

Alvord ISD

LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements (2015-2016 Highly Qualified Teacher Data)

Date: November 16, 2015 Open Board Meeting*
Location: Central Office Board Room
Time: 6:00 p.m.
Handouts: Copy of LEA Public Report summary, LEA and Campus(es) Highly Qualified reports
Presented by: Dr. Randy Brown

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state's measurable highly qualified teacher objectives. There are three applicable reports for the LEA and one report per campus.

- Highly Qualified Teachers Report (by LEA and Campus)
- Highly Qualified Teachers Report by LEA—High Poverty Quartile Campuses
- Highly Qualified Teachers Report by LEA—Low Poverty Quartile Campuses

The annual targets of the objectives are as follows:

<u>Annual Targets</u>	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	1. 100.0%	2. 100.0%	3. 100.0%	4. 100.0%

2015-2016 LEA Comparisons:

1. Percentage of classes taught by HQ Teachers: 100% for the LEA –
 - 100% for Elementary
 - 100% for Middle School
 - 100% for High School
2. The LEA is a single attendance area district and does not have an identified high-poverty campus.
3. 100% of highly qualified teachers
(48 Regular and 2 SPED) Total number of teachers **required** to be HQ
4. 100% of teachers received high-quality professional development as reported on the Part B of the LEA's 2014-2015 Title I, Part A Compliance Report.
5. 100% of Title IA Schoolwide Campus Instructional Para Professionals are highly qualified

Required Interventions - none

*document will also be placed on the LEA website by December 15, 2015

eGrants TEXAS EDUCATION AGENCY	Organization: Alvord ISD	County District: 249901101
SAS#: NCLBAA16	Campus/Site: ALVORD EL	ESC Region: 11
	Vendor ID: 1756000029	School Year: 2015-2016

2015-2016 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	ALVORD EL
Campus Number	249901101

Part 2: Number of Teachers

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	19	1

Part 3: Core Academic Subject Classes

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-5): 1 Teacher = 1 Class				
1. All Subjects	19	19	1	1
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class				
2. English	0	0	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	0	0	0	0
5. Science	0	0	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	0	0	0	0
10. History	0	0	0	0
11. Geography	0	0	0	0
Total Secondary	0	0	0	0
Grand Total	19	19	1	1
Total % Highly Qualified				100.00

Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

#	Permit	# of Teachers	
		Elem. (PK-5)	Secondary (6-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

#	Permit	# of Teachers	
		General Education	Special Education
7.	Highly Qualified	0	0
8.	Not Highly Qualified	0	0



Organization: Alvord ISD

County District: 249901101

Campus/Site: ALVORD EL

ESC Region: 11

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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	8	8.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	2	2.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	6.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		



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Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	0.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	2.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107-110, Section 1111(h)(6)(B)(ii))	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:			
	Teacher Assignments:	<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="checkbox"/> Pass Content Exam	Exam #		
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			

Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:				
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education			
	Grade Level:	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #			
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input type="checkbox"/> Other				
	Responsible Person:				
	Target Completion Date:				



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Campus/Site: ALVORD EL

ESC Region: 11

SAS#: NCLBAA16

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2015-2016 Annual Survey of Highly Qualified (HQ) Teachers

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Part 10: Additional LEA Data (optional)

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Part 11: Certification and Incorporation

Primary Contact

First Name			25 of 30	Initial	Last Name	25 of 30	Title	26 of 40
Randy					Brown		Superintendent	
Telephone	Ext.	Fax	E-Mail			40 of 60	Confirm E-Mail	40 of 60
940-427-5975		940-427-2313	rbrown@alvordisd.net				rbrown@alvordisd.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

<input type="button" value="Copy"/>	Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
First Name			25 of 30	Initial	Last Name	25 of 30	Title	26 of 40
Randy					Brown		Superintendent	
Telephone	Ext.	Fax	E-Mail			40 of 60	Confirm E-Mail	40 of 60
940-427-5975		940-427-2313	rbrown@alvordisd.net				rbrown@alvordisd.net	

Submitter Information

First Name		Last Name		Approval ID	Submit Date and Time
Randy		Brown		rmbrown1207	10/27/2015 10:19:14 AM

Only the legally responsible party may submit this report.

eGrants TEXAS EDUCATION AGENCY	Organization: Alvord ISD	County District: 249901041
SAS#: NCLBAA16	Campus/Site: ALVORD MIDDLE	ESC Region: 11
	Vendor ID: 1756000029	School Year: 2015-2016

2015-2016 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	ALVORD MIDDLE
Campus Number	249901041

