

Registration Information 2017-2018

This booklet has been prepared to provide you with the information needed in order to make wise and accurate choices as you prepare for the next academic year. PLEASE READ the information carefully and refer to this booklet for future reference and updates.

Please note the following instructions:

Students (grades 8-11) should return schedule request forms to their English teacher by **February 3, 2017**.

If your schedule requests include classes which require teacher approval or applications, be sure to obtain the appropriate application from those teachers. All completed applications should be returned to the teacher. The only applications picked up or received in the guidance office will be dual enrollment forms, ACCESS forms, and Technical School applications.

NOTICE OF NON-DISCRIMINATION

Albertville City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person/persons have been designated to handle inquiries regarding non-discrimination policies: Tim Tidmore, Coordinator Title IX, and 504 or Kristi Pair, Director Title II at 107 West Main Street, Albertville, AL 35950. Phone: (256) 891-1183.

TITLE I / TITLE II / TITLE VI / TITLE IX / SECTION 504 COMPLIANCE

Inquiries, complaints, or concerns regarding compliance with federal regulations may be directed to Tim Tidmore, Title I, Part C (Migrant), Title II, and Title VI Coordinator; Tara Wilson, Special Education; or Tim Tidmore, Title IX, and Section 504 Coordinator; Albertville City Schools, 107 West Main Street, Albertville, AL 35950, 256-891-1183.

GRIEVANCE PROCEDURES

Grievance Procedures outlined in the Albertville City Schools Procedures Manual will be followed. Contact person for the 2017-2018 school year:

Albertville High School Dr. Deidra Robinson

Note: In the event of a conflict contact Dr. John Slivka, Assistant Superintendent, Albertville City Schools.

GENERAL INFORMATION

The following is general information which is often requested by parents and students regarding the procedures and practices of Albertville High School.

TEXTBOOKS

Textbooks are provided by the State. While efforts are made to reduce the amount of money students are required to spend, there are instances in which students must purchase books, workbooks, or practice sets.

FEES

Many elective classes charge a fee with which class materials that benefit students are purchased.

SUMMER SCHOOL

Albertville High School offers summer school classes to those students who have failed subject(s) which are required either for graduation or in order to advance to the next level of study.

SCHEDULE CHANGES

The procedure for schedule changes at Albertville High School allows students to make course changes prior to the beginning of the school year and during designated windows of time. Changes requested after the window of opportunity has ended will not be honored.

PROGRESSION OF EDUCATION

The procedure for students at Albertville High School requires that students complete a course of study that follows a natural progression. Students will not be allowed to take a lower level course after having passed a higher level course. An example: Students should not take Algebraic Connections after having passed Pre-Calculus.

ONE- CREDIT COURSES

The procedure for grades and credits earned for students at Albertville High School allows grades to be assigned at the end of each semester for year-long courses. The average of both semesters determines whether students pass or fail the course. One credit will be earned for a yearly average of 60 or above. Students with a yearly average less than 60, on yearlong courses will repeat the semester(s) in which the grades are below 60.

RULES AND EXPECTATIONS

Every student can access the student handbook online at www.albertk12.org. This handbook outlines the specific policies for which each student is responsible. Students are instructed to share these handbooks with their parents so there is no question about the rules and expectations of the Albertville City School System and Albertville High School.

REQUIREMENTS FOR TOP TEN PERCENT AND ACADEMIC ELITE

Top Ten Percent

Beginning with the 2015-16 graduating class and each subsequent class, the Top Ten Percent will receive an "Academic Cord." The Top Ten Percent is determined by the cumulative numeric GPA after the posting of 1st semester grades in the Senior Year. Students in the Top Ten Percent of the graduating class will also select a representative from this academic group to present the graduation address. (This process will be completed during the month of February each year.) The entire group will be acknowledged at Graduation Ceremonies.

Academic Elite

All seniors with a cumulative standard GPA equal to or higher than a 4.0 after the posting of 1st semester grades will also be recognized as an "Academic Elite."

* Based on cumulative numeric and standard GPA grading scales, it is possible students may not qualify for both groups.

