

Name: _____ Date: _____

Week 1
short a, short u

Tuesday

Read the text below. Underline the words that have the **short u** sound (like **under**).

Stuck in Traffic

short u - 20

Zack was all set to go to school. He had grabbed a snack, shut the front door, and hopped in his mom's truck. To Zack, going to school was an adventure! He loved learning about graphs, fractions, and maps. He also loved his teacher, Mr. Tucker.

Mr. Tucker was hilarious! He cracked jokes and did magic tricks. He always carried a plum colored mug with lemon flavored water, and made a funny noise when he drank from it.

But today Zack was out of luck. Unexpected ugly dark clouds dumped rain on the ground. His truck was stuck in traffic and that could not be undone. The cars on the road were snuggled so closely they could almost bump! If Zack couldn't get past this traffic he would end up being absent! What a catastrophe!

Suddenly, a loud noise pierced Zack's ears. Could it be the sound of a fire truck approaching? Could it be an ambulance? No! It was Zack's alarm clock going off! The whole thing was just a dream that he snapped out of in no time! At last Zack was glad!

1 Write the words you found in the text in the chart below.

2 Put the words below in alphabetical order.

Short u Words	Short u Words
truck	stuck

fun	1.
under	2.
blunt	3.
up	4.
grunt	5.
sun	6.
luck	7.
mug	8.

Name: _____ Date: _____

A Trip to
T h e F a r m



In second grade we took a field trip to	9
the farm. It was really cool. My name is	18
Sarah and I love animals. At the farm we	27
saw a lot of cool animals like pigs, goats	36
and chickens. The chickens live in a	43
chicken coup. The coolest part was the	50
cows. There was a baby cow and we were	59
able to take turns feeding it a big bottle	68
of milk. It was so cute and very hungry. A	78
baby cow is called a calf and they love	87
milk. The worst part of the field trip was	96
lunchtime. I forgot the lunch my mom	103
packed me and I was really upset. We had	112
gone to the store the night before and	120
picked out all my favorite foods. Luckily	127
my teacher, Mrs. Major shared her lunch	134
with me and she had apples and caramel	142
dip, which I love. All in all, the farm was a	153
great field trip and I hope I can go back	163
again sometime.	165

Flesch - Kincaid Grade Level 3.3

Words read _____ - _____ errors = _____ correct words per minute _____ % accuracy

Name: _____ Date: _____

A Trip to
T h e F a r m

Use the story to answer the questions.

1. What is the setting of the story?

2. Who are the characters in the story?

3. Name four animals that were on the farm.

4. According to the narrator, what was the coolest part of this trip?

5. According to the narrator, what was the worst part of the trip?



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Name: _____ Date: _____

A Trip to
T h e F a r m

Answer the questions with complete sentences

1. What was the problem in the story?

2. What was the solution?

3. Predict what would happen if Sarah ever goes back to the farm.

4. Do you like this story? Why or why not? What connections can you make to this text?



Name: _____

Vocabulary Review: use the terms below to complete the sentences 1 through 10.

mountain	valley	island	peninsula	
creep	canyon	hill	plateau	plain
weathering	erosion	glacier		

1. List three landforms that are higher than the land around them

2. A _____ is a landform that is lower than the land around it with very steep sides. They are often formed by rivers or glaciers.

3. A landform that is completely surrounded by water is called an _____

4. A _____ is a large piece of ice.

5. The movement of weathered rock and soil is _____

6. A piece of land that is almost completely surrounded by water is called a

_____.

7. A very slow type of erosion that moves rock and soil is _____

8. A landform with a flat area on Earth's surface is a _____

9. A low landform often found between two hills is a _____

Adverbs

An **adverb** is a word that can tell when, where, or how something happens.

Yesterday, the family moved into a new home. (when)

They carried boxes inside. (where)

They happily unpacked the boxes. (how)

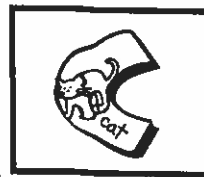
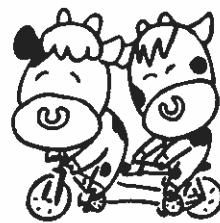
- Adverbs can come before or after the verbs they describe.
- Adverbs that tell how something happens often end in *-ly*.

A Write the adverb in each sentence.

1. Recently Jangmi said good-bye to her house in Korea.
2. Then she left the house.
3. She wandered around.
4. Jangmi quietly looked at her big bedroom.
5. She now was happy about her new home.
6. The house has a playroom downstairs.
7. There is a beautiful garden outside.
8. The builders arranged the bricks beautifully on the new house.
9. The painters carefully painted each room.
10. The workers cleaned the house thoroughly.
11. Jangmi will unpack her boxes later.
12. Finally, the house will belong to its new owners.

Write.

Cute cows calmly cycle in circles
while cautious cats cook costly corn.