Part 2: Number of Teachers

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	12	1

Part 3: Core Academic Subject Classes

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-5): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class				
2. English	6	6	0	0
3. Reading/Language Arts	9	9	1	1
4. Mathematics	9	9	1	1
5. Science	9	9	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	4	4	0	0
10. History	9	9	0	0
11. Geography	0	0	0	0
Total Secondary	46	46	2	2
Grand Total	46	46	2	2
Total % Highly Qualified				100.00

Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

#	Permit	# of Teachers	
		Elem. (PK-5)	Secondary (6-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

#	Permit	# of Teachers	
		General Education	Special Education
7.	Highly Qualified	0	0
8.	Not Highly Qualified	0	0



Organization: Alvord ISD

County District: 249901041

Campus/Site: ALVORD MIDDLE

ESC Region: 11

SAS#: NCLBAA16

Vendor ID: 1756000029

School Year: 2015-2016

2015-2016 Annual Survey of Highly Qualified (HQ) Teachers

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PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.28
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.72

Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.

Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.



Organization: Alvord ISD

County District: 249901041

Campus/Site: ALVORD MIDDLE

ESC Region: 11

SAS#: NCLBAA16

Vendor ID: 1756000029

School Year: 2015-2016

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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:			
	Teacher Assignments:	<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="checkbox"/> Pass Content Exam	Exam #		
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			

Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:				
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education			
	Grade Level:	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #			
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input type="checkbox"/> Other				
	Responsible Person:				
	Target Completion Date:				



Organization: Alvord ISD

County District: 249901041

Campus/Site: ALVORD MIDDLE

ESC Region: 11

SAS#: NCLBAA16

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Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name			25 of 30	Initial	Last Name	25 of 30	Title	26 of 40
Randy					Brown		Superintendent	
Telephone	Ext.	Fax	E-Mail			40 of 60	Confirm E-Mail	40 of 60
940-427-5975		940-427-2313	rbrown@alvordisd.net				rbrown@alvordisd.net	

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I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

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Randy					Brown		Superintendent	
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940-427-5975		940-427-2313	rbrown@alvordisd.net				rbrown@alvordisd.net	

Submitter Information

First Name		Last Name		Approval ID	Submit Date and Time
Randy		Brown		rmbrown1207	10/27/2015 10:19:59 AM

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eGrants TEXAS EDUCATION AGENCY	Organization: Alvord ISD	County District: 249901001
SAS#: NCLBAA16	Campus/Site: ALVORD H S	ESC Region: 11
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	Amendment #	Version #
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District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	ALVORD H S
Campus Number	249901001

Part 2: Number of Teachers

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	17	0

Part 3: Core Academic Subject Classes

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-5): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class				
2. English	15	15	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	16	16	0	0
5. Science	21	21	0	0
6. Foreign Languages	10	10	0	0
7. Civics and Government	6	6	0	0
8. Economics	6	6	0	0
9. Arts	12	12	0	0
10. History	7	7	0	0
11. Geography	3	3	0	0
Total Secondary	96	96	0	0
Grand Total	96	96	0	0
Total % Highly Qualified	100.00			

Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0

Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

	# of Teachers	
	General Education	Special Education
7. Highly Qualified	1	0
8. Not Highly Qualified	0	0



Organization: Alvord ISD

County District: 249901001

Campus/Site: ALVORD H S

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1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

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Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

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Organization: Alvord ISD

County District: 249901001

Campus/Site: ALVORD H S

ESC Region: 11

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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:			
	Teacher Assignments:	<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="checkbox"/> Pass Content Exam	Exam #		
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			

Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:				
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education			
	Grade Level:	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #			
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input type="checkbox"/> Other				
	Responsible Person:				
	Target Completion Date:				



Organization: Alvord ISD
 Campus/Site: ALVORD H S
 Vendor ID: 1756000029

County District: 249901001
 ESC Region: 11
 School Year: 2015-2016

SAS#: NCLBAA16

2015-2016 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name			25 of 30	Initial	Last Name	25 of 30	Title	26 of 40
Randy					Brown		Superintendent	
Telephone	Ext.	Fax	E-Mail			40 of 60	Confirm E-Mail	40 of 60
940-427-5975		940-427-2313	rbrown@alvordisd.net				rbrown@alvordisd.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name			25 of 30	Initial	Last Name	25 of 30	Title	26 of 40
Randy					Brown		Superintendent	
Telephone	Ext.	Fax	E-Mail			40 of 60	Confirm E-Mail	40 of 60
940-427-5975		940-427-2313	rbrown@alvordisd.net				rbrown@alvordisd.net	

Submitter Information

First Name		Last Name	Approval ID	Submit Date and Time
Randy		Brown	rmbrown1207	10/27/2015 10:19:35 AM

Only the legally responsible party may submit this report.