GRADE CLASSIFICATION REQUIREMENTS

10th Grade Classification	6 credits
11th Grade Classification	12 credits
12th Grade Classification	18 credits

NATIONAL HONOR SOCIETY

Students are inducted into the National Honor Society during their tenth grade year. They must have a cumulative 94 average at the end of their ninth grade year in order to be considered for induction. To retain membership, students must fulfill the requirements for grades, attendance, and community service.

HONOR STUDENTS

Seniors who have at least a cumulative 90 average at the end of the first semester of their senior year but are not members of the National Honor Society will be recognized as Honor Students.

Footnotes

1. *All students are provided with the same registration packet and materials regarding course offerings and prerequisites. Students make course selections based upon the Diploma Type/Pathway they are pursuing. All students, regardless of gender, color, national origin, or disability, are encouraged to participate in elective courses of their choosing in accordance with the diploma type/pathway.*

2. *Financial Aid opportunities will not be denied regardless of sex, gender, race, color, national origin or disability. In the event of financial hardship, please see the counselor, principal or his designee for consideration of fee waivers. Waivers will be determined utilizing the FAPE policy.*

DIRECTORY

Academic Honors Program	Counselors
ACCESS Online	Mrs. Jones
Advanced Placement Courses	Counselors
Announcements	Mrs. M. Smith (Main Office)
Yearbook	Ms. Kassie Millwood
Band	Mr. Lindley/Mr. Cash
Baseball	Coach Simmons
Basketball (Boys)	Coach Harding
Basketball (Girls)	Coach Butts
Bookkeeper.....	Mrs. Sims & Mrs. Vinson
Work-Based Learning (Co-op).....	Mrs. Beth Todd
Checkouts	(grades 10-12) Mrs. Rogers (grade 9) Mrs. Duckett
Child Nutrition (Free/Reduced Lunches).....	Mrs. Sharon Bridges
Cross Country	Coach Croft
Discipline	Dr. Robinson, Mr. Pinyan, Mr. Reeves, Dr. Bright
Driver Education	Mr. D. Harris
Dual Enrollment	Mrs. Cahela
Eligibility (Athletic).....	Mr. Reeves
Football	Coach D. Pruitt
Golf	Coach Boman
Graduation	Dr. Robinson
Insurance	Mr. T. Reeves
Library	Mrs. Nelson/Ms. Millwood
Math Teams	Mrs. Hambey, Mrs. Pritchett, Mrs. Roberson
National Honor Society.....	Mrs. Hambey and Mrs. Taunton
Official Rank/Transcripts	Counselors
Parking Decals	Mrs. Nelson/Ms. Millwood
Proof of Enrollment	Guidance Office
Report Card Corrections/replacements.....	Subject Teachers & Guidance Office
Rings (class)	Mrs. M. Smith
Schedules	Counselors
Scholars Bowl	J. Minor
Scholarships	Counselors
School Calendar	Dr. Robinson/Mrs. Mary Smith
School Pictures	Kassie Millwood
Soccer (Boys)	Chad Oliver
Soccer (Girls).....	Julie Little
Softball	Coach Lambert
Tennis	Jeannie Rains
Track	Coach Patterson
Special Education Contacts/Referrals	Counselors
Standardized Testing.....	Dr. Tony Bright
Student Government Association	Mrs. Nelson/Ms. Millwood
Textbooks	Mr. Pinyan
Volleyball	Coach C. West

