

Date _____

Name _____

Your and You're I

ple often confuse the homophones your and you're.

Your: shows possession.

Example: May I borrow your pencil?

You're: you are.

Example: You're going to the party.

A. Circle the word to complete each sentence.

1. That is _____ blue shirt. your you're
2. It's time to go and _____ still not ready! your you're
3. _____ going to soccer practice with Kate today. your you're
4. Where did you put _____ backpack? your you're
5. I don't think _____ going to get your chores done. your you're
6. I wonder if _____ going to win the prize. your you're
7. Is that _____ father over there? your you're
8. May I borrow _____ bike tomorrow? your you're

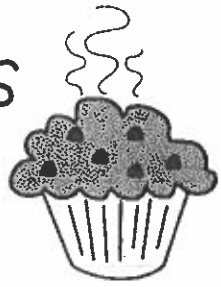
B. Circle the sentence in each pair that is correct.

1. I like you're haircut.
I like your haircut.
2. I can see that your worried.
I can see that you're worried.
3. You're a talented artist.
Your a talented artist.
4. Tom says that your making dinner.
Tom says that you're making dinner.
5. Did you enjoy your birthday party?
Did you enjoy you're birthday party?
6. You're eating lunch with Kim today.
Your eating lunch with Kim today.

Name: _____ Date: _____

Easy Muffins

By: Courtney Keimer



This is how you make easy muffins.	7
You will need muffin mix, water,	13
and measuring cups. You will also	19
need a muffin pan. Use muffin mix	26
that says, "Just add water." Put the	33
muffin mix in the bowl. Then add	40
one and a half cups of water. Mix	48
the batter for ninety seconds. After	54
that, you can add blueberries or	60
chocolate chips and mix it up again.	67
Next, pour the batter into muffin	73
tins so they are half full. Now,	80
they are ready to bake. Bake the	87
muffins for twenty minutes at 375	93
degrees. Make sure your mom or	99
dad helps with the oven. The	105
muffins are ready when the top	111
turns golden brown. Finally, let	116
your muffins cool. Now, they are	122
ready to devour.	125

Flesch - Kincaid Grade Level 3.3

Words read _____ - _____ errors = _____ correct words per minute _____ % accuracy

Name: _____

Date: _____

Easy Muffins

Answer the questions with complete sentences.

1. What is the main idea of the text?

2. List 2 details from the text that support the main idea.

3. Based on the text, what do you think the word devour means?

4. Why does the text say to make sure your mom or dad helps you with using the oven?

5. Look up the word devour in the dictionary. Was your definition correct? Write the definition.



Name: _____

Date: _____

Easy Muffins

Use the text to answer the question.

1. Name four items or ingredients you need to make easy muffins.

2. Use the text to put the following events in order.

_____ Add blueberries or chocolate chips to the batter.

_____ Mix the batter for 90 seconds.

_____ Pour the batter into the muffin tins so they are half full.

_____ Put the muffin mix in the bowl.

_____ Let your muffins cool.

_____ Add one and a half cups of water.

_____ Bake the muffins for 20 minutes at 375 degrees.



Name: _____ Date: _____

How to make

Easy Muffins

1

2

3

4

5

6



Life Cycle of the Butterfly

Directions: Match the picture to the correct stage of the butterfly life cycle.

