



TEXAS EDUCATION AGENCY

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### 2014 Local Educational Agency (LEA) Determination Report

Under §616 of the Individuals with Disabilities Education Act (IDEA), States are required to make annual determinations about the performance of the LEAs using the categories of Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention. Under §616(f) (34 CFR §300.608(a)), if, in making its annual Determinations, the state educational agency (SEA) determines that any LEA is not meeting the requirements of Part B, including meeting compliance targets in the state's performance plan (SPP) Indicators 9, 10, 11, 12, and 13, the SEA must prohibit that LEA from reducing its maintenance of effort (MOE) under IDEA §613(a)(2)(C) for the 2014-2015 fiscal year. Therefore, if the LEA's Determination status is Needs Assistance, Needs Intervention, or Needs Substantial Intervention, the LEA is not eligible to voluntarily reduce MOE for the 2014-2015 fiscal year based on the flexibility option of 34 CFR §300.205.

|                 |                   |           |
|-----------------|-------------------|-----------|
| <b>249901</b>   | <b>Alvord ISD</b> | <b>11</b> |
| County-District | District Name     | Region    |

2014 LEA Determination Status: Meets Requirements

LEA eligibility status to voluntarily reduce MOE: eligible

The following areas were reviewed in making the LEA's Determination status:

| Determination Elements                                | Rating   |
|---|----------|
| 1. State Performance Plan (SPP) Compliance Indicators | 0        |
| 2. Valid, Reliable, and Timely Data                   | 0        |
| 3. Status of Uncorrected Noncompliance                | 0        |
| 4. Financial Audits                                   | 0        |
| 5. Program Effectiveness                              | 0        |
| 6. Significant Disproportionality                     | 0        |
| <b>Total</b>  | <b>0</b> |

#### Crosswalk of Rating Scale to Determination Level

| Determination Level            | Total Rating Points |
|--------------------------------|---------------------|
| Meets Requirements             | 0 -1 Points         |
| Needs Assistance               | 2 Points            |
| Needs Intervention             | 3 Points            |
| Needs Substantial Intervention | 4 or more Points    |

For more information about the LEA Determination Process, visit: <http://www.tea.state.tx.us/index2.aspx?id=2147491399> or contact the TEA Division of Federal and State Education Policy at 512.463.9414



May 30, 2014

Mr. William Branum, Superintendent  
Alvord ISD  
P O Box 70  
Alvord, Texas 76225-0070

**Information  
Only**

Subject: 2014 Local Educational Agency (LEA) Determination Process

Dear Mr. William Branum:

Under the Individuals with Disabilities Education Act (IDEA) §616, States are required to make annual determinations about the performance of the LEAs using the categories of Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention. As implied, these categories represent various intensities of required technical assistance and/or intervention. States are required to make a Determination using these categories for every LEA within the state on an annual basis.

In making these Determinations, states are required to consider the following federally required elements:

1. Performance on State Performance Plan (SPP) compliance indicators;
2. Submission of valid, reliable, and timely data;
3. Uncorrected noncompliance from other sources (complaints resolution, due process, and monitoring); and
4. Any financial audit findings

States may choose to include additional elements in making Determinations. The Texas Education Agency (TEA) has incorporated the following state defined elements:

5. Performance-Based Monitoring (PBM) Stage of Intervention for the special education program area.
6. Significant Disproportionality

Attached you will find the 2014 LEA Determination Report for your LEA. The TEA appreciates the efforts of LEAs achieving the Determination status of Meets Requirements for this year and past years. No further action is required of LEAs with the Determination status of Meets Requirements. LEAs with a Determination status of Needs Assistance, Needs Intervention or Needs Substantial Intervention may appeal their Determination. Additional information about the LEA Determination Process, including the appeals process, can be found on the TEA website at [www.tea.state.tx.us/index2.aspx?id=2147491399](http://www.tea.state.tx.us/index2.aspx?id=2147491399).

**Eligibility to Reduce Maintenance of Effort (MOE)**

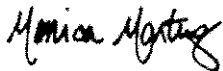
Under IDEA §616(f) (34 CFR §300.608(a)), if, in making its annual Determinations, the state educational agency (SEA) determines that any LEA is not meeting the requirements of Part B, including meeting compliance targets in the state's performance plan (SPP) Indicators 9, 10, 11, 12, and 13, the SEA must prohibit that LEA from reducing its MOE under IDEA §613(a)(2)(C) for the 2014-2015 fiscal year. Therefore, if the LEA's Determination status is Meets Requirements, the LEA is eligible to voluntarily reduce MOE for the 2014-2015 fiscal year based on the flexibility option of 34 CFR §300.205. If the LEA's Determination status is Needs Assistance, Needs Intervention, or Needs Substantial Intervention, the LEA is not eligible to voluntarily reduce MOE for the 2014-2015 fiscal year based on the flexibility option of 34 CFR §300.205.

Alvord ISD's determination status is **Meets Requirements**, and therefore is **eligible** to reduce MOE. LEAs are encouraged to retain a copy of this letter and the enclosed LEA Determination Report for audit purposes, if the LEA plans to reduce MOE. LEAs achieving the Determination status of Needs Assistance, Needs Intervention, or Needs Substantial Intervention must continue implementing activities associated with existing continuous improvement plans, including seeking technical assistance from regional education service centers and/or other technical assistance providers. The TEA will disseminate information to LEAs concerning any additional required actions related to a Determination level of Needs Assistance or lower.

The LEA Determination Process is not subject to public reporting by the TEA; however, LEAs are strongly encouraged to share this information with their communities by including the information on the LEA's website, in a public notice in a local newspaper, or by communicating it through some other means. In addition, this information is subject to disclosure under the Public Information Act, Chapter 552 of the Government Code.

If you have any questions concerning the LEA Determination Process, please contact the Division of Federal and State Education Policy at (512) 463-9414.

Sincerely,



Monica Martinez  
Associate Commissioner  
Standards and Programs

cc: LEA Special Education Director  
ESC Executive Director  
ESC Special Education Director

Enclosure