CLUBS AND ORGANIZATIONS

Club/Organization	Sponsor	Requirements for Membership/Description
Aggie PALS	K. Kirby	Mentoring and Service group. Application required.
Band	C. Lindley/T. Cash	Audition in the spring; director's permission; \$25 fee
Bible Club	K. Dahlke/A. Golden	Open to all students with no required dues
FBLA	Stacey Turner Nicole Carroll	Open to all students at Alberville High School! FBLA helps students develop leadership practices, improve communication skills and give back to our community through service. There are also multiple competition and scholarship opportunities available through FBLA. Dues are \$15.
FCA	David Boman Adam Amos	Membership open to all AHS students.
FCCLA	Lauren Bolding Mattie Cofield	Membership open to all students that have taken or are currently taking a Hospitality and Tourism course; provides opportunities for developing leadership skills and rendering service to the community. Fees are \$15 for the year - due by November / cords for Seniors are \$10 extra and due by April each year.
FFA	Gary Aycock Heath Golden Allison Kincer	Membership open to any student that has completed or is currently enrolled in an Agriscience class- Dues required
HOSA	Leanne Killion Beth Nixon Dana Fleming	Membership open to students currently enrolled in a healthcare class or to students who have previously been enrolled in at least one healthcare class; \$16 dues
Interact	Brandy Taylor	Service organization sponsored by Rotary Club. Requirements: (1) application; (2) Rotary club form; (3) "B" average; (4) dues required
Jazz Band	C. Lindley/ T. Cash	Audition in the spring; director's permission
Junior Civitans	Blake Nelson	Service organization sponsored by local Civitan club. Students attend first meeting of year to join club; dues of \$16 (The club doesn't receive any money from dues. District dues are \$4 and international dues are \$12).
Math Teams	M. Hambey C. Roberson A. Pritchett	A student must have a recommendation from the previous year's math teacher. He/she may also take a qualifying test.
Mu Alpha Theta		Students must meet eligibility requirements (3.25 GPA and must have completed Geometry) Dues are required.
Marshall County Youth Leadership	Deeya Holland	Application and Interview Attend monthly meetings with sponsor
National Honor Society	M. Hambey J. Taunton	1) 94 cumulative average; (2) 20 hours community service; (3) Attendance at 60% of meetings ; \$15 dues.
Show Choir JV Show Choir VocalEase	N. Tidmore	Audition; costume and music fee requirement

ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

Clarified Mar. 2016

(Alabama Administrative Code 290-3-1-02(8) and (8)(a))

Effective for students in the ninth grade in the 2013-2014 school year, all students shall earn the required credits for the Alabama High School Diploma. A local board of education may establish requirements for receipt of diplomas and endorsements, but any diploma or endorsement shall include the requirements of the Alabama High School Diploma. The Alabama courses of study shall be followed in determining minimum required content in each discipline.

COURSE REQUIREMENTS			
English Language Arts	Four credits to include:	Credits	
	English 9	1	
	English 10	1	
	English 11	1	
	English 12	1	
	English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
English Language Arts Total Credits		4	
Mathematics	Three credits to include:	Credits	
	Algebra I or its equivalent/substitute	1	
	Geometry or its equivalent/substitute	1	
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute	1	
	Mathematics-credit eligible options may include: <i>Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>		
	One credit from:		
<i>Alabama Course of Study: Mathematics or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>		1	
Mathematics Total Credits		4	
Science	Two credits to include:	Credits	
	Biology	1	
	A physical science (Chemistry, Physics, Physical Science)	1	
	Science-credit eligible options may include: <i>Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>		
	Two credits from:		
	<i>Alabama Course of Study: Science or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>		2
Science Total Credits		4	
Social Studies*	Four credits to include:	Credits	
	World History	1	
	United States History I	1	
	United States History II	1	
	United States Government	0.5	
	Economics	0.5	
Social Studies-credit eligible options may include: <i>Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>			
Social Studies Total Credits		4	
Physical Education	Lifelong Individualized Fitness Education (LIFE) or one JROTC Credit	1	
Health Education		0.5	
Career Preparedness		1	
Career and Technical Education (CTE) and/or Foreign Language and/or Arts Education		3	
Electives		2.5	
Total Credits		24	

Our Recommendations...

