master the Smarter Balanced Assessment.	October 2015 to May 2016	Math Instructors, MHS Staff, Math Coaches	County / Administration	Lesson Plans, Walkthroughs, Classroom Observations
Interventions to engage students who are having difficulty achieving mastery on state assessments are as follows: use MDC lessons to improve instruction, use IPI data to determine the effectiveness of instruction, PLC Collaborative to dissect test data, and use tutoring and Khan Academy for extra practice and extra help,	August 2015 to June 2016	MHS Math Teachers, Staff, Math Coaches	County	Testing Data, Classroom Projects, IPI Data, Classroom Observations

Goal2. After reviewing English/Language Arts West Virginia summative assessment (Smarter Balance) data, Man High School will increase the percentage of students proficient in English/Language Arts by 15%.

ME2. Evidence of success in goal two will be measured by an increase of proficient students at Man High School on the West Virginia summative assessment (Smarter Balance) by 15%.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
To engage students, Achieve 3000 will be utilized each week in both the ELA and social studies classes to provide focused and differentiated instruction to help students master Next Generation Standards.	August 2015 to June 2016	ELA Teachers, MHS Staff,	County	Lesson Plans, 10 Minute Talks, Walkthroughs, Test Data

MHS will engage students by implementing writing, reading, speaking, and listening skills instruction across the curriculum in all classes using county and state approved rubrics to improve both ELA skills and math skills	Ongoing	ELA Teachers, Math Teachers, MHS Staff	County	LessonPlans, Walkthroughs, 10 Minute Talks, Classroom Observations
MHS will engage students by administering and analyzing West Virginia Online Interim Assessment data to track student progress and provide students with grade level instruction to achieve mastery on state level tests.	August 2015 to May 2016	ELA Teachers, MHS Staff	County	Lesson Plans, Walkthroughs, Classroom Observations. 10 Minute Talks

Goal3. During the 2015-2016 school year, Man High School will work toward 100% compliance of all OEPA findings based on the OEPA Monitoring Report.

ME3. Evidence of success in Goal 1 will be measured by the completion of OEPA findings logged in the 2015 OEPA School Report.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Man High School staff members attending local, state and national professional development will train fellow staff members so that a variety of instructional strategies are shown and used in the classroom. (Standard 5, Function A)	2015 - 2016	Man High School Administrators	County / School	Professional Development Reports, Classroom Observations, Presentations, Walkthrough
Man High School has developed a sample agenda for staff to use as a guide to record PLC minutes, documenting the utilization of data to create a focus for instructional practices and learning. (Standard 5, Function B)	2015 - 2016	Leadership Team / Administration / State Rep.	School / County	Central Office / State Rep. / Administration
So that the building is kept clean and the results monitored by the administration, each custodian has been given written assigned duties. (Standard 6, Function A)	2015 - 2016	Custodians / Administration	County	Administration / Staff / Central Office

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Lesson plans examples will be available to teachers to help them improve teacher effectiveness.	2015 - 2016	MHS Staff	On-line Study Face to Face	School
Confidentiality is needed to ensure that all student and school records are safe and secure.	2015 -2016	MHS Staff	Face to Face	School
Educational Impact will be used to strengthen professional development by both the administration and faculty	2015 - 2016	MHS Staff / Administration	On-line Study	County / School

and faculty.

Visible Learning Plus w/ John Hattie	2015 - 2016	MHS Staff	Face to Face	School / County
Technology : Ipad Training, Smart Board, Office 365	2015 - 2016	MHS Staff	On-line Study Face to Face Blended Study	School
Dealing with Difficult Parents by Todd Whitaker (Book Study)	2015 - 2016	MHS Staff	Face to Face	School
Advanced Placement Training	2015 - 2016	AP Teachers	Face to Face	County / School