CHAPTER 5.00 – STUDENTS

ADMISSION OF HOMELESS, MIGRATORY, IMMIGRANT, STUDENTS IN FOSTER CARE, AND LIMITED ENGLISH PROFICIENT STUDENTS 5.10.1

I. All homeless, migratory, immigrant, students in foster care and limited English proficient children shall have equal access to the same free appropriate public education, including public preschool education, provided to other children and youth. Such children will be provided the opportunity to participate in the same state educational programs and to meet the same state student performance standards as all other children without being isolated or stigmatized.

II. Students who live in the attendance areas of Alexander City School System and who are homeless, migratory, immigrant, in foster care, and/or limited English proficient shall not be prohibited from school attendance due to any of the following:

A. Residency requirements
B. Lack of social security number
C. Lack of birth certificate
D. Lack of school records or transcripts
E. Lack of immunizations
F. Legal custody requirements
G. Transportation
H. Language barriers
I. Disabilities

III. Students in Foster Care – A student in foster care will enroll or remain in the student's school of origin, unless it is determined that remaining in the school of origin is not in such student's best interest.

If it is not in a student's best interest to stay in the school of origin, a student in foster care may be enrolled in any school in the system that serves the attendance area in which the student is living, even if the student is unable to produce records normally required for enrollment.

REFERENCE(S): **CODE OF ALABAMA 16-11-9, 16-12-3, 16-30-1, 16-30-3, 16-30-4, AAC §290-3-1-.02, 20 U.S.C. §§6311(g)(1) EVERY STUDENT SUCCEEDS ACT OF 2015, TITLE VII-B OF THE MCKINNEY-VENTO HOMELESS ASSISTANCE ACT OF 2001 (42 USC 11431 ET SEQ.)**

HISTORY: **ADOPTED: 2006 REVISED: JULY 13, 2010; JULY 10, 2012 FEBRUARY 21, 2017 FORMERLY: 5.17**