- Students should take Career Preparedness in the 9th grade if not completed in 8th grade.
- All students who did not satisfy their PE requirement in the 9th grade should schedule a PE class as soon as possible. At least one credit of Physical Education is required for all students at the high school. Exemptions from PE are granted to students in marching band, cheerleading, athletics and show choir.
- Begin Foreign Language studies in the 10th or 11th grade.
- Please be aware that as you take courses in the eleventh and twelfth grades, many of them are offered only one time during the day. This can result in scheduling conflicts which many times cannot be resolved and requires the students to prioritize and make choices regarding their schedules.
- Courses needed to meet graduation requirements should always be your first priority when creating your schedule.
- Choose classes wisely. You will not be able to drop or change a class after the designated window.
- Be cautious about the courses you take if you plan to attend a four-year college immediately after high-school (Example: Many four-year colleges require Algebra II/Trig as well as one or two years of a foreign language for admission. **It is the student's responsibility to consult the college catalog for Freshman Entrance requirements.**)
- Don't take the advice of your friends about what courses you should take. Talk to a counselor for advice.
- Student Athletes should become familiar with NCAA requirements prior to developing their 4-Year Plan. http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp
- Health is required in the tenth grade. This is a one-semester course only and is usually paired with Driver Education. Please be advised that not all students who wish to take Driver Education may be able to do so because of the limited number of students possible per class. **Students MUST have their permit.** Driver's Education scheduling is driven by student birthdates, older students are scheduled in the Fall and younger students in the Spring. (Placement is made by generating a list of ALL student birthdates in order by month, date, and year.)
- Be sure to read the student handbook. Many procedures vary from school to school. (Examples: check-in/checkout procedures; excuses for absences; exemptions)

Policy Notes...

Four years of math are required at Albertville High School for graduation. However, the Algebra I requirement may be fulfilled at the middle school and students receiving that credit will only be required to take three additional courses. (But, the counselors strongly recommend a math each year at the high school to promote a smoother transition to college.)

College & Career Ready Determination for Accountability

College & Career Ready status will be determined for accountability purposes based upon the percentage of high school graduates* who successfully meet at least ONE indicator of readiness for college and career.

Currently, the indicators for College/Career Ready are:

1. Benchmark score on the reading (22), math (22), English (18), OR science (23), section of the ACT test;
2. Qualifying score (3+) on an AP exam;
3. Approved transcript college or postsecondary credit while in high school;
4. Benchmark level (silver) on the ACT WorkKeys;
5. Approved industry credential (i.e., ServSafe, PQA, BQA, NCCER, CNA, business must pass at least two MOS suites) ;
6. Military enlistment

The ALSDE collects this information within a portal where the graduation rate is kept (by cohort group). AHS will also keep documentation via student records.

For the 2017-2018 Senior class, students must have met at least ONE of the six College/Career Ready indicators listed above by the start of the school year to be eligible for an abbreviated schedule. Students who have not met an indicator may be enrolled and earn credit in a Dual Enrollment class or take the Key Train class in preparation for the WorkKeys Assessment. This class will be held during 1st semester in a computer lab.

ALL Seniors MUST take the ACT WorkKeys assessment during 2nd semester.

Seniors must also follow the additional requirements below to qualify for an abbreviated schedule:

- Must be on track with all graduation requirements
- Must have met at least ONE of the six College/Career Ready indicators (see paragraph above)
- Attendance requirements - No more than 6 unexcused absences during their Junior year
- Discipline requirements - No Alternative School
- May be re-examined at end of 1st semester to qualify for 2nd semester.

****Please note that an abbreviated schedule request does not mean that a student will only be on campus the first periods of the day. The portion of the day that will be abbreviated will be dependent on class availability and the student's specific requirements

Advanced Placement Courses (AP and Pre-AP)

Please see the enrollment requirements and notes associated with each AP/Pre-AP course listed below. It should be noted that pre-requisites that reference grades earned in a subject the previous year are the final grades that are reflected on a student's transcript.

All Advanced Placement (AP) Courses at AHS

Weighted 10 points each 9 week grading period and Semester Test
Students will receive a \$100 VISA card for each AP Exam score of 3 or higher

AP Calculus AB (students must meet 2 of the 3 requirements)

- Completion of Algebra II with Trigonometry with a minimum average of 80
- Completion of Pre-AP Precalculus with a minimum average of 70
- ACT Math Subscore of 25

AP Calculus BC

- Completion of AP Calculus AB with an average of 60.

AP English Language and Composition: 11th Grade (students must meet 2 of the 3 requirements)

- Highest score of the ACT Aspire Periodic reading portion (benchmark to be determined)
- Level III or IV on the writing screener (prompt determined by teachers and scored by ACS Instructional Coach)
- 95 average in 10th grade English or 80 average in pre-AP English 10

AP English Literature and Composition: 12th grade (students must meet 2 of the 3 requirements)

- Highest score of the ACT Aspire Periodic reading portion (benchmark to be determined)
- Level III or IV on the writing screener (prompt determined by teachers and scored by ACS Instructional Coach)
- 95 average in 11th grade English or 80 average in AP English Language and Composition

AP Biology (Open to students who are entering the 10th, 11th, or 12th grade.)