Name _____



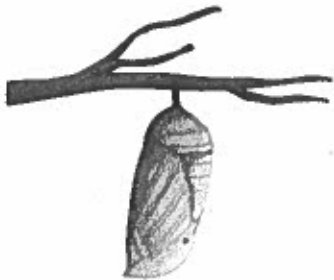
Chrysalis



Egg



Larva

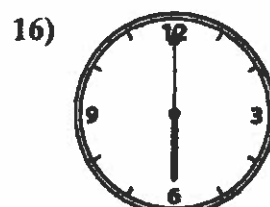
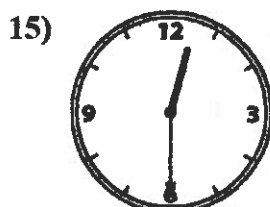
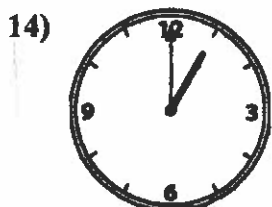
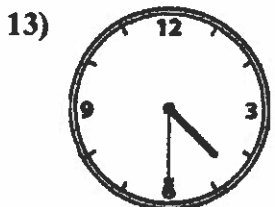
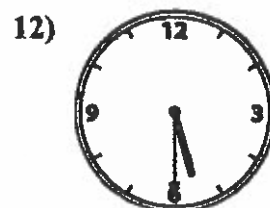
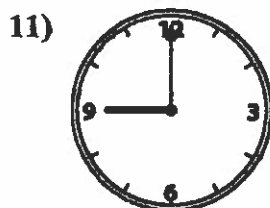
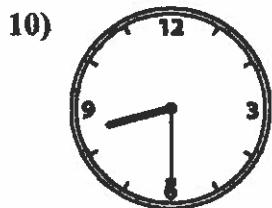
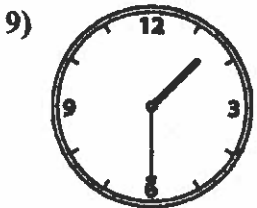
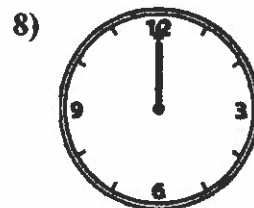
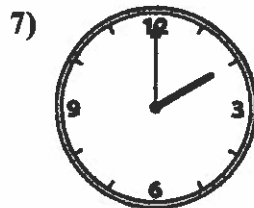
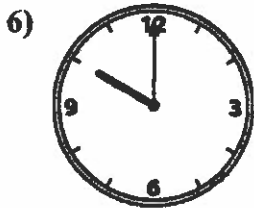
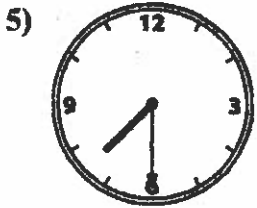
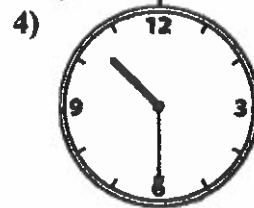
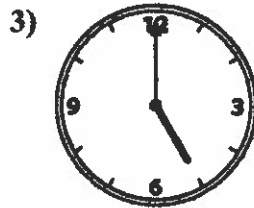
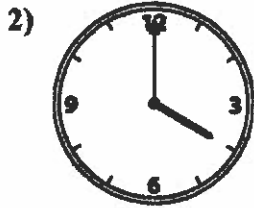
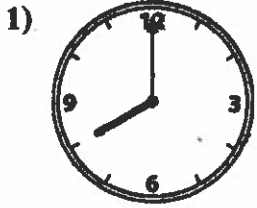


Butterfly

DAY 5 pg 4

Match the analog clock on the top to the digital clock on the bottom.

Answers



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

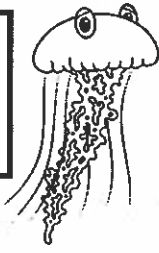
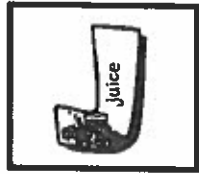
Write.

DAY 5 Pg 5

Impatient insects ignore imitation
ice imported illegally in an instant.



A series of horizontal writing lines for practice. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are 10 such sets of lines available for writing.



Write. DAY 5 pg 5

Jumping jellyfish jointly joke with jolly jaguars wearing jewelry and jackets.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times for practice.

Plural Possessive Nouns

To show that two or more people share or own something, use a **plural possessive noun**.

Plural Noun The trees grew tall in America.

Singular Possessive Noun That oak tree's wood is hard.

Plural Possessive Noun All the trees' wood was strong.

Add an apostrophe (') to plural nouns that end in *-s*, *-es*, or *-ies* to make them possessive. To make plural nouns that do not end in *-s*, *-es*, or *-ies* possessive, add an apostrophe and an *s*.

men men's boots oxen oxen's strength

A Write the plural possessive noun in each sentence.

1. The two towns' settlers gathered to celebrate the harvest.
2. The settlers' tables were long boards.
3. The vegetables' flavors were delicious.
4. The cooks' dishes smelled spicy.
5. Men's mouths watered at the smell.
6. The colonies' schools taught reading and arithmetic.
7. Americans' roads were dusty paths.
8. Horses pulled farmers' carts and wagons.
9. The horses' jobs were difficult.
10. Oxen's size made them a better choice for the job.

Wiy 3 rj 0
Name _____

Read the sentences.

Match the bold word to its meaning.

Write the letter on the line.

_____ 1. Maria loves to buy fashion **accessories**, such as hats, belts, sunglasses, and necklaces.

_____ 2. The **aviator** put on his goggles and got into the small plane. The crowd cheered as he made the plane spin in the sky.

_____ 3. Derrick was **confident** that they would win the contest, but Emily felt unsure.

_____ 4. Julie's grandfather is a **robust** man who exercises every day. He built a new house last summer, and he did most of the work!

_____ 5. **Currency** in the U.S. is called *dollars*. In Canada, money is called *dollars* too.

a) a person who flies airplanes; pilot

b) strong and healthy

c) having a feeling you can do well or succeed

d) the money that a country uses

e) something added to something else to make it more attractive or useful



Directions Read each sentence with your child. Ask your child to tell you what kind of context clue helped him or her figure out the meaning of each bold word.

Name: _____

Date: _____



GENIUSCHALLENGE

FOSSILS AND EXTINCTION

1. What is the definition of a fossil?

2. What do you call a scientist that studies fossils?

- a. Ecologist
- b. Paleontologist
- c. Zoologist
- d. Fossilologist

3. What can we learn about an animal by studying its teeth?

4. What might fossilized poop tell us about an animal's activity?

5. What are microfossils and what can we learn from them?

6. True or false: all fossils come from dinosaurs. _____

7. True or false: all fossils come from animals that are extinct. _____

8. Fill in the blank with the words on top of or buried under.

Fossils form _____ Earth's surface.

9. What does it mean if a plant or animal is extinct?

10. Which of the following animals lived 40,000 years ago and still lives today?

- a. giant sloth
- b. mountain lion
- c. mammoth
- d. saber-toothed cat