

Word Work: Day 3 Pg. 1

Week 1

Wednesday

1. Choose 2 short a words and 2 short u words from the text. Write sentences using **both words!**

a) Short a words: _____ and _____

My sentence: _____

b) Short u words: _____ and _____

My sentence: _____

Word Box

thumb dump tracks slam fraction lucky snuggle traffic pack undo

2 Use words from the Word Box in the lines below.

- a) throw on the floor _____ f) get cozy _____
b) not a whole number _____ g) shut the door loudly _____
c) too many cars _____ h) erase, take back _____
d) a finger _____ i) with luck _____
e) trains run on them _____ j) put things in bags _____

Thursday

1. Circle the word in each row that **has the same** short vowel sound as the first word given.

Jack	plane	Pat	star
plum	tune	flute	luck
grab	traffic	grain	ape
snug	unicorn	up	nuclear
bat	base	snap	bait

2. Circle the word in each row that **does not have** the same short vowel sound as the first word given.

snap	ask	cat	star
luck	truck	plume	luck
Pat	pay	master	ask
undo	unicorn	up	under
cracked	apple	cat	plate

Name: _____ Date: _____

BLACKNESS



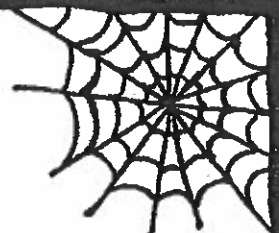
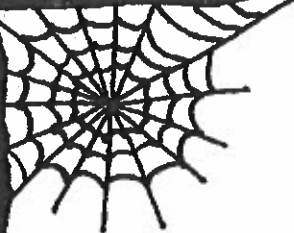
By: Courtney Keimer



There is much to admire about the color black. 9
 Black is the darkest color and that's a fact. Black 19
 is the color of midnight sky, the color of a piano 30
 and a house fly. Black is a panther that's ready to 41
 attack. Printer ink, coal and tires are black. Black 49
 can be a little scary. It is shadowy and unknown. 59
 Black can be sleek and modern like a TV or an 69
 iPhone. Black is the color of a chalkboard and also 80
 the color of an electrical cord. Black is a parking 90
 lot. Black is a mess. Black is a sport car and a 101
 little black dress. Black is the color of a spider and 112
 a bat and also the color of a witch's hat. Black is a 124
 bowling ball and the pupils of our eyes. Black is a 135
 color that I just idolize. 143

Flesch - Kincaid Grade Level 3.2

Words read _____ - _____ errors = _____ correct words per minute _____ % accuracy



Name: _____ Date: _____

BLACKNESS

Use the poem to answer the questions

1. Name four animals from the poem that are black

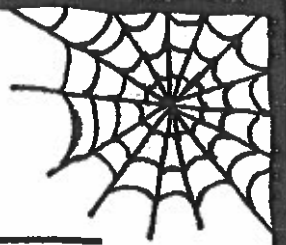
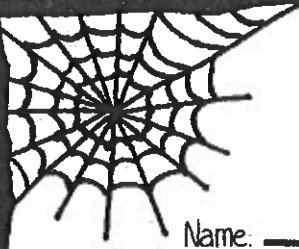
2. What is a fact about the color black?

3. Black can be _____

4. Name two things from the poem that are black and remind you of Halloween time.

5. Name 5 other things from the poem that are black,





Name: _____ Date: _____

BLACKNESS

Answer the questions with complete sentences.

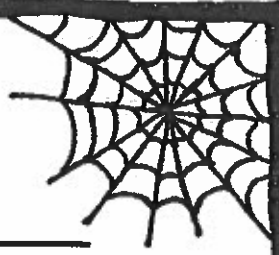
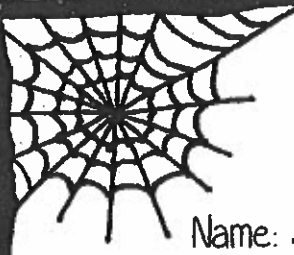
1. What is the genre of this passage and how do you know?

2. What is the mood of this passage and what words or phrases express that mood?

3. How does the author feel about the color black and how do you know?

4. Do you like the color black? Why or why not?





Name: _____

Date: _____

BLACKNESS



Write a paragraph about something that is black.

Illustrate.



OKelmer

Social Science: Day 3 Pg 3

Name: _____

Word Bank

mountain

hill

river

lake

Equator

hemisphere

valley

plain

1. This is a large area of flat land with a few trees:

2. This is a high rocky land with steep sides:

3. This is a low area of land between mountain and hills:

4. This is a round raise part of land:

5. This is a large body of water surrounded by land:

6. This is a large stream of water surrounded by land:

7. The Earth is divided into these:

Solve each problem.