Must meet 2 of the following criteria:

- Must have a "B" average in Biology or Pre-AP Biology to be taking the course as an 11th or 12th grader.
- Must have a "C" average in Pre-AP Chemistry or an "A" average in Physical Science to be taking the course as an 11th or 12th grader.
- Must have an "A" in Pre-AP Biology to take the course as a 10th grader (course will be considered a science elective for 10th grade students)
- Must score at proficiency level on the Science portion of one of the ACT Aspire Periodic.

AP Chemistry (Open to students entering the 11th or 12th grade.)

Must meet 2 of the following criteria:

- Must have an “A” average in Physical Science or a “B” average in Pre-AP Chemistry or AP Physics
- Must have passed Algebra II with Trig or be taking it concurrently
- May be taken without Pre-AP Chemistry if student had a qualifying score on the AP Biology exam in 10th grade
- Must score at proficiency level on the Science portion of one of the ACT Aspire Periodic.

AP Physics I (Open to students entering the 11th or 12th grade)

Must meet 2 of the following criteria:

- Must have at least a “B” average in Algebra I
- Must have passed Algebra II with Trig or be taking it concurrently
- Must have a “B” average in Pre-AP Biology or a “C” average in AP Biology OR must have an “A” in any general science course

AP US Government and Politics (12th grade students) Must meet 2 of 3

- Must have a “B” average in U.S. History II
- ACT Aspire Summative (10th) 423 or higher
- Must score a 80% or higher on the End of Course Exam

AP US History II (available to 11th grade students Fall 2018) Must meet 2 of 3

- Must have a “B” average in U.S. History I
- ACT Aspire Reading Periodic Benchmark (highest score);
- Benchmark is average score plus 10%
- Must score a 3 or higher on the writing screener (end of course)

ALL Pre-AP Courses at AHS

Weighted 5 points each 9 week grading period and Semester Test

Pre-AP Geometry

- Pre-Algebra--85
- Algebra I-85
- *Yearly Benchmark on ACT Aspire Periodic (As the average ACT Aspire score changes yearly, so will the required benchmark score. For the 2016-2017 year, a minimum score of 35% is required to meet eligibility for Pre-AP Geometry.)

Pre-AP Algebra II/Trigonometry

- Geometry/ Pre-AP Geometry-80
- Algebra I-85
- *Yearly Benchmark on ACT Aspire Periodic (As the average ACT Aspire score changes yearly, so will the required benchmark score. For the 2016-2017 year, a minimum score of 35% is required to meet eligibility for Pre-AP Algebra II/ Trigonometry.)

Pre-AP Pre-Calculus

- Pre-AP Algebra II with Trig ≥ 70 or Algebra II with Trig ≥ 75

Pre-AP Biology (Open to students who are entering the 9th grade or transfer students who require a Biology course.)

Must meet 2 of the following criteria:

- Must have completed Algebra I in the 8th grade or be enrolled in Algebra I in the 9th grade
- Must have a “B” average in Pre-AP Life Science (7th grade), a “B” average in Pre-AP Physical Science (8th grade) or an “A” average in either 7th grade or 8th grade science
- Must score at proficiency level on the Science portion of one of ACT Aspire Periodic.

Pre-AP Chemistry (Open to students in 10th or 11th grade.)

Must meet 2 of the following criteria:

- Must have a “B” average in Algebra I.
- Must have passed Biology or Pre-AP Biology.
- Must score at proficiency level on the Science portion of one of the ACT Aspire Periodic.