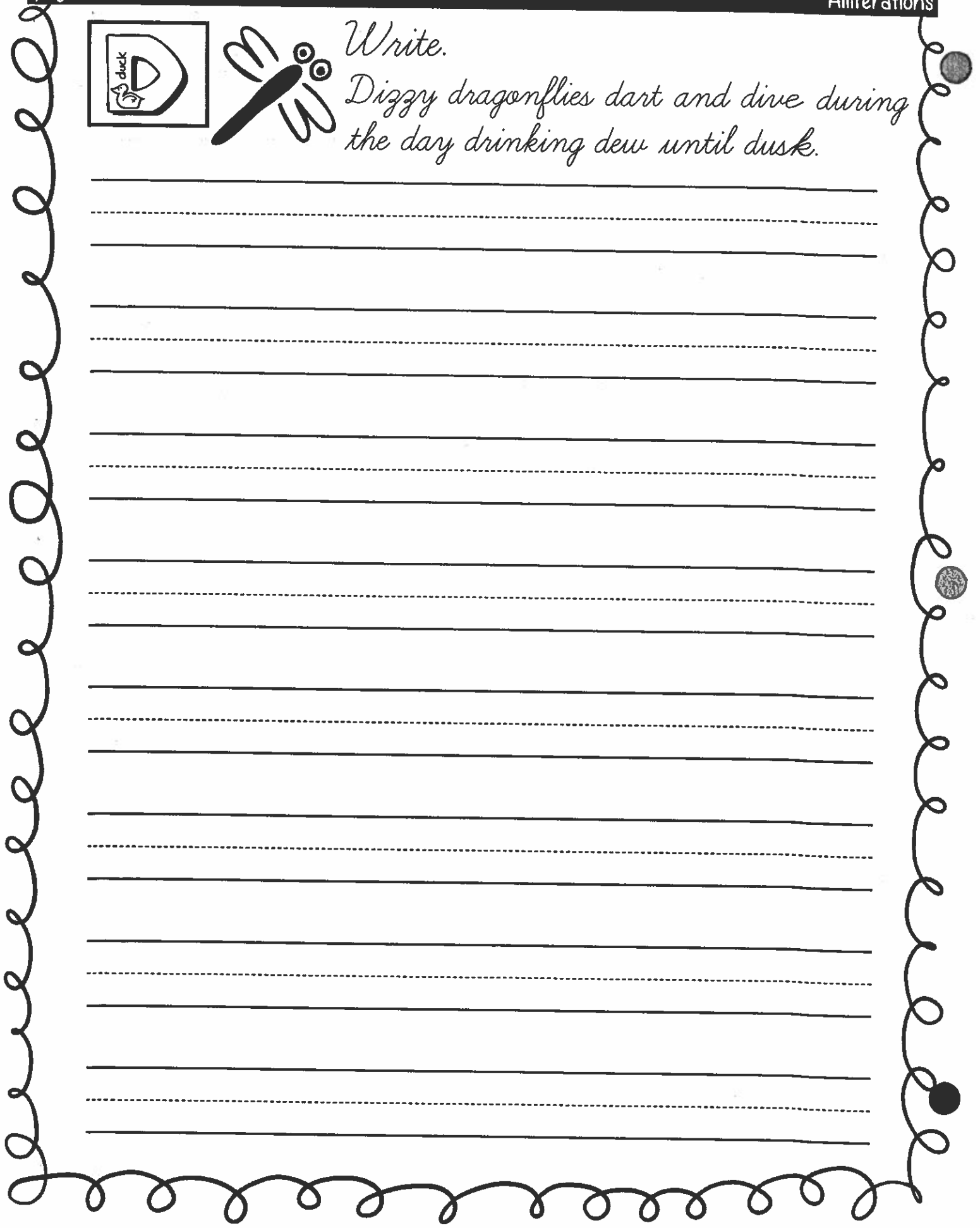
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.



Write.

Dizzy dragonflies dart and dive during
the day drinking dew until dusk.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing the alliteration.



Solve each problem.

DAY 2 Pg 6

Answers

$$\begin{array}{r} 1) \quad 574 \\ + 257 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 419 \\ + 294 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 777 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 922 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 629 \\ + 289 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 527 \\ + 299 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 703 \\ + 134 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 200 \\ + 175 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 157 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 533 \\ + 455 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 700 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 623 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 610 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 350 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 340 \\ + 229 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 946 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 552 \\ + 400 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 866 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 468 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 917 \\ + 39 \\ \hline \end{array}$$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Subtraction Facts to 18 (A)

Calculate each difference.

$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$
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$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$
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$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$
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$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$
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Cause Match

