



# The Counseling Connection

# Red Ribbon Week

**RED RIBBON WEEK**, which is celebrated annually in October, is the nation's oldest and largest drug prevention awareness program.

Red Ribbon Week was started after the death of Drug Enforcement Administration (DEA) **Special Agent Enrique "Kiki" Camarena**, who in 1985 was brutally tortured and murdered by drug traffickers he was investigating in Mexico. As a tribute to SA Camarena, high school friend, Henry Lozano and Congressman Duncan Hunter, created "Camarena Clubs" and the wearing of

a red ribbon to show their oppositions to drugs. In 1988, the National Family Partnership coordinated the first National Red Ribbon Week with President and Mrs. Reagan serving as honorary Chairpersons.

Celebrate Red Ribbon Week in your community or your child's school, and raise awareness of living a drug free life. Take the opportunity to talk to your kids about drugs.

<https://www.campusdrugprevention.gov/resources/red-ribbon-week>



Career Day will again take place in grades 3 & 4 on Wednesday, November 20. Third grade will focus on the PA Career Standard of

Entrepreneurship so all of our speakers will be local business owners.

Fourth grade will also have 4 speakers, but all of their professional backgrounds will vary.

All speakers will present on various topics such as their educational backgrounds, what they like and dislike about their jobs, how they chose that profession, and give details about what they do at their job.

Career Day has been a success in the past and we are excited and feel lucky to again

**Dress Themes for Red Ribbon Week**

Monday, October 28  
**Wear Red Day**

Tuesday, October 29  
**Wear a shirt with a Positive or Motivational message**  
("I make healthy choices to promote POSITIVE outcomes!")

Wednesday, October 30  
**Wear Camouflage**  
("Be a Soldier that shows Courage to make Healthy Choices!")

Thursday, October 31  
**Wear a Halloween Shirt or Black & Orange**  
("We Scare Bad Choices Away!")

Friday, November 1  
**Wear New Brighton colors**  
("I am proud to be on a healthy choice Team!")

have wonderful speakers who take time out of their busy days to come and speak to our students!





**NEW BRIGHTON ELEMENTARY SCHOOL**

Mrs. Kelly King  
Elementary Guidance Counselor  
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New Brighton, PA 15066  
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*Where Students Do Things  
the R.O.A.R. Way!*



**Grief Group**



Mrs. Mannarino, the Elementary School Social Worker, will be holding an 8-session peer support grief group beginning in November. This group supports children coping with the death of a loved one. It will meet once a week for 40 minutes during the school day. The group will be limited to 8-10 students and will be open first to students who have not had a chance to participate in one of our previously held grief groups.

**Who is eligible for the group?**

- \* Any child who has experienced the death of a significant person in his/her life: parent, sibling, grandparent, friend, or anyone else with whom the child was close.
- \* The death could have occurred at any time - recently or years ago. (As children mature cognitively, they some times revisit the loss and show signs of early grief again.)

If you would like your child to participate in the group, please contact Mrs. Mannarino A.S.A.P to obtain a permission form.

Mrs. Mannarino can be contacted at 724-843-1194 x105

or [tmannarino@nbasd.org](mailto:tmannarino@nbasd.org).



Your child may come home from school and say something like, "We did this in RtII today," and it has you wondering...what is RtII anyway? RtII stands for Response to Intervention and Instruction.

In order to meet the needs of all students, seven years ago, we implemented an intervention grouping model, Response to Intervention and Instruction (RtII). All New Brighton Elementary students participate in "Flexible Grouping Time" for 30 minutes each day. Some students are in an Intervention Group and may receive instruction with a teacher or staff member other than their homeroom teacher. Your child's assignment is based on his/her DIBELS scores (grades K-2) and STAR Reading scores (grades K-5). Additionally, CDT (Classroom Diagnostic Testing) and PSSA scores were also an assessment tool used for students in grades 4 & 5.

The RtII Data Team analyzes this data and meets with grade levels to determine students who would receive more Core curriculum and those who would participate in an Intervention Group. In the more core groups, teachers use strategies and materials for students who may need just a little extra help and reinforce what is being taught in class. In the Intervention Groups, we create an individual support plan with additional interventions to help students in weaker learning areas. Students are monitored closely to ensure that the interventions are successful.

Progress monitoring takes place every two weeks for students in the Intervention Groups. We may alter the assigned placements of students midway through the school year to ensure that they are in the most effective group.

Therefore, students may start in a More Core Group but possibly move to an Intervention Group and vice versa. The total goal is best possible placement to assist in a successful school experience.

If you have any questions, please feel free to contact your child's homeroom teacher. Together, as a team, we will help your child succeed!