Pre-AP English 9: (students must meet 2 of the 3 requirements)

- Highest score of the ACT Aspire Periodic reading portion (benchmark to be determined)
- Level III or IV on the writing screener (prompt determined by teachers and scored by ACS Instructional Coach)
- 95 average in 8th grade English or 80 average in pre-AP English 8

Pre-AP English 10 (students must meet 2 of the 3 requirements)

- Highest score of the ACT Aspire Periodic reading portion (benchmark to be determined)
- Level III or IV on the writing screener (prompt determined teachers and scored by ACS Instructional Coach)
- 95 average in 9th grade English or 80 average in pre-AP English 9

Pre-AP World History (9)-Must meet 2 of 3)

- Must have a “B” average in World History 8
- ACT Aspire Reading Periodic Benchmark (highest score);
- Benchmark is average score plus 10%
- Must score a 80% or higher on the End of Course Exam

Pre-AP World History II (11)-Must meet 2 of 3

- Must have a “B” average in AP U.S. History or an “A” average in U.S. History II
- ACT Aspire Reading Periodic Benchmark (highest score);
- Benchmark is average score plus 10%
- Must score a 80% or higher on the End of Course Exam

Pre-AP U.S. History I (10)-Must meet 2 of 3

- Must have a “B” average in World History 9
- ACT Aspire Reading Periodic Benchmark (highest score);
- Benchmark is average score plus 10%
- Must score a 80% or higher on the End of Course Exam

Dual Enrollment Offerings

Snead State Community College

Albertville High School will give Dual Enrollment credit for classes taken on the SSCC Campus and online. Courses are weighted 10 points on the final average (Students will NOT receive 9 week grades, but will have a final grade recorded on their transcripts.)

(Enrollment in these classes may be limited based on availability of instructors and time of day courses are offered by SSCC)

**Seniors may take classes on the Snead campus - (morning or afternoon).

**Juniors may take classes on campus with special permission (Juniors cannot come and go to campus therefore courses must be taken at the beginning of the day or at the end of the day)

AHS and/or Snead requirements:

- Completed the 9th grade
- An overall "B" average
- Approval of the principal and superintendent (Guidance Office completes this)
- ACT scores of 18 in English, 20 in Reading, and 20 in Math OR comparable scores on placement tests administered at Snead
- Completed admissions requirements for Snead including:
 - Online application
 - Completion of proof of residency form
 - Copy of government issued ID
 - Completion of course recommendation form completed by guidance office
- Students are responsible for registering for courses and being familiar with Snead's calendar for registration, payment deadlines, etc.
- Students are required to pay the current rate for tuition and books at Snead State Community College

The Dual Enrollment Classes listed below are **NOT** offered on campus at Albertville High School but may be taken on the Snead campus by Seniors and Juniors. (**10th Graders may ONLY take Spanish 101/102 and/ or US History 201/202 and the course(s) must be taken online**)

- Dual Enrollment English - (English 101/102) counts as 12th grade English only if student also completes a supplemental literature component
- Dual Enrollment Math - (Math 100/110/112/113/125)
- Dual Enrollment Biology - (Biology 103/104)
- Dual Enrollment Anatomy and Physiology – (Biology 201/202)
- Dual Enrollment US History - (History 201 counts as 10th grade US History I)
(History 202 counts as 11th grade US History II)
- Dual Enrollment Spanish - (Spanish 101/102)
- Dual Enrollment Psychology – (Psychology 200)
- Dual Enrollment Sociology – (Sociology 200)

(Other Snead classes may be approved per individual student)

Alabama Aviation Center

- May be taken by students in grades 11 or 12
- 2.5 core GPA
- Must have completed Geometry

Interested students should plan to meet with a representative of the college on Wednesday, February 1 during Academic Advantage.

UA Early College

- May start in spring of 10th grade year
- 3.0 GPA
- Submit application to University of Alabama and attend Gateway Day on UA campus
- Take Gateway Class as a prerequisite

AHS Special Programs:

Healthcare Science Internship (senior year)

Attendance – no more than 10 absences (evaluated on individual basis)

Discipline – no suspension or ISS (evaluated on individual basis)

Marshall County Technical School

- May start as a new student in grades 10 or 11
- Application process which includes a paper application and interview.
- Must be on track with all Graduation requirements
- Attendance requirements
- Discipline requirements

MTS Programs available to AHS students:

Automotive Service

Construction

Public Safety

Collision Technology

Cosmetology

Robotics/Mechatronics

Welding Technology

Work Based Learning (Co-op) (Only available to 11th grade and 12th grade students)