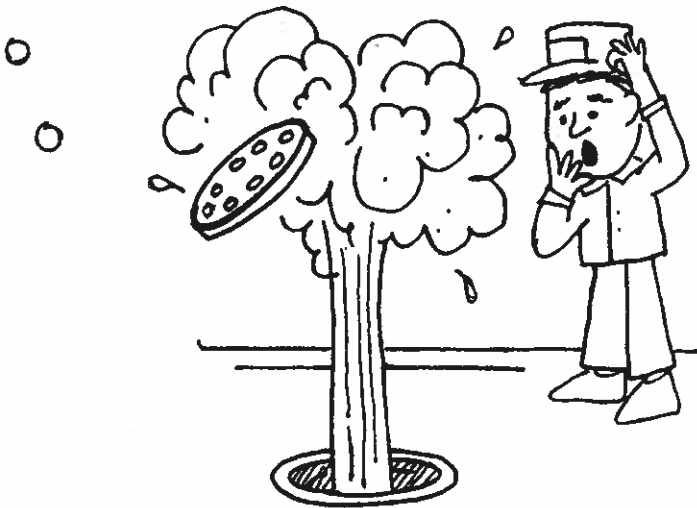
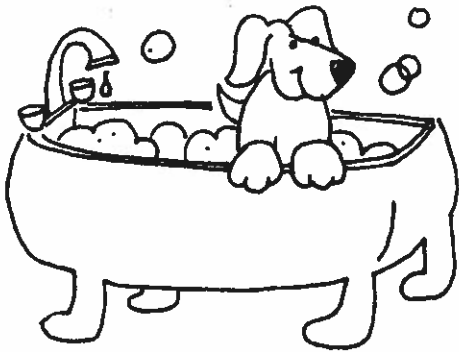
Draw a line from the cause on the left to its effect on the right.

Cause

1. The chain on the bicycle broke.
2. The students worked with chemicals in science class.
3. The computer crashed.
4. The water pipe broke.
5. The dog jumped out of the soapy washtub.
6. The temperature dropped to 30° F (-1° C).
7. The flashbulb on the camera didn't work.

Effect

- a. A waterspout shot up out of a manhole.
- b. They wore goggles to protect their eyes.
- c. Suds splashed all over the porch.
- d. The wheels wouldn't turn.
- e. The photographs turned out dark.
- f. The screen went blank.
- g. We could see our breath in the air.



Try this: Think about tasks you do during the day. Write cause and effect matches like the ones above to explain some things you do during the day.

Name _____

Date _____

DAY 2 Pg 8 cont.

Late to School Cause and Effect

Directions: Read the story. Then fill in the chart of causes and effects.

Alisa awoke for school at what seemed like an unusually late time; she glanced at the clock to see: 7:45. She should have been up 45 minutes earlier and had missed her bus. Darting downstairs, she saw that her mom had already left for work. Hurrying back upstairs, she skipped her slow getting ready routine, in hopes of catching a ride with her neighbor. She didn't want to be late to school because there were only nineteen days left, and she had had perfect attendance the entire year. Hurrying back downstairs, she picked up the phone and dialed her neighbor's number. The phone rang, but there was no answer. She exited the door, stepping out onto the front porch, just in time to see the tail lights of her neighbor's familiar red car drive off into the distance. Sighing, she sank to the porch, unsure of what to do. After a little more thought, she hurried back inside, phoned her mom's nearby office, explained the situation, and then awaited for her mom to return home. Less than happy, her mom pulled up in the driveway five minutes later. Due to the time constraints, and her own need to be back at work for an important meeting, Alisa's mother, drove rather fast, but they arrived safely at ABC Middle School, with just enough time left for Alisa to make it homeroom without being tardy.

CAUSE	EFFECT
	She missed her bus.
She skipped her slow getting ready routine.	
She saw her neighbor's car drive off.	
	Alisa's mother returned home from work.
	Alisa's mother drove rather fast.
	Alisa made it to homeroom without being tardy.

Name _____

Date _____

Matching Cause and Effect

DAY 2 Pg 8 CONT.

Directions: For each statement in the "Effect" column, choose a statement from the "Cause" column which might answer the question, "Why?" Write the letter and number that match in the spaces provided.

Effect:

Cause:

1. _____

1. A loud boom was heard throughout the entire building.

A. Someone drank all the milk.

2. _____

2. The school had a carnival.

B. Her parents read to her a lot as a baby.

3. _____

3. We hired extra help.

C. The thunder boomed loudly.

4. _____

4. I slept most of the day.

D. Dad received a large bonus at work.

5. _____

5. We won.

E. I have a horrible headache.

6. _____

6. She bought more.

F. Students did very well on their end-of-the-year tests.

7. _____

7. It is beautiful.

8. _____

8. She loves to read.

G. The furnace exploded.

9. _____

9. The cat ran under the bed.

H. They spend a lot of time tending to their garden.

10. _____

10. Our family vacation was longer than usual.

I. Our extra practices paid off.

J. This store has been so busy.

Name: _____

Date: _____

Day 2
Pg 9



GENIUSCHALLENGE

ANIMAL GROUP BEHAVIOR

1. List three reasons animals might form groups.

1. _____
2. _____
3. _____

2. How large could a group of wildebeests grow during the great migration in Eastern Africa?

- a. 10 b. 1,000 c. 10,000 d. 1 million+

3. List two different reasons ants work together.

1. _____
2. _____

4. Why do bees work together?

5. True or false: 3 animals working together is considered group behavior. _____

6. What is a meerkat that stands up and watches for predators called?

- a. sentry b. century c. watchdog d. soldier

7. Why do geese and bike racers travel behind each other?

8. Flamingos end up in groups due to the food they eat. What are two additional benefits these groups provide the flamingos?

1. _____
2. _____

9. What do fish do to protect themselves from predators?

10. What is a group of lions called? _____