DAY 3 Pg 4

Answers

$$\begin{array}{r} 1) \quad 412 \\ - 344 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 618 \\ - 449 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 972 \\ - 784 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 532 \\ - 247 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 921 \\ - 137 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 611 \\ - 332 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 641 \\ - 268 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 972 \\ - 583 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 843 \\ - 676 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 624 \\ - 538 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 933 \\ - 844 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 212 \\ - 149 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 911 \\ - 332 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 631 \\ - 454 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 711 \\ - 323 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 711 \\ - 642 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 755 \\ - 387 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 715 \\ - 239 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 723 \\ - 538 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 872 \\ - 799 \\ \hline \end{array}$$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Read the two passages about hurricanes. Think about similarities and differences between the two passages.

How and Where Hurricanes Form

Hurricanes are very powerful storms that are capable of causing severe damage. Some hurricanes produce winds stronger than 155 mph that are able to devastate homes and buildings. Knowing how and where hurricanes form can help keep you safe if a hurricane does strike.

Hurricanes form over warm water after the ocean has been heated up during the hot summer months. Because hurricanes need warm water, they occur most often during late summer and early fall. In the Atlantic Ocean, hurricane season is from June to November.

Also, since hurricanes need warm ocean water to form, the people that are affected by hurricanes live in areas near the coast. People who don't live near the coast have no reason to worry about staying safe during a hurricane.

If you live somewhere that hurricanes might occur, it is important for you to know what to do to protect yourself. Make sure you board up your windows and stay indoors during the storm.

Hurricanes: Staying Safe from Destruction

Hurricanes can be very dangerous and deadly storms. When a hurricane moves ashore, it can cause damage in a number of ways. It is important to know how to keep yourself safe during a hurricane.

Hurricanes can cause destruction several ways. For example, wind damage during a hurricane can be harmful. Even though hurricanes occur near coast lines, strong winds can still strike farther inland. Also, since hurricanes come with an abundance of rain, they sometimes cause mud slides or flash floods.

Everybody should know how to stay safe in case of a hurricane, whether you live in a place that hurricanes are likely to occur or not. First, have a plan of evacuation (a plan to leave the area), and listen to local weather stations for any weather advisories. If you don't have time to evacuate, then find a place to stay that is safe. Make sure your shelter is on higher ground, the windows are boarded, and that you stay inside until the hurricane passes.