- Students must have successfully completed Career Preparedness OR one class in any Career/Tech pathway (AgriScience, Culinary, Health Science and Commerce & Information Technology)
- No pattern of tardiness
- No more than 10 excused absences in the previous year (hospitalization or surgery or catastrophic illness will be considered)
- No more than 4 unexcused absences during the previous year
- No in-school suspension during the previous school year
- No out of school suspension during the previous school year
- Three teacher recommendations from AHS academic faculty
- Students must be on track to graduate. Grades will be considered only if necessary
- Final decision will be made by AHS Administration

Senior Abbreviated Schedule

- Must be on track with all graduation requirements
- Must have met at least ONE of the six College/Career Ready indicators (or be enrolled in the Key Train class 1st semester)
- Attendance requirements – No more than 6 unexcused absences for year
- Discipline requirements - No Alternative School
- May be re-examined at end of 1st semester to qualify for 2nd semester.

***There will be a Dual Enrollment meeting for all interested students on Tuesday, January 31 beginning at 12:35 in room D304. All students interested in Dual Enrollment classes must sign up in the guidance office by Friday, January 27 for a session and to pick up the correct paperwork.

CREDIT ADVANCEMENT

Students may elect to take courses at the high school to advance their credits. This may be done through summer school or dual enrollment. Students interested in pursuing this option must meet with his/her counselor to make sure appropriate criteria are met.

*If a student wishes to take college courses for dual enrollment credit, his/her counselor must be notified prior to registration and the appropriate paperwork must be completed at the high school. All final grades must be received from the college before credit will be awarded to the high school transcript.

**If a student wishes to take summer school for credit advancement, only two courses may be taken during the summer school sessions and all course work must be completed within the summer school time frame. All credit advancement students must begin their course-work with the June session.

CREDIT RECOVERY

Credit Recovery is a systematic way for students to have an opportunity to gain “credits” for courses not successfully completed, utilizing a computer program.

Criteria:

- a. Student must have attempted one year of academic work at the 9th grade level.
- b. Special circumstances may be reviewed by the principal

Location:

- a. The labs will be on the campus of Albertville High School.

Requirements:

- a. Student must complete the course and achieve a passing grade before receiving a credit for the course. The maximum grade that will be awarded for repeated courses is 70.
- b. When the course has been completed and passed, the student may elect to begin “Credit Recovery” for another failed course.
- c. Students may work on the lessons away from school.

In the event issues arise that have not been addressed, the principal will have the final authority to make decisions related to Credit Recovery.

SUMMER SCHOOL

****Session I: June 5 – June 22, 2017**

****Session II: July 10 – July 20, 2017**

First Block runs from 7:45 a.m. until 9:35 a.m.

Second Block runs from 9:50 a.m. until 11:30 a.m.

(No summer school on Fridays)

Cost –

\$25.00 per course for credit recovery/ \$90.00 per course for credit advancement

****Students may only enroll in Summer School during the month of June. Students will not be allowed to enroll in Summer School in July. Students will only attend Summer School in July to finish a course that has already been started in June. Students are encouraged to complete Summer School during the June Session.**

COUNSELORS WILL PROVIDE MORE INFORMATION ABOUT SUMMER SCHOOL ON AN INDIVIDUAL BASIS.

In the event of extenuating circumstances and financial hardship students may speak with Dr. Robinson concerning alternate payment plans.

DISTANCE LEARNING - (ONLINE at AHS)

ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide)

ACCESS Distance Learning is an education initiative of the Alabama Department of Education. ACCESS provides students an opportunity to take advanced courses to which they may not otherwise have access. These courses will be taken during the regular school day and would be a part of the student's eight period schedule. AP courses taken online through ACCESS will be weighted as indicated under the Special Notices section of this packet. There is no charge for these classes.

Students wishing to take an ACCESS online course should:

- Complete a Course Request Form and other required forms.
- Have a parent/guardian contact your counselor for a conference to discuss the structure of ACCESS courses.
- Every request may not result in a placement. In the event a student is not placed in one of the above classes he/she will be asked to select another Albertville High School course.
- Students should be aware that there are specific drop windows set by ACCESS. If a student fails to drop a course within the designated windows, their grade will be final and will be recorded on their transcript.
- For a full listing of ACCESS courses as well as additional information please visit <http://www.accessdl.state.al.us/>

ACCESS Course offerings include :

- Global Studies
- Creative Writing
- Psychology
- Workforce Essentials
- AP Art History
- Latin I, II,
- German 1, II
- Mandarin Chinese I, II
- AP Statistics

TESTING

Students will participate in all required assessments during their years at AHS. Sophomores will take the ACT ASPIRE test and Juniors will take the ACT plus Writing. Seniors are scheduled to take the WorkKeys assessments. National tests include the PSAT, the SAT, and the ACT (if students wish to take it again on a national test date at a college). The ASVAB is also given to AHS students. Information regarding specific assessment follows.

ACT ASPIRE

The ACT Aspire system will be aligned from elementary grades to high school, connecting each grade level to the next. This will create a cohesive longitudinal system that is comparable and transportable from one state to the next. Teachers and parents can know with confidence where each student is on the path to college and career readiness at every step along the way.

In addition to summative assessments that measure how much students have learned over time, ACT Aspire will include formative assessments that help teachers meet students' learning needs within individual classes throughout the year. The aligned assessments will inform teachers about students' progress toward specific learning standards, so they can better tailor their instructional activities and resources to help students learn.

ACT

The ACT (American College Testing) Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The ACT plus Writing is given to all 11th grade students. The ACT is now part of the Alabama State Assessment Program. The tests cover four skill areas: English, mathematics, reading, and science. ACT has added a 30-minute Writing Test as a component to the ACT Assessment. The ACT Writing Test will complement the English test. The combined information from both tests will give postsecondary institutions information about students' understanding of the conventions of standard written English and their ability to produce a direct sample of writing.

PSAT

PSAT/NMSQT stands for Preliminary SAT/National Merit Scholarship Qualifying Test. It is a standardized test that provides firsthand practice for the SAT. It also gives students a chance to enter the National Merit Scholarship Corporation (NMSC) scholarship programs.

The PSAT/NMSQT measures verbal reasoning skills, critical reading skills, math problem-solving skills, and writing skills. Sophomores may take the PSAT as a practice test. It is the qualifying test for juniors in the scholarship competition. A minimal fee is charged to cover the cost of the test. Students must sign up in advance to register for the PSAT.

SAT

The SAT (Scholastic Aptitude Test) is a predictor of the likelihood of a student's success in a college setting. It consists of a higher level mathematics section, a critical reading section, and a writing section which includes a student-written essay. After a student takes the PSAT and qualifies as a National Merit Semifinalist, the decision as to his/her being named a National Merit Finalist or Scholar is determined by his/her score on the SAT.

NOTE: The SAT is not to be confused with the Stanford Achievement Test. The Stanford is no longer given at the high school level. When applications ask for SAT scores for a high school student, the Scholastic Aptitude Test is the score being requested.

ASVAB

The ASVAB is the Armed Services Vocational Aptitude Battery given by military personnel to interested 11th graders. The ASVAB is an aptitude test that measures verbal skills, math skills, and science and technical skills. Test results can be used in career exploration and to identify and explore potential goals in the world of work. There is no fee to take the ASVAB.

ACT WorkKeys

ACT's National Career Readiness Certificate (NCRC) is a portable credential that demonstrates achievement and a certain level of workplace employability skills in Applied Mathematics, and Locating Information, and Reading for Information. In the future, ACT Career Credentials powered by ACT WorkKeys is an expanding program that will offer certifications in other areas. Individuals can earn the NCRC by taking three WorkKeys® assessments:

- Applied Mathematics
- Locating Information
- Reading for Information

WorkKeys assessments measure "real world" skills that employers believe are critical to job success. Test questions are based on situations in the everyday work world.

AHS Seniors are scheduled to take the ACT WorkKeys Assessments.

ACCESS

ACCESS is a large-scale test of English language proficiency based on the WIDA English Language Development Standards that form the core of the WIDA Consortium's approach to instructing and assessing English language learners in Grades K-12.