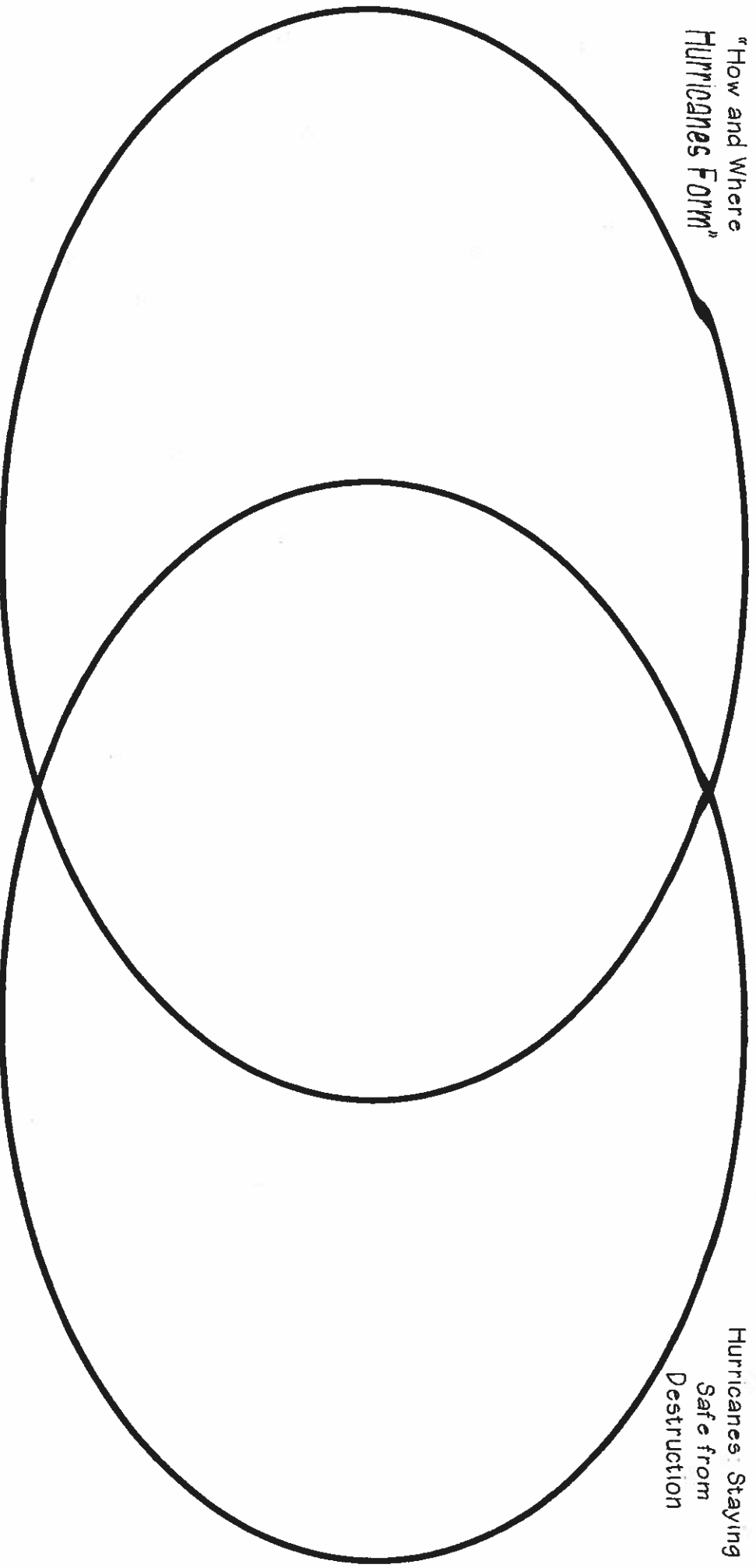
Day 3 Pg 5

Compare and Contrast

Think about similarities and differences between "How and Where Hurricanes Form" and "Hurricanes: Staying Safe from Destruction." Cut and paste the statements below, and then glue them in the appropriate spot on the Venn Diagram.

"How and Where
Hurricanes Form"

Hurricanes: Staying
Safe from
Destruction



The author discusses how winds in a hurricane can cause damage.

The author believes that everybody should know how to stay safe during a hurricane.

The author explains how to stay safe in a hurricane.

The author gives details about evacuating in case of a hurricane.

The author believes that only people who live where hurricanes form should know how to stay safe during a hurricane.

The author gives details about how hurricanes form.

Compare and Contrast

Think about similarities and differences between "How and Where Hurricanes Form" and "Hurricanes: Staying Safe from Destruction." Use that information to follow the directions below.

1. Read through the passages again. Highlight all of the details that were mentioned in both "How and Where Hurricanes Form" and "Hurricanes: Staying Safe from Destruction." List the most important detail below.

2. Circle 3 details in "How and Where Hurricanes Form" that are not in "Hurricanes: Staying Safe from Destruction." Write the most important detail below.

3. Circle 3 details in "Hurricanes: Staying Safe from Destruction" that are not in "How and Where Hurricanes Form." Write the most important detail below.

4. Which passage gives more details about how to stay safe in a hurricane?

5. Which author do you think gave the most useful information? Why?

Name: _____

Date: _____

Day 3
Pg 6



GENIUSCHALLENGE

ADAPTATIONS AND THE ENVIRONMENT

1. What do you call a characteristic of a living thing that helps it survive?

2. What part of a hummingbird is adapted to help it obtain food from inside flowers?

- a. beak b. wings c. eyes d. head

3. True or false: all animals have adaptations. _____

4. What three things could happen to an organism if its environment changes?

a. _____

b. _____

c. _____

5. Which type of bird has a beak adapted to help it scoop up fish?

- a. hawk b. pelican c. finch d. hummingbird

6. List two adaptations an armadillo has to protect itself.

a. _____

b. _____

7. How does the coloring of a giraffe's tongue help it survive?

8. What adaptations does a sloth have to help protect it from predators?

9. What is an important adaptation to human hands and what does it allow us to do?

10. List two adaptations that can help an echidna find and eat food.

1. _____

2. _____

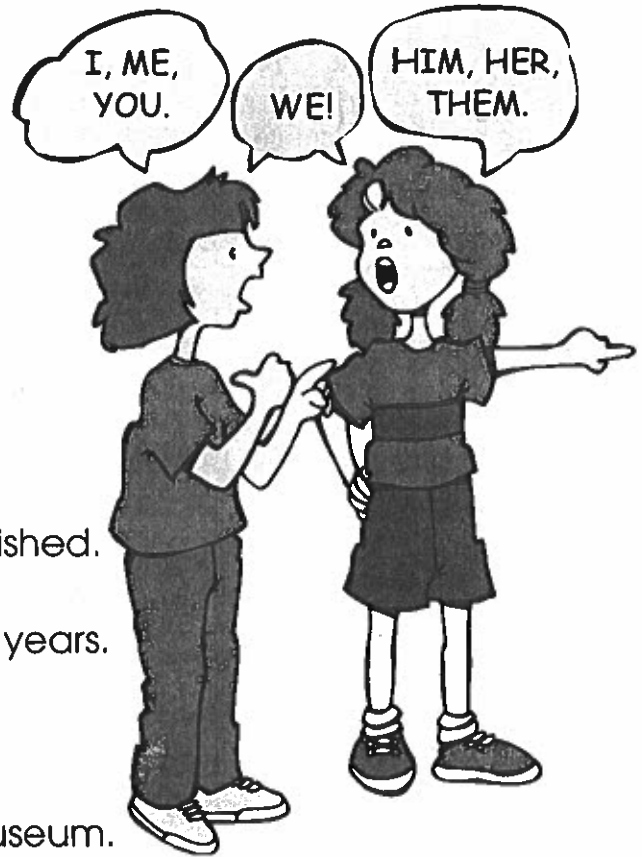
Name _____

Day 3
Pg 7

Pronouns

A **pronoun** is a word that takes the place of a noun in a sentence.

Examples: I, my, mine, me
 we, our, ours, us
 you, your, yours
 he, his, him
 she, her, hers
 it, its
 they, their, theirs, them



Directions: Underline the pronouns in each sentence.

1. Bring them to us as soon as you are finished.
2. She has been my best friend for many years.
3. They should be here soon.
4. We enjoyed our trip to the Mustard Museum.
5. Would you be able to help us with the project on Saturday?
6. Our homeroom teacher will not be here tomorrow.
7. My uncle said that he will be leaving soon for Australia.
8. Hurry! Could you please open the door for him?
9. She dropped her gloves when she got off the bus.
10. I cannot figure out who the mystery writer is today.



Day 3 Pg 8

Solve each of the problems.

1) $7 + 3 =$ _____

2) $9 + 7 =$ _____

3) $1 + 3 =$ _____

4) $4 + 6 =$ _____

5) $7 + 9 =$ _____

6) $8 + 6 =$ _____

7) $9 + 7 =$ _____

8) $1 + 4 =$ _____

9) $1 + 2 =$ _____

10) $1 + 4 =$ _____

11) $2 + 3 =$ _____

12) $2 + 5 =$ _____

13) $3 + 9 =$ _____

14) $8 + 9 =$ _____

15) $4 + 8 =$ _____

16) $9 + 5 =$ _____

17) $7 + 5 =$ _____

18) $4 + 6 =$ _____

19) $8 + 9 =$ _____

20) $3 + 9 =$ _____

21) $8 + 5 =$ _____

22) $9 + 8 =$ _____

23) $4 + 7 =$ _____

24) $6 + 8 =$ _____

25) $6 + 3 =$ _____

26) $6 - 3 =$ _____

27) $15 - 6 =$ _____

28) $16 - 8 =$ _____

29) $17 - 9 =$ _____

30) $5 - 1 =$ _____

31) $4 - 2 =$ _____

32) $17 - 9 =$ _____

33) $7 - 4 =$ _____

34) $6 - 1 =$ _____

35) $11 - 3 =$ _____

36) $7 - 6 =$ _____

37) $12 - 6 =$ _____

38) $12 - 3 =$ _____

39) $10 - 5 =$ _____

40) $5 - 1 =$ _____

41) $10 - 2 =$ _____

42) $7 - 6 =$ _____

43) $11 - 3 =$ _____

44) $9 - 1 =$ _____

45) $11 - 8 =$ _____

46) $11 - 3 =$ _____

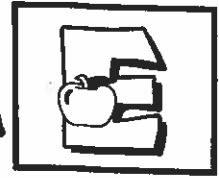
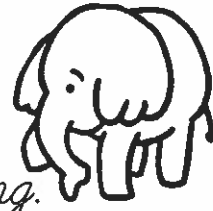
47) $11 - 4 =$ _____

48) $11 - 6 =$ _____

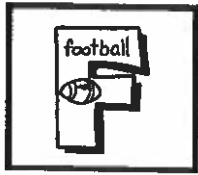
49) $5 - 1 =$ _____

50) $5 - 4 =$ _____

Write. Day 3 pg 9
Eager elephants easily eat eighteen
eggs and eight eggplants every evening.



Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.



Write. DAY 3 Pg 9

Fifty frogs fight forty fish for fast
fireflies floating on fragrant flowers.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing practice.